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## $Internal\ Assessment\ Test\ 1-September\ 2019$

Sub:	Software Engir	neering		Sub Code:	18CS35	Branc	ch: CS	E/ISE				
Date:	6/9/19	Duration:	90 min's	Max Marks:	50	Sem / Sec:	III /A,B,C		OI	OBE		
	Answer any FIVE FULL Questions										RBT	
1 (a)	1 (a) What are the Attributes of Good software?									CO1	L1	
(b)	(b) Explain the Waterfall model with a neat diagram. [00]									CO1	L1	
2 (a)	Explain an Insulin pump control system with a neat block diagram.								[08]	CO2	L2	
(b)	List the fundamental activities of Software Engineering.								[02]	CO2	L1	
3 (a)	With a neat diagram, explain the Requirement Engineering Process.								[06]	CO1	L2	
` ′	Differentiate between Functional and Non-Functional Requirements with an example for each.								[04]	CO1	L2	
` ′		Draw block diagram for illustrating incremental development model. State [0' ninimum two benefits and problems in the incremental development model.									L2	
(b)	Explain the di	fferent stag	es in Softwa	are Testing.					[03]	CO1	L1	

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	Answer any FIVE FULL Questions MARKS											RBT		
1 (a)	1 (a) What are the Attributes of Good software? [04]										CO1	L1		
(b)	(b) Explain the Waterfall model with a neat diagram. [06]										CO1	L1		
2 (a)	2 (a) Explain an Insulin pump control system with a neat block diagram. [08]								CO2	L2				
(b)	(b) List the fundamental activities of Software Engineering. [02]								2]	CO2	L1			
3 (a)	(a) With a neat diagram, explain the Requirement Engineering Process. [06]								CO1	L2				
` ′	(b) Differentiate between Functional and Non-Functional Requirements with an example for each. [04]								CO1	L2				
` ′	Draw block diagram for illustrating incremental development model. State [07] minimum two benefits and problems in the incremental development model.									CO1	L2			
(b)	Explain the di	fferent stag	es in Softwa	are Testing.					[0]	3]	CO1	L1		

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		MARKS	CO	RBT
5 (a)	Elaborate the major themes that are supported in object oriented technology.	[06]	CO1	L2
(b)	Which are the models used to describe a system from different viewpoints?	[04]	CO1	L2
6 (a)	With the help of a sample class model explain the following;  i. Association and Association end name ii. Qualified association iii. Association classes iv. Multiplicity	[10]	CO3	L2
7 (a)	Design a class diagram for library management system.	[03]	CO4	L3
(b)	Design a class diagram for the following group of classes;  ➤ School, playground, principal, book, student, teacher, cafeteria, class room, rest room, and computer.  In the class diagram, add minimum three relationships (associations, generalization). Use association names where ever needed and show multiplicity.	[07]	CO4	L3

MARKS CO RBT Elaborate the major themes that are supported in object oriented technology. 5 (a) [06] CO1 L2 (b) Which are the models used to describe a system from different viewpoints? [04] CO1 L2 With the help of a sample class model explain the following; 6 (a) [10] CO<sub>3</sub> L2 Association and Association end name v. vi. Qualified association vii. Association classes Multiplicity viii. Design a class diagram for library management system. [03] CO4 7 (a) L3 Design a class diagram for the following group of classes; [07] CO4 L3 (b) > School, playground, principal, book, student, teacher, cafeteria, class room, rest room, and computer. In the class diagram, add minimum three relationships (associations, generalization). Use association names where ever needed and show multiplicity.