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Internal Assessment Test 1 – March 2025

| Sul |) : | Machine Learning Machine Learning Sub Code: BCS602 Branch BCS602 BCS602 | | | | Bran | nch: | h: AInDS | | | | |
|-----|------------|--|-----------------|--------------|------------------|--------|--------------|---------------|--------|-----------|-----|-----|
| Da | 90 Max | | | | VI | ОВЕ | | BE | | | | |
| | | 1 | <u> </u> | • | y FIVE Questio | ons | | • | | MARK S | СО | RBT |
| | | | ing Find-S A | lgorithm | | S | | | | | | |
| | | S.No. | Fever | Cough | Throat_Pain | Во | dy_Pain | Covid-19 | | | | |
| | | <i>I</i> 1. | | Y | Υ | Y | | Positive | | | | |
| | | <i>I</i> 2. | | Y | Υ | Y | | Positive | \Box | | | |
| 1 | 1 a | | Y 1 | N | Y | Y | | Positive | | [5] | CO2 | L3 |
| | | 14. | N · | Y | N | N | | Negative | | | | |
| | | <i>I</i> 5. | Y | Y | Y | N | | Positive | | | | |
| | | 16. | N 1 | N | N | Y | | Negative | | | | |
| | | <i>I</i> 7. | N I | 7 | N | N | | Negative | | | | |
| | b | What are mo | easures of ce | ntral tende | ncy explain with | exam | ple | | | [5] | CO1 | L1 |
| 2 | | How you will design a Learning System? Explain with example | | | | | [10] | CO2 | L2 | | | |
| 3 | | For a given dataset S={5,10,15,20,25,30} of marks. Find 5point summary and IQR value and draw boxplot | | | | | | PR | [10] | CO1 | L2 | |
| 4 | a | Explain diff machine lea | | f Machine | Learning and di | fferen | t Applicatio | ns in the fie | ld of | [5] | CO1 | L1 |
| | b | Explain Des | scriptive stati | stics with r | espect to Data T | ypes | | | | [5] | CO1 | L1 |
| 5 | | Apply PCA for following matrix and prove that it works M= 4 3 1 2 [10] CO2 L | | | | | | | L1 | | | |
| 6 | | Find Covariance and Correlation Coefficients for following two sets of data X: 1 2 6 12 Y: 8 12 18 22 | | | | | | | | [10] | CO2 | L2 |

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| S.No. | Fever | Cough | Throat_Pain | Body_Pain | Covid-19 | |
|-------------|-------|-------|-------------|-----------|----------|--|
| <i>I</i> 1. | N | Y | Y | Y | Positive | |
| <i>I</i> 2. | Y | Y | Y | Y | Positive | |
| <i>I</i> 3. | Y | N | Y | Y | Positive | |
| 14. | N | Y | N | N | Negative | |
| <i>I</i> 5. | Υ | Y | Y | N | Positive | |
| 16. | N | N | N | Y | Negative | |
| 17. | N | N | N | N | Negative | |

Answer:

Q 1 b) What are measures of central tendency explain with example Answer:

One cannot remember all the data. Therefore, a condensation or summary of the data is necessary. This makes the data analysis easy and simple. One such summary is called central tendency. Thus, central tendency can explain the characteristics of data and that further helps in comparison. Mass data have tendency to concentrate at certain values, normally in the central location. It is called measure of central tendency (or averages). This represents the first order of measures. Popular measures are mean, median and mode.

1. Mean – Arithmetic average (or mean) is a measure of central tendency that represents the 'center' of the dataset. This is the commonest measure used in our daily conversation such as average income or average traffic. It can be found by adding all the data and dividing the sum by the number of observations. Mathematically, the *average* of all the values in the sample (population) is denoted as \bar{x} . Let x_1, x_2, \dots, x_N be a set of 'N' values or observations, then the arithmetic mean is given as:

$$\overline{x} = \frac{x_1 + x_2 + \dots + x_N}{N} = \frac{1}{N} \sum_{i=1}^{N} x_i$$
 (2.3)

For example, the mean of the three numbers 10, 20, and 30 is $\frac{10+20+30}{3} = \frac{60}{3} = 20$

2. Median – The middle value in the distribution is called median. If the total number of items in the distribution is odd, then the middle value is called median. If the numbers are even, then the average value of two items in the centre is the median. It can be observed that the median is the value where x_i is divided into two equal halves, with half of the values being lower than the median and half higher than the median. A median class is that class where (N/2)th item is present.

In the continuous case, the median is given by the formula:

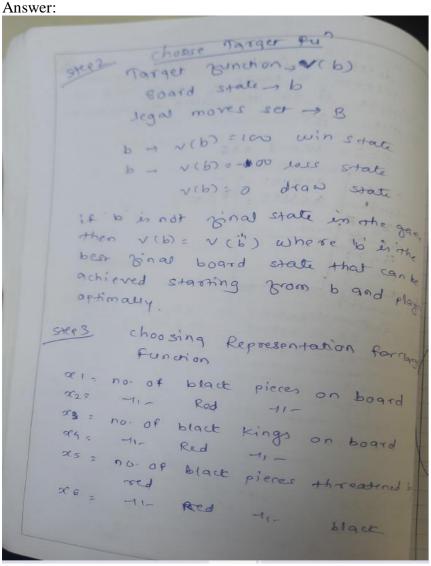
$$Median = L_1 + \frac{\frac{N}{2} - cf}{f} \times i$$
 (2.7)

Median class is that class where $N/2^{th}$ item is present. Here, i is the class interval of the median class and L_1 is the lower limit of median class, f is the frequency of the median class, and cf is the cumulative frequency of all classes preceding median.

3. Mode – Mode is the value that occurs more frequently in the dataset. In other words, the value that has the highest frequency is called mode. Mode is only for discrete data and is not applicable for continuous data as there are no repeated values in continuous data.

The procedure for finding the mode is to calculate the frequencies for all the values in the data, and mode is the value (or values) with the highest frequency. Normally, the dataset is classified as unimodal, bimodal and trimodal with modes 1, 2 and 3, respectively.

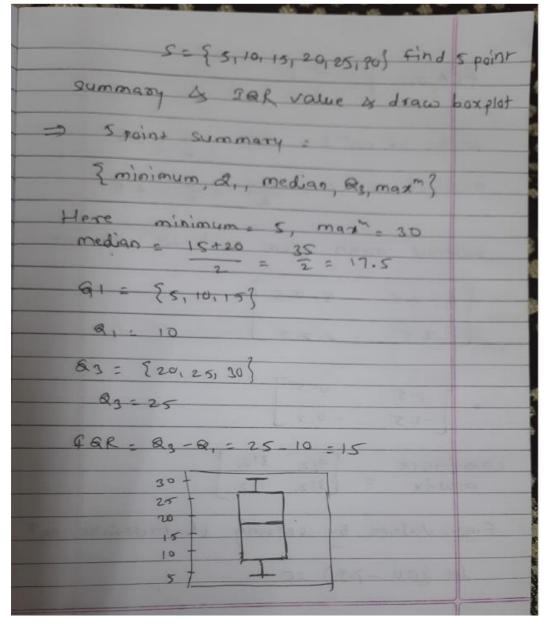
Q 2) How you will design a Learning System? Explain with example



\$ (b) = wo+ wix, + wix + wix + White + WEXX + WETC we to we are wellicens or weights chosen by learning algorithm wo = additive constant to board value. step4 choosing function Approximation degorithm o Estimating training values @ Adjusting the weights In this step we ned a set of training examples. It is a ordered pair (b, V(b)) eq. following training example describes a board state b in which black has won the game for which target gu? Value Vtrain (b) = +100 It is associated with values assigned to intermediate states Rux is as you ow Intermediate state Vtrain (b) 2 Vbar (sucressor (b)) where ybers current position approximation successor(b) = next board state

+ Adjusting the weights a) at ned (require) an algo, that will incommentally refine the weights as incommentally refine the weights as b) such also is called Lms training rue Rule is as follows ai + with (Vain (b) - v(b)) 7. for each training example (b, Vtraining) une current weights to calculate Vharib n is small constant i) whin Vtrain(b) - Vhai(b) = 0 then no weight change ii) if vtrain (b) - vbar(b) = the than each weight is increased no weight change then also

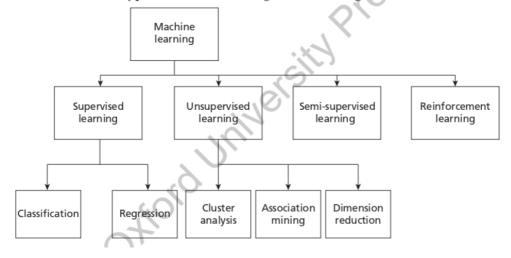
Q 3) For a given dataset $S=\{5,10,15,20,25,30\}$ of marks. Find 5point summary and IQR value and draw boxplot Answer:



Q 4 a) Explain different types of Machine Learning and different Applications in the field of machine learning

Answer:

What does the word 'learn' mean? Learning, like adaptation, occurs as the result of interaction of the program with its environment. It can be compared with the interaction between a teacher and a student. There are four types of machine learning as shown in Figure 1.5.



MACHINE LEARNING APPLICATIONS

uine Learning technologies are used widely now in different domains. Machine learning applins are everywhere! One encounters many machine learning applications in the day-to-day some applications are listed below:

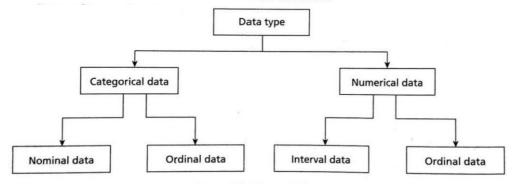
- Sentiment analysis This is an application of natural language processing (NLP) where
 the words of documents are converted to sentiments like happy, sad, and angry which are
 captured by emoticons effectively. For movie reviews or product reviews, five stars or one
 star are automatically attached using sentiment analysis programs.
- 2. Recommendation systems These are systems that make personalized purchases possible. For example, Amazon recommends users to find related books or books bought by people who have the same taste like you, and Netflix suggests shows or related movies of your taste. The recommendation systems are based on machine learning.
- 3. Voice assistants Products like Amazon Alexa, Microsoft Cortana, Apple Siri, and Google Assistant are all examples of voice assistants. They take speech commands and perform tasks. These chatbots are the result of machine learning technologies.
- Technologies like Google Maps and those used by Uber are all examples of machine learning which offer to locate and navigate shortest paths to reduce time.

Q 4 b) Explain Descriptive statistics with respect to Data Types Answer:

Descriptive statistics is a branch of statistics that does dataset summarization. It is used to summarize and describe data. Descriptive statistics are just descriptive and do not go beyond that. In other words, descriptive statistics do not bother too much about machine learning algorithms and its functioning.

Data visualization is a branch of study that is useful for investigating the given data. Mainly, the plots are useful to explain and present data to customers.

Descriptive analytics and data visualization techniques help to understand the nature of the data, which further helps to determine the kinds of machine learning or data mining tasks that can be applied to the data. This step is often known as Exploratory Data Analysis (EDA). The focus of EDA is to understand the given data and to prepare it for machine learning algorithms. EDA includes descriptive statistics and data visualization.



Categorical or Qualitative Data The categorical data can be divided into two types. They are nominal type and ordinal type.

- Nominal Data In Table 2.2, patient ID is nominal data. Nominal data are symbols and cannot be processed like a number. For example, the average of a patient ID does not make any statistical sense. Nominal data type provides only information but has no ordering among data. Only operations like (=, ≠) are meaningful for these data. For example, the patient ID can be checked for equality and nothing else.
- Ordinal Data It provides enough information and has natural order. For example, Fever = {Low, Medium, High} is an ordinal data. Certainly, low is less than medium and medium is less than high, irrespective of the value. Any transformation can be applied to these data to get a new value.

Numeric or Qualitative Data It can be divided into two categories. They are interval type and ratio type.

- Interval Data Interval data is a numeric data for which the differences between values are meaningful. For example, there is a difference between 30 degree and 40 degree. Only the permissible operations are + and –.
- Ratio Data For ratio data, both differences and ratio are meaningful. The difference between the ratio and interval data is the position of zero in the scale. For example, take the Centigrade-Fahrenheit conversion. The zeroes of both scales do not match. Hence, these are interval data.

Another way of classifying the data is to classify it as:

- 1. Discrete value data
- 2. Continuous data

Discrete Data This kind of data is recorded as integers. For example, the responses of the survey can be discrete data. Employee identification number such as 10001 is discrete data.

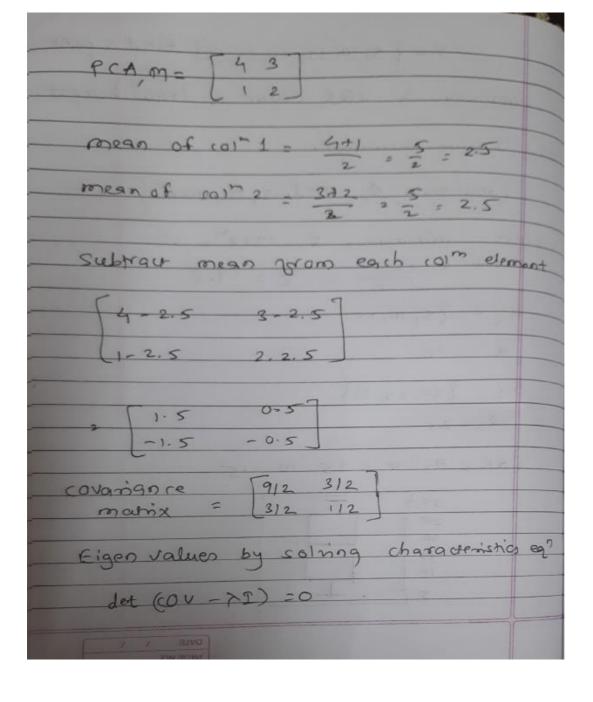
Continuous Data It can be fitted into a range and includes decimal point. For example, age is a continuous data. Though age appears to be discrete data, one may be 12.5 years old and it makes sense. Patient height and weight are all continuous data.

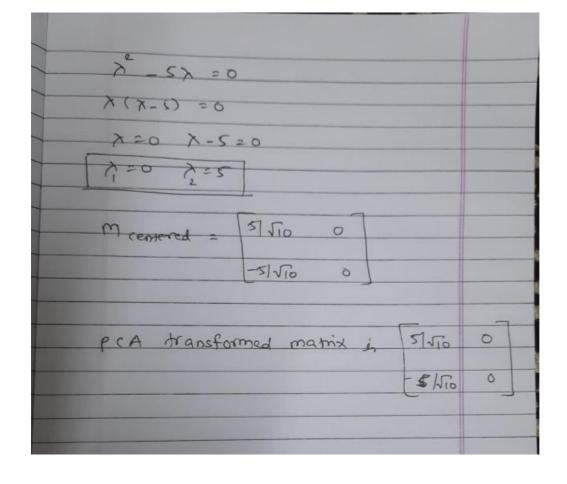
Q 5) Apply PCA for following matrix and prove that it works

M=4 3

1 2

Answer:





Q 6) Find Covariance and Correlation Coefficients for following two sets of data

X: 1 2 6 12 Y: 8 12 18 22

Answer:

find covariance & correlation coefficients you zallowing two sees X= 1 2 6 12 y: 812 1822 x = mean (x) = 1+2+6+12 21 5.25 Y= mean (Y)= 8+12+18+22 60 4 = 4 = 15 COV. = (1-5.25) (8-15) + (2-5.25) (12-25) + (6-525) (18-15) + (12-525) (22-15) (-4.25)(-7) + (-3.25)(-3) + (0.75)(3)+ (6.75)(7) 29.75 + 9.75 + 2.25 + 47.25 = 22.25 OR 89 89 = 29.66

