

**Internal Assessment Test 1 – March. 2018**

Sub:	Computer Communication Networks				Sub Code:	15EC64	Branch	ECE
Date:	11/03/2018	Duration:	90 min's	Max Marks:	50	Sem / Sec:	VI A,B	OBE
<u>Answer any one question from each part</u>								
								MARKS
<u>Part1</u>								
1	Explain the major components of components of data communication system and explain different topologies followed in computer network				[10]		CO1	L2
2	What are the three criteria necessary for efficient networking and also explain i) Encapsulation and de-capsulation ii) Multiplexing and demultiplexing				[10]		CO1	L2
<u>Part2</u>								
3	With a neat diagram explain the TCP/IP protocol model and give a brief description of each layer				[10]		CO1	L2
4	Compare TCP/IP and OSI reference model and explain different addressing schemes.				[10]		CO1	L2
<u>Part3</u>								
5	Explain bit stuffing and unstuffing and byte stuffing and unstuffing with example.				[10]		CO1	L2
6	Explain Address Resolution Protocol (ARP), with neat diagram.				[10]		CO1	L2
<u>Part4</u>								
7	Explain CSMA and show behavior of three persistence methods of CSMA.				[10]		CO1	L2
8	Explain CSMA/CA and frame exchange time line diagram with proper figures.				[10]		CO1	L2
<u>Part5</u>								
9	Define pure ALOHA with proper figure.				[10]		CO1	L2
	In slotted aloha network transmits 200 bit frames on a shared channel of 200 Kbps. What is the throughput if the system produces: a)1000 frames/sec b) 500 frames/sec c) 250 frames/sec.				[10]		CO1	L2
10.	Explain stop and wait protocol with block diagram, FSM and flow diagram.				[10]			

6 (a)	Explain cable TV network for data communication	[05]	CO1	L2
(b)	Describe SS7 signaling	[05]	CO1	L2
7 (a)	Explain TCP/ IP protocol suite	[10]	CO1	L2
8 (a)	Differentiate between TCP/IP model and OSI model.	[06]	CO1	L2
(b)	Relate the following to the layer in OSI model	[04]	CO1	L3
	i. Interface to transmission media			
	ii. Route determination			
	iii. provide access for end user			
	iv. format and code conversion services			