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Internal Assessment Test II – October 2019

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|---------------------------------------|--|-----------|----------|------------|----|------------|------------------------|---------|-----|-------|----|-----|
| Sub: | Advanced Computer Architecture | | | | | Sub Code: | 15CS72 | Branch: | CSE | | | |
| Date: | 14/10/2019 | Duration: | 90 min's | Max Marks: | 50 | Sem / Sec: | 7 th -A,B,C | | | OBE | | |
| <u>Answer any FIVE FULL Questions</u> | | | | | | | | | | MARKS | CO | RBT |
| 1 (a) | Explain the following terms for System Interconnect architecture. a) Node Degree b) Bisection Width c) Static Connection Networks d) Data Routing Functions e) Crossbar Networks | | | | | | (05) | | CO1 | L2 | | |
| (b) | Explain different levels of processing and how parallelism can be exploited at each level. | | | | | | (05) | | CO4 | L2 | | |
| 2 (a) | Explain the following Multistage Networks given below with neat diagram a) Omega Network b) Baseline Network | | | | | | (10) | | CO1 | L2 | | |
| 3 (a) | Explain Crossbar network with neat diagram | | | | | | (08) | | CO1 | L2 | | |
| (b) | Compare Tree and Fat Tree topology | | | | | | (02) | | CO1 | L3 | | |
| 4 (a) | Explain the following a) Degree of Parallelism and Parallelism Profile b) Average Parallelism | | | | | | (04) | | CO4 | L2 | | |
| 4(b) | Explain the following topologies with neat diagram. a) Barrel Shifter b) Cube Connected Cycle | | | | | | (06) | | CO1 | L2 | | |

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|-------|---|-------|-----|-----|
| 5 | Explain Backplane Bus Specification with neat diagram. | (10) | CO3 | L3 |
| 6 (a) | Explain characteristics of the parallel algorithm | (06) | CO1 | L2 |
| (b) | Write note on following benchmarks. 1. Dhrystone 2. Whetstone | (04) | CO1 | L2 |
| 7 (a) | Explain all the application models and efficiency curve with neat diagram | (08) | CO1 | L2 |
| (b) | What is Torus Topology? What are advantages of Folded Torus over Torus? | (02) | CO1 | L3 |
| 8 | Explain Amdahl's law with neat diagram | (10) | CO4 | L2 |

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CO PO Mapping

| Course Outcomes | | Modules covered | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----------------|---|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| CO1 | Explain different computer architecture and concepts of parallelism | 1,4,5 | 3 | 1 | 1 | - | - | 1 | - | - | - | - | - | - | - | 2 | - | - |
| CO2 | Compare major processor families and pipeline implementations. | 2,3 | 3 | 1 | 1 | - | - | 1 | - | - | - | - | - | - | - | 2 | - | - |
| CO3 | Describe the hardware technologies of computer system along with complete understanding of the memory and memory hierarchy. | 2,3 | 3 | 1 | 1 | - | - | 1 | - | - | - | - | - | - | - | 2 | - | - |
| CO4 | Explain the concepts of parallel and scalable architecture. | 1,4 | 3 | 1 | 1 | - | - | 1 | - | - | - | - | - | - | - | 2 | - | - |
| CO5 | Describe about parallel programming models, languages, compilers and Instruction and System Level parallelism | 1,5 | 3 | 1 | 1 | - | - | 1 | - | - | - | - | - | - | - | 2 | - | - |

| COGNITIVE LEVEL | REVISED BLOOMS TAXONOMY KEYWORDS |
|-----------------|---|
| L1 | List, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where, etc. |
| L2 | summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend |
| L3 | Apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover. |
| L4 | Analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer. |
| L5 | Assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarize. |

| PROGRAM OUTCOMES (PO), PROGRAM SPECIFIC OUTCOMES (PSO) | | | | CORRELATION LEVELS | |
|--|--|------|--------------------------------|--------------------|----------------------|
| PO1 | Engineering knowledge | PO7 | Environment and sustainability | 0 | No Correlation |
| PO2 | Problem analysis | PO8 | Ethics | 1 | Slight/Low |
| PO3 | Design/development of solutions | PO9 | Individual and team work | 2 | Moderate/ Medium |
| PO4 | Conduct investigations of complex problems | PO10 | Communication | 3 | Substantial/ High |
| PO5 | Modern tool usage | PO11 | Project management and finance | | |
| PO6 | The Engineer and society | PO12 | Life-long learning | | |
| PSO1 | Develop applications using different stacks of web and programming technologies | | | | |
| PSO2 | Design and develop secure, parallel, distributed, networked, and digital systems | | | | |
| PSO3 | Apply software engineering methods to design, develop, test and manage software systems. | | | | |
| PSO4 | Develop intelligent applications for business and industry | | | | |