

| | | | essment Test 3 | | | | | | | A+ GRADE BY | |
|-------|---|--|---|---|--|---|---|-----|-----|-------------|-------------|
| Sub: | Softwa | July are Engineering Managemen | U | | Sub Code: | 21CS61 | Bran | ch: | AIM | ſL | |
| Date: | 8/07/24 | Duration:90 m | Max Marks: | 50 | Sem : | | V1 | - | | OI | BE |
| | | An | swer any FIVI Questions | | JLL | | | Ma | rks | CO | R B T |
| 1 | Software Qurequirements characteristics usability and architecture of Key attributes 1. Func impli 2. Relia under 3. Usab 4. Efficient the ar 5. Main faults 6. Porta anoth Process-Base Process-basec rather than ju and capable of This approach • Proce Stand ensur • Cont | ed Quality: d quality emphasiz ist the final produ- of producing high-q | he degree to we heeds of its user exteristics are the internal charace bacting its maint y include: ware's ability to d under specifie ity of the software for a specified per which users care's capability to used. as with which a same or other att of the software es the methods ct. It ensures the uality software. Establishing and the software ent: Regularly a software ent softwar | whice s. It ose cteri aina pro- d cc are t pro- a soft tribut to b and at th d ma stabl asse: | the a software pro- cencompasses both that are observab- stics are concerned bility and efficience vide functions that onditions. o maintain its leve d. arn and use the soft vide appropriate per ftware product can ites, or adapt to a c e transferred from processes used to be development pro- aintaining an efficient lished standards an ssing and improvin- | educt meets sp n external and i ole by users, s ed with the co cy. meet stated and l of performance tware. erformance rela be modified to hanged environ one environme develop the so pocess itself is e ent and effectiv d best practices ag processes bas for systematic | nternal such as de and d e tive to correct ment. nt to ftware, fficient e s to sed on control | | 0] | 5 | L2 |

| 2. | Explain software reviews and inspections of quality assurance | [10] | 4 | L2 |
|----|---|------|---|-----|
| | Software Reviews: Software reviews are systematic evaluations of software products or processes conducted to identify defects, ensure compliance with standards, and assess quality. Reviews are conducted at various stages of development, including requirements, design, code, and test cases. These reviews are often categorized into informal (like peer reviews) and formal reviews (like walkthroughs and inspections). Inspections: Inspections are a formal type of review where a team examines software | | | |
| | artifacts with the goal of detecting defects early in the development process. Inspections are more structured than other types of reviews and typically follow a defined process that includes preparation, overview, inspection meeting, rework, and follow-up. | | | |
| | A specific type of inspection, known as Fagan Inspection, involves a detailed process: | | | |
| | Preparation: Reviewers study the software artifact individually. Overview Meeting: The team discusses the artifact to ensure a common understanding. Inspection Meeting: A moderator leads the meeting where defects are identified. Rework: The author of the artifact addresses the defects found. Follow-Up: The moderator ensures that all issues have been resolved. | | | |
| | Inspections are effective for improving quality by detecting and correcting defects early, which in turn reduces the cost of fixing bugs at later stages. | | | |
| | Key Benefits: | | | |
| | Early defect detection reduces rework. Facilitates knowledge sharing and team collaboration. Promotes adherence to standards and best practices. | | | |
| 3 | Explain SEI CMM levels and key process area | [10] | 5 | L22 |
| | SEI CMM Levels: 1. Level 1: Initial o Characteristics: Chaotic and ad hoc development processes. Lack of defined processes or management practices. | | | |
| | Relies heavily on individual heroics to complete projects. o Outcome: Project success depends largely on the capabilities of individual team members. | | | |
| | High risk of project failure or delays. 2. Level 2: Repeatable o Characteristics: | | | |
| | Basic project management practices like planning and tracking costs/schedules are in place. | | | |

| o Outcome: | at documented and understood by the team. | |
|---|---|--|
| | at successful practices on similar projects. | |
| | istency and some level of predictability. | |
| 3. Level 3: Defined | 5 1 5 | |
| o Characteristics: | | |
| | agement and development activities are | |
| defined and documente | | |
| Roles and responsibilit | ies are clear across the organization. | |
| | implemented to build employee capabilities. | |
| | conducted to identify and fix errors early. | |
| Outcome: | | |
| Consistent and standar | dized processes across the organization. | |
| Better management of | project risks and quality. | |
| 4. Level 4: Managed | | |
| o Characteristics: | | |
| | ively managed using metrics. | |
| | nd measured against project outcomes. | |
| | ed to improve project performance. | |
| o Outcome: | | |
| Focus on managing and | d optimizing processes to meet quality and | |
| performance goals. | | |
| | g and improvement of project execution. | |
| 5. Level 5: Optimizing | | |
| o Characteristics: | | |
| 1 | provement is ingrained in the organization's | |
| culture. | | |
| | alyzed to identify areas for improvement. | |
| - | projects are used to refine and enhance | |
| processes. | | |
| - | on of new technologies are actively pursued. | |
| o Outcome: | 1 | |
| | and improvement in processes. | |
| figh adaptability to ch | ange and efficiency in handling new | |
| | | |
| challenges. | logy adoption and process antimization | |
| challenges. | ology adoption and process optimization | |
| challenges. | | |
| challenges. Leading edge in techno | Key process areas | |
| challenges. Leading edge in techno Level 1. Initial | Key process areas Not applicable | |
| Leading edge in technol | Key process areas Not applicable Requirements management, project planning and monitoring and control, supplier agreement management, measurement and analysis process and and being limit | |
| challenges. Leading edge in techno Level 1. Initial | Key process areas Not applicable Requirements management, project planning and monitoring and control, supplier agreement management, measurement and analysis, process and product quality assurance, configuration management | |
| Challenges. Leading edge in technol Level 1. Initial 2. Managed | Key process areas Not applicable Requirements management, project planning and monitoring and control, supplier agreement management, measurement and analysis, process and product quality assurance, configuration management Requirements development, technical solution, product integration, verification, validation, organizational process focus and definition tenicipation in the second s | |
| Challenges. Leading edge in technol Level 1. Initial 2. Managed | Key process areas Not applicable Requirements management, project planning and monitoring and control, supplier agreement management, measurement and analysis, process and product quality assurance, configuration management Requirements development, technical solution, product integration, verification, validation, organizational process focus and definition, training, integrated project | |
| Leading edge in techno Level 1. Initial 2. Managed 3. Defined | Key process areas Not applicable Requirements management, project planning and monitoring and control, supplier agreement management, measurement and analysis, process and product quality assurance, configuration management Requirements development, technical solution, product integration, verification, validation, organizational process focus and definition, training, integrated project management, risk management, integrated teaming, integrated supplier management, decision analysis and resolution, organizational environment for integration | |
| Challenges. Leading edge in technol Level 1. Initial 2. Managed | Key process areas Not applicable Requirements management, project planning and monitoring and control, supplier agreement management, measurement and analysis, process and product quality assurance, configuration management Requirements development, technical solution, product integration, verification, validation, organizational process focus and definition, training, integrated project | |

| 4 | Discus | s project plan. Explain various sections of project plan | [10] | 4 | L3 |
|---|----------------------------|---|------|---|----|
| | Proje | ct Plan Overview | | | |
| | monite scope, ensuri | ject plan is a formal document that outlines how a project will be executed, ored, and controlled. It serves as a roadmap for the project team, defining the objectives, and deliverables of the project. The project plan is essential for ng that everyone involved in the project is aligned and aware of their roles and asibilities. | | | |
| | Sectio | ons of a Project Plan | | | |
| | 1. | Introduction: Provides a high-level overview of the project, including its purpose, objectives, and scope. | | | |
| | 2. | Introduces the project team and key stakeholders. Project Scope: Defines what is included in the project and what is not. | | | |
| | 3. | Outlines the boundaries of the project to avoid scope creep. Project Schedule: Includes a timeline for the project with key milestones and deadlines. | | | |
| | 4. | Provides a detailed Gantt chart or similar scheduling tool to visualize the project timeline. Resource Plan: Lists the resources (human financial and material) needed for the | | | |
| | | Lists the resources (human, financial, and material) needed for the project. Assigns resources to specific tasks or activities in the project schedule. | | | |
| | 5. | Risk Management Plan: Identifies potential risks to the project and their impact. Includes mitigation strategies and contingency plans for each identified risk. | | | |
| | 6. | | | | |
| | 7. | • Defines the quality standards and criteria that the project deliverables must meet. | | | |
| | 8. | Outlines the processes for quality assurance and quality control. Budget Plan: Provides an estimate of the costs associated with the project. Breaks down the budget into specific categories such as labor, materials, and overhead. | | | |
| | 9. | Change Management Plan: Details the process for handling changes to the project scope, schedule, or resources. Defines the approval process for changes and how they will be documented. | | | |
| | 10 | . Conclusion: | | | |

| | Summarizes the project plan and reaffirms the commitment of the project team to achieve the project objectives. May include a section on lessons learned or best practices to be followed. | | | |
|---|---|------|---|----|
| 5 | Explain verification versus validation Objectives: Both techniques aim to remove errors from software. Definitions: Verification: Ensures outputs of one development phase conform to the previous phase's outputs. Validation: Ensures fully developed software meets its requirements specification. Objectives Clarified: Verification Objective: Check if artifacts produced after a phase conform to those from the previous phase (e.g., design documents conform to requirements specifications). Validation Objective: Check if the fully developed and integrated software satisfies customer requirements. Techniques: Verification Techniques: Review, simulation, and formal verification. Validation Techniques: Primarily based on product testing. Process Stages: Verification: Conducted during the development process to ensure development activities are correct. Validation: Conducted at the end of the development process to ensure the final product meets customer requirements. Phase Containment of Errors: Verification aims for phase containment of errors, which is a cost-effective way to eliminate bugs and an important software engineering principle. V-Process Model Activities: All activities on the right side of the V-process model are verification activities except for the system testing block, which is a validation activity. | [10] | 5 | L3 |
| 6 | Explain structured programming & clean software development. Structured programming and clean-room software development The late 1960s marked a pivotal period in software engineering where the complexity of software systems began to outstrip the capacity of human understanding and testing capabilities. Here are the key developments and concepts that emerged during this time: Complexity and Human Limitations: o Software systems were becoming increasingly complex, making it impractical to test every possible input combination comprehensively. o Edsger Dijkstra and others argued that testing could only demonstrate the presence of errors, not their absence, leading to uncertainty about software correctness. Structured Programming: o To manage complexity, structured programming advocated breaking down software into manageable components. o Each component was designed to be self-contained with clear entry and exit points, facilitating easier understanding and validation by human programmers. | [10] | 5 | L4 |

| 3. Clean-Room Software Development: o Developed by Harlan Mills and others at IBM, clean-room software | |
|---|--|
| development introduced a rigorous methodology to ensure software | |
| reliability. | |
| | |
| o It involved three separate teams: | |
| Specification Team: Gathers user requirements and usage profiles. | |
| Development Team: Implements the code without conducting | |
| machine testing; focuses on formal verification using mathematical | |
| techniques. | |
| Certification Team: Conducts testing to validate the software, using | |
| statistical models to determine acceptable failure rates. | |
| 4. Incremental Development: | |
| o Systems were developed incrementally, ensuring that each increment was | |
| capable of operational use by end-users. | |
| o This approach avoided the pitfalls of iterative debugging and ad-hoc | |
| modifications, which could compromise software reliability. | |
| 5. Verification and Validation: | |
| o Clean-room development emphasized rigorous verification at the | |
| | |
| development stage rather than relying on extensive testing to identify and | |
| fix errors. | |
| o The certification team's testing was thorough and continued until statistical | |
| models showed that the software failure rates were acceptably low. | |