

### Internal Assessment Test II – June, 2021

Sub:	System Software & Compilers				Sub Code:	18CS61	Branch:	CSE
Date:	22/06/2021	Duration:	90 min's	Max Marks:	50	Sem/Sec:	6/CSE(A,B,C)	OBE

Answer any FIVE FULL Questions

1. Given the grammar:  $E \rightarrow E - T \mid T, \quad T \rightarrow T / F \mid F, \quad F \rightarrow (E) \mid \text{NUM}$

[10]

Construct the predictive parsing table and show the moves made by predictive parser on the input string **6 / 3 – 1**

**Solution**

	FIRST	FOLLOW
$E \rightarrow TE'$	(, NUM	\$, )
$E' \rightarrow -TE'$	- , ε	\$, )
$T \rightarrow FT'$	(, NUM	-, \$, )
$T' \rightarrow /FT' \mid \epsilon$	/ , ε	-, \$, )
$F \rightarrow (E) / \text{NUM}$	( , NUM	/, -, \$, )

**Construction of predictive parsing table**

	-	/	(	)	NUM	\$
$E$			$E \rightarrow TE'$		$E \rightarrow TE'$	
$E'$	$E' \rightarrow -TE'$			$E' \rightarrow \epsilon$		$E' \rightarrow \epsilon$
$T$			$T \rightarrow FT'$		$T \rightarrow FT'$	
$T'$	$T' \rightarrow \epsilon$	$T' \rightarrow /FT'$		$T' \rightarrow \epsilon$		$T' \rightarrow \epsilon$
$F$			$F \rightarrow (E)$		$F \rightarrow \text{NUM}$	

Parsing of input string **6 / 3 – 1**

Stack	Input	Action
$E\$$	NUM / NUM - NUM \$	Apply $E \rightarrow TE'$
$TE'\$$	NUM / NUM - NUM \$	Apply $T \rightarrow FT'$
$FT'E'\$$	NUM / NUM - NUM \$	Apply $F \rightarrow \text{NUM}$
$\text{NUMT}'E'\$$	NUM / NUM - NUM \$	Match NUM
$T'E'\$$	/ NUM - NUM \$	Apply $T' \rightarrow /FT'$
$/FT'E'\$$	/ NUM - NUM \$	Match /
$FT'E'\$$	NUM - NUM \$	Apply $F \rightarrow \text{NUM}$
$\text{NUMT}'E'\$$	NUM - NUM \$	Match NUM
$T'E'\$$	- NUM \$	Apply $T' \rightarrow \epsilon$
$E'\$$	- NUM \$	Apply $E' \rightarrow -TE'$
$-TE'\$$	- NUM \$	Match -
$TE'\$$	NUM \$	Apply $T \rightarrow FT'$
$FT'E'\$$	NUM \$	Apply $F \rightarrow \text{NUM}$
$\text{NUMT}'E'\$$	NUM \$	Match NUM
$T'E'\$$	\$	Apply $T' \rightarrow \epsilon$
$E'\$$	\$	Apply $E' \rightarrow \epsilon$
\$	\$	Match

2. Explain handle pruning? Consider the following grammar.

[10]

CO2 L3

$S \rightarrow T\ L;$   
 $T \rightarrow \text{int} \mid \text{float}$   
 $L \rightarrow \text{L},\text{id} \mid \text{id}$

Parse the input string int a, b; using shift-reduce parser and draw the bottom-up parse tree.

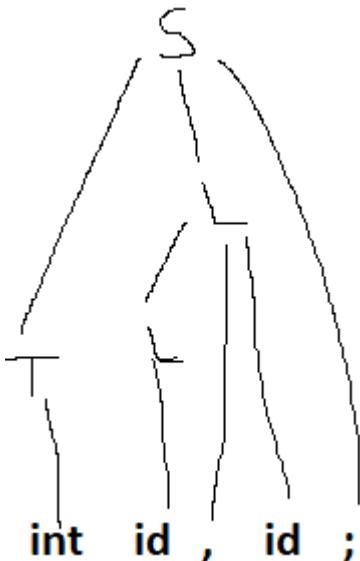
**Solution**

### Handle Pruning

The general approach used in shift-and-reduce parsing. A Handle is a substring that matches the body of a production. Handle reduction is a step in the reverse of rightmost derivation. A rightmost derivation in reverse can be obtained by handle pruning

Stack	Input string	Action
\$	Int id,id; \$	Shift int
\$int	id,id; \$	Reduce $T \rightarrow \text{int}$
\$T	id,id; \$	Shift a
\$T id	, id; \$	Reduce $L \rightarrow \text{id}$
\$T L	, id; \$	Shift ,
\$T L,	id;\$	Shift b
\$T L,id	;\$	Reduce $L \rightarrow \text{L},\text{id}$
\$T L	;\$	Shift ;
\$TL;	\$	Reduce $S \rightarrow TL;$
\$S	\$	Accept

Construction of Bottom up parse tree



3. Consider the following grammar. Draw a dependency graph for the expression 7-2\*3 in Top down parsing. Also write the order of evaluation.

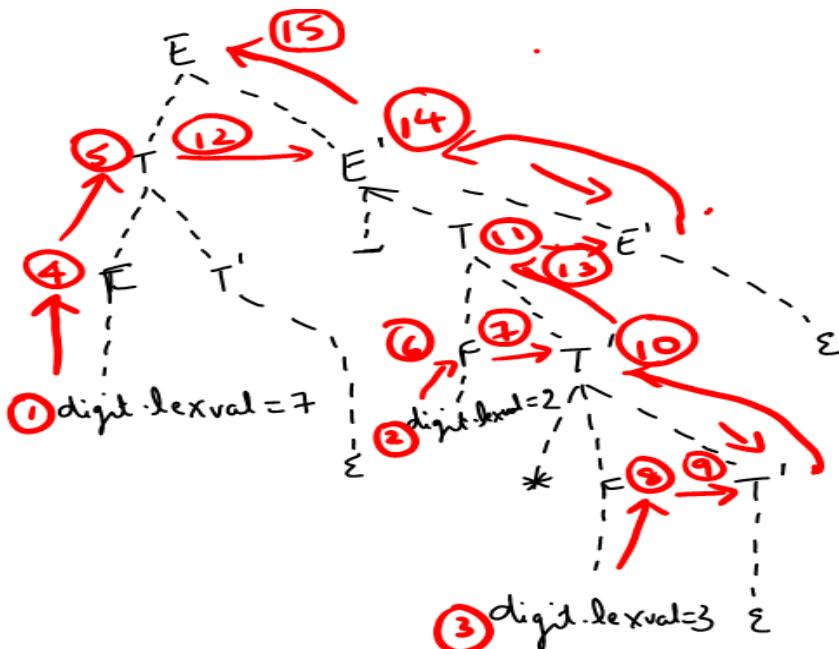
[10]

CO2 L3

$E \rightarrow E - T \mid T$      $T \rightarrow T * F \mid F$      $F \rightarrow \text{digit}$

**Solution**

PRODUCTIONS	SEMANTIC RULE
$E \rightarrow TE'$	$E'.inh = T.val$ $E.val = E'.syn$
$E' \rightarrow -TE_1'$	$E1',inh = E'.inh$ $E1'.inh = E1'.inh - T.val$ $E1'.syn = E1'.inh$
$E' \rightarrow \epsilon$	$E'.syn = E1'.syn$
$T \rightarrow FT'$	$T'.inh = F.val$ $T.val = T'.syn$
$T' \rightarrow *FT_1'$	$T1'.inh = T'.inh$ $T1'.inh = T1'.inh * F.val$ $T1'.syn = T1'.inh$
$T' \rightarrow \epsilon$	$T'.syn = T1'.syn$
$F \rightarrow digit$	$F.val = digit.lexval$



Order of Evaluation is: 1 4 2 6 3 8 5 7 9 10 11 12 13 14 15

4. Define SDD and SDT. Write SDD for simple desk calculator and show annotated parse tree for the expression  $7+8*(6-5)$

CO<sub>2</sub> L3

## Solution

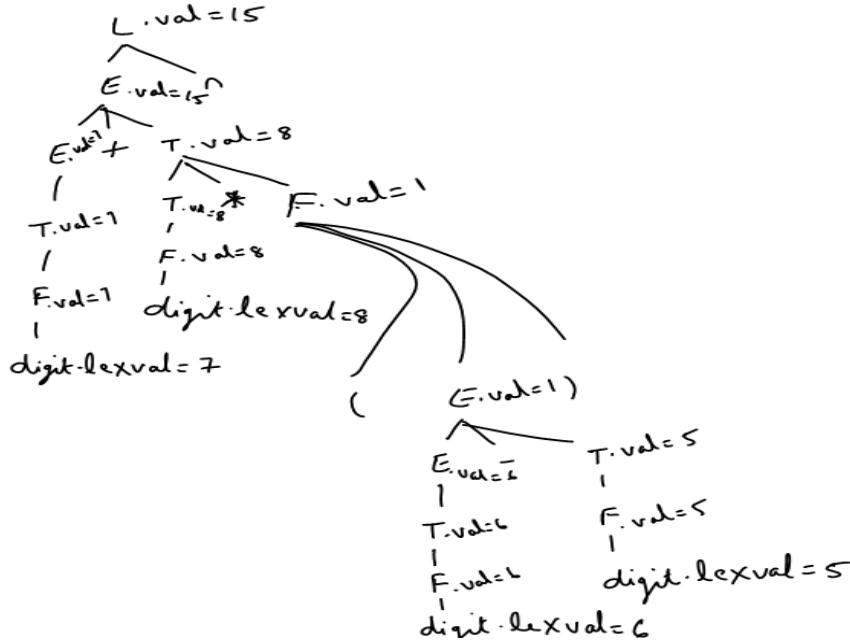
A syntax-directed definition (SDD) is a context-free grammar together with attributes and rules. Attributes are associated with grammar symbols and rules are associated with productions.

A syntax directed Translation (SDT): Syntax Directed Translation are augmented rules to the grammar that facilitate semantic analysis. SDT involves passing information bottom-up and/or top-down the parse tree in form of attributes attached to the nodes. Syntax directed translation rules use 1) lexical values of nodes, 2) constants & 3) attributes associated to the non-terminals in their definitions.

Production	Semantic Rules
$L \rightarrow E_n$	$L.val = E.val$

$E \rightarrow E + T$	$E.\text{val} = E1.\text{val} + T.\text{val}$
$E \rightarrow T$	$E.\text{val} = T.\text{val}$
$T \rightarrow T * F$	$T.\text{val} = T1.\text{val} * F.\text{val}$
$T \rightarrow F$	$T.\text{val} = F.\text{val}$
$F \rightarrow (E)$	$F.\text{val} = E.\text{val}$
$F \rightarrow \text{digit}$	$F.\text{val} = \text{digit}.lexval$

Annotated Parse Tree for the expression  $7+8*(6-5)$



5. Explain the following with an example 1) quadruple 2) triple 3) indirect triple 4) single assignment form

[10]

CO2 L2

### Solution

#### 1) Quadruple

A quadruple (or just "quad") has four fields: op, arg1, arg2, and result

#### Example:

$a := b * -c + b * -c$

#	Op	Arg1	Arg2	Res
(0)	uminus	c		t1
(1)	*	b	t1	t2
(2)	uminus	c		t3
(3)	*	b	t3	t4
(4)	+	t2	t4	t5
(5)	:=	t5		a

## 2)Triples

A triple has only three fields: op, arg1, and arg2.

#	<i>Op</i>	<i>Arg1</i>	<i>Arg2</i>
(0)	uminus	c	
(1)	*	b	(0)
(2)	uminus	c	
(3)	*	b	(2)
(4)	+	(1)	(3)
(5)	$\coloneqq$	a	(4)

## 3)Indirect Triples

Indirect triples consist of a listing of pointers to triples, rather than a listing of triples themselves

	<i>Stmt</i>
(0)	(14)
(1)	(15)
(2)	(16)
(3)	(17)
(4)	(18)
(5)	(19)

## 4)Single assignment Form

single-assignment form (SSA) is an intermediate representation that facilitates certain code optimizations.

p=a+b  
q=p-c  
p=q\*d  
p=e-p  
q=p+q

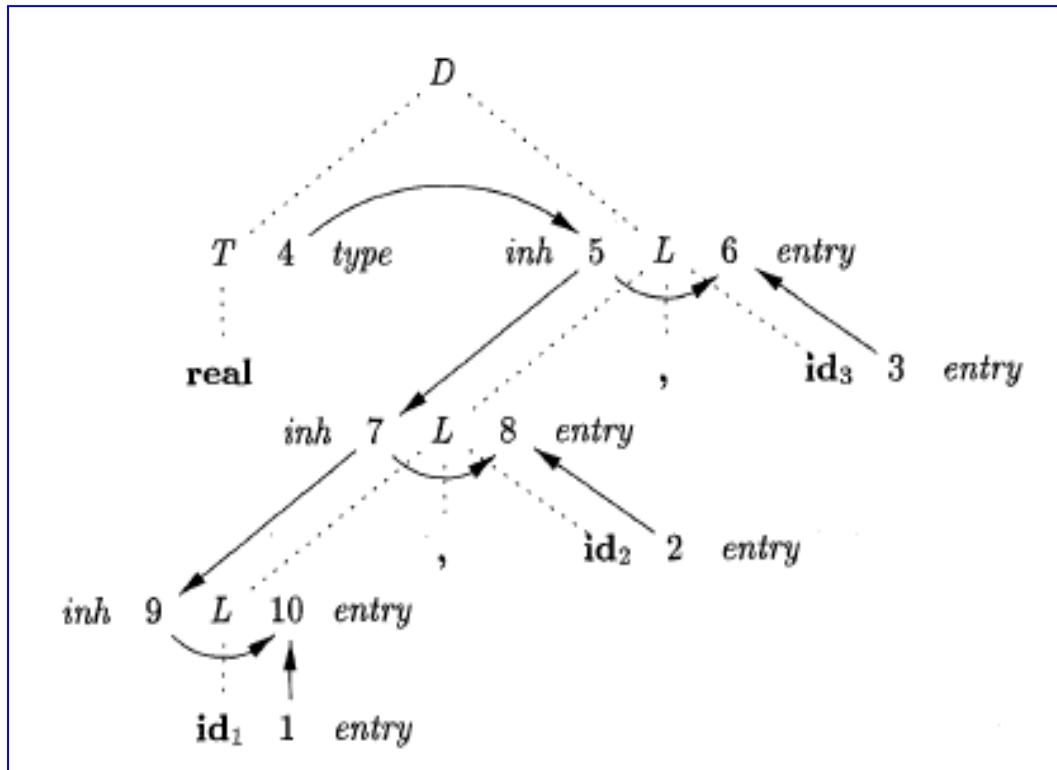
p1=a+b  
q1=p1-c  
p2=q1 \*d  
p3=e-p2  
q2=p3 +q1

6. a) Consider the grammar given in Q.2 and construct dependency graph for declaration float id1,id2,id3;

[5] CO2 L3

**Solution**

Production	Semantic Rules
$D \rightarrow TL$	$L.inh = T.type$
$T \rightarrow int$	$T.type = integer$
$T \rightarrow float$	$T.type = float$
$L \rightarrow L, id$	$L1.inh = L.inh \text{ addType}(id.entry; L.inh)$
$L \rightarrow id$	$\text{addType}(id.entry; L.inh)$



- b) Define 1) Synthesis attribute 2) Inherited attribute with example

[5] CO2 L1

- synthesized attribute:** At a parse-tree node N is defined by a semantic rule associated with the production at N . Note that the production must have A as its head. A synthesized attribute at node N is defined only in terms of attribute values at the children of N and at N itself.
- Inherited attribute:** At a parse-tree node N is defined by a semantic rule associated with the production at the parent of N . An inherited attribute at node N is defined only in terms of attribute values at N 's parent, N itself, and N 's siblings.

7. a) Obtain DAG for the expression  $a + b * (b-c) +(b-c) / d$  and write the 3-address code for the constructed DAG.

[5] CO2 L3

### Solution

$$a + b * (b-c) +(b-c) / d$$

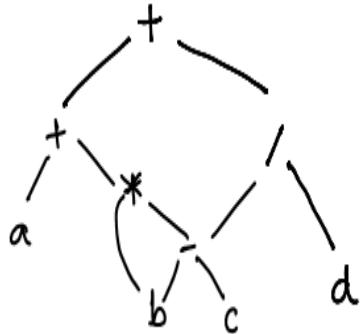
$$T1=b-c$$

$$T2=b*T1$$

$$T3=T1/d$$

$$T4=a+T2$$

$$T5=T3+T4$$



$$a + b * (c-b) +(b-c) / d$$

$$T1=c-b$$

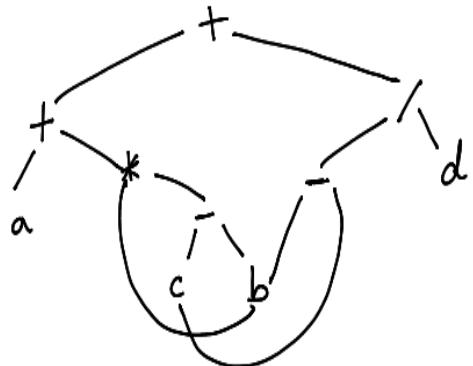
$$T2=b*T1$$

$$T3=b-c$$

$$T4=T3/d$$

$$T5=a+T2$$

$$T6= T5+T4$$

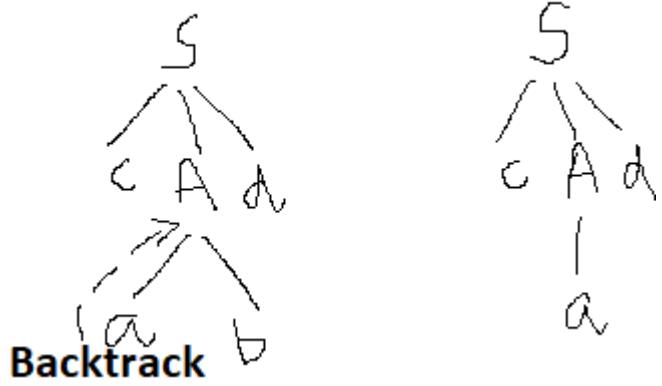


- b) What are the key problems with top down parsing? Write a recursive descent parser for the grammar:  $S \rightarrow cAd$ ,  $A \rightarrow ab \mid a$  for the input string  $w=cad$ .

[5] CO2 L2

### Problems with the Top-Down Parser

1. Problems with left-recursive rules.
2. Problems with back tracking



Recursive Descent parsing

$S \rightarrow cAd$

$A \rightarrow ab|a$

```

S()
{
    If(l=='c')
        Match('c');
        A();
    If(l=='d')
        Match('d');
    }
A()
{
    If(l=='a')
    {
        Match('a');
        Else if(l=='b')
        Match(b);
    }
    Else (l=='a')
        Match('a');
    }
Match(char t)
{
    If(l==t)
        l = getchar();
    else
        printf("Error");
}
Main()
{
    S();
    if (l == '$')
        printf("Parsing Successful");
}

```