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Internal Assessment Test 2 – Dec 2024

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Sub:	Artificial Int	Artificial Intelligence Sub Code: BCS515B				Branch :	Branch :		2		
Date:	17/12/2024	Duration:	90 mins	Max Marks:	50	Sem/Sec:	V/A,B&	C		OF	BE
	Answer a	ny FIVE F	ULL Ques	stions				MAR	KS	CO	RBT
1		the Statemer		<u>'</u>	Logic F	Expressions		5		CO3	L2
	Statements				Propo Logic	sitional					
	i) If it rains, the	n the ground	is wet.		$\neg P$						
	ii) It is not rain	ning.			$V\leftrightarrow 1$	P					
	iii) It is sunny or	it is cloudy.			P o						
	iv) The light is o	n and the fan	is off.		$R \vee S$						
	v) The train is la	te if and only	if it is raini	ng.	$T \wedge \neg$	9900					
	Answer: i) P match carrys 1 b. Explain the Answer: Short	mark) e steps invol explanation	ved in the	knowled	ge-engir			5		CO3	L2
	 Identify the Assemble F Decide on V Encode Ger Encode Spe Pose Querio Debug the K 	Relevant Kno Vocabulary neral Knowl ecific Proble es and Get A	edge m Instance	es							
2	a. Convert the	following E	nglish stat	ements int	o FOL			5		CO3	L2
	i) No moun $\forall x (Moun$ ii) There are $\exists x \exists y (Moun$ iii)There is e $\exists x (Coin$	$tain(x)$ - $tain(x) \wedge l$	ightarrow abla HighmountainsMountainscoin in the	$her(x,x)$ s in India $a(y) \wedge InD$ box	India(x)			<i>y</i>)			

$\forall x \left(Student(x) \land Studies(x) \rightarrow GoodGrades(x) \right)$		
v) All humans are mortal		
$orall x \left(Human(x) ightarrow Mortal(x) ight)$		
b.Convert the following FOL in to English statements	5	CO3
i) $\exists x \exists y (BankAccount(x) \rightarrow Deposit(y,x))$		
$\exists y \ (Student(x) ightarrow \exists y \ (Classroom(y) \land Enrolled(x,y)))$		
$\exists x \left(Teacher(x) ightarrow \exists y \left(Subject(y) \wedge Teaches(x,y) ight) ight)$		
$\exists x \left(Student(x) \wedge Plays(x, Football) ight)$		
$\forall x \ (Employee(x) \rightarrow \exists y \ \exists z \ (Company(y) \land Computer(z) \land WorksIn(x,y) \land Uses(x,z)))$		
Answer:		
I) There exists an account x and a deposit y such that if x is a bank account, then y is deposited into x.		
II) For every exist x, if x is a student, then there exists a y such that y is a classroom and x is enrolled in y.		
III) For every x, if xx is a teacher, then there exists a y such that y is a subject and x teaches y.		
Iv) There exists an x such that xxx is a student and x plays football."		
Or: "There is at least one student who plays football."		
v) Every employee works in some company and uses some computer		

3	Consider the following problem: It is a crime for an American to sell weapons to hostile nations. The country Nono, an enemy of America, has some missiles, and all of its missiles were sold to it by Colonel West, who is American.	10	CO4	L3
	a) Represent the above facts as first-order definite clauses.(3)			
	b) Using Forward Chaining approach prove that West is a criminal .(3)			
	c) Write the forward-chaining algorithm(4)			
	Answer:a)			
	Crime definition: Selling weapons to hostile nations is a crime for Americans:			
	$American(x) \wedge Weapon(y) \wedge Hostile(z) \wedge Sells(x,y,z) ightarrow Criminal(x)$			
	2. Nono is hostile: Nono is a hostile nation:			
	Hostile(Nono)			
	3. Missiles are weapons: All missiles are weapons:			
	Missile(y) o Weapon(y)			
	4. Nono has some missiles: Nono has a missile called $M1$:			
	$Owns(Nono, M1) \wedge Missile(M1)$			
	5. Colonel West sold missiles to Nono: Colonel West sold $M1$ to Nono:			
	Sells(West, M1, Nono)			
	6. West is an American: Colonel West is American:			
	American(West)			
	b) Using Forward Chaining to Prove West is a Criminal			
	Goal: Prove that West is a criminal using Forward Chaining.			
	1. Initial facts (given or inferred directly):			
	\bullet $Hostile(Nono)$			
	• $Owns(Nono, M1)$			
	• $Missile(M1)$			
	• $American(West)$			
	• $Sells(West, M1, Nono)$			
	2. Rules to use:			
	$\bullet Missile(y) \rightarrow Weapon(y)$			
	$\bullet American(x) \wedge Weapon(y) \wedge Hostile(z) \wedge Sells(x,y,z) \rightarrow Criminal(x)$			

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Forward Chaining Steps:
        1. Start with Missile(M1).
           Using the rule Missile(y) \rightarrow Weapon(y), infer:
                                                   Weapon(M1)
        2. Now we know:
            • American(West)
             • Weapon(M1)
             • Hostile(Nono)
            • Sells(West, M1, Nono)
        3. Apply the rule:
           American(x) \wedge Weapon(y) \wedge Hostile(z) \wedge Sells(x, y, z) \rightarrow Criminal(x).
         Substituting x = West, y = M1, z = Nono:
          • American(West) is true.

    Weapon(M1) is true.

    Hostile(Nono) is true.

          • Sells(West, M1, Nono) is true.
         Therefore, we can infer:
                                                 Criminal(West)
        C) Forward Chaining Algorithm
            function FOL-FC-ASK(KB, \alpha) returns a substitution or false
               inputs: KB, the knowledge base, a set of first-order definite clauses
                       \alpha, the query, an atomic sentence
               local variables: new, the new sentences inferred on each iteration
               repeat until new is empty
                   new \leftarrow \{\}
                  for each rule in KB do
                       (p_1 \land ... \land p_n \Rightarrow q) \leftarrow STANDARDIZE-VARIABLES(rule)
                      for each \theta such that SUBST(\theta, p_1 \land \ldots \land p_n) = \text{SUBST}(\theta, p'_1 \land \ldots \land p'_n)
                                  for some p'_1, \ldots, p'_n in KB
                          q' \leftarrow \text{SUBST}(\theta, q)
                          if q' does not unify with some sentence already in KB or new then
                              add q' to new
                              \phi \leftarrow \text{UNIFY}(q', \alpha)
                              if \phi is not fail then return \phi
                  add new to KB
               return false
4
       a. Write the limitations of Propositional logic
                                                                                                            5
                                                                                                                     CO<sub>3</sub>
                                                                                                                             L2
     Answer: (ant 5 points- each point carrys 1 mark)
          1. We cannot represent relations like ALL, some, or none with propositional
          logic. Example: All the girls are intelligent.
                              Some apples are sweet.
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	3. In pr properti 4. Scala 5. No s 6. Uses	es or logical relationships. ability issues upport for representing uncertai static representation	scribe statements in terms of their	5	CO4	L2
	Answer:	re forward chaining with backw	ard channing reasoning approach			LZ
	Aspect	Backward Chaining	Forward Chaining			
	Direction	Starts from the goal and works backward.	Starts from known facts and works forward.			
	Goal- Oriented	Yes, only focuses on proving the specific goal.	No, it generates all possible inferences.			
	Efficiency	Generally more efficient for specific goals.	Can be inefficient when many facts are processed.			
	Use Case	Diagnosis, planning, expert systems.	Data analysis, rule-based systems.			
5	Anyone w Jack loves Either Jac Prove tha Write all t	who loves all animals is loved by ho kills an animal is loved by no sall animals. k or Curiosity killed the cat, what the Curiosity kill the cat using the steps for the proof by resolutions.	o one. o is named Tuna. ng Resolution. tion.(10)	10	CO4	L3
	G in first-or	press the original sentences, some backgrounder logic:	und knowledge, and the negated goal			
	A.	$\forall x \ [\forall y \ Animal(y) \Rightarrow Loves(x,y)] =$	$\Rightarrow [\exists y \ Loves(y,x)]$			
	B.	B. $\forall x \ [\exists z \ Animal(z) \land Kills(x,z)] \Rightarrow [\forall y \ \neg Loves(y,x)]$				
	C.	C. $\forall x \ Animal(x) \Rightarrow Loves(Jack, x)$				
	D.	D. $Kills(Jack, Tuna) \lor Kills(Curiosity, Tuna)$				
	E.	Cat(Tuna)				
	F.	$\forall x \ Cat(x) \Rightarrow Animal(x)$				
	¬G.	$\neg Kills(Curiosity, Tuna)$				

	Now we apply the conversion procedure to convert each sentence to CNF:			
	A1. $Animal(F(x)) \vee Loves(G(x), x)$			
	A2. $\neg Loves(x, F(x)) \lor Loves(G(x), x)$			
	B. $\neg Loves(y, x) \lor \neg Animal(z) \lor \neg Kills(x, z)$			
	C. $\neg Animal(x) \lor Loves(Jack, x)$			
	D. $Kills(Jack, Tuna) \vee Kills(Curiosity, Tuna)$			
	E. $Cat(Tuna)$			
	F. $\neg Cat(x) \lor Animal(x)$			
	$\neg G. \neg Kills(Curiosity, Tuna)$			
	Suppose Curiosity did not kill Tuna . We know that either Jack or Curiosity did; thus Jack must have. Now, Tuna is a cat and cats are animals, so Tuna is an animal. Because anyone who kills an animal is loved by no one, we know that no one loves Jack. On the other hand, Jack loves all animals, so someone loves him; so we have a contradiction. Therefore, Curiosity killed the cat.			
6	Let's use the following Knowledge Base (KB) and query.	10	CO4	L3
	Knowledge Base:			
	 Parent(x, y) ⇒ Ancestor(x, y) (Rule 1) Parent(x, z) ∧ Ancestor(z, y) ⇒ Ancestor(x, y) (Rule 2) Parent(John, Mary) (Fact) Parent(Mary, Sam) (Fact) 			
	Query: Ancestor (John, Sam)			
	Use backward chaining algorithm to get the reasoning for the given query.			
	Query: Ancestor (John, Sam) Use backward chaining algorithm to get the reasoning for the given query.			

Execution Steps

Step 1: FOL-BC-ASK

- Query: Ancestor (John, Sam)
- Calls: FOL-BC-OR (KB, Ancestor (John, Sam), { }).

Step 2: FOL-BC-OR

- Goal: Ancestor (John, Sam)
- Fetch rules for Ancestor:
 - 1. Rule 1: Parent $(x, y) \Rightarrow Ancestor(x, y)$
 - 2. Rule 2: Parent (x, z) A Ancestor $(z, y) \Rightarrow$ Ancestor (x, y)

Case 1: Use Rule 1

- lhs = Parent(x, y), rhs = Ancestor(x, y).
- Unify Ancestor (John, Sam) with Ancestor (x, y):
 - o Substitution: $\theta = \{x=John, y=Sam\}.$
- Sub-goal: Parent (John, Sam).

Step 3: FOL-BC-AND

- Goals: [Parent (John, Sam)]
- Calls: FOL-BC-OR(KB, Parent (John, Sam), {x=John, y=Sam}).

Step 4: FOL-BC-OR

- Goal: Parent (John, Sam)
- · Check the KB:
 - o Facts: Parent (John, Mary) (no match for Sam).
 - o Rule 1 fails.

Case 2: Use Rule 2

- lhs = Parent(x, z) A Ancestor(z, y), rhs = Ancestor(x, y).
- Unify Ancestor (John, Sam) with Ancestor (x, y):
 - o Substitution: $\theta = \{x=John, y=Sam\}.$
- Sub-goals:
 - o goals = [Parent(John, z), Ancestor(z, Sam)].

Step 5: FOL-BC-AND

- Goals: [Parent (John, z), Ancestor (z, Sam)].
- 1. First sub-goal (Parent (John, z)):
 - o Calls: FOL-BC-OR(KB, Parent(John, z), θ).
 - o Matches: Parent (John, Mary).
 - o Substitution: { z=Mary}.
 - o Update θ' : {x=John, y=Sam, z=Mary}.

2. Second sub-goal (Ancestor (z, Sam)): ○ Calls: FOL-BC-OR (KB, Ancestor (Mary, Sam), 0'). ○ Unify with Rule 1: Parent (x, y) ⇒ Ancestor (x, y). ○ Sub-goal: Parent (Mary, Sam). Step 6: FOL-BC-AND • Goal: [Parent (Mary, Sam)]. • Matches fact: Parent (Mary, Sam). • Substitution: {x=Mary, y=Sam}. • Satisfies all sub-goals. Final Result • Combine all substitutions: ○ {x=John, y=Sam, z=Mary}. • The query Ancestor (John, Sam) is true.

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