

USN					BPLCK105B
.=					

First Semester B.E./B.Tech. Degree Examination, June/July 2025 Introduction to Python Programming

Max. Marks: 100

Note: 1/ Answer any FIVE full questions, choosing ONE full question from each module.

2.M: Marks, L: Bloom's level, C: Course outcomes.

1	BANG	Module – 1	M	L	С
Q.1	a.	Explain the different data types supported in Python with syntax and examples.	6	L2	CO1
	b.	Develop a program in Python to find the sum of n natural numbers. Read the number from user.	6	L3	CO1
	c.	Define Exception and illustrate the concept of exception handling in Python using suitable example.	8	L2	CO1
		OR			
Q.2	a.	Define the rules to develop a user-defined function in Python and define a function called exchange() to swap two numbers, show the output.	6	L2	CO1
	b.	Develop a program to find the largest among the three numbers.	6	L3	CO1
	c.	Explain the syntax and example of the following statements i) for loop ii) While loop iii) if-elif-else.	8	L2	CO1
		Module – 2			
Q.3	a.	List out the augmented operators and give the examples to illustrate the same.	7	L1	CO2
7577	b.	Write a program to show the traversing of key-value pairs in dictionaries.	7	L3	CO2
	c.	Explain the random choice and random shuffle function with lists.	6	L2	CO2
		OR			
Q.4	a.	Describe Lists in Phython and examples to create list, list concatenation and replication.	7	L1	CO2
	b.	Write a function named displayInventory() that would take any possible "inventory" and display it like the following: Inventory: 12 arrow, 42 gold coin, 1 rope, 6 torch, 1 dagger, Total number of items: 62.	7	L3	CO2
	c.	Explain with an example slicing, in and not in operator with strings.	6	L2	CO2
		Module − 3			
Q.5	a.	Write a program to accept string and display total number of alphabets.	8	L3	CO3

1 of 2

BPLCK105B

with examples. c. Differentiate between absolute and relative paths in specifying file paths. 6 L2 CO3 OR Q.6 a. Write a program in Python to perform reading and writing operations on files. b. List the string methods to analyze strings. Explain any four with syntax and examples. c. Explain how to save and retrieve variables with the Shelve module. 6 L2 CO3 Module – 4 Q.7 a. Discuss how shutil module helps to perform the operations such as copy, move, rename and delete files. b. What is logging? Explain the logging levels to categorize the log messages in Python. c. Write an algorithm for implementation of multi clipboard functionality. 6 L3 CO3 OR Q.8 a. Explain the backing up a folder into a zip, with a program code. 8 L2 CO3 b. Describe how Raise exception is done using an example. 6 L2 CO3 c. Differentiate between Step over, Step In and Step Out buttons in the debugger. Module – 5 Q.9 a. Differentiate between the class method and instance method with suitable program examples. b. Define a function which takes TWO objects representing complex numbers and returns new complex numbers with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY BANKALORIE 550.037 c. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display () b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and total Use getWarks () method to initialize name, USN and the list to store marks and total Use getWarks () method to initialize name, USN and the list to store marks and total Use getWarks () method to initialize name, USN and the list to store marks and total Use getWarks () method to initialize name, USN and the list to store marks and total Use get								
OR Q.6 a. Write a program in Python to perform reading and writing operations on files. b. List the string methods to analyze strings. Explain any four with syntax and camples. c. Explain how to save and retrieve variables with the Shelve module. 6 L2 CO3 Module – 4 Q.7 a. Discuss how shutil module helps to perform the operations such as copy, move, rename and delete files. b. What is logging? Explain the logging levels to categorize the log messages in Python. c. Write an algorithm for implementation of multi clipboard functionality. 6 L3 CO3 D. Describe how Raise exception is done using an example. c. Differentiate between Step over, Step In and Step Out buttons in the debugger. Module – 5 D. Define a function which takes TWO objects representing complex numbers and returns new complex numbers with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex numbers. Define a suitable class 'Complex' to represent the complex numbers. Develop a program to read N(N) = 2) complex numbers and returns new complex numbers. CMRIT LIBRARY Q.10 a. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and total. Use getWarks() method to read marks in three subjects and total users class student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint: Use list to store the marks in three subjects and total users class Student which prompts the user to enter marks in three subjects and total users getWarks() method to read marks into the list, and display() method to display the score card details.		b.	[2018] [18] [18] [18] [18] [18] [18] [18] [6	L2	CO3		
Q.6 a. Write a program in Python to perform reading and writing operations on files.		c.	Differentiate between absolute and relative paths in specifying file paths.	6	L2	CO3		
files. b. List the string methods to analyze strings. Explain any four with syntax and examples. c. Explain how to save and retrieve variables with the Shelve module. 6 L2 CO3 Module - 4			OR					
c. Explain how to save and retrieve variables with the Shelve module. 6 L2 CO3 Module - 4 Q.7 a. Discuss how shutil module helps to perform the operations such as copy, move, rename and delete files. b. What is logging? Explain the logging levels to categorize the log messages in Python. c. Write an algorithm for implementation of multi clipboard functionality. 6 L3 CO3 OR Q.8 a. Explain the backing up a folder into a zip, with a program code. b. Describe how Raise exception is done using an example. 6 L2 CO3 b. Describe how Raise exception is done using an example. 6 L2 CO3 c. Differentiate between Step over, Step In and Step Out buttons in the debugger. Module - 5 Q.9 a. Differentiate between the class method and instance method with suitable program examples. b. Define a function which takes TWO objects representing complex numbers and returns new complex number with a addition of two complex numbers. Define a suitable class "Complex" to represent the complex numbers. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY BANGALORE. 560 037 c. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display () b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and total. Use getNarks() method to read marks in three subjects and total. Use getNarks() method to read marks into the list, and display() method to display the score card details.	Q.6	a.		8	L3	CO3		
Module - 4		b.		6	L2	CO3		
a. Discuss how shutil module helps to perform the operations such as copy, move, rename and delete files. b. What is logging? Explain the logging levels to categorize the log messages in Python. c. Write an algorithm for implementation of multi clipboard functionality. 6 L3 CO3 OR Q.8 a. Explain the backing up a folder into a zip, with a program code. b. Describe how Raise exception is done using an example. c. Differentiate between Step over, Step In and Step Out buttons in the debugger. Module - 5 Q.9 a. Differentiate between the class method and instance method with suitable program examples. b. Define a function which takes TWO objects representing complex numbers and returns new complex number with a addition of two complex number. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY BANGALORE 550 037 c. Write a _str_method for the Point class. Create a Point object and print it. OR Q.10 a. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and total marks. Use jinit () method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.		c.	Explain how to save and retrieve variables with the Shelve module.	6	L2	CO3		
move, rename and delete files. b. What is logging? Explain the logging levels to categorize the log messages in Python. c. Write an algorithm for implementation of multi clipboard functionality. 6 L3 CO3 C. Write an algorithm for implementation of multi clipboard functionality. 6 L3 CO3 Describe how Raise exception is done using an example. 6 L2 CO3 c. Differentiate between Step over, Step In and Step Out buttons in the debugger. Module – 5 Q.9 a. Differentiate between the class method and instance method with suitable program examples. b. Define a function which takes TWO objects representing complex numbers and returns new complex number with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY BANGALORE 560 037 c. Write a _str_method for the Point class. Create a Point object and print it. 4 L2 CO4 Q.10 a. Write a class with following criteria Class name : Flower Objects : Lilly, Rose, Hibiscus Attributes : price, color, smell Methods : get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and total marks. Use_init () method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.			Module – 4					
c. Write an algorithm for implementation of multi clipboard functionality. C. Write an algorithm for implementation of multi clipboard functionality. OR Q.8 a. Explain the backing up a folder into a zip, with a program code. b. Describe how Raise exception is done using an example. c. Differentiate between Step over, Step In and Step Out buttons in the debugger. Module – 5 Q.9 a. Differentiate between the class method and instance method with suitable program examples. b. Define a function which takes TWO objects representing complex numbers and returns new complex number with a addition of two complex numbers. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY ENRIT LIBRARY COM OR Q.10 a. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint: Use list to store the marks in three subjects and total marks. Use getMarks() method to read marks into the list, and display() method to display the score card details.	Q.7	a.		8	L2	CO3		
OR Q.8 a. Explain the backing up a folder into a zip, with a program code. b. Describe how Raise exception is done using an example. c. Differentiate between Step over, Step In and Step Out buttons in the debugger. Module - 5 Q.9 a. Differentiate between the class method and instance method with suitable program examples. b. Define a function which takes TWO objects representing complex numbers and returns new complex number with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY BANGALORE - 560 037 c. Write a _str_method for the Point class. Create a Point object and print it. OR Q.10 a. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint: Use list to store the marks in three subjects and total marks. Use_init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.		b.		6	L2	CO3		
Describe how Raise exception is done using an example. CO3		c.	Write an algorithm for implementation of multi clipboard functionality.	6	L3	CO3		
b. Describe how Raise exception is done using an example. c. Differentiate between Step over, Step In and Step Out buttons in the debugger. Module – 5 Q.9 a. Differentiate between the class method and instance method with suitable program examples. b. Define a function which takes TWO objects representing complex numbers and returns new complex number with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY BANGALORE - 560 037 c. Write a _str_method for the Point class. Create a Point object and print it. OR Q.10 a. Write a class with following criteria Class name : Flower Objects : Lilly, Rose, Hibiscus Attributes : price, color, smell Methods : get(), display () b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint : Use list to store the marks in three subjects and total marks. Use_init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.	1		OR					
c. Differentiate between Step over, Step In and Step Out buttons in the debugger. Module - 5	Q.8	a.	Explain the backing up a folder into a zip, with a program code.	8	L2	CO3		
Module - 5 Q.9 a. Differentiate between the class method and instance method with suitable program examples. b. Define a function which takes TWO objects representing complex numbers and returns new complex number with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY BANGALORE - 550 037 c. Write a _str_method for the Point class. Create a Point object and print it. 4 L2 CO4 OR OR Class name : Flower Objects : Lilly, Rose, Hibiscus Attributes : price, color, smell Methods : get(), display () b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint : Use list to store the marks in three subjects and total marks. Use _init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.		b.	Describe how Raise exception is done using an example.	6	L2	CO3		
A. Differentiate between the class method and instance method with suitable program examples. b. Define a function which takes TWO objects representing complex numbers and returns new complex number with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY BANGALORE - 560 037 c. Write a _str_method for the Point class. Create a Point object and print it. OR Q.10 a. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint: Use list to store the marks in three subjects and total marks. Use init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.		c.	debugger.	6	L3	CO3		
b. Define a function which takes TWO objects representing complex numbers and returns new complex number with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. BANGALORE - 560 037 c. Write a _str_method for the Point class. Create a Point object and print it. OR Q.10 a. Write a class with following criteria Class name : Flower Objects : Lilly, Rose, Hibiscus Attributes : price, color, smell Methods : get(), display () b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint : Use list to store the marks in three subjects and total marks. Use _init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.								
and returns new complex number with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read N (N > = 2) complex numbers and to compute the addition of N complex numbers. BANGALORE - 560 037 c. Write a _str_method for the Point class. Create a Point object and print it. OR Q.10 a. Write a class with following criteria Class name : Flower Objects : Lilly, Rose, Hibiscus Attributes : price, color, smell Methods : get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint : Use list to store the marks in three subjects and total marks. Use_init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.	Q.9	a.		8	L3	CO4		
C. Write a _str_method for the Point class. Create a Point object and print it. OR Q.10 a. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint: Use list to store the marks in three subjects and total marks. Use_init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.		b.	and returns new complex number with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read N ($N > = 2$) complex numbers and to compute the addition of N complex numbers. CMRIT LIBRARY	8	L3	CO4		
 Q.10 a. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint: Use list to store the marks in three subjects and total marks. Use_init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details. 		c.	Write a _str_method for the Point class. Create a Point object and print it.	4	L2	CO4		
 Q.10 a. Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell Methods: get(), display() b. Develop a program that uses class Student which prompts the user to enter marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint: Use list to store the marks in three subjects and total marks. Use_init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details. 		f.	OR					
marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint: Use list to store the marks in three subjects and total marks. Use_init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list, and display() method to display the score card details.	Q.10	a.	Write a class with following criteria Class name: Flower Objects: Lilly, Rose, Hibiscus Attributes: price, color, smell	8	L3	CO4		
c. Describe poly morphism with example. 4 L2 CO4		b.	marks in three subjects and calculates total marks, percentage and displays the score card details. [Hint: Use list to store the marks in three subjects and total marks. Use_init_() method to initialize name, USN and the list to store marks and total. Use getMarks() method to read marks into the list,		L3	CO4		
		c.	Describe poly morphism with example.	4	L2	CO4		

