give meaning to a sentence. A language keeps on evolving.



				Internal A	Assessment To	est 1	– October	2022					
Sub:	Natur	Natural Language Processing Sub Code: 18CS743 F					Bra	ınch:	ISE	3			
Date:	21/1	21/10/2022 Duration: 90 min's Max Marks: 50 Sem/Sec: VII A, B & C							1		OB	Е	
	•		Ī	Answer any l	FIVE FULL Qu	estior	<u>is</u>			MAR	KS	CO	RBT
1.	Outlin	e Applic	ation and ch	allenges of	NI P					[10]	CO1	L2
	-	Outline Application and challenges of NLP Applications:											
	- Approximation												
	The ap	The application utilizing NLP includes the following.											
		 Machine Translation Automatic translation of text from one human language to another. It requires to understand the words and phrases, grammars, semantics and world knowledge 											
		 knowledge. Speech Recognition Mapping acoustic speech signals to a set of words. Difficulties arises due to 											
				unciation of	words, homony	ym							
			ambiguities										
		h Synth		.c. 1/		4							
					tterance of sent or story book f								
					be processed.	ioi yc	ou.						
		_			nent of any spe	ech s	vnthesis svs	tem.					
			nguage Inter				, , -						
					ase using natur	al lan	guage sente	nces.					
			Retrieval										
		•	~		a user's query.				-				
					tion, query mod	lificat	ion have als	so been used in	ı IR				
		•	enhance per		hesaurus are so	oma i	of the ugofu	l magazimaag far	. ID				
		voranei, esearch.	LDOCE all	u Rogel s 1	nesaurus are so	onne (or the useru	i resources for	IK				
			Extraction										
				factual infor	mation containe	ed wi	thin a docur	nent.					
	• R	esponds	to user's inf	formation.									
		_	_		schemes or tem	_							
			es a subset	of informat	tion within a c	docun	nent that fit	s the pre-defi	ned				
		emplate.	wanina										
		ion Ans		rise answer	or precise por	rtion	of text in v	which the and	wer				
		ppears.	to find proc	.isc unswei,	or precise por		or tokt III	on the alls	,,,				
			hole docum	ent that seen	ns relevant to th	he use	er's query.						
	• R	Requires precise analysis of questions and portions of texts, as well as backgrou							und				
				certain type	of questions.								
		Summar		C			1 . 1						
		Deals wit emantic (on of sumn	naries of docu	ments	s and invol	ves syntactic	and				
	50	zmanuc (JI ICAL.										
	Challe	enges:											
		_		-	a challenging t								
				highly amb	oiguous and vag	gue, a	achieving su	ich representat	tion				
		an be dif		1. 4 1	J., all	a.C. 1	and de d	a4 lau					
				ie to embod	dy all sources	ot kn	owledge th	at humans use	e to				
		rocess la lentifyin		tics in natura	al language is d	lifficu	lt.						
					ce. It is their sy			antic relation	that				
	1 .				•	-							1

2.	Construct the C- structure and f-structure for the following sentence	[10]	CO1	L3
	"She saw stars". Consider LFG rule.			
	LFG provides well-defined objects called			
	 constituent structure : It is derived from the usual phrase and sentence structure syntax. functional structure : when Functional specifications are applied to c-structure it results in f-structure. 			
	up arrow: refers to f-structure of mother node that is on left hand side of the rule. down arrow: refers to f-structure of node under which it is denoted.			
	$\begin{array}{c cccc} NP & VP \\ & & & \\ & & & \\ N & & & \\ & & & \\ She & & saw & \\ & & & \\ \uparrow \ Pred = \ 'PRO' & \uparrow \ Pred = \ 'see < (\uparrow \ Subj)(\uparrow \ Obj) >' & \\ & & & \\ \uparrow \ Tense = PAST & N & \\ & & & \\ & & & \\ \uparrow \ Pred = \ 'star' & \\ \end{array}$			
	Ex- She saw stars- C- Structure			
	Subi Pers 3 Num Sch Gen FEM Case Nom Pred 'PRo' Dred 'Stai' Pred 'See' < (1-Subj) (1-obj) >			
	Ex- She saw stars- F- Structure			
	 f-structure is the set of attribute-value pairs, represented as above final f-structure is obtained through unification of various f-structures for subject, object, verb, complement etc 			
3.	Identify different Karaka's in following sentence in hindi language (any sentence could be given) maan Bachche ko aangan mein haath se rotii khilaatii hei	[10]	CO1	L3
	Levels of Paninian Grammar:			
	Semantic level			
	Karaka level			
	Vibhakti level Surface level			
	ourrace level		I	

Various karaka's are (ease marker in hindi) 1. Karta (subject) - mann 2. Karma (Object) - rotii 3. Karana (instrument)- haath 4. Sampadana (heneficary)- bachche 5. Apadan (separation)- ko, se'dwara, ke (Case marker) 4. Solve to find the probability of test sentence S2 in the following training set 51: The Arabian Knights 52: These are the fairy tales of the east 53: The stories of the Arabian knights are translated in many languages Bi-gram model: P(the/scs)=0.67 P(Arabian/the)=0.4 P(tales/fairy)=1.0 P(arabian/the)=0.1 P(the/are)=0.5 P(fairy/the)=0.2 P(tales/fairy)=1.0 P(arabian/the)=0.2 P(ob/stories)=1.0 P(arabian/the)=0.2 P(stories/the)=0.2 P(ob/stories)=1.0 P(arabian/the)=0.2 P(tanaslated/ara)=0.5 P(in/translated)=1.0 P(many/in)=1.0 P(languages/many)=1.0 Test sentence(s): The Arabian knights are the fairy tales of the east. P(The/scs) x P(Arabian/the) x P(Knights/Arabian) x P(arabian/ghs) x P(the/are) x P(airy/the) x P(ales/fairy) x P(ob/ales) x P(the/ob) x P(east/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 1.0 x 0.2 = 0.0067 5. Explain Character classes with examples. • Characters are grouped by putting them between square brackets. /[abed]/ • Any character in the class will match one character in the input. Example: the pattern/[abed]/ will match a, b, c, d. • Use of brackets specifies a disjunction of characters. • The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abedefghijklmmopqrstuvwxyz]/ to specify any lowercase letter'. • A dash is used to specify a range. Example: // S-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be, it uses caret at the beginning. Example:		Karaka literally means CASE, these case relations are based on the way the word group participates in the activity denoted by the verb group. Karaka relations are assigned based on the roles players by various participants in main activity.								
S1: The Arabian Knights S2: These are the fairy tales of the cast S3: The stories of the Arabian knights are translated in many languages Bi-gram model: P(the/cs>)=0.67 P(Arabian/the)=0.4 P(knights/Arabian)=1.0 P(the/of)=1.0 P(are/knights)=1.0 P(are/these)=1.0 P(the/of)=1.0 P(are/knights)=1.0 P(stories/the)=0.2 P(of/stories)=1.0 P(are/knights)=1.0 P(translated/are)=0.5 P(in/ranslated)=1.0 P(many/in)=1.0 P(languages/many)=1.0 Test sentence(s): The Arabian knights are the fairy tales of the cast. P(The/cs>) x P(Arabian/the) x P(Knights/Arabian) x P(are/knights) x P(the/are) x P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(cast/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 1.0 x 0.2 =0.0067 5. Explain Character classes with examples. • Characters are grouped by putting them between square brackets. /[abcd]/ • Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. • Use of brackets specifies a disjunction of characters. • The character classes are important building blocks in expressions. Example: t is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify any lowercase letter. • A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be, it uses caret at the beginning.		 Karta (subject) - maan Karma (Object) - rotii Karana (instrument)- haath Sampradana (beneficiary)- bachche 								
S2: These are the fairy tales of the east S3: The stories of the Arabian knights are translated in many languages Bi-gram model: P(the/<\sis)=0.67	4.	Solve to find the probability of test sentence S2 in the following training set	[10]	CO1	L3					
Bi-gram model: P(the/ss>)=0.67 P(Arabian/the)=0.4 P(knights/Arabian)=1.0 P(are/these)=1.0 P(the/are)=0.5 P(fairy/the)=0.2 P(tales/fairy)=1.0 P(of/tales)=1.0 P(the/of)=1.0 P(are/knights)=1.0 P(stories/the)=0.2 P(of/stories)=1.0 P(are/knights)=1.0 P(tanguages/many)=1.0 Test sentence(s): The Arabian knights are the fairy tales of the east. P(The/ss>) x P(Arabian/the) x P(Knights/Arabian) x P(are/knights) x P(the/are) x P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(east/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 1.0 x 0.2 =0.0067 5. Explain Character classes with examples. • Characters are grouped by putting them between square brackets. /{abcd}/ • Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. • Use of brackets specifies a disjunction of characters. • The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. • A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be, it uses caret at the beginning.										
Bi-gram model: P(the/ <s>)=0.67 P(knights/Arabian)=1.0 P(arc/thesc)=1.0 P(the/arc)=0.5 P(fairy/the)=0.2 P(stories/the)=0.2 P(stories/the)=0.2 P(stories/the)=0.5 P(in/translated/are)=0.5 P(in/translated)=1.0 P(tlanguages/many)=1.0 Test sentence(s): The Arabian knights are the fairy tales of the east. P(The/<s>) x P(Arabian/the) x P(Knights/Arabian) x P(arc/knights) x P(the/arc) x P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(cast/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 0.0 x 0.2 =0.0067 5. Explain Character classes with examples. • Characters are grouped by putting them between square brackets. /[abcd]/ • Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. • Use of brackets specifies a disjunction of characters. • The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. • A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be, it uses caret at the beginning.</s></s>		1								
P(the/ <s>)=0.67 P(knights/Arabian)=1.0 P(are/these)=1.0 P(the/are)=0.5 P(fairy/the)=0.2 P(tales/fairy)=1.0 P(of/tales)=1.0 P(the/of)=1.0 P(cast/the)=0.2 P(stories/the)=0.2 P(of/stories)=1.0 P(are/knights)=1.0 P(tanslated/are)=0.5 P(in/translated)=1.0 P(many/in)=1.0 P(languages/many)=1.0 Test sentence(s): The Arabian knights are the fairy tales of the east. P(The/<s>) x P(Arabian/the) x P(Knights/Arabian) x P(are/knights) x P(the/are) x P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(east/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 1.0 x 0.2 =0.0067 5. Explain Character classes with examples. [10] CO2 1.2 • Characters are grouped by putting them between square brackets. /[abcd]/ • Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. • Use of brackets specifies a disjunction of characters. • The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijkImnopqrstuvwxyz]/ to specify 'any lowercase letter'. • A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be, it uses caret at the beginning.</s></s>		· · · · · · · · · · · · · · · · · · ·								
P(knights/Arabian)=1.0 P(are/these)=1.0 P(the/are)=0.5 P(fairy/the)=0.2 P(tales/fairy)=1.0 P(of/tales)=1.0 P(the/of)=1.0 P(east/the)=0.2 P(stories/the)=0.2 P(of/stories)=1.0 P(are/knights)=1.0 P(translated/are)=0.5 P(in/translated)=1.0 P(many/in)=1.0 P(languages/many)=1.0 Test sentence(s): The Arabian knights are the fairy tales of the east. P(The/ <s>) x P(Arabian/the) x P(Knights/Arabian) x P(are/knights) x P(the/are) x P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(east/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 1.0 x 0.2 = 0.0067 5. Explain Character classes with examples. • Characters are grouped by putting them between square brackets. /[abcd]/ • Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. • Use of brackets specifies a disjunction of characters. • The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify any lowercase letter'. • A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be, it uses caret at the beginning.</s>		Di-gram model:								
P(of/tales)=1.0 P(the/of)=1.0 P(east/the)=0.2 P(storics/the)=0.2 P(of/storics)=1.0 P(are/knights)=1.0 P(translated/are)=0.5 P(in/translated)=1.0 P(many/in)=1.0 P(languages/many)=1.0 Test sentence(s): The Arabian knights are the fairy tales of the east. P(The/ <s>) x P(Arabian/the) x P(Knights/Arabian) x P(are/knights) x P(the/are) x P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(east/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 0.2 =0.0067 5. Explain Character classes with examples. [10] CO2 L2 • Characters are grouped by putting them between square brackets. /[abcd]/ • Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. • Use of brackets specifies a disjunction of characters. • The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijkImnopqrstuvwxyz]/ to specify 'any lowercase letter'. • A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.</s>										
P(translated/are)=0.5 P(in/translated)=1.0 P(many/in)=1.0 P(languages/many)=1.0 Test sentence(s): The Arabian knights are the fairy tales of the east. P(The/ <s>) x P(Arabian/the) x P(Knights/Arabian) x P(are/knights) x P(the/are) x P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(east/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 1.0 x 0.2 =0.0067 5. Explain Character classes with examples. Characters are grouped by putting them between square brackets. /[abcd]/ Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. Use of brackets specifies a disjunction of characters. The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. Regular expressions can also specify what a single character cannot be, it uses caret at the beginning.</s>										
P(The/ <s>) x P(Arabian/the) x P(Knights/Arabian) x P(are/knights) x P(the/are) x P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(east/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 1.0 x 0.2 =0.0067 5. Explain Character classes with examples. Characters are grouped by putting them between square brackets. /[abcd]/ Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. Use of brackets specifies a disjunction of characters. The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.</s>		P(translated/are)=0.5 P(in/translated)=1.0 P(many/in)=1.0								
P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(east/the) = 0.67 x 0.4 x 1.0 x 1.0 x 0.5 x 0.2 x 1.0 x 1.0 x 0.2 =0.0067 5. Explain Character classes with examples. • Characters are grouped by putting them between square brackets. /[abcd]/ • Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. • Use of brackets specifies a disjunction of characters. • The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. • A dash is used to specify a range. Example: [Y[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.		Test sentence(s): The Arabian knights are the fairy tales of the east.								
=0.0067 5. Explain Character classes with examples. [10] CO2 L2 • Characters are grouped by putting them between square brackets. /[abcd]/ • Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. • Use of brackets specifies a disjunction of characters. • The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. • A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.		P(fairy/the) x P(tales/fairy) x P(of/tales) x P(the/of) x P(east/the)								
 5. Explain Character classes with examples. Characters are grouped by putting them between square brackets. /[abcd]/ Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. Use of brackets specifies a disjunction of characters. The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. Regular expressions can also specify what a single character cannot be. it uses caret at the beginning. 										
 Characters are grouped by putting them between square brackets. /[abcd]/ Any character in the class will match one character in the input. Example: the pattern/[abcd]/ will match a, b, c, d. Use of brackets specifies a disjunction of characters. The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. Regular expressions can also specify what a single character cannot be. it uses caret at the beginning. 	5		[10]	CO2	1.2					
Example: the pattern/[abcd]/ will match a, b, c, d. Use of brackets specifies a disjunction of characters. The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.			[10]	CO2						
the pattern/[abcd]/ will match a, b, c, d. Use of brackets specifies a disjunction of characters. The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.		Any character in the class will match one character in the input.								
 The character classes are important building blocks in expressions. Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. Regular expressions can also specify what a single character cannot be. it uses caret at the beginning. 										
Example: It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. • A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.		• Use of brackets specifies a disjunction of characters.								
It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to specify 'any lowercase letter'. • A dash is used to specify a range. Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. • Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.		The character classes are important building blocks in expressions.								
Example: /[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.		It is inconvenient to write the regular expression /[abcdefghijklmnopqrstuvwxyz]/ to								
/[5-9]/ specifies any one of the characters 5, 6, 7, 8, or 9. Regular expressions can also specify what a single character cannot be. it uses caret at the beginning.		A dash is used to specify a range.								
at the beginning.										
Example:										
		Example:								

/[^x]/ matches any single character except x.

Regular expressions are case sensitive.

Example:

/s/ matches lower case 's' but not uppercase 'S'.

- The pattern /[sS]/ will match the string containing either s or S.
- A solution is needed to specify both 'supernova' and 'supernovas'.
- The pattern /[sS]upernova[sS]/ does not match with the string 'supernova'.
- This is achieved with the use of a question mark /?/.
- A question mark makes the preceding character optional, i.e., zero or one occurrence of the previous character.
- The regular expression /supernovas?/ specifies both 'supernova' and 'supernovas'.
- The * operator called Kleene * specify repeated occurrences of a character.
- The * operator specifies zero or more occurrences of a preceding character or regular expression.
- The regular expression /b*/ will match any string containing zero or more occurrences of 'b'.
- It will also match 'aaa', since that string contains zero occurrences of 'b'.
- To match a string containing one or more 'b's the regular expression is /bb*/.
- This means 'b' followed by zero or more 'b's.
- The regular expression /[ab]*/ specifies zero or more 'a's or 'b's.
- This will match strings like 'aa', 'bb', or 'abab'.
- The Kleene+ provides one or more occurrence of a character.
- Using Kleene+, we can specify a sequence of digits by the regular expression /[0-9]+/.
- The caret (^) is used to specify a match at the beginning of a line.
- The dollar sign(\$) is used to specify a match at the end of the line.
- If you want to search the line containing only the phrase 'the nature'

/***the nature\.\$**/ --> this expression will search exactly only this line.

To check if string is an email address or not

^[A-Za-z0-9_\.-]+ Match a positive number of acceptable characters at beginning of the string.

@ Match the @ sign

[A-Za-z0-9_\.-]+ Match any domain name, including a dot

[A-Za-z0-9_][A-Za-z0-9_]\$ Match two acceptable characters but not a dot.

	This ensures that the e	email add	lress end	s with .xx, .xxx, .xxxx, etc.			
6				t of states ={ q0,q1,q2,q3,q4 }, q 0 being the states ansition are as follows:	rt [10]	CO2	L3
	i. From state q0 & wit ii. From state q1 & wit iii. From state q1 & wit. From state q2 & w. From state q3 & wit.						
	ATO.						
		finite-state automaton (DFA) finite-state automaton (DFA)					
	Fig						
	State						
	Start: q ₀	q_1	ф	ф			
	$\mathbf{q_1}$	ф	q_2	q_3			
	$\mathbf{q_2}$	ф	q_4	ф			
	$\mathbf{q_3}$	ф	q_4	ф			
	Final: q ₄	ф	ф	ф			
	Fig: The stat	e-transiti	on table	for the DFA			
	 For each state an This FSA is show The nodes in this The arcs are labe The final state is 	d symbol vn as a di s diagram eled with represent	there is rected go correspinguts.	resented by a finite automaton. at most one transition possible. raph, called transition diagram, in Figure. ond to the states, and the arcs to transitions. double circle. ach state, then the automaton is deterministic			

Faculty Signature

CCI Signature

HOD Signature