## CBCS SCHEME - Summer Semester

BPLCK105B

First Semester B.E/B.Tech. Degree Examination, June/July 2025 Introduction to Python Programming

Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.

2. M: Marks, L: Bloom's level, C: Course outcomes.

- 3. Write the output for programs wherever necessary.

		Module – 1	M	L	С
1	a.	List and explain Arithmetic operators in python, with suitable examples.	8	L1	CO1
	b.	With syntax and flowchart, explain if, if-else and elif control structures.	6	L1	CO1
	c.	Develop a python program to find factorial of a number and display.	6	L2	CO1
		OR			
2	a.	Explain different ways of formatted output in python with an example program.	6	L2	CO1
	b.	Discuss for and while loop in python with syntax. Write a program to even numbers up to 200 using for loop and range() function.	8	L2	CO1
	c.	Develop a program to read the name and year of birth of a person. Print whether the person is senior citizen or not.	6	L1	CO1
		Module – 2			1
3	a.	Discuss the use of following list methods for the given list a = [ 10, 20, 'hello', 35.6, 20] i) Index ii) Count	10	L2	CO2
		iii) Append iv) Insert v) Remove			
	b.	What are the properties of a dictionary? Create a dictionary to represent employee details and explain the concept of keys and values.	6	L1	CO2
	c.	Distinguish between lists and tuples. Show how to create a tuple in python.	4	L1	CO2
		OR			
4	a.	Define list. Consider the given list L= [50, 'VTU', 100, 50, 'python'] Write the output after each of the following is executed on the original list i) L.index(50) ii) L.remove(100) iii) L.append(70) iv) L.pop(1) v) L.pop()	10	L2	CO2
	b.	What is a Dictionary? Explain the following dictionary methods considering student details as a dictionary. Write the output i) Keys() ii) Valves() iii) Items() iv) get() v) update()	10	L2	CO2
		l of 2		1	

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		Module – 3			
5	0	Consider a string msg= "Hello and welcome123" write the output for each of	10	L2	CO <sub>3</sub>
9	a.	the following:			
		i) msg [6:12]			
		ii) msg [-10:]			
		iii) msg [:10]			
		iv) msg. split ()			
	b.	v) msg. upper () Develop a program to print 10 most frequently used words in a text file.	10	L3	CO3
		OR	8	L2	CO3
6	a.	Write a program to accept a string from keyboard, count the number of vowels	o	LL	003
		and consonants and display each count.	0	1.3	001
	b.	What is a file path? Discuss absolute and relative file path with an example	8	L2	CO <sub>3</sub>
	· ·	directory structure.	4.95		
	c.	Discuss the use of 'shelve' module with a simple program.	4	L1	CO3
	<u> </u>	Module – 4			
7	0	Discuss the use of 'Shutil' module for copying files and folders with an	6	L2	CO3
7	a.	나는 사람들이 마음이 살아내는 사람들이 살아내는 사람들이 되었다. 그는 사람들이 되었다면 하는 사람들이 아니는 사람들이 가장 그렇게 되었다면 하는 것이다. 그는 사람들이 나를 살아내는 사람들이 되었다면 하는데 그렇게 되었다면 그렇게 그렇게 되었다면 그렇게 되었다면 그렇게 되었다면 그렇게 되었다면 그렇게 되었다면 그렇게 되었다면 그렇게			
	-	example.  Develop a program to back up a given folder into a ZIP file using suitable	8	L3	CO3
	b.				
		modules.	6	L2	CO3
	c.	What is Exception Handling? Write a note on raising exceptions in python.	0		COL
		OR	10	L3	CO
8	a.	With a code Snippet, explain how the following operations are done using	10	LS	CO.
		'Shutil' module.			
		i) Copying files and folders			
		ii) Moving and renaming files and folders			
	b.	Discuss briefly how assertions and logging is useful. Also, list the logging	10	L3	CO3
	0.	levels in python.			
		Module - 5			
9		What is a Class? How to define a class in python? Distinguish between class	8	L2	CO
9	a.	attributes and instance (object) attributes with an example.			
	-	Differentiate between Pure Function and Modifiers. Illustrate with python	8	L2	CO
	b.				
		programs.	4	L2	CO
	c.	Explain with example:			
		i) Copy. Copy () CMRIT LIBRARY			
		ii) Copy. Deep copy ()  BANGALORE - 560 037	10	L3	CO
10	a.	Write a program to implement the object diagram and its functionality shown	10	LS	CO
		in Fig. 10 (a). Initialize the attributes and print the same			
		a today			
		Reclarge			
		width -) 100.0			
	_ ==	pox-> 200.0 > 200.0			
		Rectangle  box > width > 100.0  height > 200.0  corner   y > 0.0			
					1
		F: 010()			
		Fig. Q 10 (a)	10	L3	CO
	b.	Explain the following with a program:	10	L3	CO
		i) The init method ( init)			
		ii) The str method (Str)		2 (S) E (S)	
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