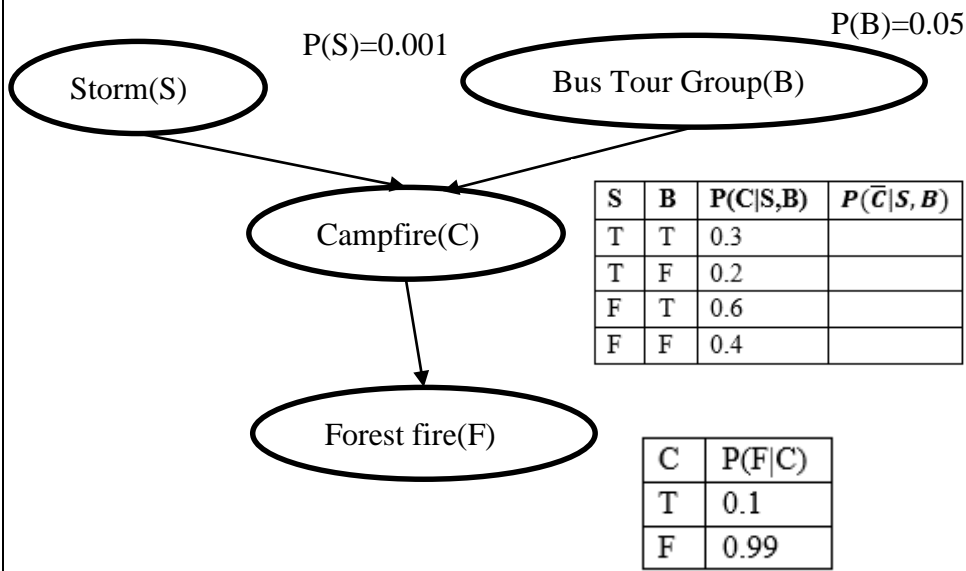


Internal Assessment Test 3 – Jan 2024

Sub:	Artificial Intelligence and Machine Learning					Sub Code:	18CS71	Branch:	CSE	
Date:	2.01.2024	Duration:	90 mins	Max Marks:	50	Sem/Sec:	7 A	OBE		
<u>Answer any FIVE FULL Questions</u>								MARKS	CO	RB T
1 (a)	<p>Explain what is Bayesian Belief Networks and the following terms i) joint space ii) conditional Independence iii) Joint probability.</p> <ul style="list-style-type: none"> - describes the probability distribution governing a set of variables specifying a set of conditional independence assumptions with a set of conditional probabilities. - allow stating conditional independence assumptions that apply to subsets of the variables. - provide a less constraining approach than the global assumption of conditional independence made by NB classifier. - in general, Bayesian belief network describes probability distribution over a set of variables. - joint space: set of variables Y which is the cross product $V(Y_1) \times V(Y_2) \times \dots \times V(Y_n)$. - probability distribution over this joint space: joint probability distribution. <p><u>Conditional Independence</u></p> <p>X is conditionally independent of Y given Z if the probability distribution governing X is independent of the value of Y given a value for Z.</p> $\forall (x_i, y_j, z_k) P(x_i, y_j z_k) = P(x_i z_k) P(y_j z_k)$ <p>where $x_i \in V(X)$, $y_j \in V(Y)$ and $z_k \in V(Z)$</p> $P(X, Y, Z) = P(X Z) P(Y Z)$ <p>this can be extended over a set of variables also.</p> $P(X_1, \dots, X_m Y_1, \dots, Y_n, Z_1, \dots, Z_n) = P(X_1, \dots, X_m Z_1, \dots, Z_n)$ <p>Naive Bayes classifier assumes that instance attribute A_1 is conditionally independent of A_2 given target value V.</p> $P(A_1, A_2 V) = P(A_1 V) P(A_2 V)$ $= P(A_1) P(A_2 V)$ <p>general form of product rule.</p> <ul style="list-style-type: none"> - joint probability for any assignment of values $\langle y_1, \dots, y_n \rangle$ to $\langle Y_1, \dots, Y_n \rangle$ $P(Y_1, \dots, Y_n) = \prod_{i=1}^n P(y_i Parents(Y_i))$						5M	CO1	L2	



- (b)
- Fill up table for $P(\bar{C}|S,B)$, $P(\bar{S})$, $P(\bar{B})$
0.7, 8, 4, 6, $P(\bar{S}) = 0.999$, $P(\bar{B}) = 0.95$
 - What is the probability that there is a campfire but there is no storm and no bus tour group? **0.4**
 - Calculate the probability that a Forest fire occurs. Show steps
0.6253

5M CO2 L3



2 (a) Explain K-Nearest Neighbor algorithm for approximating discrete valued target function and continuous valued target function

8M CO2 L2

K-Nearest Neighbor Learning

- assumes all instances correspond to points in the n -dimensional space \mathbb{R}^n .
- nearest neighbors are defined in terms of standard Euclidean distance.
- Let x be described by a feature vector, $\langle a_1(x), a_2(x), \dots, a_n(x) \rangle$ where $a_{j_i}(x)$ denotes the j_i th attribute of instance x .
- The distance between the two instances are:

$$d(x_i, x_j) \equiv \sqrt{\sum_{j=1}^n (a_{j_i}(x_i) - a_{j_i}(x_j))^2}$$
- target function may be discrete-valued or real-valued.

k -nearest neighbor for approximating discrete-valued function $f: \mathbb{R}^n \rightarrow V$ where V is a finite set $\{v_1, \dots, v_k\}$

► Training Algorithm.

- For each training example, $(x, f(x))$, add the example to the list training-examples.

► Classification Algorithm:

- Given a query instance x_q to be classified, \rightarrow Let x_1, \dots, x_k denote the k instances from training-examples that are nearest to x_q .

• Return
$$\hat{f}(x_q) \leftarrow \operatorname{argmax}_{v \in V} \sum_{i=1}^k \delta(v, f(x_i))$$

where $\delta(a, b) = 1$ if $a = b$ and where $\delta(a, b) = 0$ otherwise

Example
 • Approximating Continuous-valued target function:
 - calculate the mean value of k nearest training examples.
 - for $f: \mathbb{R}^n \rightarrow \mathbb{R}$,

$$\hat{f}(x_q) \leftarrow \frac{\sum_{i=1}^k f(x_i)}{k}$$

i) How is distance usually weighted in weighted-KNN

$$w_i \equiv \frac{1}{d(x_q, x_i)^2}$$

(b) Inverse of the square of distance

ii) if distance weighting is added, all examples can be used for classification. Why?

Instance that are far will have less weightage.

2M CO3 L3

3 (a) How is case-based reasoning similar and different from KNN&LWR.

3M CO3 L3

KNN & LWR.

- ① lazy learning
- ② classify new instances by analyzing similar instances
- ③ instances are represented by real-valued points in n-dimensional Euclidean space.

Case-based Reasoning (CBR) - first 2 principles.

Applications

- conceptual design of mechanical devices based on previous designs.
- reasoning about new legal cases based on previous rulings.
- solving planning & scheduling problems by reusing / combining portions of previous solutions

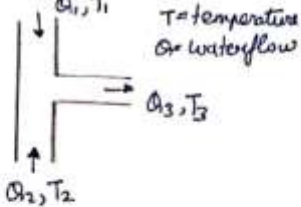
Explain CADET system with an example.

• The CADET System

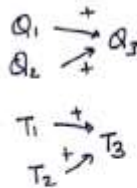
- uses CBR for conceptual design of simple mechanical devices such as water faucets.
- library: 15 previous designs, each instance - structure and its qualitative function.
- New desired function - requested.

Stored case: T-Junction pipe.

Structure:



Function:

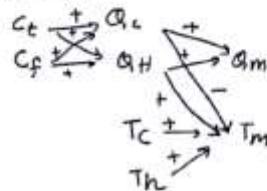


Problem Specification

Structure:

?

Function:



(b)

7M

CO3

L2

	<p>+ indicates variable at arrowhead increases with variable at tail. g. Q_3 increases with Q_1. (quantity)</p> <p>- indicates variable at arrowhead decreases with variable at tail.</p> <p><u>New design problem</u></p> <p>Q_c: cold water T_c: temperature of cold water Q_h: hot water T_h: " " hot water T_m: " " mixed "</p> <p>C_t: control signal for temperature C_f: control signal for quantity / waterflow.</p> <p>→ for new specification, CADET searches library for stored cases. - if exact match is found, it returns suggested solution - otherwise, it searches for match in various sub graphs. ↳ it searches for subgraph isomorphisms between two function graphs.</p> <p><u>Isomorphic graphs</u> if $G_1 \cong G_2$, then - $V(G_1) = V(G_2)$ $E(G_1) = E(G_2)$. degree sequences are the same.</p> <p>- system may also elaborate the original function specification graph to create functionally equivalent graphs.</p> <p>rewrite rule as $A \xrightarrow{+} B$ as $A \xrightarrow{+} x \xrightarrow{+} B$</p> <ul style="list-style-type: none"> - if B must increase with A - it is sufficient to find some quantity x such that B increases with x and x increases with A. - x is a universally quantified variable whose value is bound when matching the function graph against the case library. 			
4 (a)	<p>Mention the type of learning most apt for the following statements/techniques (eager learning / lazy learning)</p> <ol style="list-style-type: none"> Approximation function is chosen before query is observed-eager Implicit local functions for each query instance-lazy Requires more computation time during training - eager Requires less computation time during prediction - eager KNN-lazy LWR-lazy Backpropation-eager 	3M	CO1	L3
(b)	<p>How does Radial Basis Function combine both local and eager methods? Draw RBF networks and explain 2-stage process of training.</p>	7M	CO2	L2

Radial Basis Functions

$$\hat{f}(x) = w_0 + \sum_{u=1}^k w_u k_u(d(x_u, x)) \quad \text{--- ①}$$

x_u : an instance from X

$k_u(d(x_u, x))$: kernel function such that it decreases as the distance $d(x_u, x)$ increases.

k : user provided constant that specifies the number of kernel functions to be included.

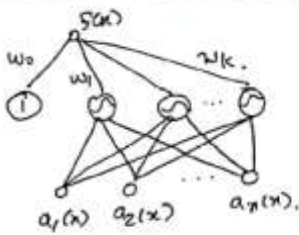
- even though $\hat{f}(x)$ is global approximation to $f(x)$ contribution from each of the $k_u(d(x_u, x))$ is localized to a region nearby point x_u .

is common to choose $k_u(d(x_u, x))$ to be a gaussian function centered at x_u with some variance σ_u^2 .

$$k_u(d(x_u, x)) = e^{-\frac{1}{2\sigma_u^2}(x_u, x)}$$

$\hat{f}(x)$ - 2-layer network.

- first layer: computes values of the various $k_u(d(x_u, x))$.
- second layer: computes linear combination of these first layer values.



- each hidden unit produces an activation determined by gaussian function centered at some instance x_u .
- activation will be close to zero unless input x is near x_u .
- output unit: produces a linear combination of the hidden unit activations.

RBF networks

- trained in 2-stage process.
- first the number of k hidden units is determined.
- each hidden unit u is defined by choosing the values of x_u and σ_u^2 .

that define its kernel function $k_u(d(x_u, x))$

- w_u : trained to maximize the fit of the network to the training data using the global error criterion
- because kernel functions are held fixed during the second stage, linear weight values w_u can be trained very efficiently.

... note number of hidden units / kernel functions

5 (a)

With a neat diagram explain reinforcement learning

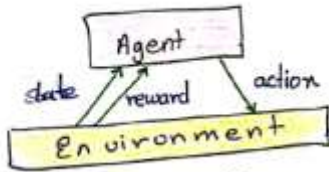
7M

CO1

L2

Reinforcement Learning.

- addresses question of how an autonomous agent senses and acts to choose optimal actions to achieve its goals.
- reward or penalty is given to train the agent.
- agent has to learn from indirect delayed reward.
- choose actions with highest cumulative reward.
- Q learning algorithm : acquires optimal control strategies from delayed rewards.
- RE - related to dynamic programming algorithms
- used to solve optimization problems.



$s_0 \xrightarrow{a_0} s_1 \xrightarrow{a_1} s_2 \xrightarrow{a_2} \dots$
 goal: learn to choose actions that maximize $r_{t_0} + \gamma r_{t_1} + \gamma^2 r_{t_2} + \dots$
 where $0 < \gamma < 1$

- set of states S
- set of actions A
- a_t on s_t at time t results in r_t : real-valued reward.
- produces a sequence of states
- Task: learn the control policy $\pi: S \rightarrow A$
- maximizes the expected sum of these rewards
- future rewards are discounted exponentially by the delay.

eg. scheduling problem of choosing taxis.
 - minimize function of wait times of passengers and total fuel costs of the taxi fleet

(b)	i) Which yields higher rewards? (Exploration / Exploitation) ii) rewards received i time steps in future are discounted (uniformly / logarithmically / exponentially) iii) if $\gamma = 0$ (only future rewards are considered / immediate rewards are considered)	3M	CO2	L3
6 (a)	Discuss Q learning and algorithm for deterministic Markov decision process.	5M	CO2	L2

Q Learning

V^* : can learn optimal policy only when agent has perfect knowledge of δ and r .

- if δ or r is unknown as is the case in practical situations, then V^* fails in choosing optimal policy.

Solution: Q Learning

$$Q(s,a) \equiv r(s,a) + \gamma V^*(\delta(s,a))$$

Q : reward received upon executing action a from state s , plus the value (discounted by γ)

$$\pi^*(s) = \underset{a}{\operatorname{argmax}} Q(s,a)$$

- if agent learns the Q function instead of V^* , it will be able to select optimal actions even when it has no knowledge of r and δ

- agent can choose an optimal action without doing a lookahead search.

$\rightarrow Q(s,a)$ - a value plus V^* value of resulting state discounted by γ .

\rightarrow optimal policy - corresponds to selecting actions with maximal Q values.

Q Learning Algorithm for deterministic Markov decision process.

For each s,a initialize the table entry $\hat{Q}(s,a)$ to zero

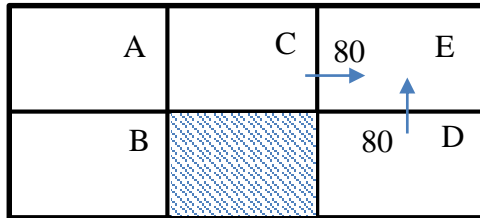
Observe the current state s

Do forever:

- Select an action a and execute it
- Receive immediate reward r .
- Observe the new state s'
- Update the table entry for $\hat{Q}(s,a)$ as follows:
$$\hat{Q}(s,a) \leftarrow r + \gamma \max_{a'} \hat{Q}(s',a')$$

• $s \leftarrow s'$

For the following problem where again can move within a grid and the goal is E, find the Q matrix. Show steps. Discount factor = 0.8



State/Action	A	B	C	D	E
A	-1	0	0	-1	-1
B	0	-1	-1	-1	-1
C	0	-1	-1	-1	80
D	-1	-1	-1	-1	80
E	-1	-1	0	0	80

(b)

Q	A	B	C	D	E
A					
B					
C					
D					
E					

	A	B	C	D	E
A	0	40.96	64	0	0
B	51.2	0	0	0	0
C	51.2	0	0	0	80
D	0	0	0	0	80
E	0	0	64	64	80

5M

CO2 L3

CI

CCI

HOD

Course Outcomes		Blooms Level	Modules covered	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4	
CO1	Appraise the theory of Artificial intelligence and Machine Learning.	L2	1,2	3	3	2	2	0	2	2	0	0	0	0	0	0	0	2	0	3
CO2	Illustrate the working of AI and ML Algorithms.	L3	2,3,4	3	3	3	3	3	3	0	0	0	0	0	0	0	0	2	0	3
CO3	Demonstrate the applications of AI and ML.	L2	4,5	3	3	3	3	3	3	0	0	0	0	0	0	0	0	2	0	3

CO PO Mapping

COGNITIVE LEVEL	REVISED BLOOMS TAXONOMY KEYWORDS
L1	List, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where, etc.
L2	summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend
L3	Apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover.
L4	Analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer.
L5	Assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarize.

PROGRAM OUTCOMES (PO), PROGRAM SPECIFIC OUTCOMES (PSO)				CORRELATION LEVELS	
PO1	Engineering knowledge	PO7	Environment and sustainability	0	No Correlation
PO2	Problem analysis	PO8	Ethics	1	Slight/Low
PO3	Design/development of solutions	PO9	Individual and team work	2	Moderate/ Medium
PO4	Conduct investigations of complex problems	PO10	Communication	3	Substantial/ High
PO5	Modern tool usage	PO11	Project management and finance		
PO6	The Engineer and society	PO12	Life-long learning		
PSO1	Develop applications using different stacks of web and programming technologies				
PSO2	Design and develop secure, parallel, distributed, networked, and digital systems				
PSO3	Apply software engineering methods to design, develop, test and manage software systems.				
PSO4	Develop intelligent applications for business and industry				

