



First/Second Semester B.E./B.Tech. Degree Examination, June/July 2025
Principles of Programming using C

Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
 2. M : Marks, L: Bloom's level, C: Course outcomes.

| Module – 1 | | | | M | L | C |
|------------|----|--|--|----|----|-----|
| Q.1 | a. | Explain the components of a computer with a neat diagram. | | 06 | L2 | CO1 |
| | b. | Explain the formatted input and output statements with suitable syntax and example. | | 06 | L2 | CO2 |
| | c. | Illustrate an algorithm, flowchart and program to compute area of a circle. | | 08 | L2 | CO2 |
| OR | | | | | | |
| Q.2 | a. | What is variable? What are the rules to construct a variable? | | 06 | L2 | CO2 |
| | b. | Identify the following as valid or invalid identifiers with justification: i) int ii) num2 iii) +add iv) a – 2 v) – sum vi) name __123 | | 06 | L2 | CO2 |
| | c. | Explain the structure of C program. Write a sample program to demonstrate the components in the structure of C program. | | 08 | L2 | CO2 |
| Module – 2 | | | | | | |
| Q.3 | a. | Discuss the functioning of the following operators with example. i) Arithmetic ii) Relational | | 06 | L2 | CO2 |
| | b. | Compare between the break and continue statement. | | 06 | L2 | CO2 |
| | c. | Explain switch statement with syntax. Write a program to simulate simple calculator. | | 08 | L2 | CO2 |
| OR | | | | | | |
| Q.4 | a. | Explain for loop with syntax and example. | | 06 | L2 | CO2 |
| | b. | Explain with syntax, if and if-else statements in C program. | | 06 | L2 | CO2 |
| | c. | Develop a C program that takes three coefficients (a, b and c) of quadratic equation ($ax^2 + bx + c$) as input and compute all possible roots and print them with appropriate messages. | | 08 | L3 | CO5 |
| Module – 3 | | | | | | |
| Q.5 | a. | Explain the syntax of function declaration and function definition with example. | | 06 | L2 | CO4 |
| | b. | Write a C program to swap two integers using call by value method of passing arguments to a function. | | 06 | L2 | CO3 |
| | c. | Explain different types of storage classes with example. | | 08 | L2 | CO3 |

OR

| Q.6 | a. | Explain the declaration and initialization of 1D and 2D arrays with example. | 06 | L2 | CO3 |
|------------|----|---|----|----|-----|
| | b. | Illustrate the concept of recursive function with example. | 06 | L2 | CO4 |
| | c. | Write a C program to implement Bubble sort technique (ascending order). | 08 | L2 | CO3 |
| Module – 4 | | | | | |
| Q.7 | a. | Write the operations that can be performed on string using built-in functions. Explain any two functions. | 08 | L2 | CO4 |
| | b. | Develop a C program to concatenate 2 strings without using built-in function. | 06 | L3 | CO5 |
| | c. | Explain array of strings with an example. | 06 | L3 | CO5 |
| OR | | | | | |
| Q.8 | a. | Develop a program using pointer to compute the sum, mean and standard deviation of all elements stored in array of N real numbers. | 08 | L3 | CO5 |
| | b. | Describe the pointer concept such as initialization, declaration with suitable program example. | 06 | L3 | CO3 |
| | c. | Explain gets() and puts() function with example. | 06 | L2 | CO1 |
| Module – 5 | | | | | |
| Q.9 | a. | What is structure? Explain the C syntax of structure declaration with example. | 06 | L2 | CO3 |
| | b. | Compare structures and unions with syntax and example. | 06 | L2 | CO3 |
| | c. | Implement structures to read, write and compute average-marks of the students. List the students scoring above and below the average marks for a class of N students. | 08 | L3 | CO5 |
| OR | | | | | |
| Q.10 | a. | Discuss the different modes of operation on files with suitable example. | 08 | L2 | CO4 |
| | b. | Compare between fgets() and gets(). | 06 | L2 | CO4 |
| | c. | Discuss the enumerated data type. Explain the declaration and access of enumerated data type with a code in C. | 06 | L2 | CO1 |
