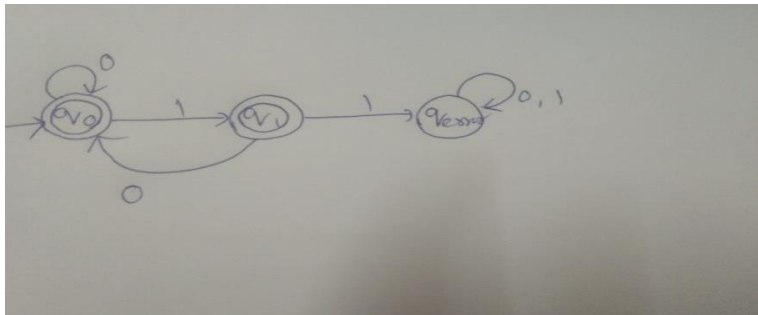
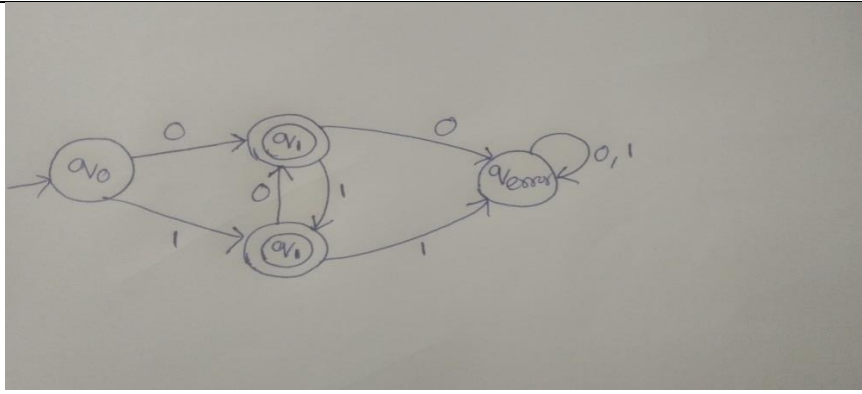


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## Internal Assessment Test 1 – Oct 2025

Sub:	Theory of Computation					Sub Code:	BCS503	Branch:	CSE										
Date:	01.10.2025	Duration:	90 mins	Max Marks:	50	Sem/Sec:	5 A,B,C		OBE										
Answer any FIVE FULL Questions								MARKS	CO	RBT									
1 (a)	<p>Design a DFA for the following languages over <math>\Sigma = \{0,1\}</math> <math>L = \{w \mid w \text{ is a string that doesn't contain consecutive 1's}\}</math>. Show the computation for <math>w = 0110</math> and state whether it is an accepting or rejecting configuration using extended transition function.</p> <div></div> <p>Transition table is given below for the above diagram.</p> <table><tr><th>State/ Input</th><th>0</th><th>1</th></tr><tr><td><math>\rightarrow *q_0</math></td><td><math>q_0</math></td><td><math>q_1</math></td></tr><tr><td><math>*q_1</math></td><td><math>q_0</math></td><td><math>\emptyset</math></td></tr></table> <p>Steps for computation of <math>w = 0110</math></p> <p><math>\widehat{\delta}(q_0, \epsilon) = q_0</math></p> <p><math>\widehat{\delta}(q_0, \epsilon 0) = \delta(\widehat{\delta}(q_0, \epsilon), 0) = \delta(q_0, 0) = q_0</math></p> <p><math>\widehat{\delta}(q_0, 01) = \delta(\widehat{\delta}(q_0, 0), 1) = \delta(q_0, 1) = q_1</math></p> <p><math>\widehat{\delta}(q_0, 011) = \delta(\widehat{\delta}(q_0, 01), 1) = \delta(q_1, 1) = q_{\text{error}}</math></p> <p><math>\widehat{\delta}(q_0, 0110) = \delta(\widehat{\delta}(q_0, 011), 0) = \delta(q_{\text{error}}, 0) = q_{\text{error}}</math></p> <p><b>It is not accepted.</b></p>							State/ Input	0	1	$\rightarrow *q_0$	$q_0$	$q_1$	$*q_1$	$q_0$	$\emptyset$	5M	CO1	L3
State/ Input	0	1																	
$\rightarrow *q_0$	$q_0$	$q_1$																	
$*q_1$	$q_0$	$\emptyset$																	
(b)	<p><math>L = \{w \mid \text{No two consecutive characters are same in } w\}</math>. Show the computation for <math>w = 1010</math> and state whether it is an accepting or rejecting configuration using extended transition function.</p>							5M	CO1	L3									



Transition table is given below for the above diagram.

State/ Input	0	1
→ q0	q1	q2
*q1	∅	q2
*q2	q1	∅

Steps for computation of  $w = 1010$

$$\hat{\delta}(q_0, \epsilon) = q_0$$

$$\hat{\delta}(q_0, \epsilon 1) = \delta(\hat{\delta}(q_0, \epsilon), 1) = \delta(q_0, 1) = q_2$$

$$\hat{\delta}(q_0, 10) = \delta(\hat{\delta}(q_0, 1), 0) = \delta(q_2, 0) = q_1$$

$$\hat{\delta}(q_0, 101) = \delta(\hat{\delta}(q_0, 10), 1) = \delta(q_1, 1) = q_2$$

$$\hat{\delta}(q_0, 1010) = \delta(\hat{\delta}(q_0, 101), 0) = \delta(q_2, 0) = q_1$$

**It is accepted.**

Define NFA. Design a NFA over  $\Sigma = \{a, b\}$  which accepts the strings containing substring **abba** or **bbaa**.

An NFA, or Non-Deterministic Finite Automaton, is a type of computational model where, for a given input, there can be multiple possible next states, including zero, one, or more.

An NFA can be represented by a 5-tuple  $(Q, \Sigma, \delta, q_0, F)$  where –

- $Q$  is a finite set of states.
- $\Sigma$  is a finite set of symbols called the alphabets.
- $\delta$  is the transition function where  $\delta: Q \times \Sigma \rightarrow 2^Q$

(Here the power set of  $Q$  ( $2^Q$ ) has been taken because in case of NFA, from a state, transition can occur to any combination of  $Q$  states)

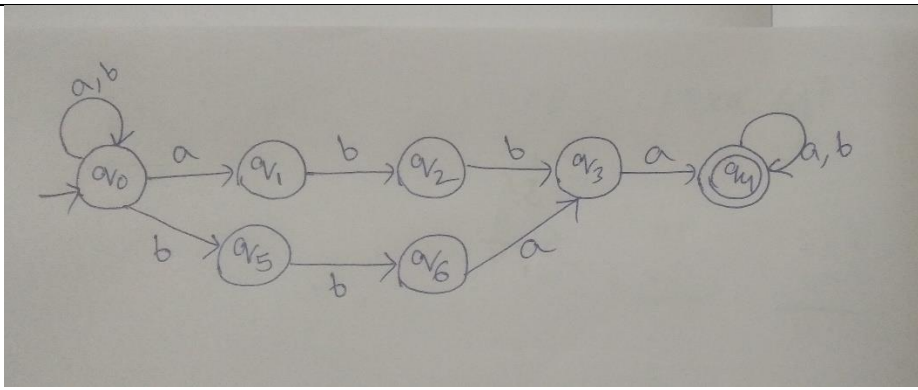
- $q_0$  is the initial state from where any input is processed ( $q_0 \in Q$ ).
- $F$  is a set of final state/states of  $Q$  ( $F \subseteq Q$ ).

2 (a)

**5M**

**CO1**

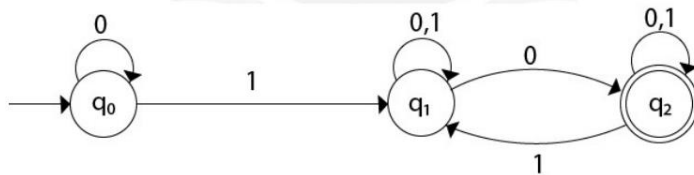
**L1**



Transition table is given below for the above diagram.

State/ Input	a	b
→ q0	{q0,q1}	{q0,q5}
q1	∅	q2
q2	∅	q3
q3	q4	∅
q4	q4	q4
q5	∅	q6
q6	q3	∅

Convert the following NFA to DFA.



DFA Transition Table

(b)

State/ Input	0	1
→ q0	q0	q1
q1	{q1, q2}	q1
*{q1,q2}	{q1, q2}	{q1, q2}

$$\delta(\{q1, q2\}, 0) = \delta(q1, 0) \cup \delta(q2, 0) = \{q1, q2\} \cup \{q2\} = \{q1, q2\}$$

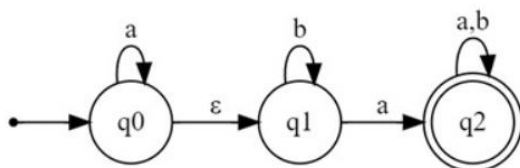
$$\delta(\{q1, q2\}, 1) = \delta(q1, 1) \cup \delta(q2, 1) = \{q1\} \cup \{q1, q2\} = \{q1, q2\}$$

5M

CO1

L3

Find the ECLOSE of each state for the given  $\epsilon$ -NFA. Convert the following  $\epsilon$ -NFA to equivalent DFA.



3 (a)

7M

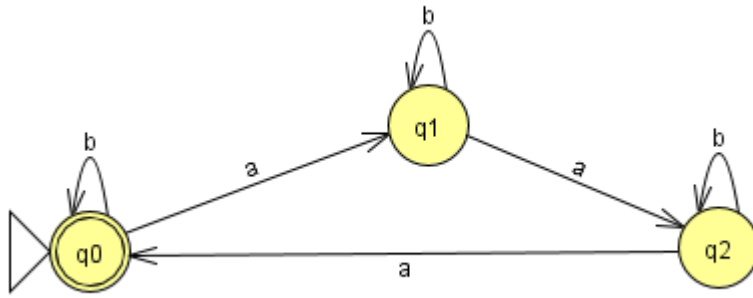
CO1

L1

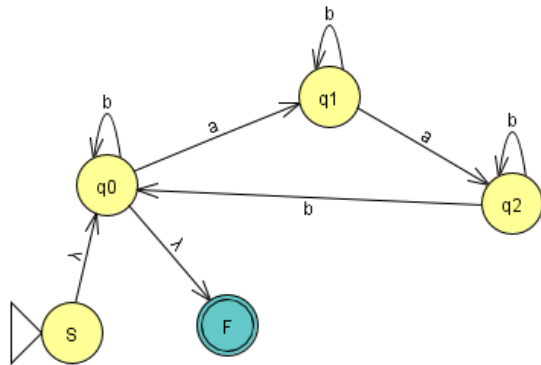
	<p>ECLOSE (q0)= {q0, q1}</p> <p>ECLOSE (q1)= {q1}</p> <p>ECLOSE (q2)= {q2}</p> <p>DFA Transition Table</p> <table><tr><th>State/ Input</th><th>a</th><th>b</th></tr><tr><td>→{q0, q1}</td><td>{q0, q1,q2}</td><td>{q1}</td></tr><tr><td>*{q0, q1,q2}</td><td>{q0, q1,q2}</td><td>{q1,q2}</td></tr><tr><td>*{q1,q2}</td><td>{ q2}</td><td>{q1, q2}</td></tr><tr><td>*{q2}</td><td>{ q2}</td><td>{ q2}</td></tr><tr><td>{q1}</td><td>{ q2}</td><td>{ q1}</td></tr></table> <p><math>\delta (\{q0, q1\},a)= ECLOSE(\delta(q0,a) \cup \delta(q1,a)) = ECLOSE(q0 \cup q2) = \{q0, q1,q2\}</math></p> <p><math>\delta (\{q0, q1\},b)= ECLOSE(\delta(q0,b) \cup \delta(q1,b)) = ECLOSE(\emptyset \cup q1) = \{ q1\}</math></p> <p><math>\delta (\{q0, q1,q2\},a)= ECLOSE(\delta(q0,a) \cup \delta(q1,a) \cup \delta(q2,a)) = ECLOSE(q0 \cup q2 \cup q2)</math></p> <p><math>= \{q0, q1,q2\}</math></p> <p><math>\delta (\{q0, q1,q2\},b)= ECLOSE(\delta(q0,b) \cup \delta(q1,b) \cup \delta(q2,b)) = ECLOSE(\emptyset \cup q1 \cup q2)</math></p> <p><math>= \{q1,q2\}</math></p> <p><math>\delta (\{ q1,q2\},a)= ECLOSE( \delta(q1,a) \cup \delta(q2,a)) = ECLOSE(q2 \cup q2) = \{q2\}</math></p> <p><math>\delta (\{q1,q2\},b)= ECLOSE( \delta(q1,b) \cup \delta(q2,b)) = ECLOSE(q1 \cup q2) = \{q1,q2\}</math></p>	State/ Input	a	b	→{q0, q1}	{q0, q1,q2}	{q1}	*{q0, q1,q2}	{q0, q1,q2}	{q1,q2}	*{q1,q2}	{ q2}	{q1, q2}	*{q2}	{ q2}	{ q2}	{q1}	{ q2}	{ q1}			
State/ Input	a	b																				
→{q0, q1}	{q0, q1,q2}	{q1}																				
*{q0, q1,q2}	{q0, q1,q2}	{q1,q2}																				
*{q1,q2}	{ q2}	{q1, q2}																				
*{q2}	{ q2}	{ q2}																				
{q1}	{ q2}	{ q1}																				
(b)	<table><tr><th>DFA</th><th>NFA</th><th>ε- NFA</th></tr><tr><td>1.Only one transition on each Input</td><td>Zero, one or more transitions on same input</td><td>Zero, one or more transitions</td></tr><tr><td>2.No ε-transitions</td><td>No ε-transitions</td><td>ε-transitions</td></tr><tr><td>3.δ:QXΣ→Q</td><td>δ:QXΣ→2<sup>Q</sup></td><td>δ:QXΣU {ε}→2<sup>Q</sup></td></tr></table>	DFA	NFA	ε- NFA	1.Only one transition on each Input	Zero, one or more transitions on same input	Zero, one or more transitions	2.No ε-transitions	No ε-transitions	ε-transitions	3.δ:QXΣ→Q	δ:QXΣ→2 <sup>Q</sup>	δ:QXΣU {ε}→2 <sup>Q</sup>	3M	CO1	L3						
DFA	NFA	ε- NFA																				
1.Only one transition on each Input	Zero, one or more transitions on same input	Zero, one or more transitions																				
2.No ε-transitions	No ε-transitions	ε-transitions																				
3.δ:QXΣ→Q	δ:QXΣ→2 <sup>Q</sup>	δ:QXΣU {ε}→2 <sup>Q</sup>																				
4 (a)	<p>Define Regular Expression. Construct RE for</p> <p>A regular expression offers a declarative way to express strings of a regular language. The constants ε, Φ are regular expressions. Any symbol a ∈ Σ is a regular expression.</p> <p>Let E, F be variables denoting a regular expression. The operators of a regular expression are</p>	6M	CO2	L3																		

	<p>E+F (Union), E.F (Concatenation), E* (Kleene Closure), and (E) – parenthesis for readability.</p> <p>i) <math>L = \{ a^{2n}b^{2m} \mid n, m \geq 0 \}</math> <math>(aa)^*(bb)^*</math></p> <p>ii) strings over <math>\Sigma=\{a,b,c\}</math> starting with <b>a</b> and ending with <b>b</b> <math>a(a+b+c)^*b</math></p> <p>iii) <math>L = \{ a^n b^m \mid n \geq 2, m \leq 3 \}</math> <math>aaa^*(\epsilon+b+b+bb+bbb)</math></p>															
(b)	<p>State and prove <math>L = \{ a^n b^m \mid n \geq m \}</math> is not regular</p> <p>According to the pigeon hole principle, if there are k states and there is k+1 input, then it must stay in a state multiple number of times.</p> <p>The pumping lemma can prove this.</p> <p>Theorem: Let L be a regular language. Then there exists a constant n (which depends on L ) such that for every string w in L such that <math> w  \geq n</math>, we can break w into 3 strings, <math>w=xyz</math> such that</p> <ol style="list-style-type: none"><li>1. <math>y \neq \epsilon</math></li><li>2. <math> xy  \leq n</math></li><li>3. For all <math>k \geq 0</math>, the string <math>xy^kz</math> is also in L</li></ol> <p>That is, we can always find a non-empty string y not too far from the beginning of w that can be “pumped”, i.e., repeating y any number of times or deleting it keeps the resulting string in the language L.</p> <p>Player 1 : Language L is not regular Player 2 : Choose a value for n Let’s assume a DFA exists for L with <b>n</b> states, with <math>n=3</math>.</p> <p>Player 1 : <math>w = aaabbb</math></p> <p>Player 2 : Decide on string split <math> xy  \leq n, y \neq \epsilon</math></p> <table><tr><td><b>aa</b></td><td><b>a</b></td><td><b>bbb</b></td></tr><tr><td><b>x</b></td><td><b>y</b></td><td><b>z</b></td></tr></table> <p>Player 1 : <math>k = 0</math></p> <table><tr><td><b>aa</b></td><td><b>ε</b></td><td><b>bbb</b></td></tr><tr><td><b>x</b></td><td><b>y</b></td><td><b>z</b></td></tr></table> <p>Let us pump y <b>0</b> times. The resulting string would be <math>w = a^2b^3 \notin L</math> Hence it is proved that the language <math>a^n b^m: n \geq m</math> is not <b>regular</b>.</p>	<b>aa</b>	<b>a</b>	<b>bbb</b>	<b>x</b>	<b>y</b>	<b>z</b>	<b>aa</b>	<b>ε</b>	<b>bbb</b>	<b>x</b>	<b>y</b>	<b>z</b>	<b>4M</b>	<b>CO2</b>	<b>L3</b>
<b>aa</b>	<b>a</b>	<b>bbb</b>														
<b>x</b>	<b>y</b>	<b>z</b>														
<b>aa</b>	<b>ε</b>	<b>bbb</b>														
<b>x</b>	<b>y</b>	<b>z</b>														

Convert to RE using state elimination method



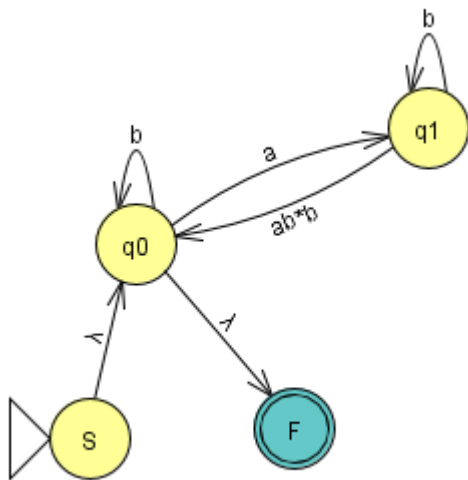
Create New start state and final state



5 (a)

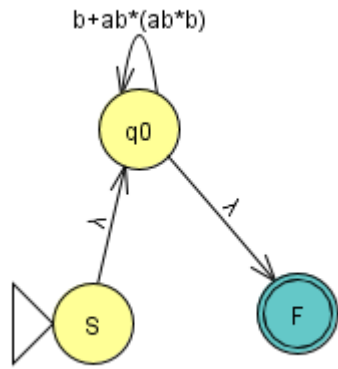
Eliminate State  $q_2$

$q_1 \rightarrow q_2 \rightarrow q_0$



Eliminate  $q_1$

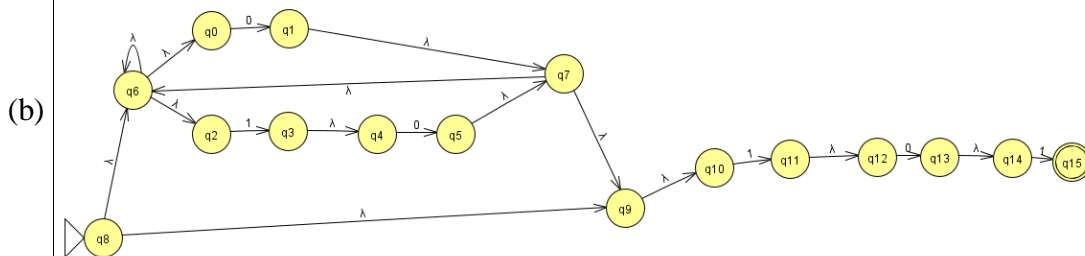
$Q_0 \rightarrow q_1 \rightarrow q_0$



RE from S-F

$(b+ab^*(ab^*b))^*$

Convert to  $\epsilon$ -NFA,  $(0+10)^*101$



4M

CO1

L3

Minimize the following DFA:

$\delta$	0	1
$\rightarrow A(0)$	B(1)	E(4)
B(1)	C(2)	F(5)
*C(2)	D(3)	H(7)
D(3)	E(4)	H(7)
E(4)	F(5)	I(8)
*F(5)	G(6)	B(1)
G(6)	H(7)	B(1)
H(7)	I(8)	C(2)
*I(8)	A(0)	E(4)

$(A,H),0 \rightarrow (B,I)x$

$(A,G),0 \rightarrow (B,H), (A,G),1 \rightarrow (E,B)$

$(A,E),0 \rightarrow (B,F)x$

6M

CO2

L2

$(A,D),0 \rightarrow (B,E), (A,D),1 \rightarrow (E,H)$

$(A,B),0 \rightarrow (B,C)x$

$(B,H),0 \rightarrow (C,I), (B,H), 1 \rightarrow (F,C)$

$(B,G),0 \rightarrow (C,H)x$

$(B,E),0 \rightarrow (C,F), (B,E),1 \rightarrow (F,I)$

$(B,D),0 \rightarrow (C,E)x$

$(C,I),0 \rightarrow (D,A), (C,I),1 \rightarrow (H,E)$

$(C,F),0 \rightarrow (D,G), (C,F),1 \rightarrow (H,B)$

$(D,H),0 \rightarrow (E,I)x$

$(D,G),0 \rightarrow (E,H), (D,G),1 \rightarrow (H,B)$

$(D,E),0 \rightarrow (E,F)x$

$(E,H),0 \rightarrow (F,I), (E,H),1 \rightarrow (I,C)$

$(E,G),0 \rightarrow (F,H)x$

$(F,I),0 \rightarrow (G,A), (F,I),1 \rightarrow (B,E)$

$(G,H),0 \rightarrow (H,I)x$

B	x							
*C	x	x						
D		x	x					
E	x		x	x				
*F	x	x		x	x			
G		x	x		x	x		
H	x		x	x		x	x	
*I	x	x		x	x		x	x
	A	B	*C	D	E	*F	G	H

	0	1
$\rightarrow[A,D,G]$	$[B,E,H]$	$[B,E,H]$
$[B,E,H]$	$[C,F,I]$	$[C,F,I]$



	*[C,F,I]	[A,D,G]	[B,E,H]			
	<p>Define CFG. Write CFG for <math>L = \{ww^R \mid w \in \{0,1\}^*\}</math>. Define the grammar and derive the strings <math>w = 011110</math>, <math>w = 1001</math></p> <p><math>G = (V, T, S, P)</math></p> <p><math>V</math> : the finite set of variables, called non-terminals</p> <p><math>T</math> : the finite set of terminals that form the string of the language being defined</p> <p><math>S</math>: <math>S \in V</math>, the start symbol</p> <p><math>P</math>: finite set of productions/rules that consist of</p> <p>(a) Variable – head on the LHS</p> <p>(b) <math>\rightarrow</math> Production symbol</p> <p>(c) A string of 0 or more terminals or variables <math>(V \cup T)^*</math></p> <p><math>S \rightarrow 0S0 \mid 1S1 \mid \epsilon</math></p> <p>(b) <math>G = (V, T, S, P)</math></p> <p><math>= (\{S\}, \{0,1\}, S, \{S \rightarrow 0S0, S \rightarrow 1S1, S \rightarrow \epsilon\})</math></p> <p><math>w = 011110</math></p> <p><math>S \Rightarrow 0S0</math></p> <p><math>\Rightarrow 01S10</math></p> <p><math>\Rightarrow 011S110</math></p> <p><math>\Rightarrow 011110</math></p> <p><math>w = 1001</math></p> <p><math>S \Rightarrow 1S1</math></p> <p><math>\Rightarrow 10S01</math></p> <p><math>\Rightarrow 1001</math></p>					
				<b>4M</b>	<b>CO2</b>	<b>L3</b>

CI

CCI

HOD

Course Outcomes		Blooms Level	Modules covered	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	Apply the fundamentals of automata theory to write DFA, NFA, Epsilon-NFA and conversion between them.	L1, L2, L3	1	3	2	2	-	2	-	-	-	-	-	-	-	2	2	-	3
CO2	Prove the properties of regular languages using regular expressions.	L1, L2	2	3	3	2	3	-	-	-	-	-	-	-	-	2	2	-	3
CO3	Design context-free grammars (CFGs) and pushdown automata (PDAs) for formal languages.	L1, L2, L3	3,4	3	3	2	3	2	-	-	-	-	-	-	-	-	2	-	3
CO4	Design Turing machines to solve the computational problems.	L1, L2, L3	5	2	3	2	3	2	-	-	-	-	-	-	-	-	2	-	3
CO5	Explain the concepts of decidability and undecidability	L1, L2, L3	5	3	2	2	3	-	-	-	-	-	-	-	-	-	2	-	3

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## CO PO Mapping

COGNITIVE LEVEL	REVISED BLOOMS TAXONOMY KEYWORDS
L1	List, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where, etc.
L2	summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend

L3	Apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover.
L4	Analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer.
L5	Assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarize.

PROGRAM OUTCOMES (PO), PROGRAM SPECIFIC OUTCOMES (PSO)				CORRELATION LEVELS	
PO1	Engineering knowledge	PO7	Environment and sustainability	0	No Correlation
PO2	Problem analysis	PO8	Ethics	1	Slight/Low
PO3	Design/development of solutions	PO9	Individual and team work	2	Moderate/ Medium
PO4	Conduct investigations of complex problems	PO10	Communication	3	Substantial/ High
PO5	Modern tool usage	PO11	Project management and finance		
PO6	The Engineer and society	PO12	Life-long learning		
PSO1	Develop applications using different stacks of web and programming technologies				
PSO2	Design and develop secure, parallel, distributed, networked, and digital systems				
PSO3	Apply software engineering methods to design, develop, test and manage software systems.				
PSO4	Develop intelligent applications for business and industry				