

Internal Assessment Test – II May 2025

|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                       |           |         |            |    |      |    |         |                                  |     |     |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------|------------|----|------|----|---------|----------------------------------|-----|-----|
| Sub:                                                                    | Discrete Mathematical Structures                                                                                                                                                                                                                                                                                                                                                                      |           |         |            |    |      |    | Code:   | BCS405A                          |     |     |
| Date:                                                                   | 23/05/2025                                                                                                                                                                                                                                                                                                                                                                                            | Duration: | 90 mins | Max Marks: | 50 | Sem: | IV | Branch: | AIDS/CSDS/<br>ISE/AIIML/<br>CSML |     |     |
| Question 1 is compulsory and answer any 6 from the remaining questions. |                                                                                                                                                                                                                                                                                                                                                                                                       |           |         |            |    |      |    |         |                                  |     |     |
|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                       |           |         |            |    |      |    |         | Marks                            | GBF |     |
|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                       |           |         |            |    |      |    |         |                                  | CO  | RBT |
| 1                                                                       | Let $A = \{1, 2, 3, 4, 6, 12, 18\}$ and $R$ be a relation on $A$ defined by $aRb$ iff “ $a$ divides $b$ ”. Write down the relation $R$ , relation matrix $M(R)$ , draw its digraph, list out its indegree and outdegree and draw its Hasse diagram.                                                                                                                                                   |           |         |            |    |      |    | [8]     | CO3                              | L3  |     |
| 2                                                                       | State Pigeon-hole Principle. Prove that if 30 dictionaries in a library contain a total of 61,327 pages, then at least one of the dictionaries must have at least 2045 pages.                                                                                                                                                                                                                         |           |         |            |    |      |    | [7]     | CO3                              | L2  |     |
| 3                                                                       | Let $A = \{1, 2, 3, 4\}$ and $B = \{1, 2, 3, 4, 5, 6\}$ . Find the number of one-to-one functions and onto functions from $A$ to $B$ . Let $f: R \rightarrow R$ be defined by, $f(x) = \begin{cases} 3x - 5, & \text{if } x > 0 \\ 1 - 3x, & \text{if } x \leq 0 \end{cases}$ find $f^{-1}([-6, 5])$ and $f^{-1}([-5, 5])$ .                                                                          |           |         |            |    |      |    | [3+4]   | CO3                              | L2  |     |
| 4                                                                       | Five teachers $T_1, T_2, T_3, T_4, T_5$ are to be made class teachers for five classes, $C_1, C_2, C_3, C_4, C_5$ , one teacher for each class. $T_1$ and $T_2$ do not wish to become the class teachers for $C_1$ or $C_2$ , $T_3$ and $T_4$ for $C_4$ or $C_5$ , and $T_5$ for $C_3$ or $C_4$ or $C_5$ . In how many ways can the teachers be assigned the work (without displeasing any teachers)? |           |         |            |    |      |    | [7]     | CO4                              | L3  |     |

(B-1)

|   |                                                                                                                                    |     |     |    |
|---|------------------------------------------------------------------------------------------------------------------------------------|-----|-----|----|
| 5 | In how many ways can the 26 letters of the English alphabet be permuted so that none of the patterns CAR, DOG, PUN or BYTE occurs? | [7] | CO4 | L2 |
| 6 | Solve the recurrence relation $a_n = 2(a_{n-1} - a_{n-2})$ , for $n \geq 2$ , given that $a_0 = 1$ and $a_1 = 2$ .                 | [7] | CO4 | L2 |
| 7 | Define Group. Show that fourth roots of unity is an abelian group under the operation multiplication.                              | [7] | CO5 | L2 |
| 8 | State and prove Lagrange's theorem.                                                                                                | [7] | CO5 | L2 |

$$a_n = 2a_{n-1} - 2a_{n-2}$$

Given  
 $A = \{1, 2, 3, 4, 6, 12, 18\}$

(Q1)

It is given that  $R$  is a relation defined on  $A$  such that  
 $aRb$  iff "a divides b"

i.e.  $R = \{(a, b) \in R \mid a \text{ divides } b\}$

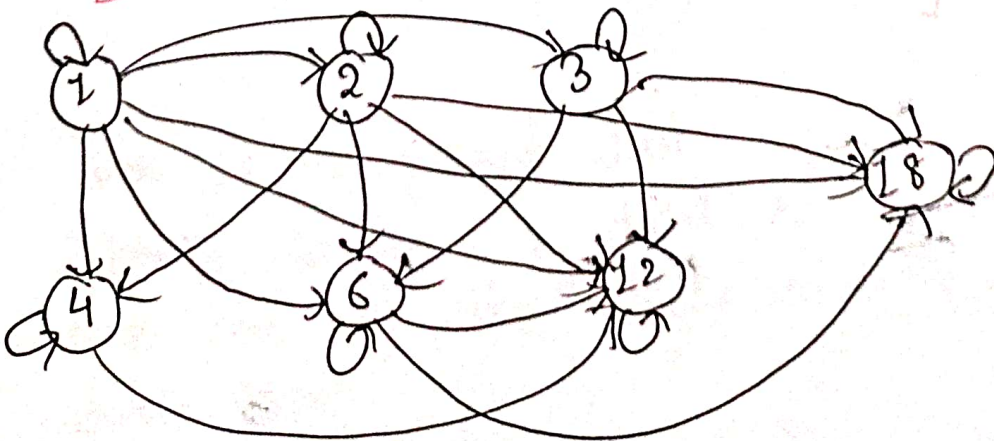
So,

$$R = \{(1, 1), (1, 2), (1, 3), (1, 4), (1, 6), (1, 12), (1, 18), (2, 2), (2, 4), (2, 6), (2, 18), (2, 12), (3, 6), (3, 3), (3, 12), (3, 18), (4, 4), (4, 12), (6, 6), (6, 12), (6, 18), (12, 12), (18, 18)\}$$

$M(R) =$

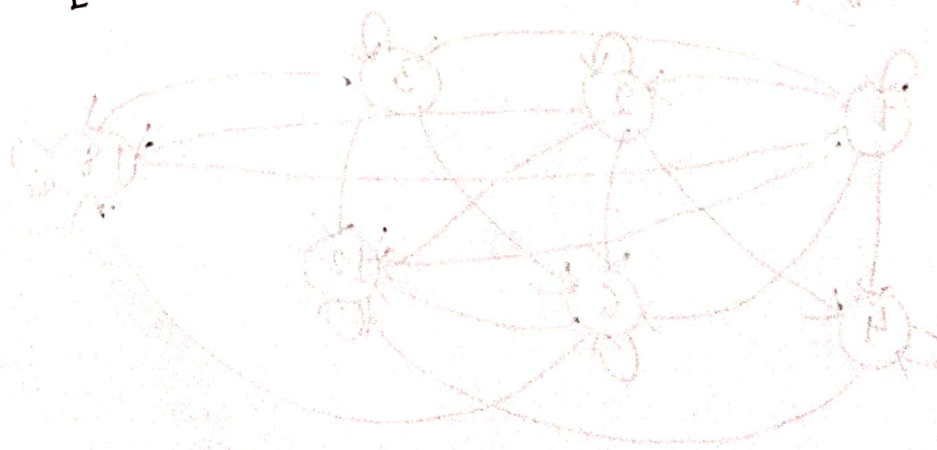
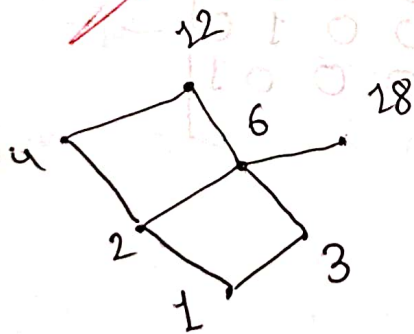
|    | 1 | 2 | 3 | 4 | 6 | 12 | 18 |
|----|---|---|---|---|---|----|----|
| 1  | 1 | 1 | 1 | 1 | 1 | 1  | 1  |
| 2  | 0 | 1 | 0 | 1 | 1 | 1  | 1  |
| 3  | 0 | 0 | 1 | 0 | 1 | 1  | 1  |
| 4  | 0 | 0 | 0 | 1 | 0 | 1  | 0  |
| 6  | 0 | 0 | 0 | 0 | 1 | 1  | 1  |
| 12 | 0 | 0 | 0 | 0 | 0 | 1  | 0  |
| 18 | 0 | 0 | 0 | 0 | 0 | 0  | 1  |

Digraph



| Vertex | Indegree       | Outdegree      |
|--------|----------------|----------------|
| 1      | <del>0</del> 1 | <del>6</del> 7 |
| 2      | 2              | 5              |
| 3      | <del>3</del> 2 | 4              |
| 4      | 3              | 2              |
| 6      | 4              | 3              |
| 12     | 6              | 1              |
| 18     | 5              | 1              |

Hasse diagram



## Pigeon-hole Principle

(Q 2)

If there are 'm' pigeons and 'n' pigeon holes such that  $m > n$  then there will be at least one pigeon hole which will have more than  $\left(\left\lfloor \frac{m-1}{n} \right\rfloor + 1\right)$  pigeons in it.

Given,

$$n = 30, \quad m = 61,327$$

$$\text{To prove } \Rightarrow \quad p+1 = \left\lfloor \frac{m-1}{n} \right\rfloor + 1 = 2045$$

By Pigeon Hole Principle we have

$$\left\lfloor \frac{m-1}{n} \right\rfloor + 1 = \left\lfloor \frac{61327-1}{30} \right\rfloor + 1$$

$$= \left\lfloor 2044.2 \right\rfloor + 1$$

$$= \boxed{2045}$$

$\therefore$  Thus it is proved that if 30 dictionaries in a library contain a total of 61,327 pages, then at least one of the dictionaries must have at least 2045 pages.

$$A = \{1, 2, 3, 4\} \text{ and } B = \{1, 2, 3, 4, 5, 6\} \quad \text{Q3}$$

Let  $m$  denote the number of elements of set A  
Let  $n$  denote the number of elements of set B

So,

$$|A| = m = 4$$

$$|B| = n = 6$$

No. of one-to-one functions =  ${}^n P_m$  where  $n \geq m$

$$= {}^6 P_4$$

$$= \frac{6!}{(6-4)!}$$

$$= \frac{6!}{2!}$$

$$= \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{2 \times 1}$$

$$\boxed{\text{No. of one-to-one functions} = 360}$$

Onto function

For onto function  $m \geq n$  but here in the question  $m < n$  i.e.  $4 < 6$ . Therefore onto functions are not possible because in onto function

$$\forall b \in B \exists a \in A \text{ such that } f(a) = b$$

Now,

$$f(x) = \begin{cases} 3x-5, & \text{if } x > 0 \\ 1-3x, & \text{if } x \leq 0 \end{cases}$$

To find  $f^{-1}([-6, 5])$  and  $(f^{-1}[-6, 5])$

So,

$$f^{-1}([-6, 5])$$

We have

$$\begin{aligned} f^{-1}([-6, 5]) &= \{x \in \mathbb{R} \mid f(x) \in [-6, 5]\} \\ &= \{x \in \mathbb{R} \mid -6 \leq 3x-5 \leq 5\} \end{aligned}$$

&

$$-6 \leq f(x) \leq 5$$

$$-6 \leq 3x-5 \leq 5$$

$$-6+5 \leq 3x-5+5 \leq 5+5$$

$$-1 \leq 3x \leq 10$$

$$-1/3 \leq x \leq 10/3 \quad \text{--- (1)}$$

And

$$\begin{aligned} f^{-1}([-6, 5]) &= \{x \in \mathbb{R} \mid f(x) \in [-6, 5]\} \\ &= \{x \in \mathbb{R} \mid -6 \leq 1-3x \leq 5\} \end{aligned}$$

So,

$$-6 \leq 1-3x \leq 5$$

$$-7 \leq -3x \leq 4$$

$$7/3 \geq x \geq -4/3 \quad \text{--- (2)}$$

$$-4/3 \leq x \leq 7/3$$

From (1) and (2)

$$f^{-1}([-6, 5]) = [-4/3, 10/3]$$

$$f^{-1}([-5, 5])$$

We have,

$$\begin{aligned} f^{-1}([-5, 5]) &= \{x \in \mathbb{R} \mid f(x) \in [-5, 5]\} \\ &= \{x \in \mathbb{R} \mid -5 \leq 3x - 5 \leq 5\} \end{aligned}$$

So,

$$-5 \leq 3x - 5 \leq 5$$

$$-5 + 5 \leq 3x - \cancel{5} + \cancel{5} \leq 5 + 5$$

$$0 \leq 3x \leq 10$$

$$0 \leq x \leq 10/3 \quad \text{--- (i)}$$

Also,

$$\begin{aligned} f^{-1}([-5, 5]) &= \{x \in \mathbb{R} \mid f(x) \in [-5, 5]\} \\ &= \{x \in \mathbb{R} \mid -5 \leq 1 - 3x \leq 5\} \end{aligned}$$

So,

$$-5 \leq 1 - 3x \leq 5$$

$$-6 \leq -3x \leq 4$$

$$2 \geq x \geq -4/3$$

$$-4/3 \leq x \leq 2 \quad \text{--- (ii)}$$

From eq (i) and eq (ii)

$$f^{-1}([-5, 5]) = [-4/3, 10/3]$$

The given question can be solved using Rank Polynomial.  
Consider the below board 'C' (Q4)

|       | $c_1$ | $c_2$ | $c_3$ | $c_4$ | $c_5$ |
|-------|-------|-------|-------|-------|-------|
| $T_1$ | ///   | ///   |       |       |       |
| $T_2$ | ///   | ///   |       |       |       |
| $T_3$ |       |       |       | ///   | ///   |
| $T_4$ |       |       |       | ///   | ///   |
| $T_5$ |       |       | ///   | ///   | ///   |

Here we have two disjoint boards:-  $C_1$  and  $C_2$

$C_1$ :

|       | $c_1$ | $c_2$ |
|-------|-------|-------|
| $T_1$ | 1     | 2     |
| $T_2$ | 3     | 5     |

$$n=4$$

$$r(C_1, x) = 1 + 4x + 2x^2$$

Two non-attacking =  $(1,4)$  &  $(2,3)$

$$r_3 = r_4 = 0$$

$C_2$ :

|       | $c_4$ | $c_5$ |
|-------|-------|-------|
| $T_3$ | 5     | 6     |
| $T_4$ | 7     | 8     |
| $T_5$ | 9     | 11    |

$$r(C_2, x) = 1 + 7x + 10x^2 + 2x^3$$

Two non-attacking pairs:

$(5,8), (5,11), (5,9), (6,7), (6,9), (6,10), (7,9), (7,11), (8,9), (8,10)$

Three non-attacking pairs:

$(5,8,9), (6,7,9)$

By Product formula we have

$$r(C, x) = r(C_1, x) \times r(C_2, x)$$

$$\begin{aligned} r(C, x) &= (1 + 4x + 2x^2) \times (1 + 7x + 10x^2 + 2x^3) \\ &= (1 + 7x + 10x^2 + 2x^3 + 4x + 28x^2 + 40x^3 + 8x^4 + 2x^2 + 14x^3 + 20x^4 + 4x^5) \end{aligned}$$

$$\begin{aligned} \eta(1, x) &= 1 + 11x + 40x^2 + 56x^3 + 28x^4 + 4x^5 \\ &= 1 + \eta_1 x + \eta_2 x^2 + \eta_3 x^3 + \eta_4 x^4 + \eta_5 x^5 \end{aligned}$$

$$\text{So, } \eta_1 = 11$$

$$\eta_2 = 40$$

$$\eta_3 = 56$$

$$\eta_4 = 28$$

$$\eta_5 = 4$$

$$\boxed{n=5}$$

To find no. of ways in which teachers can be assigned the work is given as follows:-

$$\bar{N} = S_0 - S_1 + S_2 - S_3 + S_4 - S_5$$

where

$$S_0 = n! = 5! = 120$$

$$S_1 = (n-1)! \times \eta_1 = (5-1)! \times 11 = 4! \times 11 = 264$$

$$S_2 = (n-2)! \times \eta_2 = (5-2)! \times 40 = 240$$

$$S_3 = (n-3)! \times \eta_3 = (5-3)! \times 56 = 112$$

$$S_4 = (n-4)! \times \eta_4 = (5-4)! \times 28 = 28$$

$$S_5 = (n-5)! \times \eta_5 = (5-5)! \times 4 = 4$$

So,

$$\begin{aligned} \bar{N} &= 120 - 264 + 240 - 112 + 28 - 4 \\ &= 8 \end{aligned}$$

$$\boxed{\bar{N} = 8}$$

Let  $A_1$  denote the pattern 'CAR' occurring. Q5

"  $A_2$  " " " " 'DOG' "

"  $A_3$  " " " " 'PUN' "

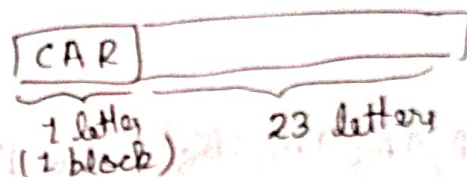
"  $A_4$  " " " " 'BYTE' "

We have

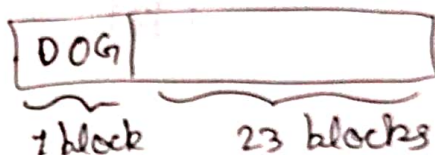
$$|S| = 26! \quad (\text{As there are 26 letters})$$

So,

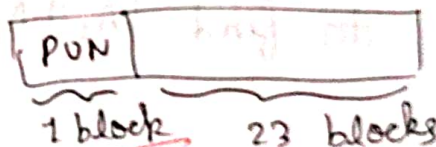
$$|A_1| = (26 - 3 + 1)! = 24!$$



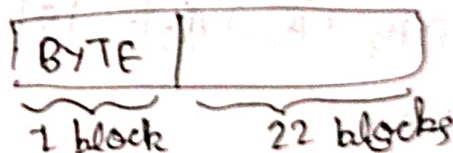
$$|A_2| = (26 - 3 + 1)! = 24!$$



$$|A_3| = (26 - 3 + 1)! = 24!$$

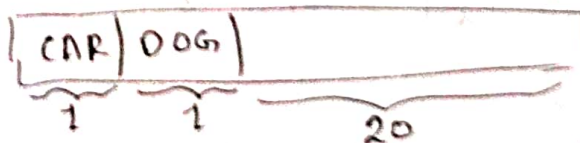


$$|A_4| = (26 - 4 + 1)! = 23!$$

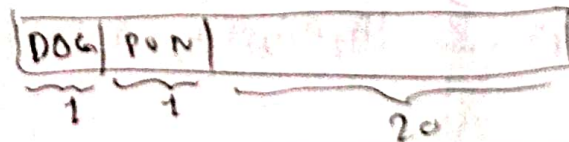


Now,

$$|A_1 \cap A_2| = (26 - 6 + 2) = 22!$$



$$|A_2 \cap A_3| = (26 - 6 + 2) = 22!$$



$$|A_3 \cap A_4| = (26 - 7 + 2) = 21!$$



$$|A_1 \cap A_3| = (26 - 6 + 2) = 22!$$

$$|A_1 \cap A_4| = (26 - 7 + 2) = 21!$$

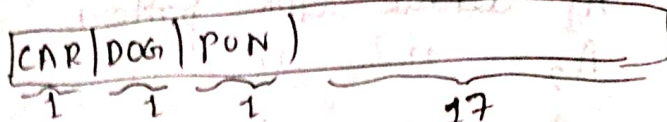


$$|A_2 \cap A_4| = (26 - 7 + 2) = 21!$$



Now,

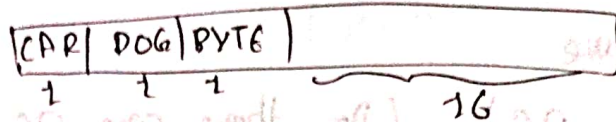
$$|A_1 \cap A_2 \cap A_3| = (26 - 9 + 3) = 20!$$



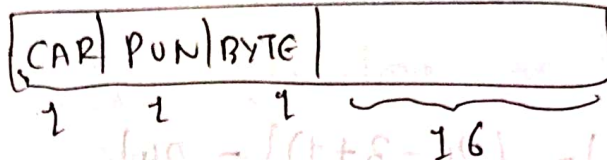
$$|A_2 \cap A_3 \cap A_4| = (26 - 10 + 3) = 19!$$



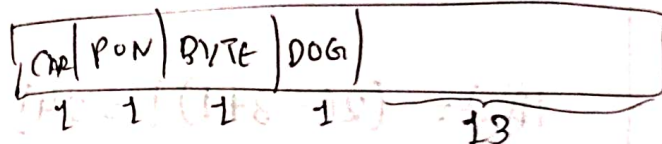
$$|A_1 \cap A_2 \cap A_4| = (26 - 10 + 3) = 19!$$



$$|A_1 \cap A_3 \cap A_4| = (26 - 10 + 3) = 19!$$



$$|A_1 \cap A_2 \cap A_3 \cap A_4 \cap A_5| = (26 - 13 + 4) = 17!$$



A.T.Q

We have to find  $|\bar{A}_1 \cap \bar{A}_2 \cap \bar{A}_3 \cap \bar{A}_4 \cap \bar{A}_5|$

So,

$$|\bar{A}_1 \cap \bar{A}_2 \cap \bar{A}_3 \cap \bar{A}_4 \cap \bar{A}_5| = |S| - S_1 + S_2 - S_3 + S_4$$

where

$$S_1 = \sum_{i=1}^4 A_i$$

$$S_2 = \sum_{\substack{i=1 \\ j=1}}^4 (A_i \cap A_j)$$

$$S_3 = \sum_{\substack{i=1 \\ j=1 \\ k=1}}^4 (A_i \cap A_j \cap A_k)$$

$$S_4 = |\bar{A}_1 \cap \bar{A}_2 \cap \bar{A}_3 \cap \bar{A}_4| = 17!$$



So,

$$|\bar{A}_1 \cap \bar{A}_2 \cap \bar{A}_3 \cap \bar{A}_4| = 26! - (3 \times 24! + 23!) + (3 \times 22! + 3 \times 21!) - (20! + 3 \times 19!) + 17!$$

$$= 4.014077864 \times 10^{26}$$

Given,

(Q6)

$$a_n = 2a_{n-1} - 2a_{n-2} \text{ for } n \geq 2, a_0 = 1 \text{ \& } a_1 = 2$$

$$a_n - 2a_{n-1} + 2a_{n-2} = 0$$

This is a second order linear recurrence relation.

C-E corresponding to this

$$C_n k^2 + C_{n-1} k + C_{n-2} = 0$$

$$\text{So, } 1(k^2) - 2k + 2 = 0$$

$$k^2 - 2k + 2 = 0 \quad \text{--- (i)}$$

Now,

$$\text{Roots of eq (i)} = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(2)}}{2(1)}$$

$$= \frac{2 \pm \sqrt{4-8}}{2}$$

$$= \frac{2 \pm \sqrt{-4}}{2}$$

$$= \frac{2 \pm 2i}{2} = 1 \pm i$$

So,  $k_1 = 1 + i \Rightarrow$  where  $p=1, q=1$   $k_1 = p + qi$   
 $k_2 = 1 - i \Rightarrow$  where  $p=1, q=-1$   $k_2 = p - qi$

Since the roots are not real, solution for this is given by,

$$a_n = r^n (A \cos n\theta + B \sin n\theta)$$

where

$$r = \sqrt{p^2 + q^2}$$

$$\theta = \tan^{-1}\left(\frac{q}{p}\right)$$

$$r = \sqrt{(1)^2 + (1)^2}$$

$$\theta = \tan^{-1}\left(\frac{1}{1}\right)$$

$$r = \sqrt{2}$$

$$\theta = \tan^{-1}(1) = \frac{\pi}{4}$$

So,  $a_n = \left( \sqrt{2} \left( A \cos\left(\frac{n\pi}{4}\right) + B \sin\left(\frac{n\pi}{4}\right) \right) \right) \quad \text{--- (2)}$

We have been given initial conditions  $a_0 = 1$  and  $a_1 = 2$

At  $n=0$ , eq (2) becomes

~~$$1 = (\sqrt{2}) \left( A \cos\left(\frac{0 \times \pi}{4}\right) + B \sin\left(\frac{0 \times \pi}{4}\right) \right)$$~~

~~$$1 = \sqrt{2} (A \cos(0) + B \sin(0))$$~~

~~$$1 = \sqrt{2} (A(1) + B(0))$$~~

~~$$1 = \sqrt{2} (A + 0)$$~~

~~$$1 = \sqrt{2} A$$~~

$$\boxed{A = 1/\sqrt{2}}$$

$$1 = (\sqrt{2}) \left( A \cos\left(\frac{0 \times \pi}{4}\right) + B \sin\left(\frac{0 \times \pi}{4}\right) \right)$$

$$1 = 1 (A \cos(0) + B \sin(0))$$

$$1 = 1(A + 0)$$

$$\boxed{A=1}$$

At  $n=1$ , eq (2) becomes

$$2 = (\sqrt{2})^1 \left( A \cos\left(\frac{1 \times \pi}{4}\right) + B \sin\left(\frac{1 \times \pi}{4}\right) \right)$$

$$2 = \sqrt{2} \left( A \cos\left(\frac{\pi}{4}\right) + B \sin\left(\frac{\pi}{4}\right) \right)$$

$$2 = \sqrt{2} (A \times 0 + B \times 1)$$

$$2 = \sqrt{2} (0 + B)$$

$$2 = \sqrt{2} B$$

$$B = \frac{2}{\sqrt{2}} = \frac{\sqrt{2}}{\sqrt{2} \times \sqrt{2}} = \frac{1}{\sqrt{2}}$$

$$= \frac{\sqrt{2} + \sqrt{2}}{\sqrt{2}} = \sqrt{2}$$

$$2 = \sqrt{2} \left( A \cos\left(\frac{\pi}{4}\right) + B \sin\left(\frac{\pi}{4}\right) \right)$$

$$2 = \sqrt{2} \left( \frac{A}{\sqrt{2}} + \frac{B}{\sqrt{2}} \right)$$

$$2 = \sqrt{2} \left( \frac{1}{\sqrt{2}} + \frac{B}{\sqrt{2}} \right)$$

$$2 = 1 + B$$

$$\boxed{B=1}$$

So,

$$a_n = \sqrt{2} \left( \frac{1}{\sqrt{2}} \cos\left(\frac{n\pi}{4}\right) + \sqrt{2} \sin\left(\frac{n\pi}{4}\right) \right)$$

$$a_n = \sqrt{2}^n \left( 1 \times \cos\left(\frac{n\pi}{4}\right) + \sqrt{2} \sin\left(\frac{n\pi}{4}\right) \right)$$

$$a_n = \sqrt{2}^n \left( \cos\left(\frac{n\pi}{4}\right) + \sin\left(\frac{n\pi}{4}\right) \right)$$

fourth roots of unity are  $\{1, -1, i, -i\}$  (Q7)

Let  $G = \{1, -1, i, -i\}$

Consider the following table for the following  $(G, \times)$  where  $G$  is a group representing fourth roots of unity and ' $\times$ ' is a multiplication operator.

| $\times$ | 1  | -1 | i  | -i |
|----------|----|----|----|----|
| 1        | 1  | -1 | i  | -i |
| -1       | -1 | 1  | -i | i  |
| i        | i  | -i | -1 | 1  |
| -i       | -i | i  | 1  | -1 |

(i) Closure

From the table, we can see that each row and each column have entries which belong to  $G$ .

Thus  $(G, \times)$  satisfy the closure property.

(ii) Associativity

$$a * (b * c) = (a * b) * c \quad \text{where } a, b, c \in G$$

Here

$$1 * (-1 * i) = (1 * -1) * i$$

$$1 \times (-1 \times i) = (1 \times (-1)) \times i$$

$$1 \times (-i) = -1 \times i$$

$$-i = -i$$

Thus associativity property also satisfied.

(iii)

Existence of identity -  $(a * e = e * a = a)$

from the table

$$1 \times 1 = 1$$

$$1 \times (-1) = -1$$

$$1 \times i = i$$

$$1 \times (-i) = -i$$

$\therefore$  We can say that '1' is the identity and  $1 \in G$

(iv)

Existence of inverse  
from the table

$$(a * e = e * a = a) \quad (a * a^{-1} = a^{-1} * a = e)$$

~~$$1 * 1 = 1 = 1 * 1$$~~

$$1 \times 1 = 1 = 1 \times 1$$

~~$$-1 * -1 = 1 = -1 * -1$$~~

$$-1 \times (-1) = 1 = -1 \times (-1)$$

~~$$i * (-i) = 1 = (-i) * i$$~~

$$i \times (-i) = 1 = (-i) \times i$$

$$-i \times i = 1 = i \times (-i)$$

Thus inverse for each element exists.

(v)

Commutative

$$\forall a, b \in G \Rightarrow a * b = b * a$$

$$1 \times (-1) = -1 \times 1 = -1$$

$$i \times (-i) = (-i) \times i = 1$$

$$-i \times 1 = 1 \times (-i) = -i$$

Similarly we can show property is satisfied.

for others and commutative

Thus  $(G, \times)$  is an abelian group

## Lagrange's theorem

(Q8)  
If  $G$  is a finite group and  $H$  is a subgroup of  $G$  then order of  $H$  divides order of  $G$ . i.e.  $k = \frac{O(G)}{O(H)}$

Proof:-

Since  $G$  is finite then  $H$  is also finite.

So there are finite cosets of  $H$

Let  $H_1a, H_2a, H_3a, \dots$  be the distinct finite right cosets of  $H$  in  $G$

So, By decomposition of right cosets, we have

$$G = H_1a \cup H_2a \cup H_3a \cup \dots \cup H_na$$

So,

$$O(G) = O(H_1a) \cup O(H_2a) \cup O(H_3a) \cup \dots \cup O(H_na)$$

But

$$O(H_1a) = O(H_2a) = O(H_3a) = \dots = O(H_na)$$

So,

$$\text{let } Ha = H$$

$$O(G) = O(Ha) \cup O(Ha) \cup O(Ha) \cup \dots \cup O(Ha)$$

$$O(G) = k \times O(H)$$

$$\boxed{k = \frac{O(G)}{O(H)}}$$

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