(10 Marks)

(10 Marks)

Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. 2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.

Eighth Semester B.E. Degree Examination, Dec.2016/Jan.2017 GSM (Global System for Mobile Communication)

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, selecting atleast TWO questions from each part.

PART - A

1	a.	With relevant figures. Explain GSM PLMN. What are its objectives and services?	
	b. c.	With a neat block diagram, explain mapping of GSM on to OSI layers. Briefly explain the different types of GSM interfaces.	(06 Marks) (06 Marks)
2	a. b.	What are the future techniques available to reduce interference in GSM? Explain. Explain radio link features of GSM: i) Discontinuous transmission(DTX)	(10 Marks)
		ii) SFH.	(10 Marks)
3	a. b. c.	With a neat diagram explain data encryption in GSM. Describe the mobile identification process. Discuss the different Bursts in GSM.	(06 Marks) (06 Marks) (08 Marks)
4	a. b. c.	What are the attributes of speech codec? Explain. Explain with illustration, working of full rate vocoder. Write short notes on ITU –T standards.	(08 Marks) (06 Marks) (06 Marks)
PART – B			
		TAKI-B	
5	a.	With illustration explain the messages flow diagram for GSM mobile terminated c	
	b.	Per Lie in an MCC in all and in CCM	(08 Marks)
	c.	Explain intra-MSC-hand over in GSM. What are the security algorithms used in GSM?	(08 Marks) (04 Marks)
6	a.	Explain the requirements of wireless security.	(10 Marks)
	b.	Explain with call flow diagram token-based challenge.	(10 Marks)
7	a.	Write short notes on telegraphic models.	(06 Marks)
	b.	Briefly explain the design of TDMA frame.	(06 Marks)
	c.	Explain the various requirements to design a wireless system.	(08 Marks)
8	a.	What are the five TMN layers in M3010? Explain the pertinent three TMN la	yers.

With a neat block diagram. Explain the GSM containment tree.