## CBCS SCHEME

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SN	F	TE				BPLCK105B/BPLCKB105

## First Semester B.E./B.Tech. Degree Examination, Dec.2023/Jan.2024 Introduction to Python Programming

Time: 3 hrs.

Max. Marks: 100

ANGALORE Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.

2. M: Marks, L: Bloom's level, C: Course outcomes.

		Module - 1	M	L	C
Q.1	a.	List and explain the use of comparison operator in python. Write the step by step execution of the following expression in python. $3/2 * 4 + 3 + (10/4)**3 - 2$	6	L1	COI
	b.	Explain the control statements, if, else, elif with proper syntax and examples.	6	L2	CO1
	c.	Develop a python program to calculate the area and circumference of a circle input the value of radius and print the results.	8	L3	CO1
		OR		TA	COI
Q.2	a.	Explain the string concatenation and string replication operator with an example.	6	L2	CO1
	b.	Explain local and global scope of variable with suitable example.	6	L2	COI
	c.	Develop a program to read the student details Like Name, USN and Marks in three subjects. Display the student details, total marks and percentage with suitable messages.	8	L3	CO1
		Module – 2			
Q.3	a.	What is list? Explain the concept of list indexing and slicing with examples.	6	L2	CO2
	b.	With suitable examples, explain the list methods append(), extend(), sort(), count() and pop().	8	L2	CO2
	e.	Read N numbers from the console and create a list. Develop a program to print mean, variance and standard deviation with suitable message.	6	L3	CO2
		OR		T = -	T ~~~
Q.4	a.	Define tuple data type? List out the difference between tuple and list.	6	L2	CO
	b.	Identify and explain the dictionary methods like get(), item(), keys() and values () in python with examples.	8	L2	CO2
	c.	Develop a python program to swap two numbers without using Intermediate variables. Prompt the user for input.	6	L2	CO

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		Module – 3	6	L2	CO3
Q.5	a.	Write the output of the following:  i) 'HeLLo' · upper() · isupper()  ii) 'HeLLo' · upper() · lower()  iii) '_' · Join('There can be only one' · split())			
	b.	With examples, explain any five string methods.	6	L2	CO3
		Develop a python program to count the total number of vowels, consonants in a string.	8	L3	CO3
		OR			
Q.6	a.	Make use of the concept of file handling and explain Reading and writing process with suitable python programs.	7	L2	CO3
	b.	Explain the concept of file path, also discuss absolute and relative paths.	7	L2	CO3
	c.	Briefly, explain saving variables with shelve module.	6	L2	CO3
		Module – 4			~ ~ ~
Q.7	a.	Explain the following file operations in python with suitable examples.  i) Copying files and folders  ii) Moving files and folders  iii) Permanently deleting files and folders	6	L2	CO3
	b.	List out the benefits of compressing file with zip file module, also explain the concepts of walking a directory tree.	8	L2	CO3
	c.	List out the difference between shutil.copy( ) and shutil.copytree( ) methods.	6	L3	CO3
		OR	T _	T 0	002
Q.8	a.	Briefly explain Assertion and raising a exception.	6	L2	CO3
	b.	Develop a python program with a function named DivExP which takes two parameters a, b and returns a value C, $(C = a/b)$ . Write suitable assertion for $a > 0$ in function DivExP and raise on exception for when $b = 0$ . Program has to read two values from the console and call a function DivExP.	1	L3	CO3
	c.	Briefly explain the difference logging levels.	6	L2	CO3
		Module – 5			
Q.9	a.	Define classes and objects in Python. Construct the class called rectangle and initialize it with height = 100, width= 200, starting point as $(x = 0)$ $y = 0$ and write the method to display the center point coordinates of a rectangle.	>	L2	CO4
	b.	Briefly explain the concept of prototyping and planning. CMRIT LIBRAL	<b>RV</b> 6	L2	CO
	-	Explain Clearlyinit() andstr() method with examples.	6		CO
	c.				
		OR	6	L2	CO
Q.10			8	L2	
	b.	Explain the concept of polymorphism with examples.  Explain briefly pure functions and modifiers with examples.	6	L2	CO
	c.				
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