

CBCS SCHEME



15EE35

Third Semester B.E. Degree Examination, Dec.2019/Jan.2020 Digital System Design

Time: 3 hrs.

Max. Marks: 80

Note: Answer FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. Simplify the following expression using K-map. Implement the simplified expression using only NOR Gates. (06 Marks)
 $f(a, b, c, d) = \pi M(0,3,4,7,8,10,12,14) + \sum dc(2,6)$
- b. Write a short note on combinational logic circuit. (04 Marks)
- c. Using Quine-McClusky method and prime implicant reduction, obtain minimal POS for $f(x, y, z) = \sum m(0,1,2,5,6,7) + dc(3)$ (06 Marks)

OR

- 2 a. Write a short note on MEV technique. (04 Marks)
- b. Generate switching function for odd parity generator where input variables are a, b, c and d. Also define parity. (06 Marks)
- c. Minimize the function using c and d as MEV on K-map. $f(a, b, c, d) = \sum m(2,3,4,5,13,15) + d(8,9,10,11)$ (06 Marks)

Module-2

- 3 a. With a neat block diagram, explain the 4-bit carry look ahead adder. (08 Marks)
- b. Implement the following function pairs using a 3 : 8 line decoder. $f_1(a, b, c) = \sum m(0,2,4,6)$
 $f_2(a, b, c) = \sum m(1,2,4,5,7)$. (04 Marks)
- c. Write a short note on priority encoder. (04 Marks)

OR

- 4 a. Write a short note on 2-bit binary comparator. (04 Marks)
- b. What is a Mux Tree? Implement a 16 : 1 MUX using only 4 : 1 MUXs. (06 Marks)
- c. Implement $f(a, b, c, d) = \sum m(0,1,5,6,7,9,10,15)$ using a 4 : 1 MUX with a and b as select lines. (06 Marks)

Module-3

- 5 a. Compare synchronous and asynchronous sequential circuits. (04 Marks)
- b. Briefly explain the working of a Master Slave JK Flip-Flop. (06 Marks)
- c. With neat timing diagram, explain the working of an asynchronous 4 bit down counter using JK Flip-Flop. (06 Marks)

OR

- 6 a. Design a mod-6 UP counter using synchronously clocked SR Flip Flops. (08 Marks)
- b. Discuss about counters based on shift registers. (04 Marks)
- c. With neat timing diagram, explain briefly negative edge triggered T-Flip-Flop. (04 Marks)

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and/or equations written eg, 42+8 = 50, will be treated as malpractice.

Module-4

- 7 a. With block diagrams, explain Melay and Moore models. (06 Marks)
- b. A sequential circuit with two DFFS : A and B and input X and output Y is specified by the following next state and output equations:
- $$A(t+1) = AX + BX$$
- $$B(t+1) = \overline{AX}$$
- $$Y = (A + B)\overline{X}$$
- (i) Draw the logic diagram of the circuit.
- (ii) Derive state table.
- (iii) Derive the state diagram. (10 Marks)

OR

- 8 a. Explain the following state machine notations:
- (i) State and state variable.
- (ii) Present state and Next state.
- (iii) State diagram.
- (iv) State table. (04 Marks)
- b. Design a sequence detector to detect the following sequence using DFF by using Melay machine.
Sequence: 1101 (12 Marks)

Module-5

- 9 a. Compare VHDL and Verilog. (04 Marks)
- b. List all relational operators in VHDL and Verilog. (04 Marks)
- c. Explain a 2×2 unsigned combinational array multiplier and write verilog description for the same. (08 Marks)

OR

- 10 a. List all the mathematical operators in verilog. (04 Marks)
- b. Discuss about various modeling style or types of descriptions. With full adder as an example, write VHDL behavioral description. (06 Marks)
- c. Explain data type vectors. For a D latch. Write verilog description. (06 Marks)

4 FEB 2020