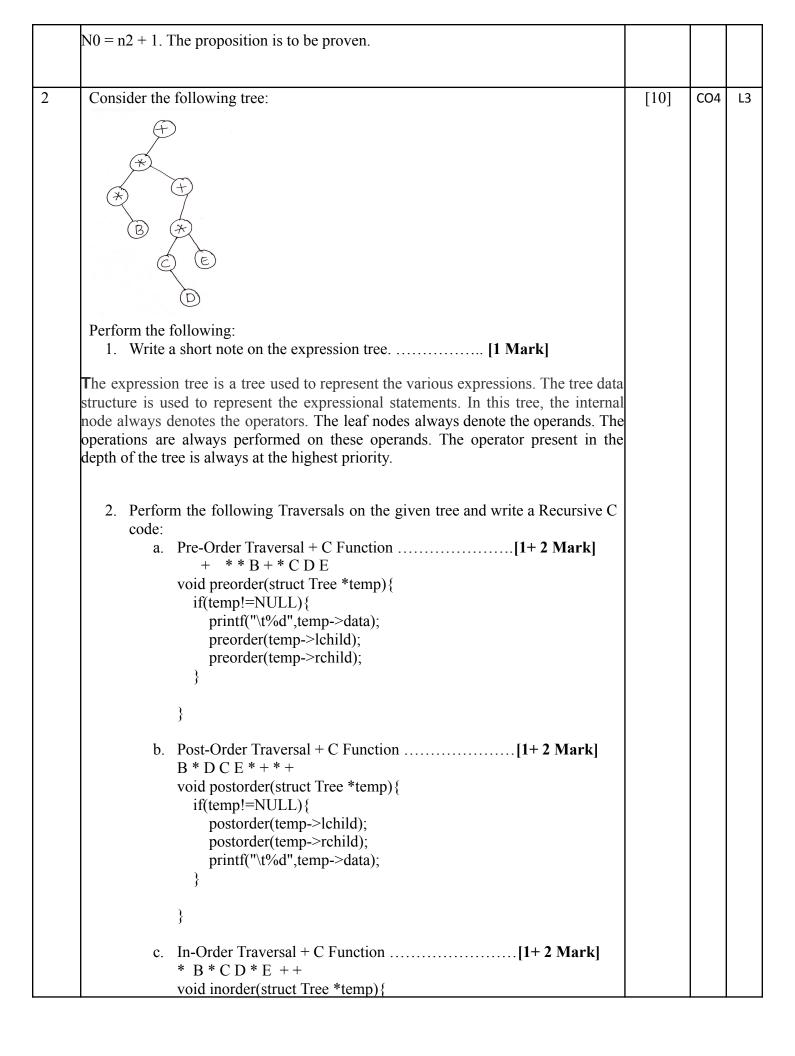
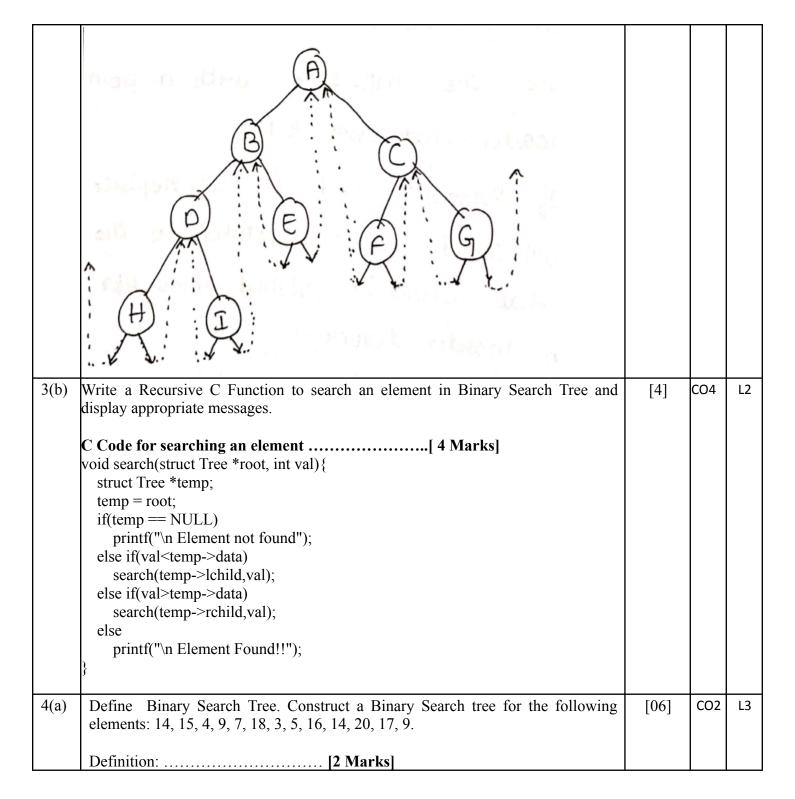


## Internal Assessment Test 3 – Feb 2023

Sub:	Data Structure	es and Applica	tions			Sub Code:	21CS32	Branc	:h:	CSE		
Date:	6/02/2023	Duration:	90 mins	Max Marks:	50	Sem / Sec:	III(A,	В&С	)		OB	E
		Ansv	ver any FIV	E FULL Que	<u>stion</u>	<u>s</u>				ARK S	СО	RB T
1 (a)	Consider the	e tree given	below:						[(	)6]	CO4	L2
	9											
	<b>(a)</b>	Ö.										
	(6)											
			3									
		H) (										
	1. Name the <b>B C G</b>	Non-Leaf	Nodes	•••••	.[1 M	[ark]						
	2. Find the l	neight of the	e tree		.[1 N	[ark]						
	4 3. Find the s	subtree heig	ht rooted at	node E	.[1 M	[ark]						
	1 4 Find the I	Level of No	de G		[1 N	[ark]						
	3				•	•						
	5. Name the <b>B</b>	siblings of	C		[1 N	arkj						
	6. Name the <b>DEFHI</b>	Leaf-nodes	S		[1 M	ark]						
1 (b)		•	1 5	ary tree T, if n	~	ne number o	of leaf nodes	and	[(	)4]	CO4	L3
	Proving the			e 2 then n <sub>0</sub> =n <sub>2</sub> . . [3 Marks]	†1							
	Writing the	conclusion		[1 Mark]								
	First, suppose	that the two	o fork tree h	nas n nodes, th	en h	ow many ed	lges will it ha	ve?				
-	The answer is	N-1, because	se in addition	on to the root	node	, each of the	e remaining n	odes				
1	nas only one p	parent node,	then the N	nodes contrib	ute to	o the N-1 ed	dge of the tree	e.				
1		_		up, and from		•						
1		-	to get each	node's degree	s and	0*n0 + 1*r	n1 + 2*n2 is t	he				
	number of edg	ges.										
	So we have th	e equation 1	N-1 = n1 + 1	2*n2, replace	N wi	th N0 + n1	+ n2, get N0	+				
l l	n1 + n2 - 1 = n	1 + 2*n2, so	there are									



	<pre>if(temp!=NULL){   inorder(temp-&gt;lchild);   printf("\t%d",temp-&gt;data);   inorder(temp-&gt;rchild); }</pre>			
	}	F.63		
	the given tree, Construct a Threaded Binary Tree. Also, point out how the left ads and right threads are linked in the Threaded Binary Tree.	[6]	CO4	L3
	A			
1	(B) (C)			
si. J.				
	E F G			
(F	(I)			
Thre	eaded Binary Tree representation [ 4 Mark]			
	-70 construct the threads, the			
f	ollowing rules are followed:			
	→1. H Ptr → leftchild is null, replace			
bi	tr-) left child with a pointer to the			
h	that would be visited before			
F	Ptr in Intider-traversal.			
	i.e; The null-link with a pointer			
f	o Prooder-predecessor to ptr.			
	→ H Ptr → right child is null, replace			
P	trespected with a pointer to the			
,	rode that would be vested after ptr			
	n an enouder traversal			
Expl	lanation about the left thread and right thread [2 Marks]			

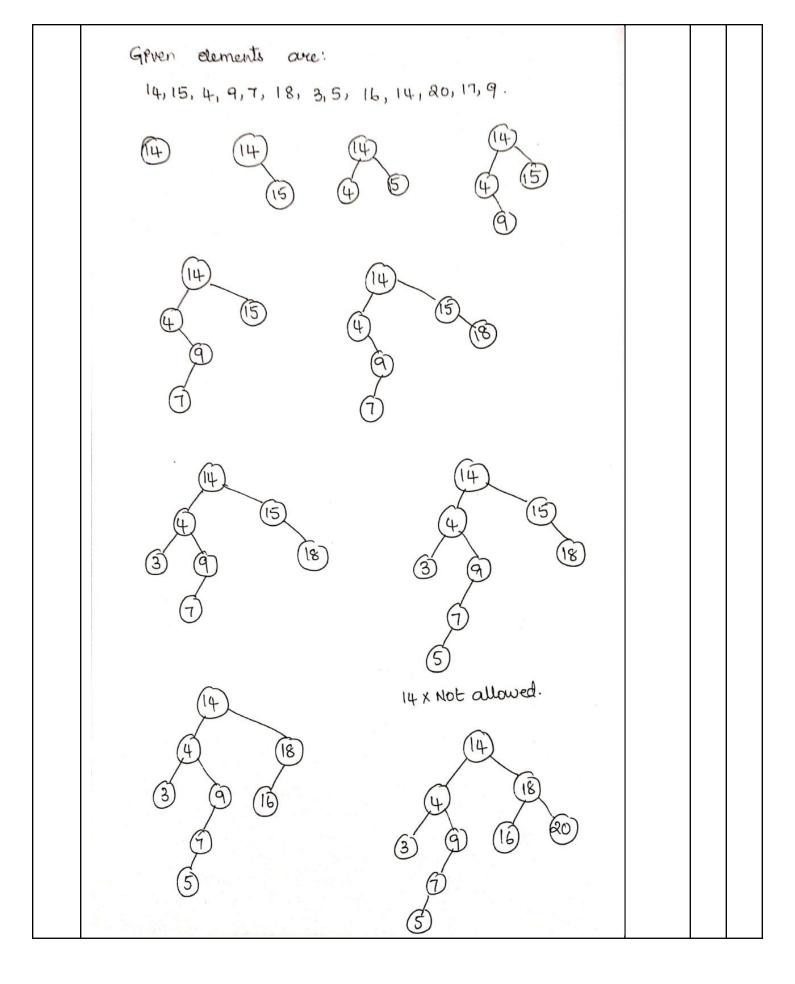


## Brnary Search Trees:

A brnary search tree is a brnary tree. It may be empty. It it is not empty, then it satisfies the following properties:

- 1. Each node has, one key, and the keys in the tree are distinct.
- of The Keys (of any), on the left sub-tree are smaller than the Key on the root.
  - 3. The Keys (if any), in the right sub-trees are larger than the key in the root.
  - 4. The left and right subtrees are also Brany search trees.
  - → Properties &, 3, 4 Pmplies the keys must be distinct.

Construction of tree step by step .....[4 Marks]

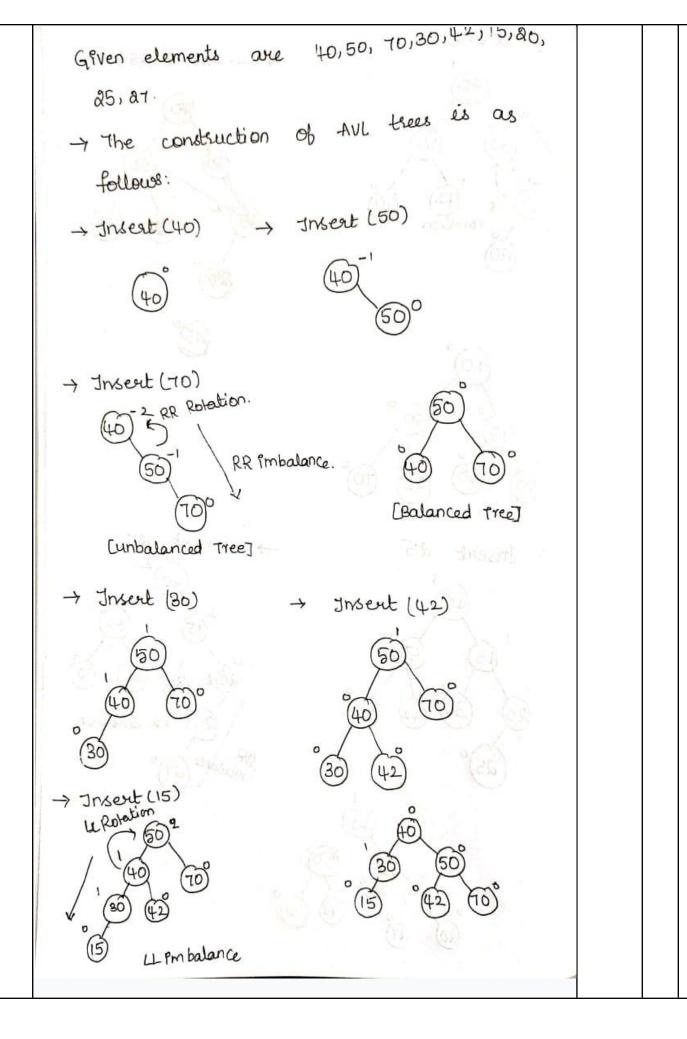


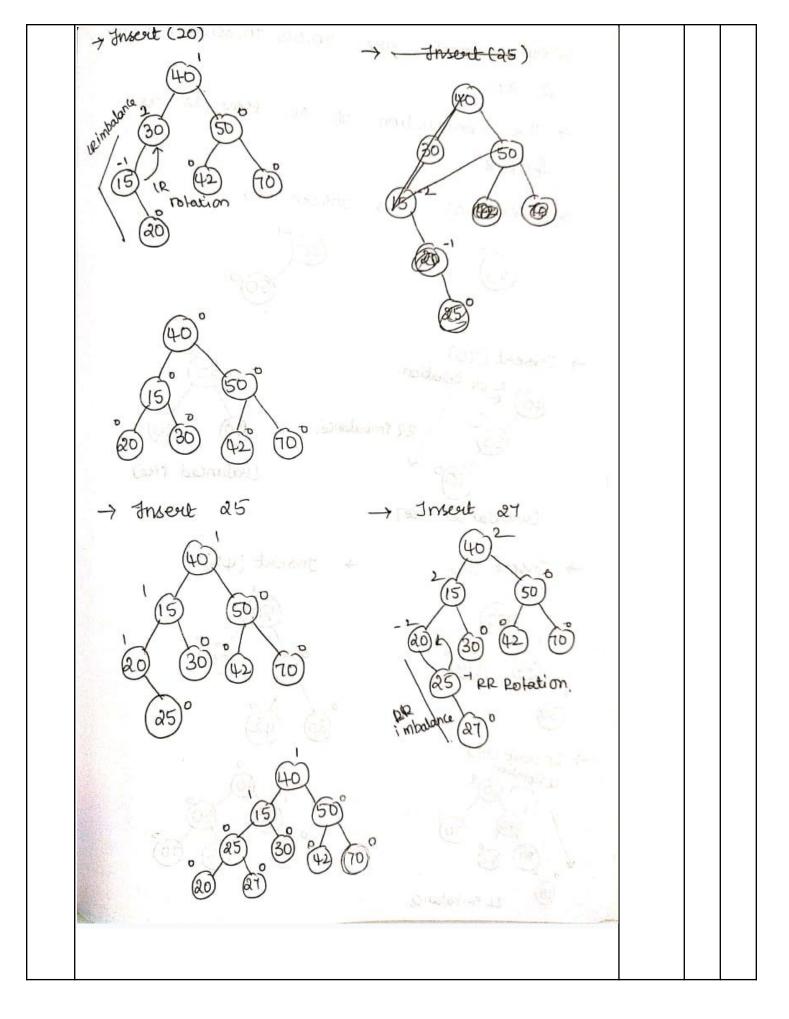
	ax Not allowed.			
4(b)	Given the following traversal, Draw a Binary tree.  1. Inorder: BCAEDGHFI Preorder: ABCDEFGHI  Drawing the tree step by step:	[05]	CO2	L3

Green traversals Inonder: BCAEDGHFI Preorder: ABCDEFGHI. -> The good of the bue is considered from pre order and left child and oright child are considered from In order. - The true is constructed as follows {B,C} {E,D,G,H,F,I} {G, H, F, ]}

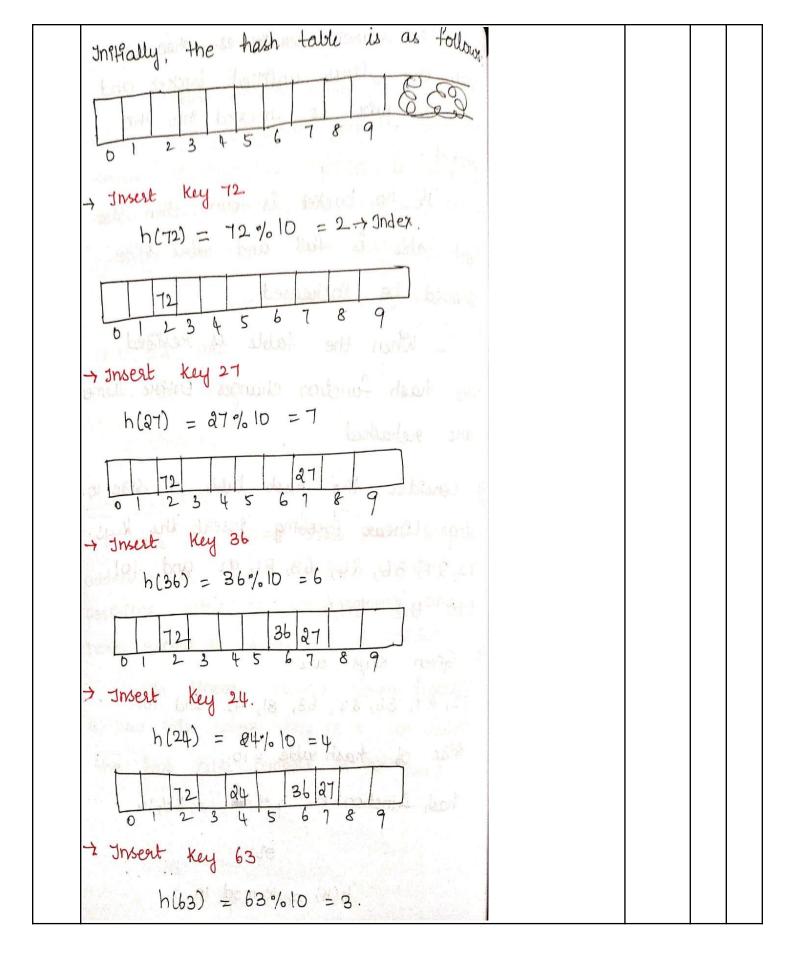
2. Postorder: 4 5 2 6 7 8 3 1

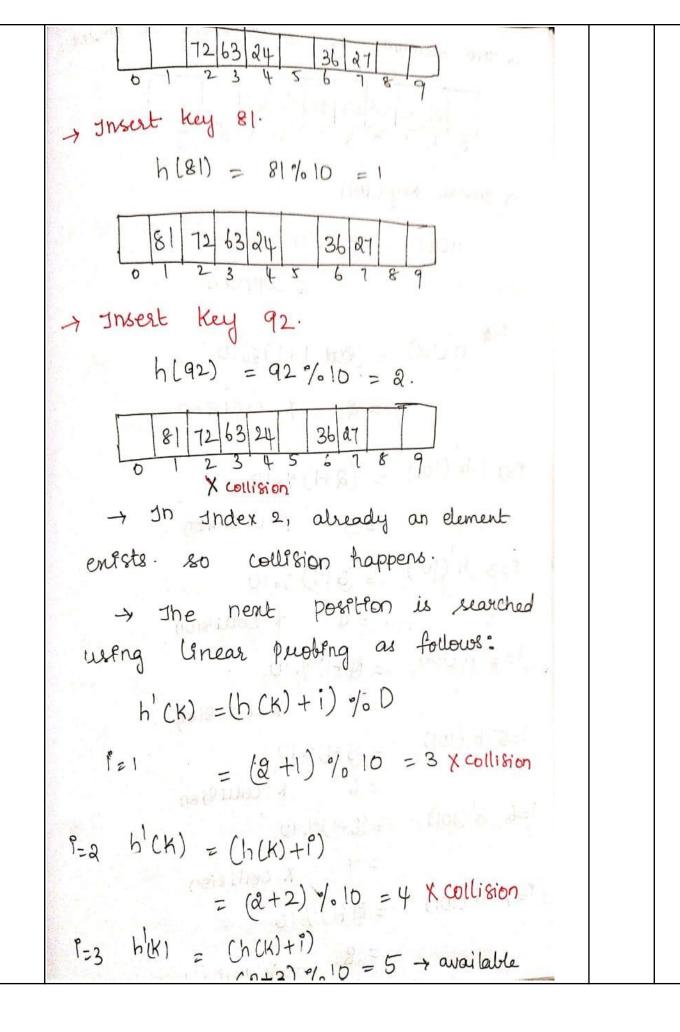
	Inorder: 4 2 5 1 3 7 6 8			
	Drawing the tree step by step:			
	post 09 der: 4 5 2 6 78 31 In order: 4 2 5 1 3 7 68			
	D A A A A A A A A A A A A A A A A A A A			
	E4,2153 { 3,7,6,83			
	(a) (a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c			
	(5) (57,6,8)			
	De la			
	2 3			
5(a)	Give the importance of the Balance Factor in the AVL tree. For the following elements 40, 50, 70, 30, 42, 15, 20, 25, 27. Construct an AVL tree and update the balance factor for every node insertion.	[06]	CO5	L3
	Importance of Balance factor			
	SOLUTION Balance factor of a node in an AVL tree is the difference between the height of the left subtree and that of the right subtree of that node.			
	Balance Factor = (Height of Left Subtree - Height of Right Subtree) or (Height of Right Subtree - Height of Left Subtree)			

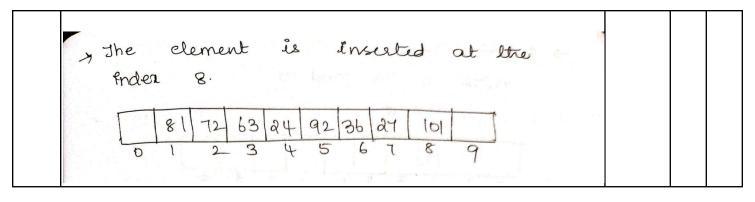


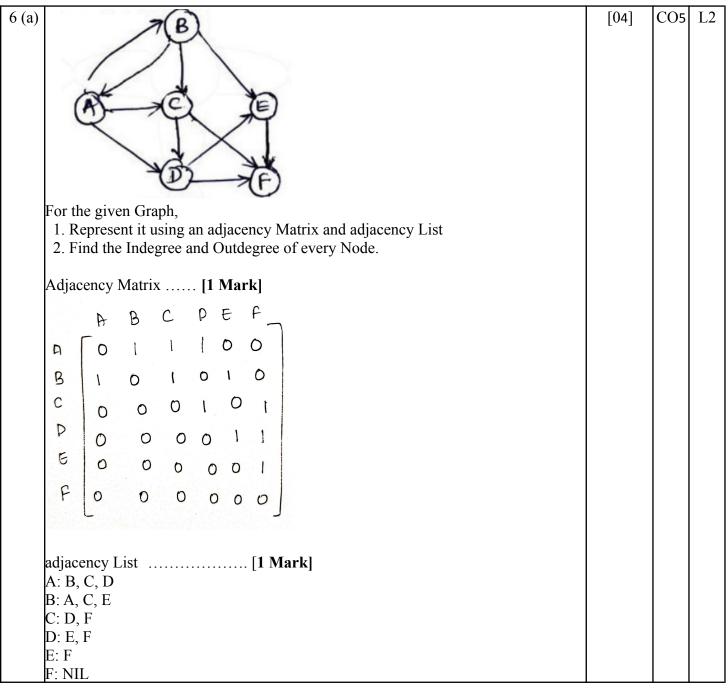


5 (b) Consider the hash table of size 10. Using the Linear Probing technique insert the keys 72,27,36,24,63,81,92,101 into the hash table.	[04]	R B C O 6 F.  a 0 1 1 1 0 0 8 1 0 1 8 1 0 c 0 0 0 7 0 1 b 0 0 0 0 1 1 5 0 0 0 0 0 1 F 0 0 0 0 0 0	L2
Table representation, and hashing		CO5	
72, 27, 36, 24, 63, 81, 92 and 101			
Side of hash table = 10.			
hash function h(x)= K % = K 10			
t trent key 620			
b(K) = K mod 10.			









A (10) B - 1 C	DIX ZEX			
B FIX				
D DET - FX				
F NULL				
F NULL				
Indegree	[1 Mark]			
For the given Directed gi	raph the Indegree of nodes are as follows:			
	A 1			
	B 1			
	C 2			
	D 2			
	E 2			
	F 3			
Outdegree	graph the Out degree of nodes are as follows:			
				l
	A 3			
	A 3			
	A 3 B 3 C 2			
	A 3 B 3 C 2 D 2			
	A 3 B 3 C 2 D 2 E 1			
	A 3 B 3 C 2 D 2			
Write a C program to no	A 3 B 3 C 2 D 2 E 1 F 0	[06]	CO4	
Depth First Searce	A 3 B 3 C 2 D 2 E 1 F 0	[06]	CO4	
Depth First Searc	A 3 B 3 C 2 D 2 E 1 F 0	[06]	CO4	

```
#include<stdio.h>
# define MAX 10
[int adj][MAX] = \{\{0,1,0,1,0\},\{1,0,1,1,0\},\{0,1,0,0,1\},\{1,1,0,0,1\},\{0,0,1,1,0\}\}\};
void bfs()
  int visited[MAX]=\{0\};
  int start=0;
  int r,f,i;
  r=f=-1;
  int q[MAX];
  q[++r]=start;
  visited[start]=1;
  while(r!=f)
  {
     start=q[++f];
     printf("%d-",start);
     for(i=0;i<MAX;i++)
       if(adj[start][i]==1 \&\& visited[i]==0)
          q[++r]=i;
          visited[i]=1;
void dfs(int start)
  int visited[MAX]=\{0\};
  int stack[MAX];
  int top=-1,i;
  printf("%d->",start);
  visited[start]=1;
  stack[++top]=start;
  while(top!=-1)
     start=stack[top];
     for(i=0;i<MAX;i++)
       if(adj[start][i] && visited[i]==0)
          stack[++top]=i;
          printf("%d->",i);
          visited[i]=1;
          break;
     if(i==MAX)
     top--;
int main()
```

```
{
    printf("BFS:");
    bfs();
    printf("\nDFS:");
    dfs(0);
    return 0;
}
```

CI CCI HOD

## PO Mapping

	Course Outcomes	Mod ules cover ed	P O 1		P O 5			P O 1 0	P O 1 1	P O 1 2	P S O 2	P S O 3	P S O 4
CO1													
CO2													
CO3													
CO4													
CO5													

COGNITIVE LEVEL	REVISED BLOOMS TAXONOMY KEYWORDS
L1	List, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where, etc.
L2	summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend
L3	Apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover.
L4	Analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer.

PR	CORRELATION LEVELS									
PO1	Engineering knowledge	PO7	Environment and sustainability	0	No Correlation					
PO2	Problem analysis	PO8	Ethics	1	Slight/Low					
PO3	Design/development of solutions	PO9	Individual and team work	2	Moderate/ Medium					
PO4	Conduct investigations of complex problems	PO10	Communication	3	Substantial/ High					
PO5	Modern tool usage	PO11	Project management and finance							
PO6	The Engineer and society	PO12	Life-long learning							
PSO1	Develop applications using different	ent stacks	of web and programming technologic	es						
PSO2	Design and develop secure, paralle	el, distri	buted, networked, and digital systems							
PSO3	Apply software engineering method	ods to de	sign, develop, test and manage softwa	re sys	stems.					
PSO4										