16MCA14

## First Semester MCA Degree Examination, June/July 2017 **Computer Organization**

Ti	Time: 3 hrs.		
		Note: Answer FIVE full questions, choosing one full question from each	module.
		Module-1	
1	a. b. c.	Convert each of the following: i) $(23)_{10} = ()_2$ ii) $(3FD)_{16} = ()_2$ . Explain with a neat diagram and truth table for basic gates.	(04 Marks) (06 Marks) write truth table
		$y = \overline{A(B+C)}.$	(06 Marks)
2	0	Simplify using Karnaugh maps:	
4	a.	i) $f(w, x, y, z) = \sum (0, 4, 5, 7, 8, 9, 13, 15)$ ii) $f(x, y, z) = \sum (0, 2, 3)$ .	(08 Marks)
	b.	등 그러워지는 내용에 그로 있는데 없어지원을 하고 있다면 살아 하는데 됐네요. 그 그는 그는 그는 그는 그는 그는 그는 그는 그를 다 하는데	(08 Marks)
		Module-2	
3	a.	Explain with circuit diagrams and truth table full – adders.	(08 Marks)
	b.	Explain with circuit diagram and truth table NAND and NOR implementation	
		OR	
4	a.	Explain with a circuit diagram of 4 bit parallel sub tractor.	(08 Marks)
	b.	Simplify using Don't care condition	
		$f(A, B. C, D) = \pi(0, 2, 3, 8, 10, 11) + d(1, 9, 13).$	(08 Marks)
		Module-3	
5	a.	Explain with a neat diagram of Functional units.	(08 Marks)
	b.	Explain with a neat diagram of Single Bus structure.	(04 Marks)
	c.	Explain Basic performance equation.	(04 Marks)
		i or	
5	a.	Explain any 4 different types and examples of Addressing modes.	(08 Marks)
	b.	Explain different types of Address Instruction, with example.	(08 Marks)
		Module-4	
7	a.	Explain with a neat diagram I/O interface for an input device.	(08 Marks)
	b.	Explain with a neat diagram Interrupt priority using separate Interrup	
		Acknowledge lines.	(08 Marks)
		OR	
3	a.	Explain with a neat diagram of DMA controller.	(08 Marks)
	b.	Explain with a neat diagram of Synchronous Bus.	(08 Marks)
		Module-5	
9	a,	Explain Cache memories.	(08 Marks)

Explain Cache memories. Explain different types of ROM. (08 Marks) (08 Marks)

OR

10 Explain with neat diagram, static RAM cell. (08 Marks)

Explain with neat diagram, Dynamic memories.

(08 Marks)

Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.