CMR INSTITUTE OF TECHNOLOGY

USN



Internal Assesment Test - II

Sub:	ub: Workplace Ethics and Value Systems					Code:	17MBAHR402		
Date:	16/04/19	Duration:	90 mins	Max Marks:	40	Sem:	IV	Branch:	MBA

			С	BE
		Marks	СО	RBT
	Part A -Answer Any Two Full Questions (16*02=32 Marks)			
1(a)	List out the various different unethical behaviours.	[02]	CO2	L1
(b)	Analyze the various measures to control unethical behaviours.	[06]	CO3	L4
(c)	Assess the various strategies of rewarding ethical behaviour.	[08]	CO2	L5
2(a)	Define Corporate Governance.	[02]	CO1	L1
(b)	Discuss in detail the ethics in retrenchment.	[06]	CO2	L3
(c)	Examine the ethical issues in human resource management	[80]	CO3	L2
3(a)	What do you mean by workplace privacy?	[02]	CO1	L1
(b)	Discuss about CSR of employers.	[06]	CO2	L3
(c)	Summarize the ethical issues in global business	[80]	CO3	L2
4	Part B - Compulsory (01*08=08 marks) Whistle Blowing A graduate student has been working in a lab for a year on what she hopes will			
	be her Ph.D. dissertation research. She has been troubled for the last several months by the possibility that her advisor may be manipulating data used in his publications. This past week, she has just discovered what she believes to be incontrovertible evidence that some of his published data had in fact been fabricated.			
1	What should she do? With whom should she discuss the issue, if anyone?	[02] [03]	CO2 CO1	L1 L2
(c)	Is there a designated person at your institution to measure such issues?	[03]	CO3	L5

	Course Outcomes	PO1	P02	PO3	PO4	PO5	P06	PO7
CO1:	To understand the ethical practices at workplace	1c, 2c, 3a				2a		
CO2:	To address the ethical issues which arise in the work environment?	1a,	3b					4a,
CO3:	To acquaint students with various ethical problems at work place.		4b, 4c				1b, 2b, 2c	

Cognitive level	KEYWORDS			
L1 List, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, when				
L2	summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend			
L3	Apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover.			
L4	Analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer.			
L5	Assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarize.			

PO1 - Knowledge application; PO2 - Analytical and logical thinking; PO3 - Team work; PO4 - Leadership; PO5 - life-long learning; PO6 - Analyze and practice aspects of business; PO7- Personal and Societal growth;

Answer Keys

Part A

1 (a) Different unethical behaviours

- Misusing company time
- Abusive behavior
- Employee theft
- Lying to employees

1 (b) Measures to control unethical behaviours

- Create a Code of Conduct
- Reinforce Consequences
- Show Employees Appreciation
- Welcome an Ethics Speaker
- Create Checks and Balances
- Hire for Values
- Using incentives/reward systems

1 (c) Rewarding ethical behaviour

- Use an ethics screen for job candidates
- During orientation, expose new employees to the organization's Code of Ethics, Code of Conduct, and ethical decision making process
- In the spirit of continuous improvement, require annual ethics and diversity training workshops for all employees
- Establish an ethics reporting system, such as an ethics hotline, in which employees can confidentially raise ethical issues and receive ethical guidance
- The most important ethics reference point is an employee's direct supervisor or manager.
- The work unit's ethics should be reinforced through work goals and performance appraisals that reward ethical behaviors and punish unethical behaviors
- An ethical organization is a community of people where every employee is treated with dignity and has a sense of organizational ownership and accountability
- Ethical organizations place a high value on appropriately managing the earth's scarce resources and creating environmentally healthy workplaces for their employees
- An ethical organization aspires to be a model citizen, joining other stakeholders in creating vibrant communities for the well-being of its employees and other residents
- All of these ethics mechanisms require assessment and modifications based on feedback from those they affect

2 (a) Corporate governance is concerned with ways of bringing the interests of investors and manager into line and ensuring that firms are run for the benefit of investors

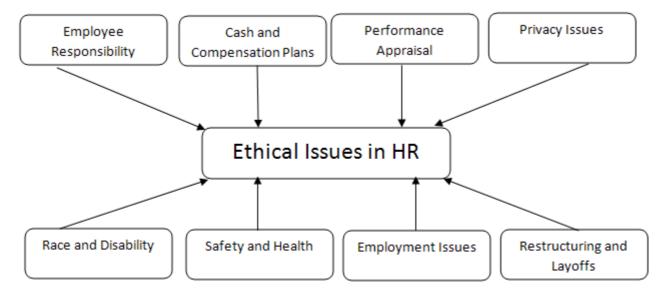
2 (b)

Ethics in retrenchment

- Show appreciation
- Offer an explanation: When communicating changes to staff, managers should ensure they address:
 - o The reason for the job reductions
 - o The support offered to redundant staff
 - o Future career development options for current staff
 - o How workloads will be managed

- Expectations of staff moving forward
- Focus on workloads
- Exit strategy

2 (c)



- **3 (a)** Privacy in the workplace is one of the more troubling personal and professional issues of our time
- **3 (b)** 1. Sustain a work environment founded on dignity and respect for all employees
- 2. Make employees feel their jobs are important
- 3. Cultivate the full potential of all employees
- 4. Encourage individual pursuit of work/life balance
- 5. Enable the well-being of individuals and their families through compensation, benefits, policies and practices
- 6. Develop great leaders, at all levels, who excel at managing people as well as results
- 7. Appreciate and recognize the contributions of people who work there
- 8. Establish and communicate standards for ethical behavior and integrity
- 9. Get involved in community endeavors and/or public policy
- 10. Consider the human toll when making business decisions

3 (c) Ethical issues in global business

- Marketing and safety practices
- labour abuse
- Corruption and bribery
- Employment
- Human Rights
- Pollution

Part B

- 4 (a) Open Ended answers. However, the answers which they present should be justified with the relevant illustrations.
- 4 (b) Open Ended answers. However, the answers which they present should be justified with the relevant illustrations.
- 4 (c) Open Ended answers. However, the answers which they present should be justified with the relevant illustrations.