Time: 3 hrs.

USN

Max. Marks: 80

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

1 Simplify the switching network shown in Fig Q1(a)

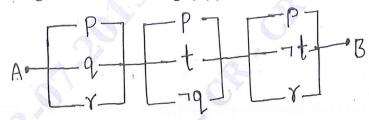


Fig Q1(a)

(08 Marks)

Give a direct proof of the statement "If n is an odd integer then n² is also an odd integer".

Let p(x), q(x) and r(x) be open statements that are defined for the given universe. Show that the argument.

$$\forall x, [p(x) \rightarrow q(x)]$$

$$\forall x, [q(x) \rightarrow r(x)]$$

$$\therefore \exists x, [p(x) \rightarrow r(x)]$$
 is valid

(04 Marks)

- 2 Define tautology, prove that for any proposition p, q, r the compound proposition $[(p \rightarrow q) \land (q \rightarrow r)] \rightarrow (p \rightarrow q)$ is a tautology using truth table. (05 Marks)
 - b. Show that RVS follows logically form the premises CVD, CVD $\rightarrow \neg H$, $\neg H \rightarrow (A \land \neg B)$ and $(A \land \neg B) \rightarrow (RVS)$. (04 Marks)
 - Using rules of inference shows that the following argument is valid.

$$\forall x, [p(x) \lor q(x)] \land \exists x, \neg p(x) \land$$

$$\forall x, [\neg q(x) \lor r(x)] \land \forall x, [s(x) \to \neg r(x)]$$

$$\exists x, \neg S(x)$$

(07 Marks)

Module-2

- Prove by mathematical induction that, for all integers $n \ge 1$, $1 + 2 + 3 + \dots +$ 3 $n = \frac{1}{2}n(n+1)$. (06 Marks)
 - The Fibonacci numbers are defined recursively by $F_0 = 0$, $F_1 = 1$, $F_n = F_{n-1} + F_{n-2}$ for $n \ge 2$. Evaluate F₂ to F₁₀.
 - In the word S, O, C, I, O, L, O, G, I, C, A, L.
 - How many arrangements are there for all letters?
 - ii) In how many of these arrangements all vowels are adjacent? (06 Marks)

OR

- 4 a. Obtain the recursive definition for the sequence $\{a_n\}$ in each of the following cases. (i) $a_n = 5n$ (ii) $a_n = 6^n$ (iii) $a_n = n^2$ (06 Marks)
 - b. Find the coefficient of
 - i) $x^9 y^3$ in the expansion fo $(2x 3y)^{12}$
 - ii) x^{12} in the expansion of $x^3 (1-2x)^{10}$ (04 Marks)
 - c. A message is made up of 12 different symbols and is to be transmitted through a communication channel. In addition to the 12 symbols, the transmitter will also send a total of 45 blank spaces between the symbols, with atleast 3 spaces between each pair of consecutive symbols. In how many ways can the transmitter send such a message?(06 Marks)

Module-3

5 a. Let $f: R \to R$ be defined by

$$f(x) = \begin{cases} 3x - 5 & \text{for } x > 0 \\ -3x + 1 & \text{for } x \le 0 \end{cases}$$
 determine $f(0)$, $f(-1)$, $f^{-1}(0)$, $f^{-1}(+3)$, $f^{-1}([-5, 5])$ (08 Marks)

b. Define an equivalence relation. Write the partial order relation for the positive divisors of 36 and write its Hasse diagram (HASSE). (08 Marks)

OR

- 6 a. Consider the function $f: R \rightarrow R$ defined by f(x) = 2x + 5. Let a function $g: R \rightarrow R$ be defined by $g(x) = \frac{1}{2}(x 5)$. Prove that g is an inverse of f. (03 Marks)
 - b. State Pigeonhole principle. Let ABC is an equilateral triangle whose sides are of length 1cm each. If we select 5 points inside the triangle, prove that atleast two of their points are such that the distance between them is less than ½ cm. (05 Marks)
 - c. If $A = \{1, 2, 3, 4\}$, R and S are relations on A defined by $R = \{(1, 2), (1, 3), (2, 4), (4, 4)\}$ $S = \{(1, 1), (1, 2), (1, 3), (1, 4), (2, 3), (2, 4)\}$ find RoS, SoR, R^2 , S^2 and write down their matrices. (08 Marks)

Module-4

- 7 a. Find the number of derangements of 1, 2, 3, 4 list all such derangements. (04 Marks)
 - b. Determine the number of integers between 1 and 300 (inclusive) which are divisible by exactly 2 of 5, 6, 8. (06 Marks)
 - c. The number of virus affected files in a system is 1000 (to start with) and this increases 250% every two hours. Use a recurrence relation to determine the number of virus affected files in the system after one day?

 (06 Marks)

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- 8 a. Five teachers T₁, T₂, T₃, T₄, T₅ are to be made class teachers for 5 classes C₁, C₂, C₃, C₄, C₅ one teacher for each class T₁ and T₂ donot wish become the class teachers for C₁ or C₂, T₃ and T₄ for C₄ or C₅ and T₅ for C₃ or C₄ or C₅. In how many ways can teachers be assigned the work (without displeasing any teacher)? (08 Marks)
 - b. Solve the recurrence relation, $a_n = 2(a_{n-1}) a_{n-2}$, where $n \ge 2$ and $a_0 = 1$, $a_1 = 2$. (08 Marks)

Module-5

- 9 a. Prove that the undirected graph G = (V, E) has an Euler circuit if and only if G is connected and every vertex in G has even degree. (08 Marks)
 - b. Define binary rooted tree and Balanced tree. Draw all the spanning trees of the graph shown in Fig 9(b)

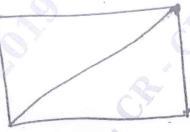


Fig Q9(b)

(08 Marks)

OR

- 10 a. Define, with an example for each Regular graph, complement of a graph, Euler trail and Euler circuit and complete graph. (10 Marks)
 - b. Apply Merge sort to the list 6, 2, 7, 3, 4, 9, 5, 1, 8

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(06 Marks)

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