CMR INSTITUTE OF TECHNOLOGY

USN



Internal Assesment Test – I-KEY ANSWERS

Sub:	STRATEGIC MA	NAGEMEN	T					Code:	14MBA25
Date:		Duration:	90 mins	Max Marks:	40	Sem:	II	Branch:	MBA

		C	BE	
		Marks	СО	RI
Part A - Answer Any Two Full Que	estions (16*02=32 Marks)			
Cite the vision and mission of any com	pany.	[02]	CO1	I
Infosys Vision To help our clients meet their goals thro Infosys Mission Infosys International Inc. is dedicated to solutions our clients need to meet their	providing the people, services and			
proposing a solution Develop responsive proposals the clients needs Deploy the right mix of people a and solutions to our clients Follow-up on the quality of our search appreciate the trust that our clients	at provide cost-effective solutions to our and products to deliver value-added services ervices and solutions to our clients nts put in us as we work with them to			
improve their business and information	echnology.			
Distinguish between Key Performance		[06]	CO1	I
		[06]	CO1	L
Distinguish between Key Performance	Indicator and Critical Success Factor.	[06]	CO1	I

they will decide the present and the

(c)	what is required for the success CSFs are taken to be general for all kinds of business like profits, leadership, mature assessment, pr	PIs are the effects of your action. PIs are not so much general, ather they are set according to the riorities of a particular rganization Discrepancy of the riorities of a particular response of the riorities of a particular response of the riorities of the riorities of a particular response of the riorities of the riorities of a particular response of the riorities of the riorities of a particular response of the riorities	[08]	CO1	L2
2 (a)	Enumerate Henry Mintzberg's 5 P's. □ Strategy is a Plan □ Strategy is a Ploy □ Strategy is a Pattern □ Strategy is a Position □ Strategy is a Perspective		[02]	CO1	L2
(b)	Elucidate distinctive competitiveness with endistinctive Competence is a set of unique can allowing them to make inroads into desired the competition; generally, it is an activity to competition. To define a firm"s distinctive complete an assessment of both internal and When management finds an internal streng gives the firm a comparative advantage in the firm"s distinctive competence. Defining and To define a company"s distinctive competer particular process. 1. They identify the strengths and we advantages that they have over the	apabilities that certain firms possess I markets and to gain advantage over that a firm performs better than its competence, management must and external corporate environments. If and both meets market needs and the market place, that strength is the d Building Distinctive Competence: Ince, managers often follow a reaknesses in the given marketplace.	[06]	CO2	L3

CO₂

L4

BALANCED SCORE CARD

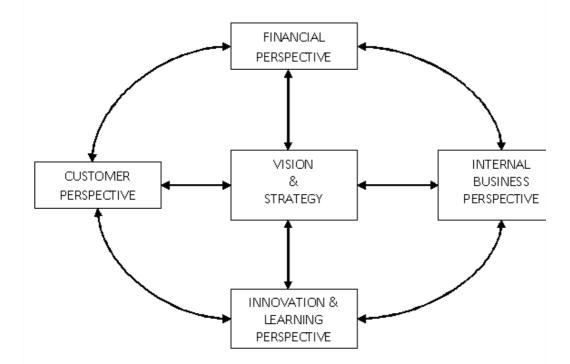
Balanced Score Card has been proposed and popularized by Robert. S. Kaplan and David. P. Norton. It is a performance tool which "Provides executives with a comprehensive framework that translates a company's strategic objectives into a coherent set of performance measures".

The scorecard consists of 4 different perspectives such as:

- Financial
- Customer
- Internal business
- Innovation and Learning

(i) Financial Perspective

- ✓ Return-on-capital employed
- ✓ Cash flow
- ✓ Project profitability
- ✓ Profit forecast reliability
- ✓ Sales backlog



(ii) Customer perspective

- ✓ Pricing index
- ✓ Customer ranking survey
- ✓ Customer satisfaction index
- ✓ Market share

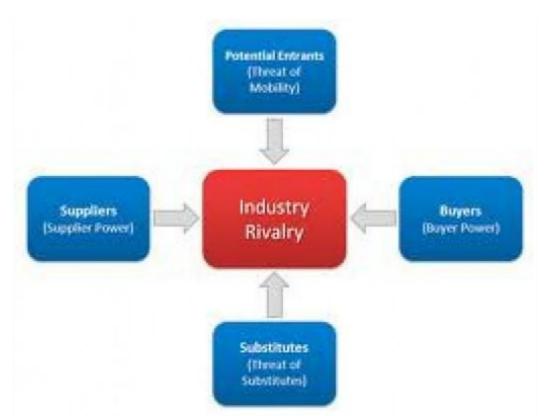
(iii) Internal Business Perspective

- ✓ Hours with customers on tender success rate
- ✓ Rework
- ✓ Safety incident index
- ✓ Project performance index
- ✓ Project closeout cycle

(iv) Innovation & Learning Perspective

✓ % revenue from new services

 ✓ Rate of improvement index ✓ Staff Attitude survey ✓ Employee suggestions ✓ Revenue per employee. 			
3 (a) Define environmental scanning. Environmental scanning can be defined as the process by which organizations monitor their relevant environment to identify opportunities and threats affecting their business for the purpose of taking strategic decisions.	02]	CO1	L1
(b) Describe the hierarchy of strategic intent.	06]	CO1	L1
Hierarchy of Strategic Intent			
(c) Assess the relevance of Michael Porter's 5 forces Model.	08]	CO3	L5



After analyzing the dominant economic characteristics, a company needs to do an industry analysis and a corporate strategy analysis. Before making important strategic decisions, a company should use Porter's Five Forces Model to do a competitive industry analysis. The following five factors act together to determine the nature of a competitive analysis in an industry.

Part B - Compulsory (01*08=08 marks)

- The gasoline industry has been compelled to formulate new low lead or non lead products. Moreover, thousands of companies have found it necessary to direct their R&D efforts towards finding ecologically superior products. Sear's phosphate free laundry and Pepsi cola's biodegradable plastic soft drink bottle.
 - (a) Discuss which component of external environment impacts these industries Natural Environment
 - (b) Illustrate other examples of industries being affected by the same component in India. Based on examples provided.(*Electric Cars Tesla/Mahindra, Solar power Wind power etc*)

[04]	CO3	L2
[04]	CO3	L3

Course Outcomes		PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	P09
CO1:	To explain core concepts in strategic management and provide examples of their relevance and use by actual companies	1a 1b 1c 3a 3b	2a							
CO2:	To focus on what every student needs to know about formulating, implementing and executing business strategies in today's market environments		2b 2c							
CO3:	To teach the subject using value-adding cases that features interesting products and companies,		3c 4b			4a				

	illustrate the important kinds of strategic challenges managers face, embrace valuable teaching points and spark student's interest.					
CO4:						
CO5:						
CO6:						

Cognitive level	KEYWORDS
L1	List, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where, etc.
L2	summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend
L3	Apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover.
L4	Analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer.
L5	Assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarize.

PO1 - Engineering knowledge; PO2 - Problem analysis; PO3 - Design/development of solutions; PO4 - Conduct investigations of complex problems; PO5 - Modern tool usage; PO6 - The Engineer and society; PO7-Environment and sustainability; PO8 - Ethics; PO9 - Individual and team work; PO10 - Communication; PO11 - Project management and finance; PO12 - Life-long learning