Time: 3 hrs.

Max. Marks: 80

Note: Answer FIVE full questions, choosing one full question from each module.

Module-1

What is a fault? Discuss fault models in use today with examples. 1

(10 Marks)

What is breaks? With a circuit diagram, explain types of breaks. b.

(06 Marks)

What is logic simulation? Explain simulation process with the help of neat diagram. 2

List the types of simulation? Explain compiled simulation with the help of synchronous and (10 Marks) asynchronous circuit models.

Module-2

Find the Boolean difference with respect to x2 given in logic circuit shown in Fig.Q3 (a) 3 (06 Marks)

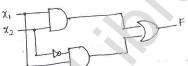


Fig. Q3 (a)

Explain PODEM algorithm function with neat diagram.

(10 Marks)

Explain Reed-Muller expansion technique for direct implementation

(08 Marks)

Explain extraction of a single cube and a double cube. b.

(08 Marks)

Module-3

Explain Redundancy and its classifications with a testable circuit. 5 a.

(08 Marks)

Explain testable PLA design using Khakbaz's approach b.

(08 Marks)

OR

- Explain homing tree sequence for Machine N with state table and example. (06 Marks) a.
 - Explain test generation based on functional fault models using state table with examples and also list the steps involved in state encoding process. (10 Marks)

Module-4

Explain controllability and observability with a neat block diagrams.

(08 Marks)

Explain how the AdHOC design rules are used for improving testability with examples.

(08 Marks)

Explain the scan path technique for testable sequential circuit design with examples.

(08 Marks)

Explain LSSD design rules and advantages of the LSSD technique. b.

(08 Marks)

Module-5

- List the classification of test pattern generation approaches for BIST scheme and explain any 9 (08 Marks) one with example.
 - Explain BILBO architecture with the help of neat block diagram.

(08 Marks)

10

(08 Marks)

(08 Marks)

Explain RAM fault model, with neat block diagram. Explain BIST technique for RAM chip using SRAM architecture. CMRIT LIBRARY BANGALORE - 568 637

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice. Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.