

Answer Key\_IAT - 3

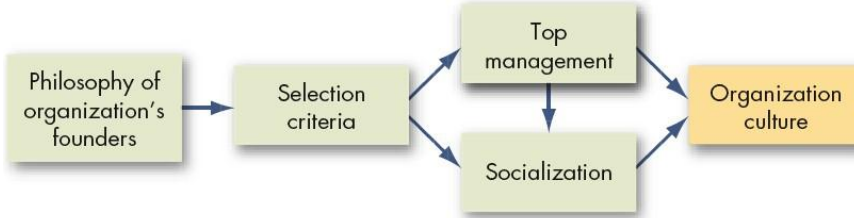
Sub:	Management & Organizational Behaviour						Code:	20MBA11							
Date:	17/05/22	Duration:	90 mins	Max Marks:	50	Sem:	I	Branch:	MBA						
								Marks	OBE						
									CO	RBT					
<b>Part A - Answer Any Two Full Questions (2* 20 = 40 marks)</b>															
1 (a)	Define "Power"?  Power is the ability to influence other people. It refers to the capacity to affect the behaviour of the subordinate with the control of resources. It is an exchange relationship that occurs in transactions between an agent and a target.						[03]	CO4	L1						
(b)	Briefly discuss different types of power.  <div style="background-color: #2c3e50; color: white; padding: 5px; text-align: center; margin-bottom: 10px;"> <b>The 5 Types of Power</b> </div> <div style="display: flex; justify-content: space-around;"> <div style="background-color: #e67e22; padding: 10px; border-radius: 10px; width: 30%;"> <p style="text-align: center; color: white;"><b>Formal Power</b></p> <ol style="list-style-type: none"> <li>1. Coercive Power</li> <li>2. Reward Power</li> <li>3. Legitimate Power</li> </ol> </div> <div style="background-color: #f39c12; padding: 10px; border-radius: 10px; width: 30%;"> <p style="text-align: center; color: white;"><b>Personal Power</b></p> <ol style="list-style-type: none"> <li>4. Expert Power</li> <li>5. Referent Power</li> </ol> </div> </div>						[07]	CO4	L2						
(c)	What are the ways to manage political behavior?  <div style="background-color: #f1c40f; padding: 10px; border-radius: 10px;"> <p style="text-align: center; margin-bottom: 10px;"><b>MANAGING POLITICAL BEHAVIOUR</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Ethical and Positive Role Model</td> <td style="padding: 5px;">Open and Honest Communication</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;"><b>MANAGING POLITICAL BEHAVIOUR</b></td> </tr> <tr> <td style="padding: 5px;">Eliminate or Reduction of Uncertainty</td> <td style="padding: 5px;">Study the Political Behaviour</td> </tr> </table> <p style="text-align: right; font-size: small;">23</p> </div>						Ethical and Positive Role Model	Open and Honest Communication	<b>MANAGING POLITICAL BEHAVIOUR</b>		Eliminate or Reduction of Uncertainty	Study the Political Behaviour	[10]	CO5	L1
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2 (a)	<p>What do you mean by change management?</p> <p>Change management is a systematic approach to dealing with the transition or transformation of an organization's goals, processes or technologies. The purpose of change management is to implement strategies for effecting change, controlling change and helping people to adapt to change.</p>	[03]	CO5	L1												
2 (b)	<p>Briefly discuss the socialization process.</p> <p><b>Stages in the Socialization Process</b>  <b>Pre arrival</b>  The period of learning prior to a new employee joining the organization</p> <p><b>Encounter</b>  The stage at which the new employee sees what the organization is really like and confronts the possibility that expectations and reality may diverge</p> <p><b>Metamorphosis</b>  The stage at which the new employee changes and adjusts to the work, work group, and organization</p>	[07]	CO5	L2												
2 (c)	<p>Discuss the relation between stress and performance with the help of a diagram.</p>	[10]	CO4	L2												
3 (a)	<p>Explain “Strong versus Weak culture”</p> <table border="1" data-bbox="220 1554 849 1794"> <thead> <tr> <th data-bbox="220 1554 555 1576">Strong Culture</th> <th data-bbox="555 1554 849 1576">Weak Culture</th> </tr> </thead> <tbody> <tr> <td data-bbox="220 1576 555 1599">Value widely accepted</td> <td data-bbox="555 1576 849 1599">Values are embraced by only a handful of people within the organization, usually top management</td> </tr> <tr> <td data-bbox="220 1599 555 1621">Culture provides consistent messages of what is important</td> <td data-bbox="555 1599 849 1621">Culture provides conflicting messages about what matters</td> </tr> <tr> <td data-bbox="220 1621 555 1644">Employees can tell the history and heroes of the organization</td> <td data-bbox="555 1621 849 1644">Employees have little knowledge of the history and heroes of the organization</td> </tr> <tr> <td data-bbox="220 1644 555 1666">Employees are strongly identify with the culture</td> <td data-bbox="555 1644 849 1666">Employees have little concern for their organizational cultural identity</td> </tr> <tr> <td data-bbox="220 1666 555 1688">A strong relationship between shared values and behavior among members of an organization</td> <td data-bbox="555 1666 849 1688">A Weak relationships between shared values and behavior among members of an organization</td> </tr> </tbody> </table>	Strong Culture	Weak Culture	Value widely accepted	Values are embraced by only a handful of people within the organization, usually top management	Culture provides consistent messages of what is important	Culture provides conflicting messages about what matters	Employees can tell the history and heroes of the organization	Employees have little knowledge of the history and heroes of the organization	Employees are strongly identify with the culture	Employees have little concern for their organizational cultural identity	A strong relationship between shared values and behavior among members of an organization	A Weak relationships between shared values and behavior among members of an organization	[03]	CO5	L2
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3 (b)	<p>Briefly discuss the principles of change management.</p> <ul style="list-style-type: none"> <li>At all times involve and seek support from people within system (system = environment, processes, culture, relationships, behaviours, etc., whether personal or organisational).</li> <li>Understand where you are / the organisation is at the moment.</li> </ul>	[07]	CO5	L2												

- Understand where you want to be, when, why, and what the measures will be required for reaching / getting there.
- Plan development towards above No.3 in appropriate achievable measurable stages.
- Communicate, involve, enable and facilitate involvement of people, as early and openly and as fully as possible.

(c) How do employees learn culture in an organization?

[10]



CO4 L1

**Part B - Compulsory (01\*10=10 marks)**

4 Mohan Das is a Supervisor of a busy Clerical Section in a Bank since 6 months. He has six clerks under his Supervision, one Senior and five Juniors. Each Junior clerk has different regular banks to perform, allow which interlinked and each of which is understood by the Senior Clerk. Mohan Das Supervises the output of all the staff very closely, that they joke about it to the Senior clerk and complain to each other about Mohan's constant attention. All the clerks complete their day's work between 4:30 p.m. and 5.00 p.m. Mohan on the other hand rarely finished his work before 6:30 p.m. and also has little time for lunch, because he is so busy checking the work of his subordinates as well as completing his own work.

Recently, the section has a bad time, when Mohan was off his work due to illness. The Senior clerk was deputed to Mohan's position, but could not manage the work of the section effectively. On the return of Mohan back to the work, the Manager of the section complained to Mohan regarding the ineffective performance and his inefficient team. The Manager gave a negative feedback about the section and the consequences of the ineffective Management and disorganisation. But Mohan felt he worked hard and could not understand where things went wrong.

Q. Identify the problem in the case and Recommend suitable changes to avoid such situations in the future.

[10]

CO3 L4

Course Outcomes		P O 1	P O 2	P O 3	P O 4	P O 5
CO1:	Gain practical experience in the field of Management and Organization Behaviour					
CO2:	Acquire the conceptual knowledge of Management, various functions of Management and theories in Organizational Behaviour					
CO3:	Apply managerial and behaviour knowledge in real world situations. .					4

CO4:	Develop a greater understanding about Management and Behavioural aspects to analyse the concepts related to individual behavior, attitude, perception and personality.	1a,b	2c,3c			
CO5	Understand and demonstrate their exposure on recent trends in management.		1c,2a,b	3a,b		

Cognitive level	KEYWORDS
L1	list, define, tell, describe, recite, recall, identify, show, label, tabulate, quote, name, who, when, where, etc.
L2	describe, explain, paraphrase, restate, associate, contrast, summarize, differentiate interpret, discuss
L3	calculate, predict, apply, solve, illustrate, use, demonstrate, determine, model, experiment, show, examine, modify
L4	classify, outline, break down, categorize, analyze, diagram, illustrate, infer, select
L5	grade, test, measure, defend, recommend, convince, select, judge, support, conclude, argue, justify, compare, summarize, evaluate
L6	design, formulate, build, invent, create, compose, generate, derive, modify, develop, integrate

***PO1–Theoretical Knowledge; PO2–Effective Communication Skills; PO3–Leadership Qualities; PO4 –Sustained Research Orientation; PO5 –Self-Sustaining Entrepreneurship***

CCI

HOD