



Internal Assesment Test – III, Set 1

Sub: INTERNATIONAL HUMAN RESOURCE MANAGEMENT				Code:	20MBAHR403				
Date:	01-09-2023	Duration:	90 mins	Max Marks:	50	Sem:	IV	Branch:	MBA

				BE
		Marks	СО	RBT
	Part A - Answer Any Two Full Questions ($2*20 = 40$ marks)			
1 (a)	 Differentiate Mergers from Acquisitions. When a merger happens, two companies combine together to form one company. When Acquisitions happen when one company is taken over by another company. 	[03]	CO4	L2
(b)	 Explain the Global Employment Relations in detail. A globalized shared service structure having to deal with a number of different legislative frameworks and a variety of linguistic and cultural relationships. A key tension for shared services lies between corporate structures and policies, and local practices and legal parameters; aligning these two potentially quite different constructs, and keeping the gaps between them as small as possible. 		CO4	L2
(c)	Illustrate the M&A challenges for HR in global context.	[10]	CO4	L3
	 Examining the potentially critical role that culture differences play in the M&A process. Cultural difference has a negative impact on M&A performance 			
	 The problems of integrating the different cultures and workforce of the combined firms. 			
	 Dealing with integration processes in cross border M&A Lack of International M&A experience also may increase possible failures (No anticipatory adjustments) 			
	Staff retention			
	International relations			
2 (a)	 Explain the term Integration. A post-merger integration is a process after the merger or acquisition, required to maximize the value of people and technology for an organization. 	[03]	CO4	L2
(b)	Illustrate any two models of organization culture diagrammatically. Edgar Schein's Model:	[07]	CO4	L3

Artifacts	Things that create a common identity and bind people to work as part of a larger whole Symbols, structures, business processes, rituals
Espoused Values	Formal statements written, presented, and distributed spelling out "how we operate" Mission, goals, strategies, business principles, core values, managerial behaviors/actions
Basic Underlying Assumptions	Beliefs, values, perceptions, and thoughts regarding "how we operate" Unwritten, but widely known, shared, and followed Too often misaligned with espoused values

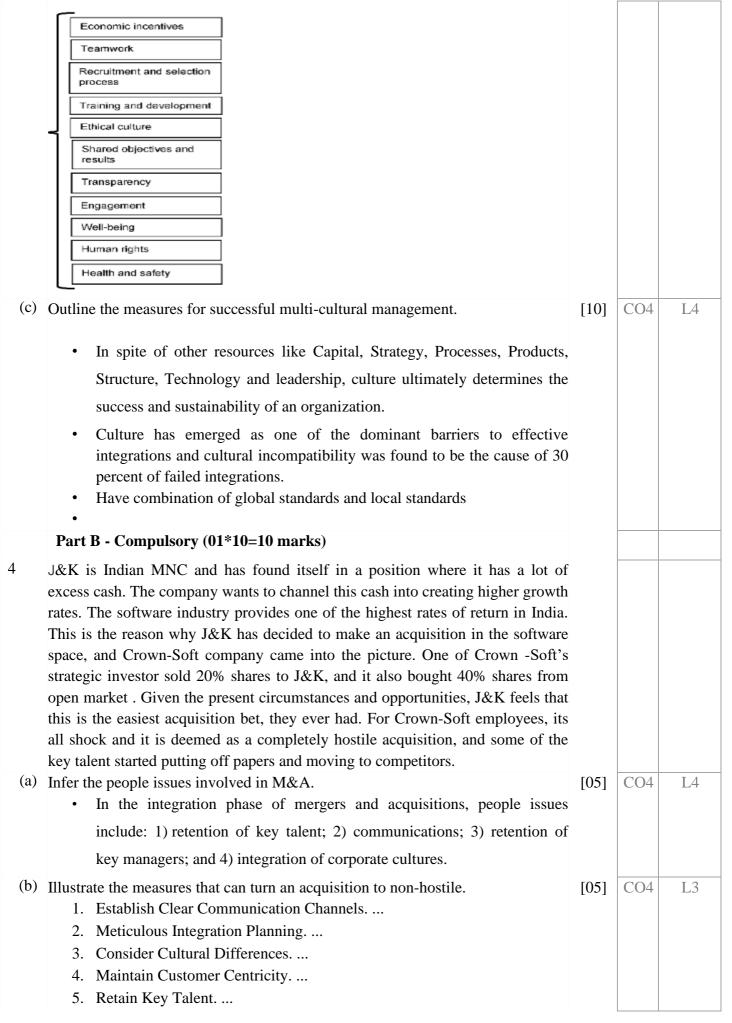
Charles Handy's Model:

1	Power	Task
CHANGE	Tends to be fast-paced or changeable work but often quite simple or limited to the interests of abilities of major power broker(s)	Tends to be high-paced work of a unique or complex nature
E OF	Role	Person
RATE	Tends to be steady, relatively unchanging or patterned work of a predictable nature	Tends to be steady work of a unique nature at the micro level

(c)	Dagariba	Dirromaitre	management	in datail
(()	Describe	Diversity	management	in detail.

- , Beserved Bryonsky management in detail.
 - 1. The concept of diversity is abstract and subjective.
 - 2. Implementation techniques adoption like Diversity enlargement, diversity sensitivity through training, cultural audits, advisory panels, need to be taken up.
 - 3. Demonstrating improvements
 - 4. Building a business case
 - 5. Managing contradictory evidences
 - 6. Inexperience with process
 - 7. Attitudinal issues
 - 8. Communication and decision making
- 3 (a) What do you mean by CSR?
 - 9. Corporate social responsibility (CSR) is a strategy undertaken by companies to not just grow profits, but also to take an active and positive social role in the world around them. The term is also associated with the related term corporate citizenship.
 - (b) Examine the role of HR in sustainability attainment in CSR initiatives.

	[10]	CO4	L2
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ies in rm	[03]	CO4	L1
	[07]	CO4	L3



- 6. Harmonize Systems and Processes. ...
- 7. Revisit and Reset Strategic Goals. ...
- 8. Evaluate and Optimize.



Course Outcomes (COs)		P01	PO2	P03	P04	P05
CO1:	Gain conceptual knowledge and practical experience in understanding the HR concepts globally.					
CO2:	Comprehend and correlate the strategic approaches to HR aspects amongst PCN's, TCN's and HCN's.					
CO3:	Develop knowledge and apply the concepts of HR in global perspective.					
CO4:	Have a better insight of HR concepts, policies and practices by critically analyzing the impact of contemporary issues globally.	1a, 2a, 3a,	1b, 1c, 2b, 2c, 3b, 3c		4a, 4b	

Cognitive level	KEYWORDS
L1 -	list, define, tell, describe, recite, recall, identify, show, label, tabulate, quote, name, who, when, where, etc.
Remember	inst, define, ten, describe, recall, identity, snow, laber, tabulate, quote, hame, who, when, where, etc.
L2 -	describe, explain, paraphrase, restate, associate, contrast, summarize, differentiate interpret, discuss
Understand	describe, explain, paraphrase, restate, associate, contrast, summarize, unferentiate interpret, discuss
L3 - Apply	calculate, predict, apply, solve, illustrate, use, demonstrate, determine, model, experiment, show, examine,
L3 - Apply	modify
L4 - Analyze	classify, outline, break down, categorize, analyze, diagram, illustrate, infer, select
L5 - Evaluate	asses, decide, choose, rank, grade, test, measure, defend, recommend, convince, select, judge, support, conclude,
L3 - Evaluate	argue, justify, compare, summarize, evaluate
L6 - Create	design, formulate, build, invent, create, compose, generate, derive, modify, develop, integrate

PO1–Theoretical Knowledge; PO2–Effective Communication Skills; PO3–Leadership Qualities; PO4 –Sustained Research Orientation; PO5 –Self-Sustaining Entrepreneurship

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