

					* CMR IN	STITUTE	OF TECHNOL	OGY, BENG	AAC
Internal Assessment Test 2 – June 2022									
Sub:	DATA MINING A	ND DATA WAREHOUSING		Sub Code:	18CS641	Bra	nch: IS	Е	
Date:         09/06/2022         Duration:         90 min's         Max Marks:         50         Sem/Sec:         VI / A, B &					, В &	: C	Ol	BE	
	Answer any FIVE FULL Questions				MARKS	S CO	RBT		
1 (a)	Describe the challe	enges that motivated the deve	lopment	of Data min	ning.		[05]	CO2	L2
(b)	Differentiate betw	een ROLAP vs MOLAP vs H	OLAP.				[05]	CO2	L1
2	Explain any 5 data	pre-processing methods with	examp	les.			[10]	CO2	L2
3	For the following vectors, x and y, calculate the indicated similarity or distance measures.  a. $x = (0, 1, 0, 1), y = (1, 0, 1, 0)$ cosine, correlation, Euclidean, Jaccard  b. $x = (0, -1, 0, 1), y = (1, 0, -1, 0)$ cosine, correlation, Euclidean  c. $x = (1, 1, 0, 1, 0, 1), y = (1, 1, 1, 0, 0, 1)$ cosine, correlation, Jaccard						[10]	CO2	L3
<ul> <li>4 (a) Discuss whether or not each of the following activities is a data mining task.</li> <li>a. Dividing the customers of a company according to their gender.</li> <li>b. Dividing the customers of a company according to their profitability.</li> <li>c. Computing the total sales of a company.</li> <li>d. Sorting a student database based on student identification numbers.</li> <li>e. Predicting the outcomes of tossing a (fair) pair of dice.</li> <li>f. Predicting the future stock price of a company using historical records.</li> </ul>						[06]	CO2	L2	
	<ul> <li>(b) Classify the following attributes as binary, discrete, or continuous. Also classify them as qualitative (nominal or ordinal) or quantitative (interval or ratio).</li> <li>a. Brightness as measured by people's judgments.</li> <li>b. Angles as measured in degrees between 0 and 360.</li> <li>c. Bronze, Silver, and Gold medals as awarded at the Olympics.</li> <li>d. Height above sea level.</li> </ul>					them	[04]	CO2	L2
5 Explain Frequent Item Set Generation with example.							[10]	CO3	L2
6	same.					r the	[10]	CO3	L3
		Transaction Id	, T	Items Purchase	d				
		1	1	A,B,D,E					
		2		B,C,D					
		3		A,D,F					
		4	1	A,B,C,D,	F				
		5		A,B					
		6	ļ	C,E,F					

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Date:	Date:         09/06/2022         Duration:         90 min's         Max Marks:         50         Sem/Sec:         VI / A, B & C         OBE								
	Answer any FIVE FULL Questions								
1 (a)	1 (a) Describe the challenges that motivated the development of Data mining.							L2	
		d Explanation of each	challenge carries 1	Mark each.					
	Solution:	1 5 1	TT .	1.0.1.5.	ъ.				
	,	gh Dimensionality,	ŭ	d Complex Data,	Data				
(b)	•	Distribution, Non-tradi etween ROLAP vs M				[05]	CO2	L1	
(0)	Differentiate be	tween KOLAI vs wi	OLAI VSIIOLAI.			[00]	002		
	Comparison	MOLAP	ROLAP	HOLAP					
	Meaning	Multi-Dimensional	Relational Online	Hybrid Online					
		Online Analytical	Analytical	Analytical Processin	ิ์				
		•	•	Analytical Flocessiii	5				
		Processing	Processing						
	Data Storage	It stores data in a	It stores data in a	It stores data in a					
		multi-dimensional	relational database	. relational database					
		database.							
	Technique	It utilizes the Sparse	It employs	It uses a combinatio	n				
		Matrix technique.	Structured Query	of SQL and Sparse					
			Language (SQL).	Matrix technique.					
	Volume of	It can process a	It processes	It can process huge					
	data	limited volume of	enormous data.	volumes of data.					
		data.							
	Designed	The multi-	The multi-	The multi-dimension	ıal				
	_				iai				
	view	dimensional view is	dimensional view is	s view is dynamic.					
		static.	dynamic.						
	Data	It arranges data in	It arranges data in	There is a multi-					
	arrangement	data cubes.	rows and columns						
	arrangement	add cubes.	(tables).						
			ttables).	arrangement of data	CARLES DATE				

Explain aı	ny 5 data pre-processing methods with examples.	[10]	CO2	L2
Scheme: Explanation of any 5 data pre-processing carries 2 Marks each.				
<b>Solution:</b>				
Aggregat	tion • Sampling • Dimensionality Reduction • Feature subset selection •			
	eation • Discretization and Binarization • Attribute Transformation			
Aggregat	tion			
□ Combi	ning two or more attributes (or objects) into a single attribute (or object)			
Purpose:	2002. AT 1/88 00001 8750 8274 99 75			
O	Data reduction			
0	Reduce the number of attributes or objects			
0	Change of scale			
0	Aggregated data tends to have less variability			
o	More "stable" data			
Sampling				
	ng is the main technique employed for data selection.			
	ng a subset of the data objects to be analyzed			
	en used for both the preliminary investigation of the data and the final data analysis.			
time consu	ians sample because obtaining the entire set of data of interest is too expensive or ming.			
Dimension	ality Reduction:			
• A ke				
num				
This is partly because dimensionality reduction can eliminate irrelevant features and				
redu	ce noise			
Purpose:				
	urse of dimensionality			
	amount of time and memory required by data mining algorithms			
	ata to be more easily visualized			
o May nei	p to eliminate irrelevant features or reduce noise			
	ubset Selection:			
	ther way to reduce dimensionality of data only a subset of the features			
	undant and irrelevant features can reduce classification accuracy and the quality of			
the	clusters that are found.			
Redundant				
	<ul> <li>Duplicate much or all of the information contained in one or more other attributes</li> <li>Example: purchase price of a product and the amount of sales tax paid almost same</li> </ul>			
Irrelevant				
	<ul> <li>Contain no information that is useful for the data mining task at hand</li> <li>Example: students' ID is often irrelevant to the task of predicting students' GPA</li> </ul>			
Feature C	reation			
□ Create	new attributes that can capture the important information in a data set much more			
The state of the s	than the original attributes			
	eral methodologies:			
	Extraction- Example: extracting edges from images			
	domain-specific-			
	g Data to New Space			
Example:	Fourier and wavelet analysis			

For the following vectors, x and y, calculate the indicated similarity or distance	[10]	CO2	L
measures.	[10]	002	_
Scheme: Computation of Cosine, Correlation, Euclidean, Jaccard carries 4,3,4 Marks Each.  Solution:			
a. $x = (0, 1, 0, 1), y = (1, 0, 1, 0)$ cosine, correlation, Euclidean, Jaccard			
cos(x, y) = 0, $corr(x, y) = -1$ , Euclidean $(x, y) = 2$ , Jaccard $(x, y) = 0$			
b. $x = (0, -1, 0, 1), y = (1, 0, -1, 0)$ cosine, correlation, Euclidean			
cos(x, y) = 0, $corr(x, y)=0$ , Euclidean $(x, y)=2$			
c. $x = (1, 1, 0, 1, 0, 1), y = (1, 1, 1, 0, 0, 1)$ cosine, correlation, Jaccard			
cos(x, y) = 0.75, corr(x, y) = 0.25, Jaccard(x, y) = 0.6			
(a) Discuss whether or not each of the following activities is a data mining task.	[06]	CO2	I
Scheme: Defining each statement is a data mining Task or not with conclusion			
carries 1 Mark each.			
Solution:			
a. Dividing the customers of a company according to their gender.			
No. This is a simple database query.			
b. Dividing the customers of a company according to their profitability.			
No. This is an accounting calculation, followed by the application of a			
threshold. However, predicting the profitability of a new customer would			
be data mining.			
c. Computing the total sales of a company.			
No. Again, this is simple accounting.			
d. Sorting a student database based on student identification numbers.			
No. Again, this is a simple database query.			
e. Predicting the outcomes of tossing a (fair) pair of dice.			
No. Since the die is fair, this is a probability calculation.			
f. Predicting the future stock price of a company using historical records.			
Yes. We would attempt to create a model that can predict the continuous			
value of the stock price.			
b) Classify the following attributes as binary, discrete, or continuous. Also classify	[04]	CO2	I
them as qualitative (nominal or ordinal) or quantitative (interval or ratio).			
Scheme: Defining each statement as a type of attributes with conclusion carries			
1 Mark each.			
Solution:			
a. Brightness as measured by people's judgments.			
Discrete, qualitative, ordinal			
b. Angles as measured in degrees between $0^0$ and $360^0$ .			
Continuous, quantitative, ratio			
c. Bronze, Silver, and Gold medals as awarded at the Olympics.			
Discrete, qualitative, ordinal			
d. Height above sea level.			
Continuous, quantitative, interval/ratio (depends on whether sea level is			
regarded as an arbitrary origin)			

# 5 Explain Frequent Item Set Generation with example.

**Scheme:** Explanation of Frequent Itemset with Brute-Force approach and No. of candidates with examples carries **5 Marks** each.

#### **Solution:**

➤ Generate all itemsets whose support ≥ minsup

### **Brute-force approach:**

- Each itemset in the lattice is a candidate frequent itemset
- ➤ Determine the support count of each candidate by scanning the database.

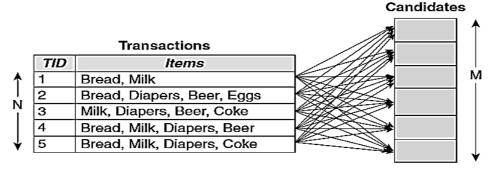


Figure 5.2. Counting the support of candidate itemsets.

### Reduce the number of candidates (M)

The Apriori principle, is an effective way to eliminate some of the candidate itemsets without counting their support values.

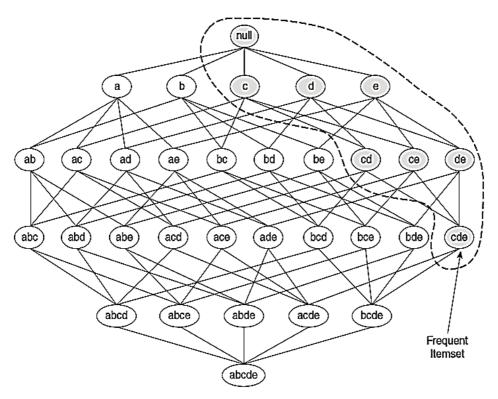


Figure 5.3. An illustration of the *Apriori* principle. If  $\{c,d,e\}$  is frequent, then all subsets of this itemset are frequent.

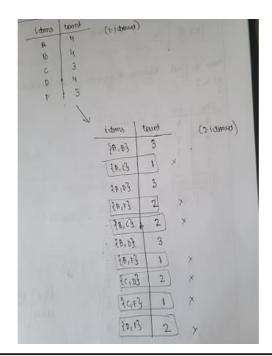
6	Apply Apriori Algorithm for the following dataset and Write the algorithm for the	[10]	CO3	L3

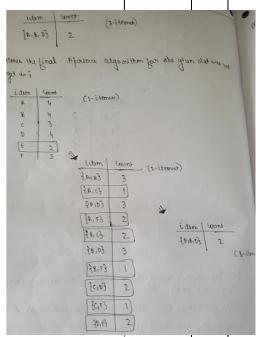
same.

Transaction Id	Items Purchased
1	A,B,D,E
2	B,C,D
3	A,D,F
4	A,B,C,D,F
5	A,B
6	C,E,F

**Scheme:** Applying Apriori algorithm for the given dataset (6 Marks) and algorithm (4 Marks).

**Solution:** 





# Algorithm 6.1 Frequent itemset generation of the Apriori algorithm.

```
1: k = 1.
 2: F_k = \{ i \mid i \in I \land \sigma(\{i\}) \ge N \times minsup \}. {Find all frequent 1-itemsets}
 3: repeat
       k = k + 1.
 4:
       C_k = \operatorname{apriori-gen}(F_{k-1}). {Generate candidate itemsets}
 5:
       for each transaction t \in T do
 6:
                                   {Identify all candidates that belong to t}
 7:
          C_t = \operatorname{subset}(C_k, t).
 8:
          for each candidate itemset c \in C_t do
9:
            \sigma(c) = \sigma(c) + 1. {Increment support count}
          end for
10:
       end for
11:
12:
       F_k = \{ c \mid c \in C_k \land \sigma(c) \ge N \times minsup \}.
                                                            {Extract the frequent k-itemsets}
13: until F_k = \emptyset
14: Result = \bigcup F_k.
```