Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- With the help of a neat block diagram discuss the basic operational concept of a computer. 1 (08 Marks)
 - Write a program to evaluate the arithmetic statement Y= (A + B) * (C + D) using three address, two address, one address and zero address instruction.
 - Write the basic performance equation indicate the role of each parameter in the equation. (04 Marks)

- Define Addressing Mode. Explain the various addressing mode. (10 Marks)
 - With proper example explain Big Endian and Little Endian of byte addressing. (06 Marks)
 - What is performance measurement? Explain the overall SPEC rating of a computer.

(04 Marks)

Module-2

- With respect to handling interrupts from multiple devices explain: 3
 - (i) Interrupt nesting (ii) Dairy chain method.

(10 Marks) b. What is Bus arbitration? Explain centralized and distributed arbitration method with neat diagrams. (10 Marks)

OR

- Illustrate a program that reads one line from keyboard, stored it in memory buffer and echoes if back to display in I/O interfaces. (10 Marks)
 - b. Discuss with a neat circuit diagram, the general 8 bit parallel interface circuit. (10 Marks)

Explain the internal organization of 16-megabit DRAM chip configured as 2M × 8.

(08 Marks) (08 Marks)

- With a neat figure illustrate the structure of synchronous DRAM (SDRAM).
- Discuss about any two types of Read Only Memory (ROM).

(04 Marks)

- State the importance of cache memory and describe the different types of cache mapping 6 techniques with diagram. (12 Marks)
 - b. With relevant figure explain organization of $(1k \times 1)$ memory chip. (08 Marks)

Module-4

- With the help of logic diagram explain 4-bit carry look adder and its operation. (10 Marks)
 - Illustrate the hardware arrangement for sequential multiplication with an example. (10 Marks)

OR

8 a. Draw the single bus architecture and explain the control sequence for execution of instruction ADD (R3), R1. (10 Marks)

b. With neat sketches, explain the detailed organization of hardwired control unit. (10 Marks)

Module-5

9 a. With a suitable example explain the concept of pipeline processing. (10 Marks)

b. Draw and explain pipeline for floating point addition and subtraction. (10 Marks)

OR

10 a. With the help of flowchart and timing diagram explain four segment instruction pipeline.

(10 Marks)

b. Explain the organization of SIMD array processor with an appropriate diagram. (10 Marks)

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