

Internal Assessment Test - I

Sub:	Business Statistics	Code:	20MBA14
Date:	18/03/2022	Duration:	90 mins
		Max Marks:	50
		Sem:	I
		Branch:	MBA

		OBE																			
		CO	RBT																		
Part A - Answer Any Two Full Questions (2* 20 = 40 marks)																					
1 (a)	Define statistical inquiry. Distinguish between census method and sample method giving examples.	[03]	CO1 L1 & L2																		
(b)	For the data given below, find the missing frequency if the arithmetic mean is Rs.33 Lakhs.	[07]	CO4 L2																		
<table border="1" style="margin: auto;"> <tr> <th style="text-align: center;">Loss (Lakh Rs.)</th> <th style="text-align: center;">0-10</th> <th style="text-align: center;">10-20</th> <th style="text-align: center;">20-30</th> <th style="text-align: center;">30-40</th> <th style="text-align: center;">40-50</th> <th style="text-align: center;">50-60</th> </tr> <tr> <th style="text-align: center;">No. of shops</th> <td style="text-align: center;">10</td> <td style="text-align: center;">15</td> <td style="text-align: center;">30</td> <td style="text-align: center;">-</td> <td style="text-align: center;">25</td> <td style="text-align: center;">20</td> </tr> </table>		Loss (Lakh Rs.)	0-10	10-20	20-30	30-40	40-50	50-60	No. of shops	10	15	30	-	25	20						
Loss (Lakh Rs.)	0-10	10-20	20-30	30-40	40-50	50-60															
No. of shops	10	15	30	-	25	20															
(c)	Calculate appropriate measure of dispersion for the following data.	[10]	CO2 L3																		
<table border="1" style="margin: auto;"> <tr> <th style="text-align: center;">C.I</th> <th style="text-align: center;">Less than 30</th> <th style="text-align: center;">30 – 50</th> <th style="text-align: center;">50 – 70</th> <th style="text-align: center;">70 – 90</th> <th style="text-align: center;">Above 90</th> </tr> <tr> <th style="text-align: center;">f</th> <td style="text-align: center;">5</td> <td style="text-align: center;">7</td> <td style="text-align: center;">15</td> <td style="text-align: center;">20</td> <td style="text-align: center;">8</td> </tr> </table>		C.I	Less than 30	30 – 50	50 – 70	70 – 90	Above 90	f	5	7	15	20	8								
C.I	Less than 30	30 – 50	50 – 70	70 – 90	Above 90																
f	5	7	15	20	8																
2 (a)	What is a measure of dispersion? Differentiate between absolute and relative measures of dispersion.	[03]	CO1 L1 & L2																		
(b)	List any 3 properties of arithmetic mean. Based on the property answer the following question: In a certain examination, average grade of all the students in a class A was 68.4 and students in class B is 71.2. If the average of both class combined is 70 find the percentage of students in class A and class B.	[07]	CO1 L1																		
(c)	Calculate mean deviation and its co-efficient using median.	[10]	CO2 L3																		
<table border="1" style="margin: auto;"> <tr> <th style="text-align: center;">Marks</th> <th style="text-align: center;">10-14</th> <th style="text-align: center;">15-19</th> <th style="text-align: center;">20-24</th> <th style="text-align: center;">25-29</th> <th style="text-align: center;">30-34</th> <th style="text-align: center;">35-39</th> </tr> <tr> <th style="text-align: center;">No. of Students</th> <td style="text-align: center;">5</td> <td style="text-align: center;">12</td> <td style="text-align: center;">22</td> <td style="text-align: center;">25</td> <td style="text-align: center;">14</td> <td style="text-align: center;">10</td> </tr> </table>		Marks	10-14	15-19	20-24	25-29	30-34	35-39	No. of Students	5	12	22	25	14	10						
Marks	10-14	15-19	20-24	25-29	30-34	35-39															
No. of Students	5	12	22	25	14	10															
3 (a)	Define Statistics. Explain the role of statistics in business and management.	[03]	CO1 L1 & L2																		
(b)	Calculate appropriate average for the following data:	[07]	CO2 L3																		
<table border="1" style="margin: auto;"> <tr> <th style="text-align: center;">Days Absent</th> <th style="text-align: center;">No. of workers</th> </tr> <tr> <td style="text-align: center;">Less than 20</td> <td style="text-align: center;">11</td> </tr> <tr> <td style="text-align: center;">20-40</td> <td style="text-align: center;">24</td> </tr> <tr> <td style="text-align: center;">40-60</td> <td style="text-align: center;">32</td> </tr> <tr> <td style="text-align: center;">60-80</td> <td style="text-align: center;">45</td> </tr> <tr> <td style="text-align: center;">80-100</td> <td style="text-align: center;">18</td> </tr> <tr> <td style="text-align: center;">100-120</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">Above 120</td> <td style="text-align: center;">9</td> </tr> </table>		Days Absent	No. of workers	Less than 20	11	20-40	24	40-60	32	60-80	45	80-100	18	100-120	10	Above 120	9				
Days Absent	No. of workers																				
Less than 20	11																				
20-40	24																				
40-60	32																				
60-80	45																				
80-100	18																				
100-120	10																				
Above 120	9																				
(c)	Calculate mean and mode from the following data:	[10]	CO2 L3																		
<table border="1" style="margin: auto;"> <tr> <th style="text-align: center;">X</th> <th style="text-align: center;">10-19</th> <th style="text-align: center;">20-29</th> <th style="text-align: center;">30-39</th> <th style="text-align: center;">40-49</th> <th style="text-align: center;">50-59</th> <th style="text-align: center;">60-69</th> <th style="text-align: center;">70-79</th> <th style="text-align: center;">80-89</th> </tr> <tr> <th style="text-align: center;">f</th> <td style="text-align: center;">5</td> <td style="text-align: center;">12</td> <td style="text-align: center;">22</td> <td style="text-align: center;">25</td> <td style="text-align: center;">14</td> <td style="text-align: center;">10</td> <td style="text-align: center;">8</td> <td style="text-align: center;">4</td> </tr> </table>		X	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	f	5	12	22	25	14	10	8	4		
X	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89													
f	5	12	22	25	14	10	8	4													

Part B - Compulsory (01*10=10 marks)

4 The expenditure of 1000 families is given as under. The median for the distribution is Rs.87. calculate the missing frequencies.

Expenditure	40 – 59	60 – 79	80 – 99	100 – 119	120 – 139
No. of families	50	?	500	?	50

CO4	L3
-----	----

Course Outcomes (COs)		PO1	PO2	PO3	PO4	PO5
CO1:	Facilitate objective solutions in business decision making under subjective conditions.	1a, 2a, 2b, 3a				
CO2:	Demonstrate different statistical techniques in business/real-life situations.				1c, 2c, 3b, 3c	
CO3:	Understand the importance of probability in decision making.					
CO4:	Understand the need and application of analytics.				1b, 4	
CO5:	Understand and apply various data analysis functions for business problems.					

Cognitive level	KEYWORDS
L1 - Remember	list, define, tell, describe, recite, recall, identify, show, label, tabulate, quote, name, who, when, where, etc.
L2 - Understand	describe, explain, paraphrase, restate, associate, contrast, summarize, differentiate interpret, discuss
L3 - Apply	calculate, predict, apply, solve, illustrate, use, demonstrate, determine, model, experiment, show, examine, modify
L4 - Analyze	classify, outline, break down, categorize, analyze, diagram, illustrate, infer, select
L5 - Evaluate	asses, decide, choose, rank, grade, test, measure, defend, recommend, convince, select, judge, support, conclude, argue, justify, compare, summarize, evaluate
L6 - Create	design, formulate, build, invent, create, compose, generate, derive, modify, develop, integrate

PO1–Theoretical Knowledge; PO2–Effective Communication Skills; PO3–Leadership Qualities; PO4 –Sustained Research Orientation; PO5 –Self-Sustaining Entrepreneurship

CI

CCI

HOD




Sub:	Business Statistics			
Date: <u>18/03/22</u>	Duration: <u>90mins</u>	Max Marks: <u>50</u>	Sem:	I

Code:	20MBA14
Branch:	MBA

Note: Part A - Answer Any Two Full Questions (20*02=40 Marks)

Part B - Compulsory (01*10= 10marks)

Part	Question #	Description	Marks Distribution		Max Marks
A	1	<p>a) Meaning of statistical inquiry - A study of characteristics of units of a population by using statistical devices and techniques is called statistical inquiry/investigation.</p> <p>Any 2 differences between census method and sampling method with examples</p>	1 mark	3	20 M
		<p>b) Given arithmetic mean = Rs. 33 Lakhs</p> <p>Calculation table</p> <p>Mean formula and solving for missing frequency</p> <p>Missing frequency (p) = 25</p>	3 marks 4 marks		
<p>c) Appropriate Measure of dispersion for open-ended classes is quartile deviation</p> <p>Calculation table</p> <p>First and third Quartile calculation</p> <p>Q1 = 52.33</p> <p>Q3 = 84.25</p> <p>Q.D. = 31.92</p> <p>Co-efficient of Q.D. = 0.2333</p>	1 mark 2 marks 2 marks 2 marks 2 marks 1 mark	10			
<p>a) Measure of dispersion is a measure that describes how spread out or scattered a set of data. It is also known as measure of dispersion or measures of spread.</p> <p>Differentiation between Absolute and Relative Measures of Dispersion</p> <p>The measures of dispersion which are expressed in terms of the original units of a series are termed as absolute measures. Such measures are not suitable for comparing the variability of the two distributions which are expressed in different units of measurement.</p> <p>Relative measures of dispersion are obtained as ratios or percentages and are thus pure numbers independent of the units of measurement. They are</p>	1 mark 2 marks	3			

		used for comparing the variability of two distributions.			
	b)	<p>Properties of Arithmetic Mean</p> <p>* Algebraic sum of the deviations of a set of values from their arithmetic mean is zero.</p> <p>* Sum of the squared deviations of a set of values is a minimum when deviations are from the arithmetic mean</p> <p>* Let \bar{x}_1 be the arithmetic mean of a set of n_1 values and let \bar{x}_2 be the arithmetic mean of another set of n_2 values. Then the arithmetic mean of the two set of values put together is called as combined mean.</p> <p>Combined mean formula and solving for the percentage of students in</p> <p>Ratio of Class A:Class B = 3:4</p> <p>Class A = 42.85 ~ 43 %</p> <p>Class B = 57.14 ~ 57 %</p>	3 marks		7
	c)	<p>The given distribution belongs to inclusive series. First we convert it into Exclusive series by applying correction factor and then calculate mean deviation.</p> <p>Mean deviation calculation table</p> <p>Median (Md) = 25.5</p> <p>Calculation of mean deviation (M.D.) = 5.561</p> <p>Co-efficient of M.D. = 0.2180</p>	1 mark		10
3	a)	<p>Meaning of Statistics - Statistics may be defined as the science of collection, presentation, analysis and interpretation of numerical data. – <i>Croxton and Cowden</i></p> <p>Role of statistics in Business and Management (Any 2 points)</p> <ul style="list-style-type: none">  Statistical analysis of variations of price, demand and production are helpful to businessmen and economists.  Cost of living index numbers help in economic planning and fixation of wages. They are used to estimate the value of money.  Helps in decision making using probabilities and estimates 	1 mark		3
	b)	<p>Appropriate average for open-ended classes is Median or Mode</p> <p>Median calculation table</p> <p>Median formula and calculation</p> <p>Median = 63.33 Days absent</p> <p>OR</p> <p>Mode calculation table</p>	1 mark	2 marks 4 marks	7
					20 M

			Mode formula and calculation Mode = 66.5 Days absent	2 marks 4 marks		
		c)	The given distribution belongs to inclusive series. First we convert it into Exclusive series by applying correction factor and then calculate mean and mode. Calculation table for mean and mode Mean value = 45.8 Mode value = 41.6428		10	
B	4	a)	Given Median (Md) = Rs. 87 No. of families (N) = 1000 Calculation table Median formula and solving for missing frequencies P = 263 Q = 137	1 mark 3 marks 6 marks	10	10 M