

CBCS SCHEME



17CS/IS36

Third Semester B.E. Degree Examination, July/August 2022

Discrete Mathematical Structures

Time: 3 hrs

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. State and prove Distributive Laws of Logic, using truth table. (05 Marks)
- b. Test the validity of the following argument:
If Ravi goes out with friends, he will not study
If Ravi does not study, his father becomes angry
His father is not angry
∴ Ravi has not gone out with friends (05 Marks)
- c. Determine the truth value of the following statements if the universe comprises all nonzero integers.
(i) $\exists x \exists y [xy = 2]$ (ii) $\exists x \forall y [xy = 2]$ (iii) $\forall x \exists y (xy = 2)$
(iv) $\exists x \exists y ((3x - y = 8) \wedge (2x - y = 7))$ (v) $\exists x \exists y ((4x + 2y = 3) \wedge (x - y = 1))$ (05 Marks)
- d. Give : (i) Direct proof (ii) Proof by contradiction for the following statement:
If n is an odd integer, then $(n + 9)$ is an even integer. (05 Marks)

OR

- 2 a. Prove that $((A \wedge B) \rightarrow C) \Leftrightarrow (A \rightarrow (B \rightarrow C))$ is a tautology. (05 Marks)
- b. Establish the validity of the following argument by method of contradiction:
 $p \rightarrow (q \wedge r)$
 $r \rightarrow s$
 $\neg(q \wedge s)$
∴ $\neg p$ (05 Marks)
- c. Define converse, inverse, contrapositive of implication $p \rightarrow q$. Give example for each. (05 Marks)
- d. Find whether following argument is valid. Universe is set of all triangles.
If a triangle has 2 equal sides, it is isosceles
If a triangle is isosceles, it has 2 equal angles
A certain triangle ABC does not have 2 equal angles
∴ Triangle ABC does not have 2 equal sides (05 Marks)

Module-2

- 3 a. Prove by mathematical induction that
 $(1 \times 2) + (2 \times 3) + (3 \times 4) + \dots + (n \times (n + 1)) = \frac{1}{3}n(n + 1)(n + 2)$ where $n \geq 1$ (05 Marks)
- b. A sequence $\{a_n\}$ is defined $a_1 = 4$, $a_n = a_{n-1} + n$ for $n \geq 2$. Find a_n in explicit form. (05 Marks)
- c. How many arrangements are there for all letters in the word SOCIOLOGICAL. In how many of the arrangements (i) A and G are adjacent (ii) All vowels are adjacent. (05 Marks)
- d. In how many ways can we distribute 8 identical balls into 4 distinct containers so that :
(i) no container is left empty
(ii) The 4th container gets an odd number of balls (05 Marks)

OR

- 4 a. (i) Find the number of 3-digit even numbers with no repeated digits.
 (ii) In how many ways can we distribute 7 apples and 6 oranges among 4 children so that each child gets atleast one apple. (05 Marks)
- b. Find the coefficient of
 (i) x^9y^3 in the expansion of $(2x - 3y)^{12}$
 (ii) xyz^2 in the expansion of $(2x - y - z)^4$ (05 Marks)
- c. A certain question paper contains 3 parts A, B, C, with 4 questions in part A, 5 questions in part B and 6 questions in part C. It is required to answer 7 questions selecting at least 2 questions from each part. In how many different ways can a student select his 7 questions for answering? (05 Marks)
- d. Find the number of arrangements of the letters in the word TALLAHASSEE. How many of these arrangements have no adjacent A's? (05 Marks)

Module-3

- 5 a. Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be defined by $f(x) = \begin{cases} 3x - 5, & \text{for } x > 0 \\ -3x + 1, & \text{for } x \leq 0 \end{cases}$. Determine $f^{-1}(0)$, $f^{-1}(1)$, $f^{-1}(-1)$, $f^{-1}(-3)$, $f^{-1}(-6)$. (05 Marks)
- b. Let $A = \{a, b, c, d\}$, $B = \{1, 2, 3, 4, 5, 6\}$,
 (i) How many functions are there from A to B? How many of these are one-one and how many are onto?
 (ii) How many functions are there from B to A? How many of these are one-to-one and how many are onto? (05 Marks)
- c. Let $A = \{1, 2, 3, 4, 6, 8, 12\}$. On A, define a relation R by xRy if and only if x divides y. Write ordered pairs of R and show that R is a partial ordering relation. Draw Hasse diagram of R. (05 Marks)
- d. Define Reflexive, symmetric, transitive, antisymmetric, equivalence relation. (05 Marks)

OR

- 6 a. Let $A = \{1, 2, 3\}$ and $B = \{2, 4, 5\}$. Determine:
 (i) $|A \times B|$
 (ii) Number of relations from A to B
 (iii) Number of relations from A to B that contain (1, 2) and (1, 5)
 (iv) Number of relations from A to B that contain exactly 5 ordered pairs
 (v) Number of binary relations on A that contain at least 7 ordered pairs. (05 Marks)
- b. Justify using Pigeonhole principle:
 (i) Any subset of size 6 from the set $A = \{1, 2, 3, \dots, 9\}$ must contain at least 2 elements whose sum is 10.
 (ii) Wilma operates a computer with a magnetic tape drive. One day she is given a tape that contains 500000 words of 4 or fewer lowercase letters. Can it be that all 500000 words are all distinct? (05 Marks)
- c. Let f, g, h functions from \mathbb{Z} to \mathbb{Z} defined by $f(x) = x - 1$, $g(x) = 3x$,
 $h(x) = \begin{cases} 0, & \text{if } x \text{ is even} \\ 1, & \text{if } x \text{ is odd} \end{cases}$
 Determine $(f \circ (g \circ h))(x)$ and $((f \circ g) \circ h)(x)$. (05 Marks)
- d. On the set \mathbb{Z} , a relation R is defined by aRb if and only if $a^2 = b^2$. Verify that R is an equivalence relation. Determine the partition induced by R. (05 Marks)

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Module-4

- 7 a. Find the number integers between 1 and 10,000 inclusive, which are divisible by none of 5, 6, or 8. (08 Marks)
- b. What is derangement? Find the number of derangements of 1, 2, 3, 4 and list these derangements. (06 Marks)
- c. Solve the recurrence relation $F_{n+2} = F_{n+1} + F_n$ where $n \geq 0$ and $F_0 = 0, F_1 = 1$. (06 Marks)

OR

- 8 a. Find the number of non-negative integer solutions of the equation $x_1 + x_2 + x_3 + x_4 = 18$ under the condition $x_i \leq 7$, for $i = 1, 2, 3, 4$. (08 Marks)
- b. A person invests Rs.1,00,000 at 12% interest compounded annually:
- Find the amount at the end of 1st, 2nd, 3rd year.
 - Write the general explicit formula
 - How long will it take to double the investment? (06 Marks)
- c. Solve the recurrence relation $a_n = 3a_{n-1} - 2a_{n-2}$ for $n \geq 2$, given that $a_1 = 5$ and $a_2 = 3$. (06 Marks)

Module-5

- 9 a. Define the following with an example for each:
- | | | |
|----------------------|------------------------------|---------------------|
| (i) Connected graph | (ii) Complete graph | (iii) Regular graph |
| (iv) Bipartite graph | (v) Complete bipartite graph | (vi) Euler graph |
- (06 Marks)
- b. Determine order $|V|$ of $G = (V, E)$ if
- G is a cubic graph with 9 edges
 - G is Regular with 15 edges
 - G has 10 edges with 2 vertices of degree 4 and all other vertices of degree 3. (04 Marks)
- c. Define isomorphism. Show that following graphs, shown in Fig.Q9(c)(i) and (ii) are isomorphic.

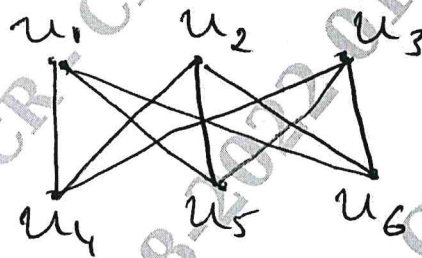


Fig.Q9(c)(i)

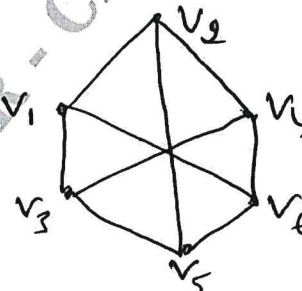


Fig.Q9(c)(ii)

- d. Explain about Konigsberg Bridge Problem and about its solution. (04 Marks)
- (06 Marks)

OR

- 10 a. Define walk, trail, path, circuit, cycle, degree of a vertex in a graph, with an example for each. (06 Marks)
- b. Prove that in every graph, the number of vertices of odd degree is even. (04 Marks)
- c. Prove that in every tree $T = (V, E)$, $|V| = |E| + 1$. (04 Marks)
- d. Construct an optimal tree for a given set of weights, $\{4, 15, 25, 5, 8, 16\}$. Hence find weight of the optimal tree. (06 Marks)
