

USN

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

13MCA545

**Fifth Semester MCA Degree Examination, Dec.2017/Jan.2018**  
**Service Oriented Architecture**

Time: 3 hrs.

Max. Marks:100

**Note: Answer any FIVE full questions.**

- 1 a. Define SOA. Explain Eight contemporary characteristics of SOA. (10 Marks)  
b. Briefly explain the tangible benefits of SOA. (10 Marks)
- 2 a. Differentiate between the standard organizations that contribute to SOA. (06 Marks)  
b. Which are the different architecture types? Explain distributed internet architecture and compare with SOA. (10 Marks)  
c. How SOA is reshaping XML and web services. (04 Marks)
- 3 a. Explain service description with WSDL. (06 Marks)  
b. Explain the basic structure of a SOAP message. (04 Marks)  
c. With proper examples and case studies, explain the following :  
i) Service roles  
ii) Service models (10 Marks)
- 4 a. Explain addressing with end point references and message information headers. (10 Marks)  
b. What is Coordination? Explain WS – Coordination registration processes with neat diagrams. (10 Marks)
- 5 a. List and explain common principles of service orientation in detail. (10 Marks)  
b. Explain the anatomy of SOA. (10 Marks)
- 6 a. Explain business service layer and application service layer. (10 Marks)  
b. Explain service layer configuration scenarios. (10 Marks)
- 7 a. Explain the WS – BPEL process definition structure. (06 Marks)  
b. Explain WS – addressing language basics. (10 Marks)  
c. List out the WS – RelabelMessage language elements. (04 Marks)
- 8 a. Explain Architectural consideration of enterprise applications. (10 Marks)  
b. Write a short note on :  
i) • NET Microsoft application platform  
ii) Java enterprise edition model. (10 Marks)

\* \* \* \* \*

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg. 42+8 = 50, will be treated as malpractice.