(08 Marks)

(06 Marks)

| Note: Answer any FIVE full questions, choosing ONE full question                               | from each module.           |
|--|-----------------------------|
|  |                             |
| 1 Define software engineering (What are the different types of software                        | re products? (06 Marks)     |
| 1 a. Define software engineering. What are the different types of software Engineering Ethics. | (06 Marks)                  |
| c. List and explain the different types of Application Softwares.                              | (08 Marks)                  |
| c. Elst and explain the different types of Application det wates.                              | (001721110)                 |
| OR .   | 4.                          |
| 2 a. What are the fundamental software process activities? With                                |                             |
| requirement engineering process.   | (08 Marks)                  |
| b. With neat diagram, explain Bohem's Spiral model.  | (08 Marks)<br>(04 Marks)    |
| c. Explain Re-use oriented Software Engineering.   | (04 Marks)                  |
| Module-2   |                             |
| 3 a. What is object orientation? Explain the characteristics of object orie                    | ented approach. (10 Marks)  |
| b. Define model. Explain the three different models of object orientation                      |                             |
|  | (J)                         |
| OR OR  | dia v                       |
| 4 a. Explain the following with suitable diagrams:   |                             |
| (i) Links and Associations   | /                           |
| (ii) Generalization  | (10 Marks)                  |
| b. With neat diagram, explain the class model of a Windowing System                            | 1. (10 Marks)               |
| Modulo 3   |                             |
| 5 With neat diagram, explain the context model for MHC-PMS system                              | m (10 Marks)                |
| b Explain the state diagram of microwave oven.   | n. (10 Marks)<br>(10 Marks) |
| by Explant the state diagram of microwave oven.  | (IV Marks)                  |
| OR   |                             |
| 6 Explain the Rational Unified Process.  | (06 Marks)                  |
| b. Explain Design Pattern with UML model of the observer model.                                | (08 Marks)                  |
| c. What are the different implementation issues of Software Engineeri                          |                             |
|  |                             |
| Module-4   |                             |
| 7 a. What are the two distinct goals of Software Testing?                                      | (05 Marks)                  |
| b Explain the three different types of testing carried out during software                     | are development.            |
|  | (05 Marks)                  |
| c. What are the different types of user testing? With neat diagram,                            | explain the six stages of   |
| acceptance testing process.  | (10 Marks)                  |
|  |                             |
| OR With the Y  | 700000 N. W.                |
| 8 a. Write the Lemman's law of program dynamic evolution.                                      | (06 Marks)                  |

On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice. Important Note: 1.

With neat diagram, explain the software reengineering process activities.

What are the four strategic options for Legacy Systems?

# Module-5

9 a. What are the factors affecting the pricing of software product? (04 Marks)
b. With neat diagram, explain the project planning process. (06 Marks)
c. With neat diagram, explain the COCOMO – II estimation model. (10 Marks)

OR

10 a. Explain the product standards and process standards in software quality management.

(06 Marks)

b. Explain three phases of software review process.

(08 Marks)

c. Explain the various inspection checks in the program inspection.

(06 Marks)

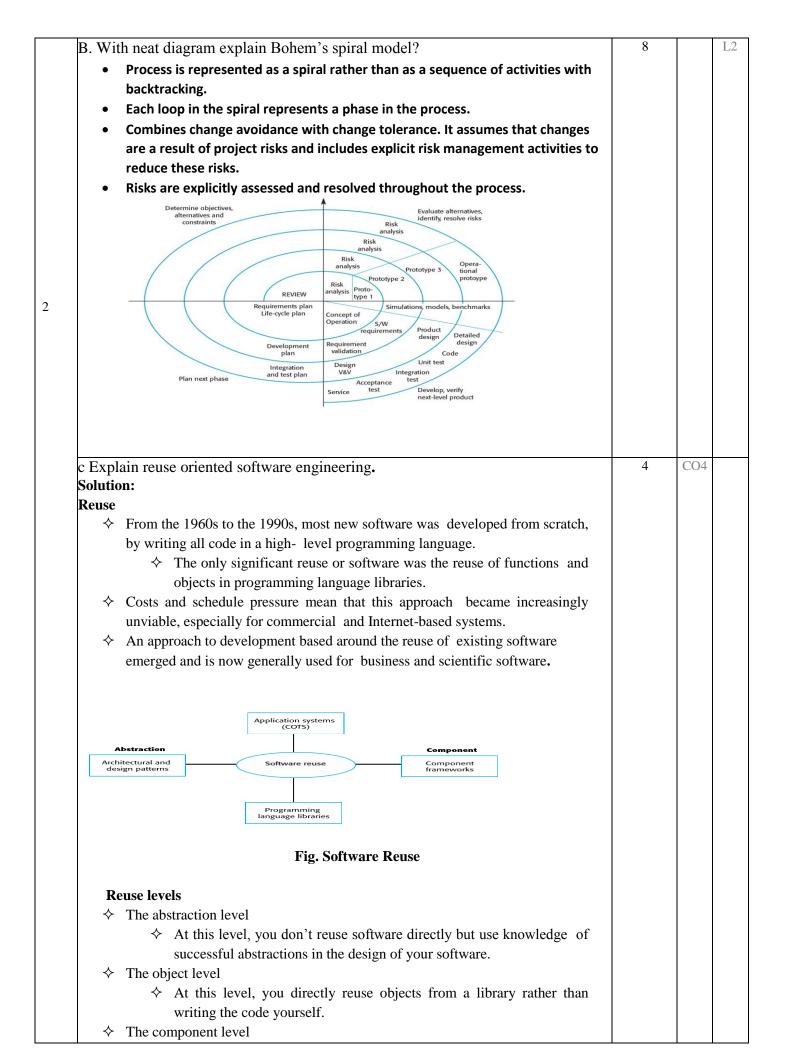
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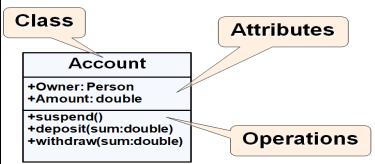
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|-------|---|--|------------------------|-------------------|
|       | Internal Assessment Test 4 – March 2022   | ACCREDITED WI                              | ITH AT GRADE           | STNAAC            |
| Sub:  |   | nch: ISE                                   |                        |                   |
| Date: | 15/3/2022 Duration: 180 min's Max Marks: 100 Sem/Sec: III / A, B and C  | 102  | OF                     | RF.               |
| Date. | Answer any FIVE FULL Questions  | MARKS                                      |                        | RBT               |
| 1     | a. What is software engineering? What are the different types of software   | 6  | CO1                    | L2                |
|       | products?   |  |                        |                   |
|       | Solution:   |  |                        |                   |
|       | software engineering  |  |                        |                   |
|       | An engineering discipline that is concerned with all aspects of software  |  |                        |                   |
|       | production from the early stages of system specification to maintaining the   |  |                        |                   |
|       | system after  |  |                        |                   |
|       | Generic products.   |  |                        |                   |
|       | • Stand-alone systems that are marketed and sold to any customer  |  |                        |                   |
|       | who wishes to buy them.   |  |                        |                   |
|       | • Examples – PC software such as graphics programs, project   |  |                        |                   |
|       | management tools; CAD software; software for specific markets   |  |                        |                   |
|       | such as appointments systems for dentists.  |  |                        |                   |
|       | • The specification of what the software should do is owned by the  |  |                        |                   |
|       | software developer and decisions on software change are made by   |  |                        |                   |
|       | the developer.  |  |                        |                   |
|       | Customized or bespoke products.   |  |                        |                   |
|       | • Software that is commissioned by a specific customer to meet their  |  |                        |                   |
|       | own needs.  |  |                        |                   |
|       | • Examples – embedded control systems, air traffic control software,  |  |                        |                   |
|       | traffic monitoring systems.   |  |                        |                   |
|       | • The specification of what the software should do is owned by the  |  |                        |                   |
|       | customer for the software and they make decisions on software   |  |                        |                   |
|       | changes that are required.  |  |                        |                   |
|       | b. Explain briefly the software engineering ethics.   | 6  | CO1                    | L2                |
|       | Solution:   |  |                        |                   |
|       | 1. PUBLIC - Software engineers shall act consistently with the public interest.   |  |                        |                   |
|       | 2. CLIENT AND EMPLOYER - Software engineers shall act in a manner that is in the best interests of their client and employer consistent with the public interest.       |  |                        |                   |
|       | 3. PRODUCT - Software engineers shall ensure that their products and related modifications meet   |  |                        |                   |
|       | the highest professional standards possible.  |  |                        |                   |
|       | 4. JUDGMENT - Software engineers shall maintain integrity and independence in their   |  |                        |                   |
|       | professional judgment.  5. MANAGEMENT - Software engineering management leaders shall subscribe to and promote  |  |                        |                   |
|       | 5. MANAGEMENT - Software engineering managers and leaders shall subscribe to and promote an ethical approach to the management of software development and maintenance. |  |                        |                   |
|       | 6. PROFESSION - Software engineers shall advance the integrity and reputation of the profession   |  |                        |                   |
|       | consistent with the public interest.  |  |                        |                   |
|       | 7. COLLEAGUES - Software engineers shall be fair to and supportive of their colleagues.   |  |                        |                   |
|       | 8. SELF - Software engineers shall participate in lifelong learning regarding the practice of their   |  |                        |                   |
|       | profession and shall promote an ethical approach to the practice of the profession.   | 8  |                        |                   |
|       | c. List and Explain the Different types of application softwares Solution:  | 8  |                        |                   |
|       |   |  |                        |                   |
|       | 1. Stand-alone applications These are application systems that run on a local   |  |                        |                   |
|       | computer, such as a PC. They include all necessary functionality and do not need  |  |                        |                   |
|       | to be connected to a network.   |  |                        |                   |
|       | 2. Interactive transaction-based applications: Applications that execute on a   |  |                        |                   |
|       | remote computer and are accessed by users from their own PCs or terminals.  |  |                        | 1                 |

These include web applications such as e-commerce applications.

| <ol> <li>3. Embedded control systems These are software control systems that control and manage hardware devices. Numerically, there are probably more embedded systems than any other type of system.</li> <li>4. Batch processing systems These are business systems that are designed to process data in large batches. They process large numbers of individual inputs to create corresponding outputs.</li> <li>5. Entertainment systems These are systems that are primarily for personal use and which are intended to entertain the user.</li> <li>6. Systems for modeling and simulation These are systems that are developed by scientists and engineers to model physical processes or situations, which include many, separate, interacting objects.</li> </ol>   |   |     |    |
|---|---|-----|----|
| <ul> <li>a. What are the fundamental software process activities? with neat diagram explain the requirement engineering process.</li> <li>Solution:         <ul> <li>Software specification, where customers and engineers define the software that is to be produced and the constraints on its operation.</li> <li>Software development, where the software is designed and programmed.</li> </ul> </li> </ul>  | 8 | CO1 | L2 |
| Software validation, where the software is checked to ensure that it is what the customer requires.     Software evolution, where the software is modified to reflect changing customer and market requirements.  Software injurement for the control of the con |   |     |    |
| Feasibility Study  Requirements Elicitation and Analysis  Requirements Specification Requirements Validation  Requirements Validation  Requirements Validation  Requirements Validation  Requirements Validation  |   |     |    |
| Fig: Requirements Engineering Process   |   |     |    |

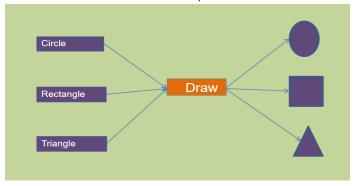


|                        | ♦ Components  | are collec       | ctions of object   | ets and o     | biect cla  | asses that    | VOII       |    |     |    |
|------------------------|---|------------------|--|---------------|------------|---------------|------------|----|-----|----|
|                        | reuse in appli  |                  | •  | ous and o     | oject ch   | abbeb that    | you        |    |     |    |
| ♦ The                  | system level  | cation by b      | coms.  |               |            |               |            |    |     |    |
|                        | nis level, you reus                                       | e entire a       | pplication syst  | ems           |            |               |            |    |     |    |
|                        |   |                  |  |               |            |               |            |    |     |    |
| a What is              | object orientation  | n? Expla         | in the charac  | cteristics    | of obje    | ect orienta   | ation      | 10 | CO3 | L2 |
| approach?              |   |                  |  |               |            |               |            |    |     |    |
| Solution:              |   |                  |  |               |            |               |            |    |     |    |
| OO means               | that we organize  | software         | as a collection  | on of dis     | crete ob   | jects (tha    | t          |    |     |    |
| -                      | both data struct  |                  |  | ere are fo    | ur aspe    | cts           |            |    |     |    |
|                        | tics) required by   | an OO a          | ipproach,  |               |            |               |            |    |     |    |
| • Iden                 | •   |                  |  |               |            |               |            |    |     |    |
| <ul><li>Clas</li></ul> | sification.   |                  |  |               |            |               |            |    |     |    |
| • Inhe                 | ritance   |                  |  |               |            |               |            |    |     |    |
| • Poly                 | morphism.   |                  |  |               |            |               |            |    |     |    |
| i) Ider                | tity  |                  |  |               |            |               |            |    |     |    |
| Identity mean          | l objects.  | is               | organized  | into          | discrete   | e, distingui  | shable     |    |     |    |
| An object has          |   | 1                |  |               |            |               |            |    |     |    |
|                        | • state -<br>• behaviors                                  | descript         | ive characteristi<br>what it can do  |               | an he dor  | ne to it)     |            |    |     |    |
|                        | state of a bank acco                                      | -<br>unt include |  |               |            | iic to it)    |            |    |     |    |
|                        | current balance   | ant merade       | os its account na  | imoer una     | 113        |               |            |    |     |    |
|                        | behaviors associate                                       | d with a ba      | nk account inclu   | ude the ab    | ility to m | nake deposit  | s and      |    |     |    |
|                        | drawals   |                  |  |               |            | -             |            |    |     |    |
| • Note                 | that the behavior of                                      | f an object      | might change it  | ts state      |            |               |            |    |     |    |
| Software obje          | cts model read-wor  | -                |  | eepts         |            |               |            |    |     |    |
|                        | dog, bicycle, B   |                  |  |               |            |               |            |    |     |    |
| Real-world of          | ojects have states a                                      |                  |  |               |            |               |            |    |     |    |
|                        | <ul><li>Dogs' states: no</li><li>Dogs' behavior</li></ul> |                  |  |               |            |               |            |    |     |    |
| Objects have           | three responsibiliti                                      | Ū                | reterring  |               |            |               |            |    |     |    |
|                        | ow about themselv   |                  | Attributes)  |               |            |               |            |    |     |    |
|                        | – (e.g., Operations                                       |                  | D 1 2  |               |            |               |            |    |     |    |
| what they kr           | ow about other obj  | ects – (e.g.     | , Relationships)   |               |            |               |            |    |     |    |
| Classification         | <u>1</u>  |                  |  |               |            |               |            |    |     |    |
| It me                  | eans that objects w                                       | rith same d      | lata structure (a  | ttribute) a   | nd beha    | vior (opera   | tions) are |    |     |    |
|                        | ped into a class.   | agantati         | of a time of -1.   | of It is the  | <b></b>    | nt/nlon/+=    | mlete      |    |     |    |
|                        | uss is simply a repr<br>describe the details              |                  |  | ci. it is the | orueprii   | ni/ pian/ ten | іріаце     |    |     |    |
| •                      |   |                  | om which the inc   | dividual ol   | ojects are | created.      |            |    |     |    |
| Cla                    | sses &  | Ohio             | cts  |               |            |               |            |    |     |    |
| Cic                    | 133C3 CL  | Obje             | CLS  |               |            |               |            |    |     |    |
| Class                  | Car   |                  |  | model - Erti  | na         |               |            |    |     |    |
| CIUSS                  | Cai   |                  |  | color - Mehr  | oon        |               |            |    |     |    |
|                        |   |                  |  | brand - Mar   | uti        |               |            |    |     |    |
| Data                   | model   | W. Y             | AT D   | model - XUV   | 500        |               |            |    |     |    |
| Members                | color   | <b>→</b>         |  | color - Black |            |               |            |    |     |    |
|                        | brand   |                  |  | brand - Mah   | indra      |               |            |    |     |    |
|                        |   | A                | The state of the s | model - Swit  | ft         |               |            |    |     |    |
|                        | speed()   |                  | The same of the sa | color - Red   |            |               |            |    |     |    |
| Methods                | speed()<br>size()   |                  |  | brand - Mar   | uti        |               |            |    |     |    |
|                        | Data  |                  |  |               |            |               |            |    |     |    |
|                        |   |                  |  |               |            |               |            |    | Ì   | l  |



## **Polymorphism**

- It means that the same operation (i.e. action or transformation that the object performs) may behave differently on different classes.
- Ability of different objects to response same message in different ways.
- Ability of an object to take on multiple forms.
- In a programming language, class objects belonging to the same hierarchical tree may have functions with the same name, but with different behaviors.



#### iv)Inheritance:

- It is the sharing of attributes and operations among classes based on a hierarchical relationship.
- Subclasses can be formed from broadly defined class.
- Each subclass incorporates or inherits all the properties of its super class and adds its own unique properties.



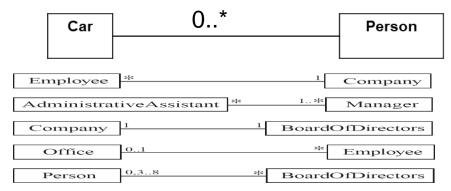
| b. Explain three different models of object orientation.   | 10 | CO3 | L2 |
|--|----|-----|----|
| Solution   |    |     |    |
| 1. Class Model—for the objects in the system & their relationships. It describes   |    |     |    |
| the static structure of the objects in the system and their relationships. Class model   |    |     |    |
| contains class diagrams- a graph whose nodes are classes and arcs are relationships  |    |     |    |
| among the classes.  2. <b>State model</b> —for the life history of objects. It describes the aspects of an object              |    |     |    |
| that change over time. It specifies and implements control with state diagrams-a   |    |     |    |
| graph whose nodes are states and whose arcs are transition between states caused   |    |     |    |
| by events.   |    |     |    |
| 3. Interaction Model—for the interaction among objects. It describes how the   |    |     |    |
| objects in the system co-operate to achieve broader results. This model starts with  |    |     |    |
| use cases that are then elaborated with sequence and activity diagrams.  |    |     |    |
| • Use case – focuses on functionality of a system – i.e what a system  |    |     |    |
| does for users.  |    |     |    |
| • Sequence diagrams – shows the object that interact and the time  |    |     |    |
| sequence of their interactions.  |    |     |    |
| Activity diagrams – elaborates important processing step   |    |     |    |
| a. Explain the following with suitable diagrams  | 10 | CO3 | L  |
| (i)Links and Association ii) Generalization  |    |     |    |
| Solution:  |    |     |    |
| Links and associations are the means for establishing  |    |     |    |
| relationships among objects and classes.   |    |     |    |
| A link is a physical or conceptual connection among objects.   |    |     |    |
|  |    |     |    |
| E.g. JoeSmith WorksFor Simplex Company.  |    |     |    |
| An association is a description of a group of links with common structure  |    |     |    |
| and common semantics.  |    |     |    |
| E.g. a person WorksFor a company.  |    |     |    |
|  |    |     |    |
|  |    |     |    |
|  |    |     |    |
|  |    |     |    |
|  |    |     |    |
|  |    |     |    |
| Association:   |    |     |    |
| If two classes in a model need to communicate with each other, there must  |    |     |    |
| be link between them, and that can be represented by an association  |    |     |    |
| (connector).   |    |     |    |
| Associations are inherently bi-directional.  |    |     |    |
|  |    |     |    |
| The association name is usually read in a particular direction but the binary association may be traversed in either direction |    |     |    |
| Association can be represented by a line between these classes with an   |    |     |    |
| arrow indicating the navigation direction. In case arrow is on the both  |    |     |    |
| sides, association has bidirectional association.  |    |     |    |
| sides, association has ofdifectional association.  |    |     |    |
|  |    |     |    |
|  |    |     |    |

| DonkAssount | Dorcon |
|-------------|--------|
| BankAccount | Person |
|             |        |

# Multiplicity

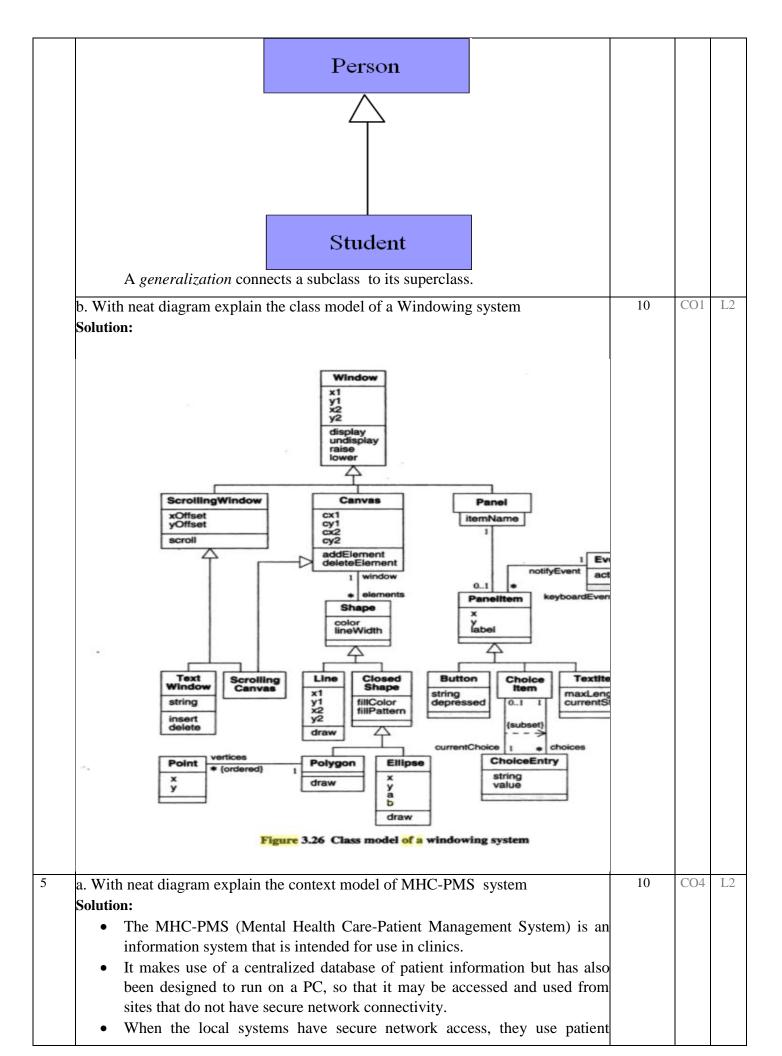
- Multiplicity defines the number of objects associated with an instance of the association.
- UML diagrams explicitly list multiplicity at the end of association lines.
- Intervals are used to express multiplicity:

| Indicator | Meaning                      |
|-----------|------------------------------|
| 01        | Zero or one                  |
| 1         | One only                     |
| 0*        | Zero or more                 |
| 1*        | One or more                  |
| n         | Only $n$ (where $n > 1$ )    |
| 0n        | Zero to $n$ (where $n > 1$ ) |
| 1n        | One to $n$ (where $n > 1$ )  |

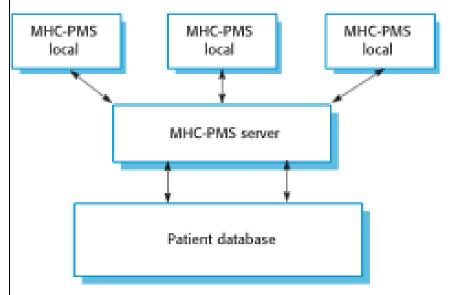


## (ii)Generalization

- Deriving a class out of a parent class having some inherited property(from the parent class) and some new property of the derived class.
- The term generalization is for the inheritance in the bottom to the up direction i.e. from derived class to the parent class.
- Generalization is the relationship between a class (superclass) and one or more variations of the class (subclasses).
- A superclass holds common attributes, attributes and associations.
- The subclasses adds—specific attributes, operations, and associations. They inherit the features of their superclass.
- Generalization is called a "IS A" relationship



information in the database but they can download and use local copies of patient records when they are disconnected.



# MHC-PMS key features

- Individual care management
  - Clinicians can create records for patients, edit the information in the system, view patient history, etc. The system supports data summaries so that doctors can quickly learn about the key problems and treatments that have been prescribed.
- Patient monitoring
  - The system monitors the records of patients that are involved in treatment and issues warnings if possible problems are detected.
- Administrative reporting
- The system generates monthly management reports showing the number of
  patients treated at each clinic, the number of patients who have entered and
  left the care system, number of patients sectioned, the drugs prescribed and
  their costs, etc.

## **MHC-PMS**

#### Privacv

It is essential that patient information is confidential and is never disclosed to anyone apart from authorised medical staff and the patient themselves.

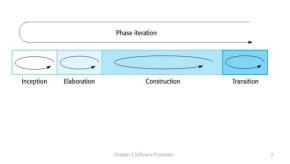
## Safety

Some mental illnesses cause patients to become suicidal or a danger to other people. Wherever possible, the system should warn medical staff about potentially suicidal or dangerous patients.

The system must be available when needed otherwise safety may be compromised and it may be impossible to prescribe the correct medication to patients.

| b. Ex          | plain the state diagram of microwave oven  | 10 | CO4 | L1 |
|----------------|--|----|-----|----|
| Soluti         | on:  |    |     |    |
| <b>♦</b>       | State model describes the sequences of operations that occur in  |    |     |    |
| r              | esponse to external stimuli.   |    |     |    |
|                | The state model consists of multiple state diagrams, one for each  |    |     |    |
|                | lass with temporal behavior that is important to an application.   |    |     |    |
|                | The state diagram is a standard computer science   |    |     |    |
| ,              | concept that   |    |     |    |
| r              | elates events and states.  |    |     |    |
| \$             |  |    |     |    |
| ·              |  |    |     |    |
| ,              | $\Rightarrow$ Events – An event is an occurrence at a point in time  |    |     |    |
|                | <ul> <li></li></ul>  |    |     |    |
|                |  |    |     |    |
|                | ★ transitions - take the object from one state to another     ★ registron to be released as a registron.   |    |     |    |
|                |  |    |     |    |
|                | Full power   |    |     |    |
|                | do: set power<br>= 600   |    |     |    |
|                |  |    |     |    |
|                | Waiting  |    |     |    |
|                | do: display time Set time Number Operation   |    |     |    |
|                | power do: get number exit: set time do: operate oven   |    |     |    |
|                | power  |    |     |    |
|                | Timer closed Start Cancel  |    |     |    |
|                | open Door Waiting  |    |     |    |
|                | Half power  do: set power  = 300  closed    Continue    |    |     |    |
|                | - 300 Keady  |    |     |    |
|                | Disabled   |    |     |    |
|                | do: display 'Waiting'  |    |     |    |
|                |  |    |     |    |
|                |  |    |     |    |
| 6 a. Ex        | plain the rational unified process   | 6  | CO5 | L3 |
| Soluti         |  |    |     |    |
| <b>I</b> ts go | al is to deliver a high quality product that the customer actually wants.  |    |     |    |
|                |  |    |     |    |
|                | And the second s |    |     |    |
|                | 6 The Rational Unified Process   |    |     |    |
|                |  |    |     |    |
|                |  |    |     |    |
|                | ♦ A modern generic process derived from the work on the  |    |     |    |
|                | UML and associated process.  |    |     |    |
|                | Brings together aspects of the generic process models  |    |     |    |
|                | discussed previously.  |    |     |    |
|                | ♦ Normally described from 3 perspectives   |    |     |    |
|                | er   |    |     |    |
|                | <ul> <li>A dynamic perspective that shows phases over time;</li> </ul>   |    |     |    |
|                | <ul> <li>A static perspective that shows process activities;</li> </ul>  |    |     |    |
|                | A practice perspective that suggests good practice.  |    |     |    |
|                |  |    |     |    |
|                | <del>-</del>   | 1  | 1   |    |

#### Phases in the Rational Unified Process



. Inception Establish the business case for the system. o You should identify all external entities (people and systems) that will interact with the system and define these interactions. You then use this information to assess the contribution that the system makes to the business. If this contribution is minor, then the project may be cancelled after this phase.

Elaboration Develop an understanding of the problem domain and the system architecture. o The goals of the elaboration phase are to develop an understanding of the problem domain, establish an architectural framework for the system, develop the project plan, and identify key project risks. On completion of this phase you should have a requirements model for the system, which may be a set of UML use-cases, an architectural description, and a development plan for the software.

Construction System design, programming and testing. o Testing. Parts of the system are developed in parallel and integrated during this phase. On completion of this phase, you should have a working software system and associated documentation that is ready for delivery to users.

Transition Deploy the system in its operating environment. o The final phase of the RUP is concerned with moving the system from the development community to the user community and making it work in a real environment. This is something that is ignored in most software process models but is, in fact, an expensive and sometimes problematic activity. On completion of this phase, you should have a documented software system that is working correctly in its operational environment

| b. Explain design pattern with UML model of the observer model.   | 8 | CO5 |   |
|---|---|-----|---|
| <b>Solution:</b> The four essential elements of design patterns were defined by the 'Gang of Four'  |   |     |   |
| in their patterns   |   |     |   |
| A name that is a meaningful reference to the pattern.   |   |     |   |
| A description of the problem area that explains when the pattern may be applied.  |   |     |   |
| A solution description of the parts of the design solution, their relationships, and Their responsibilities. This is not a concrete design description. It is a template for  |   |     |   |
| a design solution that can be instantiated in different ways. This is often expressed   |   |     |   |
| graphically and shows the relationships between the objects and object classes in   |   |     |   |
| the solution.  A statement of the consequences—the results and trade-offs—of applying the   |   |     |   |
| pattern. This can help designers understand whether or not a pattern can be used in   |   |     |   |
| a particular situation.   |   |     |   |
| A UML model of the Observer pattern   |   |     |   |
| Subject Observer  Attach (Observer)   |   |     |   |
| Detach (Observer) Notify () Notify ()  Notify ()  Notify ()  Notify ()  |   |     |   |
| A   |   |     |   |
| ConcreteSubject ConcreteObserver  |   |     |   |
| GetState() return subjectState  Update() subject -> GetState()  |   |     |   |
| subjectState observerState  |   |     |   |
|   |   |     |   |
| What are the different implementation issues of software are in equipment   | 6 |     | 1 |
| c. What are the different implementation issues of software engineering? Solution:  | U |     |   |
|   |   |     |   |
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| product release.  2. To discover situations in which the behavior of the software is incorrect, undesirable, or does not conform to its specification. Defect testing is concerned with rooting out undesirable system behavior such as system crashes, unwanted interactions with other systems, incorrect computations, and data corruption.  b. Explain the three different types of testing carried out during software development?  Solution:  During development, testing may be carried out at three levels of granularity:  1. Unit testing, where individual program units or object classes are tested. Unit testing should focus on testing the functionality of objects or methods.  2. Component testing, where several individual units are integrated to create composite components. Component testing should focus on testing component interfaces.  3. System testing, where some or all of the components in a system are integrated and the system is tested as a whole. System testing should focus on testing component interactions.  Development testing is primarily a defect testing process, where the aim of testing is to discover bugs in the software. It is therefore usually interleaved with debugging—the process of locating problems with the code and changing the program to fix these problems.  e. What are the different types of user testing? With neat diagram, explain the six stages of acceptance testing  Solution:  There are three different types of user testing:  1. Alpha testing, where a release of the software work with the development team to test the software at the developer's site.  2. Beta testing, where a release of the software is made available to users to allow them to experiment and to raise problems that they discover with the system developers.  3. Acceptance testing, where customers test a system to decide whether or not it is ready to be accepted from the system developers and deployed in the customer environment.   |   |    |     |    |
|--|---|----|-----|----|
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| should be part of the system contract and be agreed between the customer and   |   |    |     |    |
|  |   |    |     |    |
|  | the developer.  |    |     |    |

| 1 141 | i acceptance testing i   | This involves deciding on the resources, time, and   |   |     |   |
|-------|--|--|---|-----|---|
| bud   | get for acceptance to  | esting and establishing a testing schedule. The  |   |     |   |
| acce  | eptance test plan sho  | ould also discuss the required coverage of the   |   |     |   |
|       | -  | in which system features are tested.   |   |     |   |
| _     |  | nce acceptance criteria have been established, tests   |   |     |   |
|       | •  | ck whether or not a system is acceptable. Acceptance   |   |     |   |
|       | <u>-</u>   | h the functional and non-functional  |   |     |   |
|       |  | agreed acceptance tests are executed on the system.  |   |     |   |
|       | •  | ace in the actual environment where the system will  |   |     |   |
|       | •  | disruptive and impractical. Therefore, a user testing  |   |     |   |
|       |  | be set up to run these tests.  |   |     |   |
|       | •  | very unlikely that all of the defined acceptance tests   |   |     |   |
| _     |  | ll be no problems with the system. If this is the case,  |   |     |   |
|       | 1  | complete and the system can be handed over   |   |     |   |
|       | -  | stage involves a meeting between the developers and  |   |     |   |
|       |  | whether or not the system should be accepted   |   |     |   |
|       |  | f program dynamic evolution.   | 6 | CO5 | L |
|       |  |  |   |     |   |
|       |  |  |   |     |   |
|       |  |  |   |     |   |
|       | Law  | Description  |   |     |   |
|       | Continuing change  | A program that is used in a real-world environment must necessarily change, or else become progressively less useful in that environment.  |   |     |   |
|       | - Section 1  | A program that is used in a real-world environment must necessarily  |   |     |   |
|       | Continuing change  | A program that is used in a real-world environment must necessarily change, or else become progressively less useful in that environment.  As an evolving program changes, its structure tends to become more complex. Extra resources must be devoted to preserving and simplifying   |   |     |   |
|       | Continuing change Increasing complexity  | A program that is used in a real-world environment must necessarily change, or else become progressively less useful in that environment.  As an evolving program changes, its structure tends to become more complex. Extra resources must be devoted to preserving and simplifying the structure.  Program evolution is a self-regulating process. System attributes such as size, time between releases, and the number of reported errors is   |   |     |   |
|       | Continuing change Increasing complexity  Large program evolution   | A program that is used in a real-world environment must necessarily change, or else become progressively less useful in that environment.  As an evolving program changes, its structure tends to become more complex. Extra resources must be devoted to preserving and simplifying the structure.  Program evolution is a self-regulating process. System attributes such as size, time between releases, and the number of reported errors is approximately invariant for each system release.  Over a program's lifetime, its rate of development is approximately constant  |   |     |   |
|       | Continuing change Increasing complexity  Large program evolution  Organizational stability   | A program that is used in a real-world environment must necessarily change, or else become progressively less useful in that environment.  As an evolving program changes, its structure tends to become more complex. Extra resources must be devoted to preserving and simplifying the structure.  Program evolution is a self-regulating process. System attributes such as size, time between releases, and the number of reported errors is approximately invariant for each system release.  Over a program's lifetime, its rate of development is approximately constant and independent of the resources devoted to system development.  Over the lifetime of a system, the incremental change in each release is  |   |     |   |
|       | Continuing change Increasing complexity  Large program evolution  Organizational stability  Conservation of familiarity  | A program that is used in a real-world environment must necessarily change, or else become progressively less useful in that environment.  As an evolving program changes, its structure tends to become more complex. Extra resources must be devoted to preserving and simplifying the structure.  Program evolution is a self-regulating process. System attributes such as size, time between releases, and the number of reported errors is approximately invariant for each system release.  Over a program's lifetime, its rate of development is approximately constant and independent of the resources devoted to system development.  Over the lifetime of a system, the incremental change in each release is approximately constant.  The functionality offered by systems has to continually increase to   |   |     |   |
|       | Continuing change Increasing complexity  Large program evolution  Organizational stability  Conservation of familiarity  Continuing growth   | A program that is used in a real-world environment must necessarily change, or else become progressively less useful in that environment.  As an evolving program changes, its structure tends to become more complex. Extra resources must be devoted to preserving and simplifying the structure.  Program evolution is a self-regulating process. System attributes such as size, time between releases, and the number of reported errors is approximately invariant for each system release.  Over a program's lifetime, its rate of development is approximately constant and independent of the resources devoted to system development.  Over the lifetime of a system, the incremental change in each release is approximately constant.  The functionality offered by systems has to continually increase to maintain user satisfaction.  The quality of systems will decline unless they are modified to reflect  |   |     |   |
|       | Continuing change Increasing complexity  Large program evolution  Organizational stability  Conservation of familiarity  Continuing growth  Declining quality  Feedback system                             | A program that is used in a real-world environment must necessarily change, or else become progressively less useful in that environment.  As an evolving program changes, its structure tends to become more complex. Extra resources must be devoted to preserving and simplifying the structure.  Program evolution is a self-regulating process. System attributes such as size, time between releases, and the number of reported errors is approximately invariant for each system release.  Over a program's lifetime, its rate of development is approximately constant and independent of the resources devoted to system development.  Over the lifetime of a system, the incremental change in each release is approximately constant.  The functionality offered by systems has to continually increase to maintain user satisfaction.  The quality of systems will decline unless they are modified to reflect changes in their operational environment.  Evolution processes incorporate multiagent, multiloop feedback systems and you have to treat them as feedback systems to achieve significant product improvement. |   |     |   |
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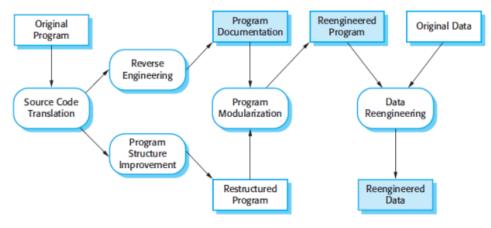


Fig: The reengineering process

The activities involved in reengineering process are as follows 1. Source code translation — Using a translation tool, the program is converted from an old programming language to a more modern version of the same language or to a different language. 2. Reverse engineering — The program is analyzed and information extracted from it. 

This helps to document its organization and functionality. — This process is usually completely automated. 3. Program structure improvement — The control structure of the program is analyzed and modified to make it easier to read and understand. 

This can be partially automated but some manual intervention is usually required. 4. Program modularization  $\neg$  Related parts of the program are grouped together.  $\neg$  Where appropriate, redundancy is removed. — This is a manual process. 5. Data reengineering – The data processed by the program is changed to reflect program changes. — This may mean redefining database schemas, converting existing databases to the new structure, clean up the data, finding and correcting mistakes, removing duplicate records, etc. — Tools are available to support data reengineering.

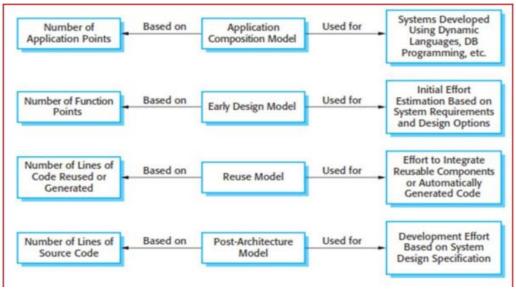
## c. What are the four strategic options for legacy systems

There are four strategic options: 1. Scrap the system completely This option should be chosen when the system is not making an effective contribution to business processes. 2. Leave the system unchanged and continue with regular maintenance This option should be chosen when the system is still required but is fairly stable and the system users make relatively few change requests. 3. Reengineer the system to improve its maintainability This option should be chosen when the system quality has been degraded by change and where a new change to the system is still being proposed. 4. Replace all or part of the system with a new system This option should be chosen when factors, such as new hardware, mean that the old system cannot continue in operation or where off-the-shelf systems would allow the new system to be developed at a reasonable cost.

6

| Solutions:   | I  |    |     |   |
|--|--|----|-----|---|
|  |  |    |     |   |
| Factor   | Description  |    |     |   |
| Market opportunity   | A development organization may quote a low price because it wishes to move into a new segment of the software market. Accepting a low profit on one project may give the organization the opportunity to make a greater profit later. The experience gained may also help it develop new products. |    |     |   |
| Cost estimate uncertainty  | If an organization is unsure of its cost estimate, it may increase its price by a contingency over and above its normal profit.  |    |     |   |
| Contractual terms  | A customer may be willing to allow the developer to retain ownership of the source code and reuse it in other projects. The price charged may then be less than if the software source code is handed over to the customer.  |    |     |   |
| Requirements volatility  | If the requirements are likely to change, an organization may lower its price to win a contract. After the contract is awarded, high prices can be charged for changes to the requirements.  |    |     |   |
|  |  |    |     |   |
| . With neat diagram, explai  | in the project planning process  | 06 | CO4 | I |
| Solutions:<br>The planning process Pro   | pject planning is an iterative process that starts when  |    |     |   |
| 1 01   | ct plan during the project startup phase. Plan changes   |    |     |   |
| 1 0  | information about the system and the project team  |    |     |   |
|  | the project, you should regularly revise the plan to   |    |     |   |
| _  | edule and risk changes. Changing business goals also   |    |     |   |
| •  | t plans. As business goals change, this could affect all   |    |     |   |
| projects, which may then   |  |    |     |   |
| Identify constraints  Identify risks   | systems Project planner  Define project schedule  Monitor progress  [project finished]  finished]  [no problems]   |    |     |   |
| Define milestones and deliverables   | [minor problems and slippages]  [minor problems and slippages]  [serious problems]  [nitiate risk mitigation actions]  |    |     |   |
| milestones<br>and<br>deliverables  | [minor problems and slippages]  [minor problems and slippages]  [nitiate risk mitigation actions project]  | 10 |     |   |
| e. With neat diagram, explai   | [serious problems]  [minor problems and slippages]  Initiate risk mitigation actions  Re-plan project  n the COCOMO-II estimation model.   | 10 |     |   |
| e. With neat diagram, explain The COCOMO 2 model   | n the COCOMO-II estimation model.  An empirical model based on project experience.   | 10 |     |   |
| with neat diagram, explain the COCOMO 2 model Well-documented, 'independent of the cocomo and th | n the COCOMO-II estimation model.  An empirical model based on project experience. endent' model which is not tied to a specific software  | 10 |     |   |
| e. With neat diagram, explain the COCOMO 2 model Well-documented, 'independent to the control of | n the COCOMO-II estimation model.  An empirical model based on project experience.   | 10 |     |   |
| with neat diagram, explain the COCOMO 2 model well-documented, 'independent to the control of the country from the country fr | n the COCOMO-II estimation model.  An empirical model based on project experience. endent' model which is not tied to a specific software m initial version published in 1981 (COCOMO-81) ions to COCOMO 2. COCOMO 2 takes into account  | 10 |     |   |
| E. With neat diagram, explain the COCOMO 2 model well-documented, 'independent to the country from the count | n the COCOMO-II estimation model.  An empirical model based on project experience. endent' model which is not tied to a specific software m initial version published in 1981 (COCOMO-81)  | 10 |     |   |

composition model. Used when software is composed from existing parts. Early design model. Used when requirements are available but design has not yet started. Reuse model. Used to compute the effort of integrating reusable components. Post-architecture model. Used once the system architecture has been designed and more information about the system is available.



a. Explain the product and process standards in software quality management.

#### **Solutions:**

Software standards Standards define the required attributes of a product or process. They play an important role in quality management. Standards may be international, national, organizational or project standards. Product standards define characteristics that all software components should exhibit e.g. a common programming style. Process standards define how the software process should be enacted. Importance of standards Encapsulation of best practice- avoids repetition of past mistakes. They are a framework for defining what quality means in a particular setting i.e. that organization's view of quality. They provide continuity - new staff can understand the organisation by understanding the standards that are used.

CO<sub>5</sub>

06

L2

| Product standards               | Process standards                          |
|---------------------------------|--|
| Design review form              | Design review conduct                      |
| Requirements document structure | Submission of new code for system building |
| Method header format            | Version release process                    |
| Java programming style          | Project plan approval process              |
| Project plan format             | Change control process                     |
| Change request form             | Test recording process                     |

| Explain three phases of sof  | tware review process  | 8 | CO1 | ] |
|--|---|---|-----|---|
| b. Explain three phases of software review process.  Solutions:        |   | 3 |     | 1 |
|  | ess Pre-review activities: Pre-review activities are  |   |     |   |
| concerned with review planning and review preparation. Review planning |   |   |     |   |
| -  | w team, arranging a time and place for the review,  |   |     |   |
|  | ents to be reviewed. During review preparation, the   |   |     |   |
| •  | overview of the software to be reviewed. Individual   |   |     |   |
|  | and understand the software or documents and  |   |     |   |
| elevant standards.   | and understand the software of documents and  |   |     |   |
| Planning Individu Preparati  |   |   |     |   |
| Post-Review Activities   | Post-Review Activities  |   |     |   |
| The review meeting Durin   | g the review meeting, an author of the document or  |   |     |   |
| <del>-</del>   | hould 'walk through' the document with the review   |   |     |   |
| -  | s After a review meeting has finished, the issues and   |   |     |   |
|  | _   |   |     |   |
| <u>-</u>   | review must be addressed. This may involve fixing   |   |     |   |
| ewriting documents.  | software so that it conforms to quality standards, or   |   |     |   |
| C  |   |   |     |   |
| c. Explain the various inspection checks in the program inspection.    |   | 8 |     |   |
| Fault class  | Inspection check  |   |     |   |
| Data faults  | <ul> <li>Are all program variables initialized before their values are used?</li> <li>Have all constants been named?</li> <li>Should the upper bound of arrays be equal to the size of the array or Size -1?</li> <li>If character strings are used, is a delimiter explicitly assigned?</li> <li>Is there any possibility of buffer overflow?</li> </ul> |   |     |   |
| Control faults   | For each conditional statement, is the condition correct? Is each loop certain to terminate? Are compound statements correctly bracketed? In case statements, are all possible cases accounted for? If a break is required after each case in case statements, has it been included?  |   |     |   |
| Input/output faults  | <ul> <li>Are all input variables used?</li> <li>Are all output variables assigned a value before they are output?</li> <li>Can unexpected inputs cause corruption?</li> </ul>   |   |     |   |
| Interface faults   | Do all function and method calls have the correct number of parameters? Do formal and actual parameter types match? Are the parameters in the right order? If components access shared memory, do they have the same model of the shared memory structure?  |   |     |   |
| Storage management faults  | If a linked structure is modified, have all links been correctly reassigned? If dynamic storage is used, has space been allocated correctly? Is space explicitly deallocated after it is no longer required?  |   |     |   |
|  |   |   |     |   |

Have all possible error conditions been taken into account?

Exception management faults