

	Ensuring justice in the relationship, on the basis of values leads to in society. a) Fearlessness, b) Confusion c) Confidence d) Fear
 Is the foundational value in relationship a) Respect b) Love c) Trust d) Glory
	We are similar on the basis of Purpose, Program and _____ 26-30(C03)(L3) a. Intention b. Competence c. Potential d. Imagination
	The statement - "I and other want to live with continuous happiness & prosperity" indicates our a. Program b. Potential c. Purpose d. Competence
	The statement-"Desire, Thought & Expectation are continuous in me as well as other" indicates our a. Program b. Potential c. Purpose d. Competence
 Means right evaluation a) Respect b) Love c) Trust d) Glory
	----- in the family means that the family is able to identify its needs. a) wealth b) prosperity c) harmony d) happiness

	The feeling that other is related to me is called 31-40(C03)(L2) a) Love b) Affection c) Gratitude d) Respect
	The feeling to nurture and protect the body of our relative is called a) Care b) Affection c) Gratitude d) Respect
	Acceptance of excellence in others is called a) Reverence b) Glory c) Gratitude d) Guidance
	Care and Guidance are the two outcomes of _____ a. Glory b. Reverence c. Respect d. Affection
 Is the feeling of acceptance for those who have made efforts for my excellence a) Reverence b) Glory c) Gratitude d) Guidance

	_____ is the feeling of being related to all. a. Love b. Respect c. Affection d. Care
	It helps the child in connecting to parents, siblings, grandparents, teachers and others. a. Glory b. Respect c. Gratitude d. Care
	Expressed value for respect is a. Complementariness b. Transparency c. Commitment d. Generosity
	Expressed value for glory is . Spontaneity b. Obedience, Worship c. Ease d. Softness
	There are ----- feelings in human relationship. a) 5 b) 10 c) 9 d) 8
	What are the feelings that remains in base of every relationship 41-45(C03)(L4) a. reverence, glory and gratitude b. trust, respect and affection c. care and guidance and affection d. trust, reverence, glory
	IN TEACHER-STUDENT relationship the teacher should have the feeling of _____ for student a. Care b. Guidance c. Love d. Gratitude
	_____ enables one to behave properly with others human being and work with mutual fulfillment with rest of nature and thereby contribute to the human order or system. a. Health b. Education c. Justice d. Service
	_____ is ensuring recognition of relationship among human beings, its fulfillment through values leading to mutual happiness. a. Justice b. Health c. Education d. Service
	We differ from the point of view of 1. Competence 2. Imagination 3. Level of understanding 4. Intention a. 1 & 2 b. 1 & 4 c. 4 only d. 1, 2 & 3
	The _____ outcome _____ of _____ justice _____ is 46-50(C03)(L2)

	a. right understanding b. prosperity c. trust and fearlessness d. coexistence with nature
	What we obtain as outcome of labour on rest of nature is known as _____ a. Production b. Service c. Preservation d. Right utilization
	Comprehensive human goal is right understanding, prosperity, trust (fearlessness) and..... a) Co-existence b) Happiness c) Abhay d) None
	_____ builds the ability, the competence for Right Understanding, Right Thought and Right Behaviour in every person. a. Health b. Justice c. Education d. Service
	_____ on intention is a major reason for problems in relationships. a.Trust b. Belief c. Doubt d. None

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