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Internal Assessment Test - 2

Sub: Services Marketing Code: 20MBAMM303

Date: 08/02/2023 Duration: 90 mins Max Marks: 50 Sem: III Branch: MBA

OBE

Marks CO RBT

		Marks	CO	RBT
	Part A -Answer Any Two Full Questions (20*02=40 Marks)			
1(a)	Describe Compatibility Management in the context of services?	[03]	CO3	L2
Ans.				
	Service marketers are challenged during their service delivery, when handling			
	groups of customers, like in a restaurant, airline flight, a concert or in tourism.			
	The customers come from different backgrounds having different needs and			
	characteristics. This alone makes the service marketer orient more towards			
	customisation and veer away from standardisation. Adding to the challenge of			
	mass customisation is the fact that the groups of customers tend to interact			
	amongst themselves, influencing each others experience of the service.			
(b)	"Supply of services is reflected in the capacity of the service organization". Justify the statement with proper explanation and with relevant examples.	[07]	CO3	L5
	For many firms, service capacity is fixed, critical fixed-capacity factors can be-			
Ans.	depending on the type of service-time, labor, equipment, facility, or a			
	combination of these.			
	Time, Labor, Equipment and Facility: For some business, the primary			
	constraint on service production in <i>time</i> . For example, a lawyer, a hairdresser, a			
	plumber, and a psychology counselor all primarily sell their time. In such			
	contexts, if the service worker is not available or if his or her time is not used			
	productively, profits are lost. Optimal versus maximum use of capacity: To			
	fully understand capacity issues, it is important to know the difference between			
	optimal and maximum use of capacity. Using capacity at optimal level means that			
	resources are fully employed but not overuse and that customer are receiving			
	quality service in timely manner. Maximum capacity, on the other hand,			
	represents the absolute limit of service availability.			

(c)	Illustrate the various roles of customers in any service delivery and how they contribute to the efficiency of the service.	[10]	CO4	
Ans.	The following sections examine in more detail three major roles played by customers in service co-creation and delivery:			
	1. Customers as a productive process			
	Service customers are referred to as "partial employees" of the organization.			
	They are human resources who contribute to the organization's productive			
	capacity. In other words, if customers contribute effort, time or other resources			
	to the service production process, they should be considered as part of the			
	organization.			
	Customer inputs can affect the organization's productivity through both quality			
	and quantity of output. E.g. research suggest that in an IT consulting context:			
	Clients who clearly articulate the solution they desire.			
	Provide needed information in a timely manner.			
	Communicate openly.			
	Gain the commitment of key internal stakeholders.			
	And raise the issues during the process before it is too late will get better			
	service.			
	2. Customers as quality contributors to service delivery and satisfaction			
	Another role customers play in service delivery is that of the contributor to their			
	own satisfaction and the ultimate quality of the services they receive. Customers			
	may care little that they have increased the productivity of the organization			
	through their participation. But they likely care a great deal about whether their			
	needs are fulfilled. Effective customer participation can increase the likelihood			
	of service delivery that their needs are met and that benefits the customer seeks			

are attained. Services such as health care, education, personal fitness, and weight loss, where the service outcome is highly dependent on the customers participation. In such services unless the customers perform their roles effectively, the desired service outcomes cannot be achieved.

Research has shown that in education, active participation by students — as opposed to passive listening — increases learning the desired service output significantly.

3. Customers as competitors

A final role played by service customers is that of a potential competitor. If self-service customers can be viewed as resources of the firm, or as "partial employees," self-service customers in some cases. They can partially perform the service or the entire service for themselves and may not need the provider at all. Customers thus in that sense are competitors of the companies that supply the service. Whether to produce a service for themselves (*internal exchange*). E.g. child care, home maintenance i.e. have someone else provide home services for them (*external exchange*) is a common dilemma for consumers. Similar internal versus external exchange decisions are made by organizations. Firms frequently choose to outsource service activities such as payroll, data processing, research, accounting, maintenance, and facilities management. They find that it is advantageous to focus on their core businesses and leave these essential support services to others with greater expertise. Alternatively, a firm may decide to stop purchasing services externally and bring the service production process in-house.

Ans. Yield management is based on supply and demand. Prices tend to rise when demand exceeds supply; prices tend to fall when supply exceeds demand. Pricing is the key to profitability. To increase revenue, the hospitality industry is

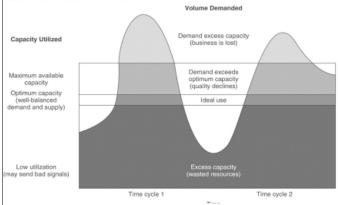
attempting to develop new forecasting techniques that will enable it to responshing in supply and demand with optimal room rates. The hospit industry's focus is shifting from high – volume bookings to high – p bookings. By increasing bookings on low – demand days and by selling room higher prices on high – demand days, the industry improves its profitability general, room rates should be higher when demand exceeds supply. They she lower (in order to increase occupancy) when supply exceeds demand.	ality rofit ns at y. In		
Ans. Key Factors Leading to Provider Gap 2 Customer-Driven Service Designs and Standards Poor Service Design Unsystematic new service development process Vague, undefined service designs Absence of Customer-Driven Standards Lack of customer-driven service standards Absence of process management to focus on customer requirements Absence of formal process for setting service quality goals Inappropriate Physical Evidence and Servicescape Management Perceptions of Customer Expectations	[07]	CO3	L3
(c) At any given moment, what are the conditions faced by a service firm with a fixed capacity? Illustrate with relevant example.	[10]	CO3	L4
Ans. The lack of inventory capability combined with fluctuating demand leads to a variety of potential outcomes. There are basically four scenarios that result fro difference in combination of capacity and demand:			

Variations in Demand Relative to Capacity

FIGURE 15.1 Variations in Demand Relative to Capacity

Source: Reprinted from C. Lovelock and J. Wirtz, Services Marketing: People, Technology, Strategy (Upper Saddle River, NJ: Pearson Prentice Hall, 2007), chap. 9, p. 261. Reprinted by permission of Pearson Prentice Hall.

Volume Demonstrated



- Excess Demand: In this situation some customers will be turned away, resulting in the lost business opportunity.
- Demand exceeds optimum capacity: No one is being turned away, but the
 quality of service may still suffer because of overuse, crowding, or staff
 being pushed beyond their abilities to deliver consistent quality.
- **Demand and supply are balanced at the level of optimal capacity**: Staff and facilities are occupied at an idea level. No one is over worked, facilities can be maintained, and customers are receiving quality service without undesirable delays.
- Excess capacity: Demand is below the optimal capacity. Productive resources in the form of labor, equipment, and facilities are underutilized, resulting in low productivity and lower profile.

3(a) What do you mean by Emotional Labour?

Ans. Emotional labour is a requirement of a job that employees display required emotions toward customers or others. More specifically, emotional labour comes into play during communication between worker and citizen and between worker

and worker.

[03] CO4 L1

	This includes analysis and decision making in terms of the expression of			
	emotion, whether actually felt or not, as well as its opposite: the suppression of			
	emotions that are felt but not expressed. Roles that have been identified as			
	requiring emotional labour include but not limited to those involved in public			
	administration, flight attendant, day-care worker, nursing home worker, nurse,			
	doctor, store clerk, call centre worker, teacher, social worker, as well as most			
	roles in a hotel, motel, tavern/bar/pub and restaurant, as well as jobs in the			
	media, such as TV and radio.			
	As particular economies move from a manufacturing to a service-based			
	economy, many more workers in a variety of occupational fields are expected to			
	manage their emotions according to employer demands.			
(b)	Examine how, you would set a process for customer defined service standards.	[07]	CO3	L3
Ans.				
	Customer service standards are a set of policies and expectations that have been			
	created and adopted by a company. The standards cover all the points of contact			
	the business may have with the customer. In a sense, they are the expectations or			
	rules for conduct in any customer transaction and how you want customers to feel			
	about their experience with your company. After all, customers buy based on			
	emotions rather than logic or reason. Exceptional customer care inspires future			
	purchasing behavior more than data and facts.it can be classified into two types			
	Hard and Soft Standards			
	Things that can be counted, timed, or observed through audits are known as hard			
	standards this includes			
	delivery time			
	• response time			
	Standards that must be documented using perceptual measures is known as a soft			
	standards this includes			
	• Courteous			
	Trustworthy			
	Communication skills			

	Hard Measures	Soft Measures		
(c) Illus Ans.	Can be counted, timed or measured through audits Typically operational processes or outcomes Standards often set with reference to percentage of occasions on which a particular measure is achieved. Trate and explain the Gap Model of the communication of the personal expected of	Not easily observed, must be collected by talking to customers, employees or others Provide direction, guidance and feedback to employees on ways to achieve customer satisfaction Can be quantified by measuring customer perceptions and beliefs E.g., SERVQUAL, surveys and customer advisory panel.	[10] CO3	L
	Gap 3	External communications to the consumers of s into service cifications		

Ans.	Students are expected to apply the concept of strategies of shifting the supply/constraints with the changing demand.				
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	Course Outcomes	PO1	P02	PO3	P04	P05
CO1	Define the service marketing concept, andservice marketing triangle, GAP Model, as consumer behaviour in services.	0	0	0	0	0
CO2	Explain the customer expectation by undertaking market research	0	0	0	0	0
CO3	Apply the knowledge of service standards in the domain of their choice.	1a,2a,2b,2c,3c	1b	3b	0	4
CO4	Explain the role of employee in service designing	1c,3a,	0	0	0	0
CO5	Develop suitable marketing communication strategy for serviceorganization	0	0	0	0	0
CO6	Explain the importance of physical evidence and servicescapes	0	0	0	0	0

Cognitive level	KEYWORDS
L1	list, define, tell, describe, recite, recall, identify, show, label, tabulate, quote, name, who, when, where, etc.
L2	describe, explain, paraphrase, restate, associate, contrast, summarize, differentiate interpret, discuss
L3	calculate, predict, apply, solve, illustrate, use, demonstrate, determine, model, experiment, show, examine, modify
L4	classify, outline, break down, categorize, analyze, diagram, illustrate, infer, select
L5	grade, test, measure, defend, recommend, convince, select, judge, support, conclude, argue, justify, compare, summarize, evaluate
L6	design, formulate, build, invent, create, compose, generate, derive, modify, develop, integrate

PO1–Theoretical Knowledge; PO2–Effective Communication Skills; PO3–Leadership Qualities; PO4 –Sustained Research Orientation; PO5 –Self-Sustaining Entrepreneurship