

USN Third Semester B.E. Degree Examination, Aug./Sept.2020

Digital Electronics

Note: Answer any FIVE full questions, choosing ONE full question from each module.

## Module-1

- 1 a. Construct a truth table and write the Boolean output for a single output 2 which is to be true when the input variables a and b are true and when b is false, but a and c are true. Implement the Boolean expression using gates. (04 Marks)
  - b. Convert the given Boolean function:

Time: 3 hrs

- (i)  $f_1 = f(a, b, c, d) = (a + \overline{b} + c)(\overline{a} + d)$  into maxterm canonical form
- (ii)  $f_2 = f(w, x, y, z) = wx + yz$  into minterm canonical form. (08 Marks)
- c. Identify the prime implicants and essential prime implicants for the following expression.
  - (i)  $f(a, b, c, d) = \Sigma(1, 5, 7, 8, 9, 10, 11, 13, 15)$
  - (ii)  $f(a, b, c, d) = \pi(0, 2, 3, 8, 9, 10, 12, 14)$

(08 Marks)

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Max. Marks: 100

## OR

- 2 a. Find the minimal sum and minimal product for the following Boolean function using Kmap.  $Y = f(u, v, w, x) = \sum_{i=1}^{n} (1, 5, 7, 9, 13, 15) + \sum_{i=1}^{n} d(8, 10, 11, 14)$ (08 Marks)
  - $Y = f(u, v, w, x) = \Sigma(1, 5, 7, 9, 13, 15) + \Sigma d(8, 10, 11, 14)$  (08 Marks) Simplify the following expression using Quine McCluskey method and find the minimal
  - b. Simplify the following expression using Quine McCluskey method and find the minimal sum using PI reduction table.

$$f(a, b, c, d) = \Sigma(2, 3, 4, 5, 13, 15) + \Sigma d(8, 9, 10, 11)$$

(12 Marks)

# Module-2

- a. Design a circuit that will find the 2's complement of a three bit binary number. Draw the logic diagram for the reduced equations. (08 Marks)
  - b. Draw the logic diagram, function table and IEEE logic symbol of a 2 to 4 line decoder in 74139 IC. Realize the Boolean function X = f(a, b, c) = (0, 3, 5, 6) using 74139. (12 Marks)

#### OR

- 4 a. Realize the following Boolean function using 4:1 multiplexer with a, b as select lines.
  - $f(a, b, c, d) = \Sigma(0, 3, 4, 5, 7, 9, 13, 15)$

(06 Marks)

b. Design a BCD adder using 7483.

(06 Marks)

c. Design a two bit magnitude comparator.

(08 Marks)

## Module-3

- 5 a. Explain the working of a SR latch as a switch debouncer with necessary circuit and timing diagram. (06 Marks)
  - b. Explain the working of master slave JK flip flop with the help of a logic diagram, function table, logic symbol and timing diagram. (10 Marks)
  - c. Explain race around condition and how it is overcome.

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- 6 a. Explain with timing diagram for (i) SR flip flop and (ii) D flip flop.
- (06 Marks)

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b. Derive the characteristic equation for JK and T flip flop.

- (06 Marks)
- c. With a neat logic diagram, explain the working of positive edge triggered D flip flop. Also draw the timing diagram. (08 Marks)

Module-4

Design a register using four multiplexer and positive edge triggered D flip flop having the behavior specified in the table below.

$S_1$	$S_0$	Register operation	
0	0	Hole	
0	1	Synchronous clear	
1	0	Complement contents	
1	1	Circular shift right.	

(08 Marks)

Illustrate the operation of 4-bit binary ripple counter using positive edge triggered D flip flop without a count enable line. (08 Marks)

Design a MOD 7 twisted ring counter. Write the logic diagram and counting sequence.

(04 Marks)

OR

Design a Mod 6 counter whose counting sequence is 000, 001, 100, 110, 111, 101, 000.... 8 by using positive edge triggered JK flip flop. (10 Marks)

Show how an 8 bit synchronous binary counter can be constructed from two 4 bit b. (04 Marks) synchronous binary counters.

Explain PIPO and PISO shift register with relevant logic diagrams.

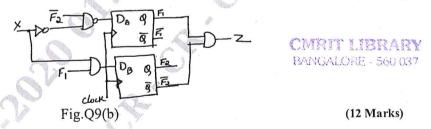
(06 Marks)

Module-5

Explain the Mealy model and Moore model of a clocked synchronous sequential network. 9

(08 Marks)

- Give the logic diagram shown in Fig.Q9(b).
  - (i) Derive the excitation and output equations.
  - (ii) Write the next state equations
  - (iii) Construct a state transition table
  - (iv) Draw the state diagram.



OR

Construct mealy state diagram that will detect input sequence 10110, when input pattern is 10 detected, Z is asserted high. Give state diagram for each state. (10 Marks)

Design a sequential circuit for a state diagram shown in Fig.Q10(b) using JK flip flop.

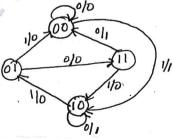


Fig.Q10(b)

(10 Marks)

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