

# CBCS SCHEME

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17ME81

## Eighth Semester B.E. Degree Examination, July/August 2022 Operations Research

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

### Module-1

- 1 a. Discuss the origin and development of Operation Research (OR). (06 Marks)  
b. Explain the various phases in Operation Research development process. (08 Marks)  
c. Discuss the applications of Operation Research. (06 Marks)

### OR

- 2 a. Explain the assumptions made in Linear Programming Problems (LPP). (08 Marks)  
b. The company ABC manufactures two types of wooden toys of soldiers and trains. Each soldier toy contribute the profit of Rs.3 and each train toy contribute the profit of Rs.2. Each soldier toy needs 2 hr finishing and 1 hr carpentry time. Each train toy needs 1 hr finishing and 1 hr carpentry time. Only 100 hrs of finishing and 80 hrs of carpentry timings are available in each week. The demand for soldiers toy is atmost limited to 40 in each week. Formulate the above problem as LPP. Solve the above problem using graphical method to find how many each toy should be made in each week to maximize the profit. (12 Marks)

### Module-2

- 3 a. Explain the following:  
(i) Slack variable  
(ii) Surplus variable and  
(iii) Artificial variable. (06 Marks)  
b. Use Penalty (or Big-M) method to solve following LPP :  
Minimize  $z = 4x_1 + 3x_2$   
Subjected to  $2x_1 + x_2 \geq 10$   
 $-3x_1 + 2x_2 \leq 6$   
 $x_1 + x_2 \geq 6$   
 $x_1, x_2 \geq 0$  (14 Marks)

### OR

- 4 a. Write the relationship between primal and dual LPPs. (06 Marks)  
b. Solve the following LPP by Dual-Simplex method:  
Minimize  $z = 6x_1 + 7x_2 + 3x_3 + 5x_4$   
Subjected to,  $5x_1 + 6x_2 - 3x_3 + 4x_4 \geq 12$   
 $x_2 + 5x_3 - 6x_4 \geq 10$   
 $2x_1 + 5x_2 + x_3 + x_4 \geq 8$   
 $x_1, x_2, x_3, x_4 \geq 0$  (14 Marks)

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.

**Module-3**

- 5 a. What is degeneracy in transportation problems and how it is resolved? (06 Marks)  
 b. A steel company has three open hearth furnaces and five rolling mills. The transportation costs for shipping steel from furnaces to rolling mills are given in the following table with supply and demand requirements:

	M <sub>1</sub>	M <sub>2</sub>	M <sub>3</sub>	M <sub>4</sub>	M <sub>5</sub>	Supply
F <sub>1</sub>	4	2	3	2	6	8
F <sub>2</sub>	5	4	5	2	1	12
F <sub>3</sub>	6	5	4	7	7	14
Demand	4	4	6	8	8	

What is the optimum shipping schedule? Use VAM's method for IBFs and MODI method for finding optimal solution. (14 Marks)

**OR**

- 6 a. What is assignment problem? How does it differ from a transportation problem? (06 Marks)  
 b. A computer centre has four expert programmers and needs to develop four application programmes. The head of the computer centre estimates computer time (in minutes) required by the respective experts to develop the application programmes is as follows:

Programmers	Programmes			
	A	B	C	D
1	120	100	80	90
2	80	90	110	70
3	110	140	120	100
4	90	90	80	90

Find the assignment pattern that minimizes the time required to develop the programmes. (14 Marks)

**Module-4**

- 7 a. Compare the PERT and CPM in network analysis. (06 Marks)  
 b. A small project consist of following activities and the time estimates:

Activity	Most optimistic time (weeks)	Most likely Time (weeks)	Most Pessimistic time (weeks)
1 - 2	4	8	12
1 - 3	4	10	12
1 - 4	8	14	24
2 - 5	5	8	10
3 - 4	2	5	8
3 - 5	2	4	8
4 - 5	6	10	14
5 - 6	1	3	6

Determine the following :

- Construct the operational networks.
- Find the critical path.
- Calculate the expected time of completing the project.
- What is the probability of completing the project is more than 26 weeks. (14 Marks)

OR

- 8 a. Explain various queuing disciplines and customer behaviours. (08 Marks)
- b. Telephone users arrive at a booth following a Poisson's distribution with mean arrival time of 5 mins. The time taken for a telephone call is with mean of 3 mins and it follows exponential distribution. Find the following : (12 Marks)
- What is the probability that the booth is busy?
  - Average waiting time in the queue?
  - Average waiting time in the system?

Module-5

- 9 a. Explain the following : (i) Pure strategy (ii) Mixed strategy (iii) Payoff matrix (iv) Saddle point (v) Value of the game. (10 Marks)
- b. Solve the following game whose pay-off matrix is given below:

		Player B		
		I	II	III
Player A	I	-2	15	-2
	II	-5	-6	-4
	III	-5	20	-8

Use maximum (minmax) principle to find

- Best strategy for Player A.
  - Best Strategies for Player B.
  - The value of the game.
- (10 Marks)
- OR
- 10 a. Write any six assumptions made in sequencing problems. (06 Marks)
- b. Determine the sequence in which books should be processed on the machines so that total time required is minimized. Also find (i) Total elapsed time (ii) Idle time of printing machine (iii) Idle time of binding machine.

Book	Printing Machine (Hrs)	Binding Machine (Hrs)
A	5	2
B	1	6
C	9	7
D	3	8
E	10	4

(Note : Machine timings are in Hrs)

(14 Marks)

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Scheme & Solutions

Signature of Scrutinizer

*Ramy*

Subject Title : operations Research

Subject Code : 17ME81

Question Number	Solution	Marks Allocated
	<p style="text-align: center;"><u>MODULE -1</u></p> <p>QNO 1 (a) Explaining the origin and history of O.R. — (06)</p> <p>(b) Writing the 6 phases/steps of OR development — (04) Explaining these — (04) Total = 08</p> <p>(c) Discussing any <del>two</del> <sup>Three</sup> applications of O.R. <math>02 \times 3 = (06)</math>.</p>	
QNO 2	<p>(a) Listing 4- assumptions of LPP. (i) Additive (ii) proportionality (iii) divisibility (iv) certainty — (04) Explaining each one — (04) Total = (08)</p> <p>(b) The company ABC manufactures wooden toys of soldiers and trains. Each soldier toy contribute the profit of Rs 3/- and Each Train toy contributes a profit of Rs 2/- <math>x_1 \rightarrow</math> soldier toy <math>x_2 \rightarrow</math> Train toy Objective fn. Maximize <math>Z = 3x_1 + 2x_2</math> writing. — (02)</p>	

Question Number	Solution	Marks Allocated
	<p>Writing constraints.</p> $2x_1 + x_2 \leq 100 \text{ (finishing constraint)}$ $x_1 + x_2 \leq 80 \text{ (carpentry " )}$ $x_1 \leq 40 \text{ (restriction on soldiers demand)}$ $x_1, x_2 \geq 0.$ <p style="text-align: right;">— (04)</p> <p>Drawing constraints lines on Graph (02)</p> <p>Identifying the feasible region (01)</p> <p>Finding the corner <del>values</del> points solution values from feasible region — (02)</p> <p>Finding the optimal solution</p> $x_1 = 20 \text{ \& } x_2 = 60 \text{ \& } \text{Max } z = 180 \text{ — (01)}$ $2 + 4 + 2 + 1 + 2 + 1 = 12.$	
	<p style="text-align: center;"><u>MODULE - 2.</u></p> <p>Q No 3 (a) Explaining each one — (02).</p> <p style="text-align: right;">∴ 02 x 3 = (06)</p> <p>(b) Writing the standard form of L.P.P.</p> <p>i.e Maximize (-z) = <math>-4x_1 - 3x_2 + 0s_1 + 0s_2 + 0s_3 + MA_1 - MA_2</math></p> $2x_1 + x_2 - s_1 + 0s_2 + 0s_3 + A_1 + 0A_2 = 10$ $-3x_1 + 2x_2 + 0s_1 + s_2 + 0s_3 + 0A_1 + 0A_2 = 6$ $x_1 + x_2 + 0s_1 + 0s_2 - s_3 + 0A_1 + A_2 = 6$ $x_1, x_2, s_1, s_2, s_3, A_1, A_2 \geq 0.$ <p style="text-align: right;">— (03)</p> <p>Writing initial feasible solution in Simplex Tabular column — (03)</p>	2+2+2=06

Question Number	Solution	Marks Allocated																																																																																																																								
	<p>Doing iterations in Simplex table and <del>reaching</del> reaching to optimal solution</p> <p>writing the <del>final</del> <sup>optimal</sup> solution</p> <p><math>x_1 = 4, x_2 = 2</math> &amp; Max <del>z</del> <math>z = 22</math></p> <p><math>0 \times 3 + 0 \times 3 + 0 \times 5 + 0 \times 3 = 14</math></p>	<p>(05)</p> <p>3+3+5+3=14</p>																																																																																																																								
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	<p>Max (z) = <math>-6x_1 - 7x_2 - 3x_3 - 5x_4 + 0s_1 + 0s_2 + 0s_3</math></p> <p>s.t. <math>-5x_1 - 6x_2 + 3x_3 - 4x_4 + s_1 + 0s_2 + 0s_3 = -12</math></p> <p><math>0x_1 - x_2 - 5x_3 + 6x_4 + 0s_1 + s_2 + 0s_3 = -10</math></p> <p><math>-2x_1 - 5x_2 - x_3 - x_4 + 0s_1 + 0s_2 + s_3 = -8</math></p> <p><math>x_1, x_2, x_3, x_4, s_1, s_2, s_3 \geq 0</math></p>	<p>(03)</p>																																																																																																																								
	<table border="1"> <thead> <tr> <th><math>C_j</math></th> <th></th> <th>-6</th> <th>-7</th> <th>-3</th> <th>-5</th> <th>0</th> <th>0</th> <th>0</th> <th></th> </tr> <tr> <th><math>C_B</math></th> <th><math>X_B</math></th> <th><math>x_1</math></th> <th><math>x_2</math></th> <th><math>x_3</math></th> <th><math>x_4</math></th> <th><math>s_1</math></th> <th><math>s_2</math></th> <th><math>s_3</math></th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>0</td> <td><math>s_1</math></td> <td>-5</td> <td>-6</td> <td>3</td> <td>-4</td> <td>1</td> <td>0</td> <td>0</td> <td>-12</td> </tr> <tr> <td>0</td> <td><math>s_2</math></td> <td>0</td> <td>-1</td> <td>-5</td> <td>6</td> <td>0</td> <td>1</td> <td>0</td> <td>-10</td> </tr> <tr> <td>0</td> <td><math>s_3</math></td> <td>-2</td> <td>-5</td> <td>-1</td> <td>-1</td> <td>0</td> <td>0</td> <td>1</td> <td>-8</td> </tr> <tr> <td><math>Z_j - C_j</math></td> <td></td> <td>6</td> <td>7</td> <td>3</td> <td>5</td> <td>0</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td><math>Z_j - C_j</math></td> <td><math>x_1</math></td> <td>-6</td> <td>-7</td> <td>-</td> <td>-5</td> <td>-</td> <td>-</td> <td>-</td> <td></td> </tr> <tr> <td>-7</td> <td><math>x_2</math></td> <td>5/6</td> <td>1</td> <td>-1/2</td> <td>2/3</td> <td>-1/6</td> <td>0</td> <td>0</td> <td>2</td> </tr> <tr> <td>0</td> <td><math>s_2</math></td> <td>5/6</td> <td>0</td> <td>-1/2</td> <td>10/3</td> <td>-1/6</td> <td>1</td> <td>0</td> <td>-8</td> </tr> <tr> <td>0</td> <td><math>s_3</math></td> <td>13/6</td> <td>0</td> <td>-1/2</td> <td>7/3</td> <td>-5/6</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td><math>Z_j - C_j</math></td> <td></td> <td>7/6</td> <td>0</td> <td>13/6</td> <td>7/3</td> <td>7/6</td> <td>-</td> <td>-</td> <td></td> </tr> <tr> <td><math>Z_j - C_j</math></td> <td></td> <td>-</td> <td>-</td> <td>-13/6</td> <td>-</td> <td>-7</td> <td>-</td> <td>-</td> <td></td> </tr> </tbody> </table>	$C_j$		-6	-7	-3	-5	0	0	0		$C_B$	$X_B$	$x_1$	$x_2$	$x_3$	$x_4$	$s_1$	$s_2$	$s_3$	RHS	0	$s_1$	-5	-6	3	-4	1	0	0	-12	0	$s_2$	0	-1	-5	6	0	1	0	-10	0	$s_3$	-2	-5	-1	-1	0	0	1	-8	$Z_j - C_j$		6	7	3	5	0	0	0		$Z_j - C_j$	$x_1$	-6	-7	-	-5	-	-	-		-7	$x_2$	5/6	1	-1/2	2/3	-1/6	0	0	2	0	$s_2$	5/6	0	-1/2	10/3	-1/6	1	0	-8	0	$s_3$	13/6	0	-1/2	7/3	-5/6	0	1	2	$Z_j - C_j$		7/6	0	13/6	7/3	7/6	-	-		$Z_j - C_j$		-	-	-13/6	-	-7	-	-		<p>(04)</p> <p>(04)</p>
$C_j$		-6	-7	-3	-5	0	0	0																																																																																																																		
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Question Number	Solution										Marks Allocated
	$C_B$	$X_B$	$x_1$	$x_2$	$x_3$	$x_4$	$S_1$	$S_2$	$S_3$	RHS	
	-7	$x_2$	25/33	1	0	2/33	5/3	7/11	0	30/11	All are +ve (03)
	-3	$x_3$	-5/33	0	1	-40/33	1/3	-2/11	0	16/11	
	0	$S_3$	18/11	0	0	-2/11	-8/11	-7/11	1	78/11	
	$Z_j - C_j$	38/33	0	0	27/33	30/33	13/11	0			All are +ve

$Z_j - C_j$   
 $x_j$   
 Reached here optimal

Solution. Solution is  
 $x_1 = 0, x_2 = 30/11, x_3 = 16/11, x_4 = 0$   
 Max  $(-Z) = -258/11$  &  $Min(Z) = \frac{258}{11}$   
 $03 + 03 + 03 + 03 + 02 = 14$  (02)

3+3+3+3+2=14

MODULE - 3

QNO5 (a) Explaining degeneracy in transportation problem  
 Explaining how to resolve it (03) (03)  
 3+3=06

3+3=6

(b) Writing the balanced transportation problem  
 Getting IBFS by VAM's method (01)

$x_{12} = 4, x_{14} = 4, x_{24} = 4, x_{25} = 8, x_{31} = 4, x_{33} = 6, x_{36} = 4$   
 IBFS = 80 (07)

1+7+6=14

checking optimality by MODI method & finding optimal solution (06)

$x_{11} = 0, x_{12} = 4, x_{14} = 4, x_{24} = 4, x_{25} = 8$   
 $x_{31} = 4, x_{33} = 6, x_{36} = 0$   
 optimal cost = 80

QNO6 (a) Explaining about assignment problems (02)  
 comparing assignment & transportation problems (04)  
 2+4=06

2+4=06

(b) Applying Hungarian method and finding optimal assignment cost.  
 $1 \rightarrow C, 2 \rightarrow A, 3 \rightarrow D, 4 \rightarrow B$   
 $80 + 80 + 100 + 90 = 350$  mins. (14)

MODULE - 4

QNO7 (a) Writing 3-Difference with PERT & CPM (03) (03)

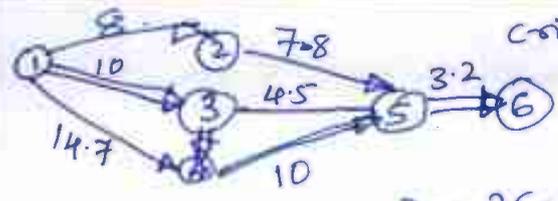
2+2+2=06

(i) Networking drawing (04) (ii) Finding critical path (04)

(iii) Finding expected time of completion (1-3-4-5-6)  
 $t_e = 28.2$  weeks (04)

(iv) probability of completing project in course than 26-weeks (04) (06.4%)

Question Number	Solution	Marks Allocated
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critical path 1-3-4-5-6

$t_e = 28.2$  weeks,  $\sigma_{t_e} = 1.954$   
 prob of completing in more than 26 weeks 86.4%

$$z = \frac{26 - 28.2}{1.954} = -1.12$$

$$\dots P(z \leq -1.12) = 13.6\%$$

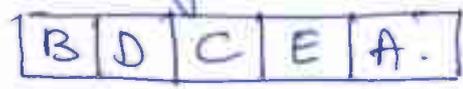
$$100 - 13.6 = 86.4\%$$

- QNo 8 (a) Explaining various queuing Disciplines — 04  
 Explaining various behaviours of customers — 04  
 (b) (i) prob that both is busy = 0.6 or 60% — 04  
 (ii) Average waiting time in the queue =  $w_q = \frac{3}{40}$  hr — 04  
 (iii) Average waiting time in the system =  $w_s = \frac{1}{8}$  hr — 04

MODULE - 5

- QNo 9 (a) Explaining each of one —  $0.2 \times 5 = 10$   
 (b) using Min max (Max min) principle finding the saddle point — 06  
 (i) Best strategy for player A is — I — 01  
 (ii) Best strategies for player B is either I or II — 01  
 (iii) value of the game is — 01  
 -2 for player A & +2 for player B — 02  
 $6 + 1 + 1 + 2 = 10$

- QNo 10 (a) Write 6 assumptions of sequencing problems  $1 \times 6 = 6$   
 (b) Finding optimal sequence of jobs. — 06



Books	Printing m/c		Binding M/c	
	In	out	In	out
B	0	1	1	7
D	1	4	7	15
C	4	13	15	22
E	13	23	23	27
A	23	28	28	30

- (i) Total Elapsed time = 30 hrs — 04  
 (ii) Idle time of printing m/c =  $30 - 28 = 2$  hrs — 02  
 (iii) Idle time of binding m/c =  $1 + (23 - 22) + (28 - 27) = 3$  hrs. — 02

4+4+2+4 = 14  
 4+4 = 8  
 4+4+4 = 12  
 2+2+2+2+2 = 10  
 6+1+1+2 = 10  
 1x6 = 6  
 6+4+2+2 = 14