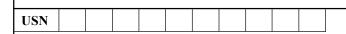
CMR INSTITUTE OF TECHNOLOGY





1										AGGILLO IIIII A. GILAGE B'IIIAAG
Internal Assessment Test - I										
Sub:	Managerial Comm	unication –	SET 1					Code:	M	BA106
Date:	06-02-2025	Duration:	90 mins	Max Marks:	50	Sem:	I	Branch	:	MBA
										ODE

			OBE	
		Marks	СО	RBT
	Part A - Answer Any Two Full Questions (2* 20 = 40 marks)			
1 (a)	Define Active Listening .	[03]		
	Answer Key:			
	Definition of Active Listening- 3 Marks			
(1.)		F071	CO1	L2
(b)	Analyze the communication process and explain different elements involved in	[07]		
	it.			
	Answer Key:			
	Process – 4 Marks			
	Explanation – 3 Marks		CO1	L3
(c)	What is hady language and symbols different types of hady language in	[10]	COI	L3
(c)	What is body language and explain different types of body language in communication.	[10]		
	Answer Key:			
	Define body language – 2 Marks			
	Identifying different body language cues – 4 Marks			
	Explanation – 4 Marks		CO1	L4
	Explanation – 4 Marks		CO1	L4
2 (a)	What are chronemics in communication?	[03]		
2 (a)	Answer Key:	[05]		
	Definition – 3 Marks		CO1	L1
(b)	What is the purpose of communication and how does it vary across different contexts?	[07]		
	Answer Key:			
	Purpose of communication in general – 2 Marks		600	
()	Any five contexts explained – 5 Marks	F107	CO3	L3
(c)	Effective communication is one of the most essential skill that helps with solving	[10]		
	conflicts - Discuss.			
	Answer Key:			
	Introduction – 2 Marks			
	Justification – 8 Marks			
			CO3	L4
3 (a)	Differentiate Listening to Hearing.	[03]		
	Answer Key:			
	Definition – 3 Marks			
			CO1	L3

	[07]		
Answer Key:			
What is informal Communication – 2 Marks			
Advantages – 3 Marks			
Disadvantages – 2 Marks			
		соз	L3
Draw and explain the classification of communication.	[10]		
Answer Kev·			
Diagram – 4 Marks			
Explanation – 6 Marks			
Part R - Compulsory (01*10=10 marks)		CO1	L4
In a medium-sized marketing firm, Sarah, a dedicated marketing executive, had been			
working on a crucial project for weeks. She believed she was on the right track, having			
received positive feedback from her colleagues. However, during a routine check-in			
meeting with her boss, Mr. Johnson, she was taken aback by his unexpected criticism of			
her approach. Mr. Johnson expressed dissatisfaction with Sarah's progress, stating that			
she had misunderstood the project's objectives and had been heading in the wrong	[10]	CO3	L4
direction.			
Q) Analyze the situation and identify the many communication barriers that caused			
Sara's issue.			
Answer Key:			
Identifying 4 different barriers – 4 Marks			
Explanation – 6 Marks			
	What is informal Communication – 2 Marks Advantages – 3 Marks Disadvantages – 2 Marks Draw and explain the classification of communication. Answer Key: Diagram – 4 Marks Explanation – 6 Marks Part B - Compulsory (01*10=10 marks) Case Study – You are wrong Sarah! In a medium-sized marketing firm, Sarah, a dedicated marketing executive, had been working on a crucial project for weeks. She believed she was on the right track, having received positive feedback from her colleagues. However, during a routine check-in meeting with her boss, Mr. Johnson, she was taken aback by his unexpected criticism of her approach. Mr. Johnson expressed dissatisfaction with Sarah's progress, stating that she had misunderstood the project's objectives and had been heading in the wrong direction. Q) Analyze the situation and identify the many communication barriers that caused Sara's issue. Answer Key: Identifying 4 different barriers – 4 Marks	organizational settings Answer Key: What is informal Communication – 2 Marks Advantages – 3 Marks Disadvantages – 2 Marks Draw and explain the classification of communication. [10] Answer Key: Diagram – 4 Marks Explanation – 6 Marks Part B - Compulsory (01*10=10 marks) Case Study – You are wrong Sarah! In a medium-sized marketing firm, Sarah, a dedicated marketing executive, had been working on a crucial project for weeks. She believed she was on the right track, having received positive feedback from her colleagues. However, during a routine check-in meeting with her boss, Mr. Johnson, she was taken aback by his unexpected criticism of her approach. Mr. Johnson expressed dissatisfaction with Sarah's progress, stating that she had misunderstood the project's objectives and had been heading in the wrong [10] direction. Q) Analyze the situation and identify the many communication barriers that caused Sara's issue. Answer Key: Identifying 4 different barriers – 4 Marks	organizational settings Answer Key: What is informal Communication – 2 Marks Advantages – 3 Marks Disadvantages – 2 Marks Co3 Draw and explain the classification of communication. I[10] Answer Key: Diagram – 4 Marks Explanation – 6 Marks Co1 Part B - Compulsory (01*10=10 marks) Case Study – You are wrong Sarah! In a medium-sized marketing firm, Sarah, a dedicated marketing executive, had been working on a crucial project for weeks. She believed she was on the right track, having received positive feedback from her colleagues. However, during a routine check-in meeting with her boss, Mr. Johnson, she was taken aback by his unexpected criticism of her approach. Mr. Johnson expressed dissatisfaction with Sarah's progress, stating that she had misunderstood the project's objectives and had been heading in the wrong [10] Co3 direction. Q) Analyze the situation and identify the many communication barriers that caused Sara's issue. Answer Key: Identifying 4 different barriers – 4 Marks

Course Outcomes		P01	PO2	PO3	PO4	P05	PSO1	PSO2	PSO3	PSO4
CO1	The students will be aware of their communication skills and know their potential to become successful managers.		1a 1b 3a				1c 2a 1a 1b 3a			
CO2	The students will get enabled with the mechanics of writing and can compose the business letters in English precisely and effectively.									
CO3	The students will be introduced to the managerial communication practices in business those are in vogue.		2c 3c	4	3b		2b 2c 3c 3b 4			
CO4	Students will get trained in the art of drafting business proposals and business communication with emphasis on analyzing business situations.									

Cognitive level	KEYWORDS
L1 - Remember	list, define, tell, describe, recite, recall, identify, show, label, tabulate, quote, name, who, when, where, etc.
L2 - Understand	describe, explain, paraphrase, restate, associate, contrast, summarize, differentiate interpret, discuss
L3 - Apply	calculate, predict, apply, solve, illustrate, use, demonstrate, determine, model, experiment, show, examine, modify
L4 - Analyze	classify, outline, break down, categorize, analyze, diagram, illustrate, infer, select
L5 - Evaluate	asses, decide, choose, rank, grade, test, measure, defend, recommend, convince, select, judge, support, conclude, argue, justify, compare, summarize, evaluate
L6 - Create	design, formulate, build, invent, create, compose, generate, derive, modify, develop, integrate

PO1-Theoretical Knowledge;

PO2-Foster Analytical and Critical Thinking Abilities for data based decision-making;

PO3-Develop Value Based Leadership;

PO4 -Ability to Understand and communicate various business aspects to global;

PO5 – Ability to lead themselves and others in the achievement of organizational goals contributing effectively to a team environment;

PSO1- Comprehend Contemporary features of Business Management Science and its administration

PSO2- Analyze and interpret the dynamic situations for making Business Management strategies

PSO3- Handle responsibility with the ethical values for all actions undertaken by them

PSO4- Adapt and focus on achieving the organizational goal and objectives with complete zeal and commitment.

CI CCI HOD