

# CBCS SCHEME

17EC553



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**Fifth Semester B.E. Degree Examination, July/August 2022**

## Operating System

Max. Marks: 100

**Note: Answer any FIVE full questions, choosing ONE full question from each module.**

### Module-1

- a. Define Operating System. Explain the goals of a Operating System. (10 Marks)  
b. Explain partition based on pool based resource Allocation Strategies. (10 Marks)

**OR**

- a. Explain the different classes of Operating System. (10 Marks)  
b. In Multi programming system I/O bound programs should be given higher priority then Cpu bound program. Justify this with a timing diagram. (10 Marks)

### Module-2

- a. Define Process. Explain the OS view of process. (10 Marks)  
b. Explain Fundament state transition of process and compare processes with thread. (10 Marks)

**OR**

- a. For the given set of process, perform the FCFS and SRN non – preemptive scheduling.

Processes	P <sub>1</sub>	P <sub>2</sub>	P <sub>3</sub>	P <sub>4</sub>	P <sub>5</sub>
Arrival time	0	2	3	5	9
Service time	3	3	2	5	3

- b. Explain Long, Medium and Short term scheduling in Time Sharing System. (10 Marks)

### Module-3

- a. Compare Contiguous and Non – Contiguous Memory Allocation techniques. (10 Marks)  
b. Explain i) Paging ii) Segmentation. (10 Marks)

**OR**

- a. Explain Virtual Memory Management with a neat diagram. (10 Marks)  
b. Explain FIFO and LRU page replacement policies. (10 Marks)

### Module-4

- a. Explain File System and IOCS. (10 Marks)  
b. Explain Direct Access and Index Sequential File Organization. (10 Marks)

**OR**

- a. Explain Allocation of Disk Space. (10 Marks)  
b. Explain Implementation of File access to open a File. (10 Marks)

### Module-5

- a. Define Message passing. Explain how to implement Message Passing. (10 Marks)  
b. Explain Mail boxes with its advantages. (10 Marks)

**OR**

- a. Explain Resource State Modeling. (10 Marks)  
b. Explain Deadlock Defection Algorithm. (10 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.

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