

USN

--	--	--	--	--	--	--	--	--	--



Internal Assessment Test 4 – Feb 2022

Sub:	Introduction to Artificial Intelligence				Sub Code:	18CS753	Branch:	ECE/EEE/ME/CIV		
Date:	05/02/2022	Duration:	90 mins	Max Marks:	50	Sem/Sec:	VII		OBE	
<u>Answer any FIVE FULL Questions</u>								MARKS	CO	RBT
1.	What is Artificial Intelligence Technique? Explain Tic-Tac-Toe Game with any two different solutions.						[10]	CO1	L1	
2.	You are given two jugs, a 4-gallon one and a 3-gallon one. Neither has any measuring markers on it. There is a pump that can be used to fill the jugs with water. How can you exactly 2 gallons of water into 4-gallon jug. Consider the above case and write the production rules and one solution of the water jug problem.						[10]	CO1	L3	
3.	Explain different approaches to knowledge representation.						[10]	CO2	L2	
4.	Explain Resolution algorithm for predicate logic with example.						[10]	CO2	L2	
5.	Explain Dempster- Shafer Theory in detail						[10]	CO3	L2	
6.	Explain Bayes' theorem and Bayesian Networks						[10]	CO3	L2	

CI

CCI

HOD

USN

--	--	--	--	--	--	--	--	--	--	--



Internal Assessment Test 4 Scheme– Feb 2022

Sub:	Introduction to Artificial Intelligence	Sub Code:	18CS753	Branch:	ECE/EEE/ME/CIV								
Date:	05/02/2022	Duration:	90 mins	Max Marks:	50								
		Sem/Sec:	VII		OBE								
<u>Answer any FIVE FULL Questions</u>					MARKS	CO	RBT						
1.	<p>What is Artificial Intelligence Technique? Explain Tic-Tac-Toe Game with any two different solutions.</p> <ul style="list-style-type: none"> • Artificial intelligence is the simulation of human intelligence processes by machines, especially computer systems. • Its the theory and development of computer systems able to perform tasks normally requiring human intelligence. <p>TIC TAC TOE- Techniques Board: A 9-element vector representing the board, where the elements of the vector correspond to the board positions as follows: <table style="margin-left: 40px; border: none;"> <tr><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td></tr> </table> An element contains the following value: 0→ blank square 1→ X 2→ O </p> <p>Movable Table: A large vector of 19,683 elements each element of which is a 9-element vector. The contents of this vector are chosen specifically .</p> <p>The Algorithm: To make a move , do the following :</p> <ol style="list-style-type: none"> 1. View the vector Board as a ternary number (1020 base 3). Convert it to a decimal number (33 base 10). 2. Use the number computed in step 1 as an index into Movetable & access the vector stored there. 3. The vector selected in step 2 represents the way the board will look after the move that should be made. So set board equal to that vector. <p>Comments: ➤ This program is very efficient in terms of time. And in theory it could play an optimal game of tic tac toe.</p> <p>Disadvantages:</p> <ul style="list-style-type: none"> ▪ It takes a lot of space to store the table that specifies the correct move, from each board position. ▪ Someone will have to do a lot of work specifying all the entries in movetable. ▪ It is very unlikely that all the required movetable entries can be determined and entered without any errors. ▪ Extending the game to 3-Dimension (3^{27}) is difficult & overwhelms computer memories 	1	2	3	4	5	6	7	8	9	[10]	CO1	L1
1	2	3											
4	5	6											
7	8	9											
2.	<p>You are given two jugs, a 4-gallon one and a 3-gallon one. Neither has any measuring markers on it. There is a pump that can be used to fill the jugs with water. How can you exactly 2 gallons of water into 4-gallon jug. Consider the above case and write the production rules and one solution of the water jug problem.</p> <p>To show generality of state space representation consider the following problem A Water Jug Problem: You are given 2 Jugs, a 4-gallon one & a 3-gallon one. Neither has any measuring markers on it. There is a pump that can be used to fill the jugs with water. <i>How can you get exactly 2 gallons of water into the 4-gallon jug?</i> <i>State Space:</i> set of ordered pairs of integers(x,y), x= 0,1,2,3,4 & y= 0,1,2,3. x→ water in 4-gallon jug y→ water in 3-gallon jug</p>	[10]	CO1	L3									

Start State: (0,0)

Goal state: (2,n), $n \rightarrow$ any value

Production Rules for Water Jug Problem

1	(x,y) is $X < 4 \rightarrow (4,Y)$	Fill the 4-gallon jug
2	(x,y) if $Y < 3 \rightarrow (x,3)$	Fill the 3-gallon jug
3	(x,y) if $x > 0 \rightarrow (x-d,Y)$	Pour some water out of the 4-gallon jug.
4	(x,y) if $Y > 0 \rightarrow (x,Y-d)$	Pour some water out of 3-gallon jug.
5	(x,y) if $x > 0 \rightarrow (0,y)$	Empty the 4-gallon jug on the ground
6	(x,y) if $y > 0 \rightarrow (x,0)$	Empty the 3-gallon jug on the ground
7	(x,y) if $X+Y \geq 4$ and $y > 0 \rightarrow (4,y-(4-x))$	Pour water from the 3-gallon jug into the 4-gallon jug until the 4-gallon jug is full
8	(x,y) if $X+Y \geq 3$ and $x > 0 \rightarrow (x-(3-y),3)$	Pour water from the 4-gallon jug into the 3-gallon jug until the 3-gallon jug is full.
9	(x,y) if $X+Y \leq 4$ and $y > 0 \rightarrow (x+y,0)$	Pour all the water from the 3-gallon jug into the 4-gallon jug.
10	(x,y) if $X+Y \leq 3$ and $x > 0 \rightarrow (0,x+y)$	Pour all the water from the 4-gallon jug into the 3-gallon jug.
11	$(0,2) \rightarrow (2,0)$	Pour the 2-gallon water from 3-gallon jug into the 4-gallon jug.
12	$(2,Y) \rightarrow (0,y)$	Empty the 2-gallon in the 4-gallon jug on the ground.

One Solution to the Water Jug Problem

Gallons in the 4-gallon jug	Gallons in the 3-gallon jug	Rule Applied
0	0	
0	3	2
3	0	9
3	3	2
4	2	7
0	2	5 or 12
2	0	9 or 11

3 Explain different approaches to knowledge representation.

[10]

CO2

L2

✓ There are variety of ways of representing knowledge (facts) used in AI programs.

✓ **Knowledge representation** deals with two different kinds of **entities**.

1. **Facts**: truths in some relevant world.

These are things we want to represent.

2. **Representations of facts** in some chosen form.

These are things that can be manipulated.

✓ A good system for the representation of knowledge should have four properties:

1. **Representational Adequacy**: ability to represent all kinds of knowledge needed in that domain.

2. **Inferential Adequacy**: ability to manipulate the representational structure to drive new structures.

3. **Inferential Efficiency**: ability to incorporate additional information into knowledge structure.

4. **Acquisitional Efficiency**: ability to acquire new information easily.

- Unfortunately no single system that optimizes all these capabilities is yet found.

1. Simple Relational Knowledge
2. Inheritable Knowledge
3. Inferential Knowledge
4. Procedural Knowledge

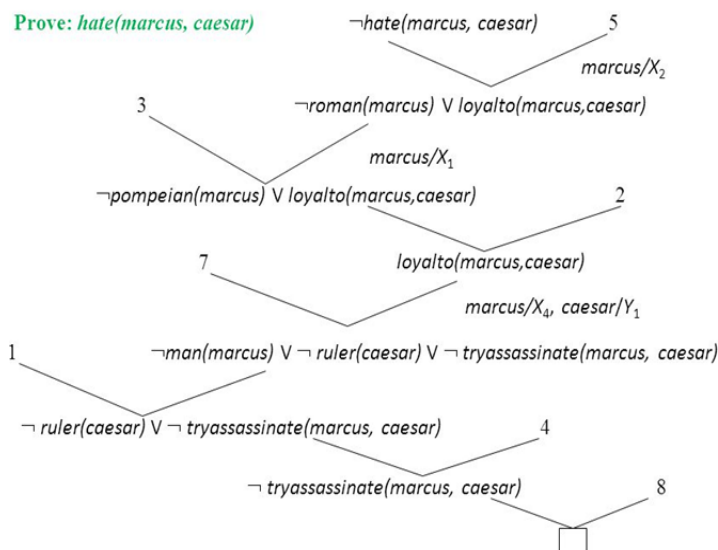
4 Explain Resolution algorithm for predicate logic with example.

[10]

CO2 L2

Algorithm: Resolution

1. Convert all statements of F (set of axioms) to clause form.
2. Negate P (proposition) and convert the result to clause form. Add it to set of clauses obtained in step 1.
3. Repeat until either a contradiction is found or no progress can be made:
 - a. Select 2 clauses . Call these as parent clauses.
 - b. Compare them. Resulting Resolvent, will be disjunction of all of the literals of both parent clauses. (if T1 and ¬T2 present in one of the parents, then eliminate them) T1 and T2 are Complementary Literals
 - c. If resolvent is empty clause, then contradiction is found, else add it to set of clauses.



5 Explain Dempster- Shafer Theory in detail

[10]

CO2 L2

• This Approach considers sets of propositions and assigns to each of them an interval [Belief, Plausibility]

- Suppose we have 2 belief functions m_1 & m_2 .
- Let X be the set of subsets of Θ to which m_1 assigns a nonzero value and Y be corresponding set for m_2 .
- We define combination m_3 of m_1 and m_2 to be

$$m_3(Z) = \frac{\sum_{X \cap Y = Z} m_1(X) \cdot m_2(Y)}{1 - \sum_{X \cap Y = \emptyset} m_1(X) \cdot m_2(Y)}$$

- This gives us new belief function that we can apply to any subset Z of Θ .
- Suppose m_1 , corresponds to our belief after observing fever:

{ Flu, Cold, Pneu }	(0.6)
{ \emptyset }	(0.4)
- Suppose m_2 , corresponds to our belief after observing running nose:

{ All, Flu, Cold }	(0.8)
{ \emptyset }	(0.2)
- Then we can compute their combination m_3 using the following table, which we can derive using numerator of combination rule:

	{A, F, C} (0.8)	\emptyset	(0.2)
{F, C, P} (0.6)	{F, C} (0.48)	{F, C, P} (0.12)	
\emptyset (0.4)	{A, F, C} (0.32)	\emptyset (0.08)	

The 4 sets that are generated by taking all ways of intersecting an element of X & an element Y are shown in body of the table.

- It is possible for the same set to be derived in more than one way during intersection process.
- Complex situation arises when some of the subsets created by intersection operation are empty.
- If no nonempty subsets are created, the scaling factor is 1.
- To know how it works, add a new piece of evidence to the example. As a result of applying m1 and m2, produce my.

{ Flu, Cold}	(0.48)
{All, Flu, Cold}	(0.32)
{ Flu, Cold, Pneu}	(0.12)
{ \emptyset }	(0.08)

- Let m4 correspond to our belief given just the evidence that the problem goes away when the patient goes on a trip:

{All}	(0.9)
{ \emptyset }	(0.1)

- Applying numerator of combination rule to produce to following

	{A} (0.9)	\emptyset	(0.1)
{F, C} (0.48)	ϕ (0.432)	{F, C} (0.048)	
{A, F, C} (0.32)	{A, F, C} (0.288)	{A, F, C} (0.032)	
{F, C, P} (0.12)	ϕ (0.108)	{F, C, P} (0.012)	
\emptyset (0.08)	{A} (0.072)	\emptyset (0.008)	

- But there is now a total belief of 0.54 associated with Φ .
- Only 0.45 is associated with outcomes that are in fact possible
- So we need to scale remaining values by the factor $1-0.54=0.46$
- Combining alternative ways of generating the set {All, Flu, Cold}, then we get the final combined belief function, m5.

{ Flu, Cold}	(0.104)
{All, Flu, Cold}	(0.696)
{ Flu, Cold, Pneu}	(0.026)
{All}	(0.157)
{ \emptyset }	(0.017)

- Percentage of m5 initially assigned to empty set was large, this happened due to conflicting evidence between m1 and m4.

6 Explain Bayes' theorem and Bayesian Networks

[10]

CO2 L2

- The fundamental notion of Bayesian statistics is that of conditional probability:

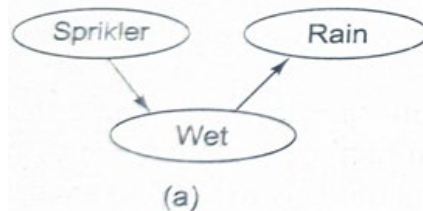
P(H|E)

- The probability of hypothesis H given that we have observed evidence E.
- To compute this, we should know
 - > The prior probability of H and
 - > The extent to which E provides evidence of H.
- To do this, we need to define a Universe that contains set of H_i 's. Then, let
 - $P(H_i|E)$ = probability that hypothesis H_i is true given evidence E.
 - $P(E|H_i)$ = probability that we observe evidence E given hypothesis i is true.
 - $P(H_i)$ = a priori probability that hypothesis i is true in absence of specific evidence.
 - k = number of possible hypotheses.

- Bayes' theorem then states that

$$P(H_i|E) = \frac{P(E|H_i) \cdot P(H_i)}{\sum_{n=1}^k P(E|H_n) \cdot P(H_n)}$$

- Bayesian network preserves the formalism and rely on modularity of the world we are trying to model.
- Figure shows flow of constraints in MYCIN- style rules.
 1. Constraints flowed incorrectly here. &
 2. Distinction couldn't be made.
- 2 different ways propositions can influence likelihood of their symptoms.
 1. First is that, causes influence the likelihood of their symptoms
 2. Second is that, observing a symptom affects the likelihood of all of its possible causes.
- Bayesian network structure makes clear distinction between these 2 kind of influence.



- Construct Directed Acyclic Graph(DAG) that represents causality relationships among variables.
- The variables in such graph may be propositional or they may be variables that take on values of some other type.
- DAG illustrates causality relationships that occur among the nodes it contains.
- In order to use it as a basis for probabilistic reasoning we need to know for each value of parent node what evidence is provided about the values that the child node can take on.

