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#### Internal Assessment Test 1 – June 2024

Sub	):	Machine Lo	earning		Assessment			Sub ode:	21AI63	Brar	nch: A	AInDS	5
Dat	e:	Duration:90 minutesMax Marks:50SemVI				VI		0	BE				
Answer any FIVE Questions								MARK S	со	RBT			
1	a	$\begin{array}{c c} \mathbf{No} \\ \hline 1 \\ 2 \\ 3 \\ 4 \\ \end{array} =$	GPA Interactive =9 Y =9 Y =8 N =9 Y	ti Practical Knowledg Excellent Good Good Good	Good Good Good Good	Thin Fast Slov Slov Slov	nking w w w	Inter Done Y Y N N	nship Job e Off Y Y N N Y		[5]	CO1	
	b	List and Expla	-				-				[5]	CO1	L1
2		How you wil	l design a Le	earning Syste	em? Explain	with e	example				[10]	CO1	L2
3		Apply ID3 alg example Outlook sunny sunny overcast rain rain rain overcast sunny sunny rain sunny overcast overcast overcast	Temperatuhothothotcoolcoolcoolcoolmildcoolmildmildmildmildmildmildmildmild	re Humidi high high high high normal normal high normal normal normal high normal high normal high	ty Wind weak strong weak weak weak strong weak weak weak strong strong strong weak strong strong strong	F 	PlayTer no no yes yes yes no yes no yes yes yes yes yes yes no	nnis				CO4	L3
4	a	Explain differ Learning					in Cha	lleng	es of Ma	chine	[5]	CO1	L1
	b	Explain the concept of Entropy and Information Gain								[5]	CO4	L1	
5		<ul><li>b) Version</li><li>c) Consis</li><li>d) General</li></ul>	ring Terms: pt Learning n Space tent Hypothe al Boundary ic Boundary	esis							[10]	CO1	L1
6		Explain Candi	date Elimina	tion Algorit	hm with Exa	mple					[10]	CO1	L2

#### Q 1 a) Solve by using Find-S Algorithm

Sr. No	CGPA	Interacti	Practical	Communic	Logical	Internship	Job
No	COFA	ve	Knowledge	ation Skill	Thinking	Done	Offer
1	>=9	Y	Excellent	Good	Fast	Y	Y
2	>=9	Y	Good	Good	Slow	Y	Y
3	>=8	N	Good	Good	Slow	Ν	N
4	>=9	Y	Good	Good	Slow	Ν	Y

#### Solution:

No. Page No. step 1 Initialize in to most specific hypothesis There are 6 attributes so for each attribute we initially file of h= < \$ \$ \$ \$ \$ \$ \$ \$ step 2 Generalize initial hypothesis for first the instance II is the instance so generalize most specific hyperthesis. 91 - 79 Yes Ex Good fast yes h=<7,9 Y Fx F F y > step 3 scan the next instance I2. It is the so include it & math each attribute if nomatch then put g' IZ- 7,9 Y 4 4 Y p=< >1 d A S CE E A > sagn I3 It is negative so exclude it & hypothesis remains same without any change 24-79 Y G G Slow N h= <7, 2, y ? G ? ? ? so this is pinal hypothesis generated by Find s algorithm

# Q 1 b) List and Explain Perspectives and Issues in Machine Learning [5] Perspective 2M and Issues 3M

#### Solution:

- One useful perspective on machine learning is that it involves searching a very large space of possible hypotheses to determine one that best fits the observed data and any prior knowledge held by the learner.
- The learner's task is thus to search through this vast space to locate the hypothesis that is most consistent with the available training examples.
- Issues in Machine Learning
- What algorithms exist for learning general target functions from specific training examples?
- In what settings will particular algorithms converge to the desired function, given sufficient training data?
- Which algorithms perform best for which types of problems and representations?
- How much training data is sufficient?
- What general bounds can be found to relate the confidence in learned hypotheses to the amount of training experience and the character of the learner's hypothesis space?
- When and how can prior knowledge held by the learner guide the process of generalizing from examples?
- Can prior knowledge be helpful even when it is only approximately correct?
- What is the best strategy for choosing a useful next training experience, and
- how does the choice of this strategy alter the complexity of the learning problem?

Q 2) How you will design a Learning System? Explain with example [10] 2M each Step

Steps are as follows: Choosing the Training Experience Choosing the Target Function Choosing a Representation for the Target Function Choosing a Function Approximation Algorithm The Final Design **Choosing the Training Experience** 

- The first design choice we face is to choose the type of training experience from which our system will learn.
- The type of training experience available can have a significant impact on success or failure of the learner
- One key attribute is whether the training experience provides direct or indirect feedback regarding the choices made by the performance system.
- For example, in learning to play checkers, the system might learn from *direct* training examples consisting of individual checkers board states and the correct move for each.
- Alternatively, it might have available only *indirect* information consisting of the move sequences and final outcomes of various games played.
- A second important attribute of the training experience is the degree to which the learner controls the sequence of training examples.
- For example, the learner might rely on the teacher to select informative board states and to provide the correct move for each.

#### **Choosing the Target Function**

choose marger tu step Target Bunchion, N(b) Board state > b legal moves set -> B b - N(b) =100 win state b - v(b) = - # 00 loss state v(b)= 2 draw state it is not ginal state in the gam then v(b) = v(b) where 10 is the best Binal board state that can be achieved starting from b and play optimally

**Choosing a Representation for the Target Function** 

choosing Representation for many Step 3 at 1= no. of black pieces on board at 2= no. of black kings on board at = no. of black kings on board at = no. of black kings on board at = no. of black pieces threatened be 26 = -11- Red -11black  $\sqrt{(b)} = Wort W_1 x_1 + W_2 x_2 + W_3 x_3 +$ White + WEXE + WEYE where we to we are coefficients or weights chosen by learning algorithm wo = additive constant to board value.

**Choosing a Function Approximation Algorithm** 

step 4 choosing function Approximation Algorithm

O Estimating training values Adjusting the weights

Ph this step we need a set of training examples.

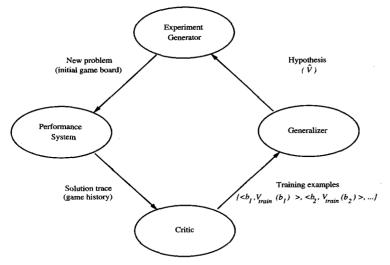
It is a ordered pair (b, V(b))

eq. following training example describer 3 board state b in which black has won the game for which target Jun Value Vtrain(b) = +100

It is associated with values assigned to intermediate states

+ Adjusting the weights a) at need (require) an algo. that will a) at need (mequine) incrementally refine the weights as by training example become available training examp b) such algo is called LMS training rue Rule is as follows  $w_i \leftarrow w_i \leftarrow n (V_{\text{train}}(b) - V(b)) =$ For each training example (b, Vtrain(b)) use current weights to calculate Vbarrie n is small constant i) when Vtrain(b) - Vbgi(b) = 0 then no weight change. ii) if vtrain (b) - vbar(b) = the then each weight is increased. in 27 any geature I is zero then also

**The Final Design** 



- Performance System is the module that must solve the given performance task, in this case playing checkers, by using the learned target function(s).
- It takes an instance of a new problem (new game) as input and produces a trace of its solution (game history) as output.
- **The Critic** takes as input the history or trace of the game and produces as output a set of training examples of the target function
- The **Generalizer** takes as input the training examples and produces an output hypothesis that is its estimate of the target function.
- **Experiment Generator** takes as input the current hypothesis (currently learned function) and outputs a new problem (i.e., initial board state) for the Performance System to explore.
- Its role is to pick new practice problems that will maximize the learning rate of the overall system.

Outlook	Temperature	Humidity	Wind	PlayTennis
sunny	hot	high	weak	no
sunny	hot	high	strong	no
overcast	hot	high	weak	yes
rain	mild	high	weak	yes
rain	cool	normal	weak	yes
rain	cool	normal	strong	no
overcast	cool	normal	strong	yes
sunny	mild	high	weak	no
sunny	cool	normal	weak	yes
rain	mild	normal	weak	yes
sunny	mild	normal	strong	yes
overcast	mild	high	strong	yes
overcast	hot	normal	weak	yes
rain	mild	high	strong	no

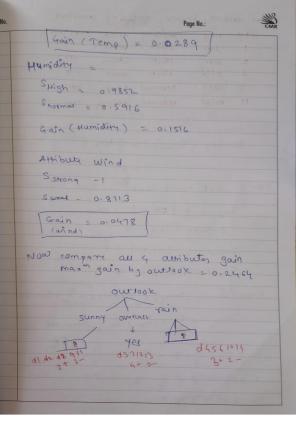
Q 3) Apply ID3 algorithm for constructing Decision Tree for the following training example

Solution:

Г

Basicalao extension - 14.5 Decision Tree 503 Algorithm which artibute give Here Birst we have to gind max information gain consider that record , authoute or 9 root node of then build the tree values coutlook) = sunny, overcast, Rain But first we have to calculate Entropy of whole dataver It is denoted as is & formule h 0.3676 3 = [9+, 5-] total : 14 alt = of responses are the 5- = 5 - - - ve -6  $S = -\frac{q}{14} \log_2 \frac{q}{14} - \frac{s}{14} \log_2 \frac{s}{14}$ 0.3571× JS = 0.94 Now calculate Entropy of sunny, overcase & Rate Sunny & total 5 [Bit, 3-]  $E_{nm}(S_{sunny}) = -\frac{2}{5} \log_2 \frac{2}{5} - \frac{3}{5} \log_2 \frac{3}{5}$ = 0,971 Sovercast & total 4 [4+0] Source = - 4 1092 4 - 0 1092 4 4 - 4 - 4 - 2 1092

Stain & total = 5 [3+12-] En (Srain) = - 3 2092 3 - 3 209. 7 = 0.971 Gain (S, OWTWOR) = Entroly 257 - Z 1 12 m = Entropy S - 5 x Entro Sunny - 4 Entra - 5 Entro (Sran) = 0:94 - 5×0.971 - 4×0 - 5×0.971 = 0.2464 Inf ga In Similar way calculate Entropy Dor attribute Temp Humidity, wind Temp = 5 = 0.94 Shut = 1.0 - if the b-re are equal the value = 1.0 Smilld = 0.9183 Scol = 0-8113



New dataset becomes excluding avertant
day rems Humidity wind play Tennis
1 Hot pligh weak No
2 plat sligh Strong rola -
8 mild thigh weat No
9 cool Normal weat yes
11 mild stormal strong yes -
Same - Clara 7
Entropy (Ssynny) = - = 2 1092(2) - 3 suggi
= 0.97
Temp Hot, mild, cool
Shot = 2 [ Ot; 2-] = 0
Entropy (Shorl = 0
Smild = 2 (1+, 1-) = 1
Scool = 1 [1+,3-]= 0
Gain (Ssunny, Temp) = Entrupy 5 - 2 x Entsta
- 2 Entmild - A Entro cool
$= 0.97 - \frac{2}{5} \times 0 - \frac{2}{5} \times 1 - \frac{1}{5} \times 0$
$2 0.97 - 0 - \frac{2}{5} - 0$
2 0.97 - 0.4 =
2 0.57

attribute Hymidity - High Horma Bo eloa Outlook Shigh = 3 [ot, 3-] = 0 overcast Snormal = 2 [2+10-] 20 1 3 Yes dity Gain = 0.97 - 3 × Shish - 2 yum, wind Tomp Day suigh mild seigh dadi 2 0.97 - 3 ×0 - 2 ×0 04 Normal 31 32 38 CodP 05 Yes OG cool Olo mild Mormal S N Gan = 0.97 ) Hormal W stigh S Oly mild autobute wind - Strong, weak Temp mild cool Srain = 5 [3+12-] Sstrong = 2 [1+, 1-] = 1 Ent Stain = - 3 log2 (3) - 2 log2 2 = 0.97 Sareat = 3 [ 1+, 2-] Smild = 3 [2+,1-]  $S = -\frac{1}{3}\log_2 \frac{1}{3} - \frac{2}{3}\log_2 \frac{2}{3}$  $\frac{2}{3} \log_2\left(\frac{2}{3}\right) - \frac{1}{3} \log_2\left(\frac{1}{3}\right)$ 0.9183 0.9183 = 2 [1+1-] = 1-0 Gain =  $0.97 - \frac{2}{5} \times 1 - \frac{3}{5} \times 0.9183$ = 0.97 - 3 × 0.9163 - - ×1.0 0.97-0.4-0.6×0.9183 6-0192 Gain 2 0.019

Page No.:
defibule Humidity (High, Normal)
Shigh = 2 (1+,1-] = 1.0
Snormal a 3 [24, 1-] = 0.9183
Gain - 0.97 - 2 21 - 3 x 0.9183
5 0+0192
attribute wind - (strong, weak)
$S_{\text{strong}} = 2 [at_1 2 - ] = 0$
Sweak = 3 [3+,0-] = 0
$\frac{6}{5} \approx 10^{-2} = \frac{2}{5} \times 0 \pm \frac{3}{5} \times 0$
(gain = 8.97)
check wind cost then it is showing weak 3 record & all are yes
& strong 2 record & an gre pild.
so we can put directly y or N at least
no de so up dated très become, outlook
S O T
Hanistry You wind
N -H H-Y Stor alext

Q 4 a) Explain different types of Machine Learning and Main Challenges of Machine Learning [Types 3 M Challenges 2 M]

• There are so many different types of Machine Learning systems that it is useful to classify them in broad categories based on:

- Whether or not they are trained with human supervision (supervised, unsupervised, semisupervised, and Reinforcement Learning)
- Whether or not they can learn incrementally on the fly (online versus batch learning)
- Whether they work by simply comparing new data points to known data points, or instead detect patterns in the training data and build a predictive model, much like scientists do (instance-based versus model-based learning)
- In *supervised learning*, the training data you feed to the algorithm includes the desired solutions, called *labels*
- In *unsupervised learning*, as you might guess, the training data is unlabeled.
- The system tries to learn without a teacher.
- Some algorithms can deal with partially labeled training data, usually a lot of unlabeled data and a little bit of labeled data. This is called *semisupervised learning*
- Reinforcement Learning: The learning system, called an *agent* in this context, can observe the environment, select and perform actions, and get *rewards* in return (or *penalties* in the form of negative rewards
- It must then learn by itself what is the best strategy, called a *policy*, to get the most reward over time.
- A policy defines what action the agent should choose when it is in a given situation.
- Main Challenges of ML
- Insufficient Quantity of Training Data
- Nonrepresentative Training Data
- Poor-Quality Data
- Irrelevant Features
- Overfitting the Training Data
- Underfitting the Training Data
- Testing and Validating

Q 4 b) Explain the concept of Entropy and Information Gain Solution

In order to define information gain precisely, we begin by defining a measure commonly used in information theory, called *entropy*, that characterizes the (im)purity of an arbitrary collection of examples.

Given a collection S, containing positive and negative examples of some target concept, the entropy of S relative to this boolean classification is

## $Entropy(S) \equiv -p_{\oplus} \log_2 p_{\oplus} - p_{\ominus} \log_2 p_{\ominus}$

where p, is the proportion of positive examples in S and p, is the proportion of negative examples in S. In all calculations involving entropy we define 0 log 0 to be 0.

To illustrate, suppose S is a collection of 14 examples of some Boolean concept, including 9 positive and 5 negative examples (we adopt the notation [9+, **5**-] to summarize such a sample of data). Then the entropy of S relative to this boolean classification is

## $Entropy([9+, 5-]) = -(9/14) \log_2(9/14) - (5/14) \log_2(5/14)$

### = 0.940

Given entropy as a measure of the impurity in a collection of training examples, we can now define a measure of the effectiveness of an attribute in classifying the training data. The measure we will use, called *information gain*, is simply the expected reduction in entropy caused by partitioning the examples according to this attribute. More precisely, the information gain, Gain(S, A) of *an* attribute **A**, relative to a collection of examples *S*, is defined as

$$Gain(S, A) \equiv Entropy(S) - \sum_{v \in Values(A)} \frac{|S_v|}{|S|} Entropy(S_v)$$

where Values(A) is the set of all possible values for attribute A, and S, is the subset of S for which attribute A has value v (i.e.,  $S_{r} = \{s \in SIA(s) = v\}$ )

Q 5) Define Following Terms:

- a) Concept Learning
- b) Version Space
- c) Consistent Hypothesis
- d) General Boundary
- e) Specific Boundary

Concept Learning:

Concept 1. Inpu 1. Inpu 1. Of a the r 2. Outp In of spec 3. Test	He 'Tusks', concept Let Tar	5	4	4	11.	S.No.	Fort through Con
 learnin It - Trai concep model. put - Ta put - Ta put y. It ther we ther we ther we	"Paws', "Paws', t is to id us now "get Con	No	No	No	No	Horns	mally, O the hyp isider the I: Sample
g require inning day t or cate t or cate is to def ords, it i ords, it i	'Fur', 'C 'Fur', 'C entify the take this cept: Pre	Short	Long	Short	Short	Tail	Formally, Concept learning is through the hypothesis space to id Consider the following set of t <b>Table 3.1:</b> Sample Training Instances
<ol> <li>Concept learning requires three things:</li> <li>Input - Training dataset which is a set of training of a concept or category to which it belongs. Use the model.</li> <li>Output - Target concept or Target function <i>f</i>. It is output <i>y</i>. It is to determine the specific features to d In other words, it is to find the hypothesis to d specific set of features to identify an elephant fm specific set of features to test the learned model.</li> <li>Test - New instances to test the learned model.</li> </ol>	Here, in this set of training instances, the indep 'Tusks', 'Paws', 'Fur', 'Color', 'Hooves' and 'Size'. T concept is to identify the animal to be an Elephant. Let us now take this example and understand Target Concept: Predict the type of animal - Fo	Yes	No	Yes	Yes	Tusks	Basi Formally, Concept learning is defined as-"Given a set of hypoth augh the hypothesis space to identify the best hypothesis that match Consider the following set of training instances shown in Table 3.1 e 3.1: Sample Training Instances
ings: ch is a se /hich it b 'arget fu he speci the hyp ntify an the lear	stances, t oves' and o be an E and und ype of an	Yes	Yes	No	No	Paws	defined intify the aining in
yelongs- yelongs- nction f fic feath fic feath elepha ned mo	he indep l'Size'. 7 l'Elephant lerstand lerstand	Yes	Yes	No	No	Fur	as-"Give best hyp stances s
Use this Use this It is a marked of the second to deter to deter nt from a odel.	In the dependent at the dependent at the dependent at the further the further the or example or example or example the dependence of the d	Black	White	Black	Black	Color	n a set of othesis th shown in T
ncept learning requires three things: Input – Training dataset which is a set of training instances, each of a concept or category to which it belongs. Use this past exper the model. Output – Target concept or Target function <i>f</i> . It is a mapping fur output y. It is to determine the specific features or common feat In other words, it is to find the hypothesis to determine the ta specific set of features to identify an elephant from all animals. Test – New instances to test the learned model.	Here, in this set of training instances, the independent attributes considered are 'T ks', 'Paws', 'Fur', 'Color', 'Hooves' and 'Size'. The dependent attribute is 'Elephan cept is to identify the animal to be an Elephant. Let us now take this example and understand further the concept of hypothesis. Target Concept: Predict the type of animal - For example –'Elephant'.	No	No	No	No	Hooves	Bases of Learning Theory 83 Formally, Concept learning is defined as-"Given a set of hypotheses, the learner searches through the hypothesis space to identify the best hypothesis that matches the target concept". Consider the following set of training instances shown in Table 3.1. Table 3.1: Sample Training Instances
h labeled prience to unction f( atures to target co s.	isidered are the is 'Eleph If hypothesi th'.	Big	Medium	Medium	Big	Size	Basics of Learning Theory • 83 pothesies, the learner searches atches the target concept". • 3.1.
<ul> <li>ncept learning requires three things:</li> <li>Input - Training dataset which is a set of training instances, each labeled with the name of a concept or category to which it belongs. Use this past experience to train and but the model.</li> <li>Output - Target concept or Target function <i>f</i>. It is a mapping function <i>f</i>(<i>x</i>) from input <i>x</i> output <i>y</i>. It is to determine the specific features or common features to identify an objective set of features to identify an elephant from all animals.</li> <li>Specific set of features to identify an elephant from all animals.</li> </ul>	Here, in this set of training instances, the independent attributes considered are 'Horns', 'Tail', 'Tusks', 'Paws', 'Fur', 'Color', 'Hooves' and 'Size'. The dependent attribute is 'Elephant'. The target concept is to identify the animal to be an Elephant. Let us now take this example and understand further the concept of hypothesis. Target Concept: Predict the type of animal - For example -'Elephant'.	Yes	No	Yes	Yes	Elephant	ory • 83 re searches ncept".

Version Space:

A hypothesis *h* is **consistent** with a set of training examples *D* of target concept *c* if and only if h(x)=c(x) for each training example in *D*.

$$Consistent(h, D) \equiv (\forall < x, c(x) > \in D) h(x) = c(x)$$

The version space,  $VS_{H,D}$ , with respect to hypothesis space H and training examples D, is the subset of hypotheses from H consistent with all training examples in D.

 $VS_{H,D} \equiv \{h \in H \mid Consistent(h, D)\}$ 

**Example Version Space** 

G: { <?,?,Round,?,?> <?,Triangle,?,?,?> }

<?,?,Round,?,Yes> <?,Triangle,Round,?,?> <?,Triangle,?,?,Yes>

S; { <?, Triangle, Round, ?, Yes> }

Representing Version Spaces

The **General boundary**, G, of version space  $VS_{H,D}$  is the set of its maximally general members.

The **Specific boundary**, S, of version space  $VS_{H,D}$  is the set of its maximally specific members.

Consistent Hypothesis:

We need to take the combination of sets in 'G' and check that with 'S'. When the combined set fields are matched with fields in 'S', then only that is included in the version space as consistent hypothesis

General Boundary:

The **General boundary**, G, of version space  $VS_{H,D}$  is the set of its maximally general members.

Every member of the version space lies between General and Specific boundaries

$$VS_{H,D} = \{h \in H \mid (\exists s \in S)(\exists g \in G)(g \ge h \ge s)\}$$

### where $x \ge y$ means x is more general or equal to y

Specific Boundary:

The **Specific boundary**, S, of version space  $VS_{H,D}$  is the set of its maximally specific members.

Q 6) Explain Candidate Elimination Algorithm with Example

G = maximally general hypotheses in HS = maximally specific hypotheses in H For each training example d, do If *d* is a positive example Remove from G any hypothesis that does not include dFor each hypothesis *s* in **S** that does not include *d* Remove *s* from S Add to S all minimal generalizations h of s such that 1. *h* includes *d*, and 2. Some member of G is more general than hRemove from S any hypothesis that is more general than another hypothesis in S If *d* is a negative example Remove from S any hypothesis that does include dFor each hypothesis g in G that does include d Remove g from G Add to G all minimal generalizations h of g such that 1. *h* does not include *d*, and

2. Some member of S is more specific than *h* Remove from G any hypothesis that is less general than another hypothesis in G If G or S ever becomes empty, data not consistent (with H)

Elimination nt No. Candidate Hyporthosis Sin d d Hypothesis 24 5 23 2 2 3 2 11 insermediat. ~s Mersion space - It is shing which are and obtain in be -5 ~ ے 10 1 is -9 3 2 s and G If example (record in the then 3 S- & CTUPto by و 5 apply Finds algo 0 3 ٥ If record is we then G. J.S. ( bottom to up) ~ 5 more grams. 3 \$ \$ \$ \$ \$ \$ \$ 3 So = < \$ \$ 9 9 9 Page No.: 9 2 2) ster 40 = < 9 9 9 ٩ St= KSWNSWS ٩ ٩ 2 0 2 0 G = <999922) 20 -0 sws> LSW 2 G 2 <22222223 LSW2SWSY 63 G3= { < 5 1 2 1 2 1 2 2 W 2 1 2 2) < 1999995> TIN