Sol with scheme-Model Answer

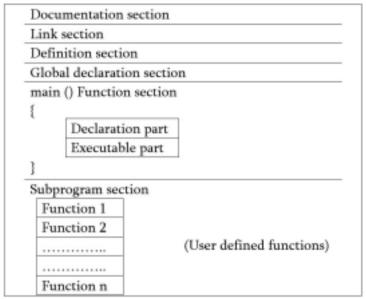
Prof. Rajeshwari R, Assistant Professor (CSE)

		11,110010101111	Professor(CS			-0-75ARS + -			
USN USN						CMRIT			
			Internal Ass	essment Test 1 – April 2	2024				
Sub:	Principles of Progra	mming Using C,	/ Introduction t	o C Programming	Sub Code	BPOPS203/ BESCK204E	Branch	CSE, CSE(DS), ECE	
Date:	12.04.2024	Duration:	90 mins	Max Marks	50	Sem / Sec:		P-Cycle M,N,O,P)	
		Inswer any FIVE	FILL Question	c	MARKS	СО	OBE	RBT	
1.	Answer any FIVE FULL Questions Explain structure of a C program with example program.					CO3		L2	
2.	With a neat diagram explain the steps in the execution of C program.			[10]	CO5		L2		
3.	Create a flowchart, calculate both simp		-	rite a C program to	[10]	CO5		L3	
	Classify any five inp computers Write equivalent ex			nonly used with	[6]	CO1		L2	
C.	-b+vb 2 -4ac 2a Write the output fo (1) int x=8; int y=7;		(2) int a = 5,	(2M) b = 10;float result;					
	(3) int a=100,b=200 (4)print("%0.3f",20,		print("Result	(float)a / b; : %0.2f\n",result); 1M(1&2) ',a,b,c); 1M(3&4)	[4]	CO2		L3	
5.	Explain the following operators with example (a)Ternary operator (b) Unary operator			[10]	CO2	L2			
6.		an be accepte		scanf() statements. How I scanf() statements?	[10]	CO2		L2	
7. a.	Illustrate the syntax code to find largest			l apply it to write a C	[6]	CO2		L3	
b.	_			th proper syntax and	[4]	CO2		L2	
8. a. b.				nada subject marks and	[5]	CO2		L3	
U.	Explain the break a	nd continue st	atements with	examples for each.	[5]	CO2		L2	

Explain structure of a C program with example program.

Ans:

Strucure [4m]



Definition [3M]

 \cdot **Documentation Section:** This section is used to write Problem, file name, developer, date etc in comment lines within /*....*/

or separate line comments may start with // . Compiler ignores this section. Documentation enhances the readability of a program.

- · Link section : To include header and library files whose in-built functions are to be used. Linker also required these files to build
- a program executable. Files are included with directive # include
- · **Definition section:** To define macros and symbolic constants by preprocessor directive #define
- · Global section: to declare global variables to be accessed by all functions
- \cdot main() is the user defined function which is recognized by the compiler first. So, all C program must have user defined

function main() { }. It should have declaration part first then executable part.

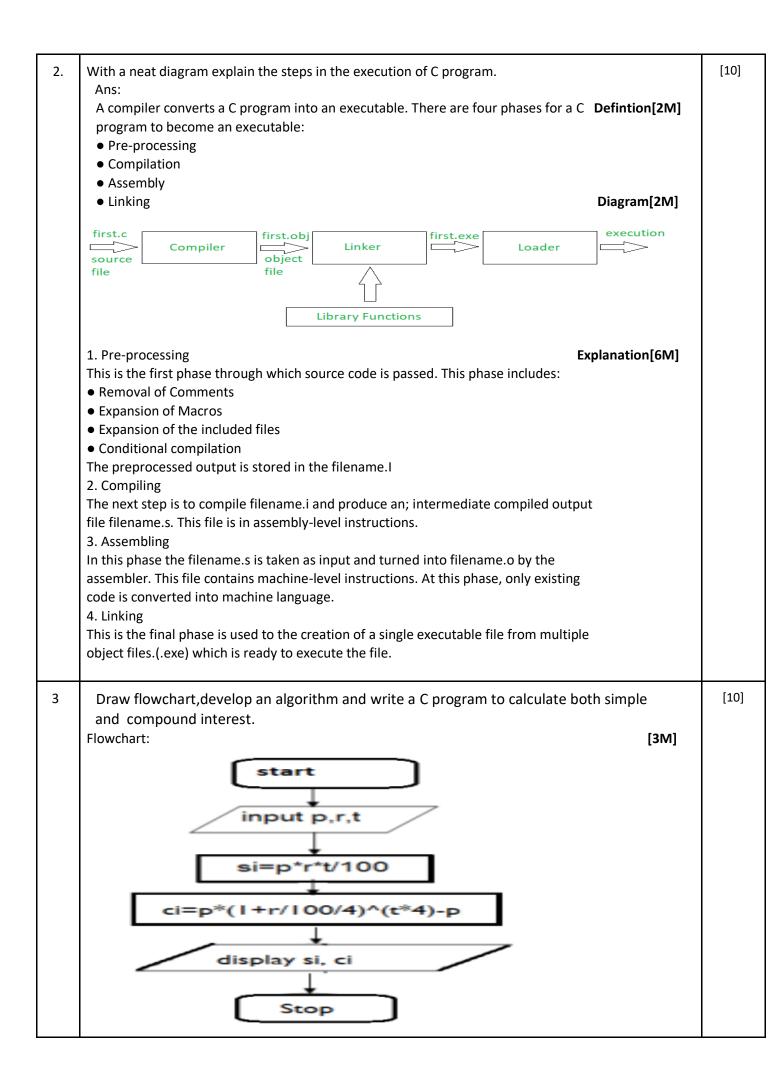
- Documentation Section*/

}

• **Sub program section:** There may be other user defined functions to perform specific task when called.

called.
/* Example: a program to find area of a circle – area.c [3M]

```
#include <stdio.h> /* - Link/Header Section */
#define PI 3.14 /* definition/global section*/
int main() /* main function section */
{
  float r, area; /* declaration part */
  print("Enter radius of the circle : "); /* Execution part*/
  scanf("%f", &r);
  area=PI*r*r; /* using symbolic constant PI */
  print("Area of circle = %0.3f square unit\n", area);
  return (0);
```



```
ALGORITHM:
                                                                                                  [3M]
Step 1: Start
Step 2: Declare variables: p (principle), r (rate), t (terms), si (simple interest), ci (compound interest).
Step 3: Print "Enter principle, rate & terms: ".
Step 4: Read values for p, r, and t using scanf().
Step 5: Calculate simple interest (si) using the formula: si = p * r * t / 100.
Step 6: Calculate compound interest (ci) using the formula: ci = p * pow((1 + r / 100), t) - p.
Step 7: Print "Simple interest = %.2f Compound interest = %.2f\n", si, ci.
Step 8: End.
 /*Computing Simple & Compound interest*/
                                                                                                  [4M]
 #include <stdio.h>
 #include <math.h>
 int main()
 {
         float p,r,t,si,ci;
          print("Enter principle, rate & terms : ");
         scanf("%f%f%f", &p,&r,&t);
         si=p*r*t/100;
         ci=p*pow((1+r/100), t)-p;
         print("Simple interest = %.2f Compound interest = %.2f\n", si, ci);
         return (0);
 }
```

4 (a) Classify any 5 input and 5 output devices commonly used with computers. [3+3M]

Explain important input/output devices of computer.

Ans:

Input devices:

 Any hardware component that allows the user to enter data, programs, commands, and user response to a computer

Keyboard, Point & Draw

Output Devices:

 Any component capable of conveying information to a user Monitors, Printers, Projectors

Definitions

Input devices:

Keyboard: Keys for letters of alphabet, numbers, 12 Function keys, Arrow Keys, toggle keys, Additional keys, Status lights, numkey pad **Point & Draw:**

Mouse – 2/3 buttons & a ball underneath (Ball underneath detects movements)

- \cdot Mouse actions: point, single click, double click, drag and release \cdot Send signals to computer
- · Instructor the mouse pointer on the screen to move accordingly **Other point**

and draw device:

Trackball, Joystick Digitizer, Tablet and Pen Trackpad, Trackpoint, scanners, digital cameras, audio and video input

Output devices:

Monitors/Display devices : visually displays soft copies of text, graphics, and video information

Printers: Print with portrait or landscape, Impact Printers (striking against ink ribbon – dot matrix) or Nonimpact Printer (Ink-jet, Laser printers – high speed, high quality)

[6]

	Other output devices:	
	● LCD Panels	
	● LCD Projectors	
	 Voice-Response Systems 	
	 Multimedia Projectors 	
	SpeakersHeadsets	
	● Fax Machine	
	POS (Point-on-sale) terminals	
	Some block diagrams	
	Write equivalent expressions in C: [2M]	[2]
4(b)	<u>-b+√b</u> ² <u>-4ac</u>	
	2a	
	Ans: (-b+sqrt(b*b-4*a*c))/(2*a)	
.,		
4(c-	Write the output for the followings: [0.5M]	
1)	int x=8; int y=7; x++; x+=y;	
	Ans: Output:16	[1]
	x = 8, $y = 7$ $x++$ makes $x = 9$ (as $x++$ is adding 1 to the variable) $x ++ y$ gives $x = x + y = 9 + 3 + 4$	
	7 = 16. Here 'y' value is taken as 7 because y is a postfix operation, so the current value of y is used for the calculation and is then decremented.	
	y is used for the calculation and is then decremented.	
4(c-	int a = 5, b = 10;float result; [0.5M]	
2)	result = (float)a / b;	
	printf("Result: %0.2f\n", result);	
	Ans: Output: Result:0.50	
	(float)a: Casting a to a float results in 5.0.	
	5.0 / b: Dividing 5.0 by 10 results in 0.5.	
	result stores the value 0.5.	
	printf("Result: %0.2f\n", result); prints the value of result with two decimal places.	
11c-		
4(c- 3)	Write the output for the followings;	
3,	int a=100,b=200,c=300; print("%6d%5d%3d",a,b,c); [0.5M]	
	Ans: (100 within 6 space 200 within 5 space 300 within 3 space right aligned 100 200300	[1]
	print("0/0.25" 20/2.0\.	[1]
4(c-	print("%0.3f",20/3.0); [0.5M] Ans: 6.667	
4)	20/3.0 performs floating-point division, resulting in approximately 6.667.	
	%0.3f specifies to print the floating-point number with three decimal places.	
	7,00.51 specifies to print the floating point flamber with three decimal places.	
5	Explain the following enerators with example	[10]
)	Explain the following operators with example a) Ternary operator	[10]
	Def&Exp [5M]	
	Ternary Operator(Conditional if): ? :	
	Syntax:	
	<pre><condtion> ? <statement for="" true=""> : < statement for false></statement></condtion></pre>	
	int salary = 50000;	
	Example1: bonus = salary > 40000 ? 10000 : 20000;	

```
Here salary is greater than 40000 so, bonus will be 20000
   #include <stdio.h>
   int main() {
     int number;
     printf("Enter an integer: ");
     scanf("%d", &number);
     // Using ternary operator to check if number is even or odd
     (number % 2 == 0) ? printf("%d is even.\n", number) : printf("%d is odd.\n",
   number);
     return 0;
   }
   Output:
   Enter an integer: 7
   7 is odd.
   Enter an integer: 10
   10 is even.
b) Unary operator
Def&Exp [5M]
   Unary operators in C are operators that operate on a single operand. These
   operators are used to perform various operations such as incrementing,
   decrementing on a single operand.
   Here are some common unary operators in C:
   Increment (++): Increases the value of the operand by 1. Example: x++ or ++x
   Decrement (--): Decreases the value of the operand by 1. Example: x-- or --x
   The ++ operator increases the value of the operand by 1.
   It can be used in two ways: pre-increment and post-increment.
   Pre-increment: The ++ operator is placed before the operand.
   Here, the value of x is incremented by 1 before its value is used in any expression.
   Post-increment: The ++ operator is placed after the operand.
   Here, the value of x is incremented by 1 after its current value is used in any
   expression.
   Example:
   int x = 5; int y = ++x; // y will be 6, x will be 6
   Decrement (--):
   The -- operator decreases the value of the operand by 1.
   Similar to the increment operator, it can be used in two ways: pre-decrement and
   post-decrement.
   Pre-decrement: The -- operator is placed before the operand.
   Here, the value of x is decremented by 1 before its value is used in any expression.
   Post-decrement: The -- operator is placed after the operand.
   Here, the value of x is decremented by 1 after its current value is used in any
   expression.
   Example:
   int x = 5; int y = x--; // y will be 5, x will be 4
   These operators are commonly used in loops, such as for loops, to control
```

```
iteration, and in other situations where the value of a variable needs to be
        incremented or decremented.
        #include <stdio.h>
        int main() {
           int x = 5, y;
           // Post-increment
           printf("Post-increment: x=%d, y=%d\n", x, y = x++);
           printf("After post-increment: x=\%d, y=\%d\n", x, y);
           // Pre-increment
          x = 5;
           printf("Pre-increment: x=\%d, y=\%d\n", x, y = ++x);
           printf("After pre-increment: x=%d, y=%d\n", x, y);
           // Post-decrement
          x = 5;
           printf("Post-decrement: x=%d, y=%d\n", x, y = x--);
           printf("After post-decrement: x=%d, y=%d\n", x, y);
           // Pre-decrement
          x = 5;
           printf("Pre-decrement: x=\%d, y=\%d\n", x, y = --x);
           printf("After pre-decrement: x=%d, y=%d\n", x, y);
           return 0;
        }
        Output:
        Post-increment: x=5, y=5
        After post-increment: x=6, y=5
        Pre-increment: x=5, y=6
        After pre-increment: x=6, y=6
        Post-decrement: x=5, y=5
        After post-decrement: x=4, y=5
        Pre-decrement: x=5, y=4
        After pre-decrement: x=4, y=4
Explain the syntax with examples of printf() and scanf() statements. How string with
                                                                                                  [10]
blanks can be accepted by gets() and scanf() statements? Write syntax with examples?
                                                                               [4+4+2M]
  printf() – Library function for formatted output:
  Output data can be written on to a standard output device using the library function
  printf(). The print statement provides certain features that can be effectively exploited
  to control the alignment and spacing of printouts on the terminals. The general form of
  print statement is:
 printf ("control string", arg1,arg2, ...., argn);
 scanf() – Library function for formatted input Formatted input refers to an input data that
 has been arranged in a particular format. Input data can be entered into the computer
 from a standard input device by means of the C library function scanf. In general terms,
 scanf function is written as
 scanf ("control string", &arg1, &arg2, ......, &argn);
 The control string specifies the field format in which the data is to be entered and the
```

arguments arg1,arg2.....,argn specify the address of locations where the data is stored.

when scanf() is used to read string input it stops reading when it encounters

6

Ans:

```
whitespace, newline or End Of File
        scanf ( "% [^\n]", str);
        Can be used to read string with blanks
        Example:
        #include <stdio.h>
       int main() {
          char name gets[20];
          char name_scanf[20];
          // Using gets() to accept string with blanks
          printf("Enter name using gets(): ");
          gets(name gets); // Avoid using gets() due to security vulnerabilities, but used here for
        demonstration
          puts(name gets);
          // Using scanf() to accept string with blanks
          printf("Enter name using scanf(): ");
          scanf(" %[^\n]", name_scanf);
          printf("%s\n", name scanf);
          return 0;
       }
        Explanation:
        gets(name gets): This function reads a line of text from standard input and stores it in the
        name_gets array. It reads characters until a newline character or EOF is encountered,
        including any spaces or tabs.
        scanf(" %[^\n]", name_scanf): This scanf() call reads a string until a newline character (\n) is
        encountered, including any whitespace characters like spaces or tabs. The leading space
        before %[^\n] is essential to consume any leading whitespace characters leftover from
        previous input operations.
        Output:
        Enter name using gets(): John Doe
        John Doe
        Enter name using scanf(): Jane Smith
        Jane Smith
7(a)
        Illustrate the syntax for nested-if statement and apply it to write a C code to find largest of
                                                                                                           [10]
        three numbers.
                                                                                            [2+4M]
        Ans:
        Nested if is if within if.
        Syntax:
        if (condition) {
        if (condition) {
        statements;
        }
        else {
        statements;
        }
        }
        else {
        if (condition) {
        statements;
        }
        else {
```

```
statements;
 }
 }
program to find largest of three numbers using nested- if statements
#include <stdio.h>
int main() {
  int a, b, c;
  printf("Enter three numbers separated by spaces: ");
  scanf("%d %d %d", &a, &b, &c);
  if (a >= b) {
    if (a >= c) {
      printf("A=%d is the largest.\n", a);
    } else {
      printf("C=%d is the largest.\n", c);
    }
  } else {
    if (b >= c) {
      printf("B=%d is the largest.\n", b);
    } else {
      printf("C=%d is the largest.\n", c);
    }
  }
  return 0;
Output:
Enter three numbers separated by spaces: 5 12 8
B=12 is the largest.
Enter three numbers separated by spaces: 15 8 10
A=15 is the largest.
Enter three numbers separated by spaces: 8 10 15
C=15 is the largest.
                                                                                                  [4M]
```

Differentiate while and do-while statements with proper syntax and example.

7(b)

While Loop **Do-While Loop** In the While loop, the condition is tested In Do while-loop, the statement is executed at least once even if the condition is false before any statement is executed. Syntax: Syntax: while(condition){ do{ // statements //statements }while(expression); } In While loop, no semicolon is needed after the In Do-while loop, semicolon needed after the end of the condition. end of the condition While loop is an entry-controlled loop. Do-while loop is an exit-controlled loop.

```
While loop may or may not be executed at all.
                                                         Do-while loop will execute at least once.
        While loop can lead to errors if the condition is
                                                         Do-while loop help prevents error as it runs at
        always false.
                                                         least once.
        Example:
                                                         Example:
        #include <stdio.h>
                                                         #include <stdio.h>
        int main()
                                                         int main()
        {
                                                         {
                int i = 5;
                                                                 int i = 5;
                while (i < 10) {
                                                                 do {
                        printf("GFG\n");
                                                                        printf("GFG\n");
                        i++;
                                                                        j++;
                }
                                                                } while (i < 10);
                return 0;
                                                                 return 0;
                                                         }
        Output:
                                                         Output:
        GFG
                                                         GFG
        GFG
                                                         GFG
        GFG
                                                         GFG
        GFG
                                                         GFG
        GFG
                                                         GFG
                                                                                                            [10]
8(a)
      Write a C program to read Maths, English, Kannada subject marks and find total, average
      and percentage and print.
                                                                  [Correctness-2,logic-2,output-1]
      Ans:
        #include <stdio.h>
        int main(){
        int math, eng, kan, total;
        float avg;
        print("Enter marks in 100 for Math, Eng and Kannada: ");
        scanf("%d%d%d",&math,&eng,&kan);
        total=math+eng+kan;
        avg=total/3.0;
        print("Total = %d average and percentage = %.2f\n", total,avg); return (0);
```

Expected output:

Enter marks in 100 for Math, Eng and Kannada: 50 60 70

Total = 180 average and percentage = 60.00

[5M]

8(b) Explain the break and continue statements with examples for each.

Ans:

Break Statement	Continue Statement				
The Break statement is used to exit from the loop constructs.	The continue statement is not used to exit from the loop constructs.				
The break statement is usually used with the switch statement, and it can also use it within the while loop, do-while loop, or the for-loop.	The continue statement is not used with the switch statement, but it can be used within the while loop, do-while loop, or for-loop.				
When a break statement is encountered then the control is exited from the loop construct immediately.	When the continue statement is encountered then the control automatically passed from the beginning of the loop statement.				
Syntax: break;	Syntax: continue;				
Break statements uses switch and label statements.	It does not use switch and label statements.				
Leftover iterations are not executed after the break statement.	Leftover iterations can be executed even if the continue keyword appears in a loop.				
<pre>Example: #include<stdio.h> void main() { int i; for (i = 0; i < 10; i++) { if (i == 4) { printf("Skip"); break; } printf("%d\n", i); } Output: 0 1 2 3 Skip</stdio.h></pre>	<pre>Example: #include<stdio.h> void main() { int i; for (i = 0; i <=5; i++) { if (i == 2) { printf("Continue next step\n"); continue; } printf("%d\n", i); } } Output: 0 1 Continue next step 3 4 5</stdio.h></pre>				