

Sub:	Discrete Mathematics and Graph Theory				Sub Code:	MMC102	Branch:	MCA	
Date:	26/12/2025	Duration:	90 minutes	Max Marks:	50	Sem / Sec:	I A & B		
Note: Answer FIVE FULL Questions, choosing ONE full question from each part.									
							MARKS	CO	RBT
PART I									
1	Define a power set with an example. Let $U=\{1,2,3,4,5,6,7,8,9\}$, $A=\{1,2,3,7\}$, $B=\{4, 5, 6, 7\}$ and $C=\{1, 3, 6\}$. Compute (i) $\overline{A \cup C}$ (ii) $A \cap B \cap C$ (iii) $A - B$ (iv) $\overline{A} \cap \overline{B}$.					[10]	CO1	L1	
OR									
2	State and prove De-Morgan's laws for any two sets A and B.					[10]	CO1	L3	
PART II									
3	In a class of 52 students, 30 are studying C, 28 are studying Java and 13 are studying both the languages. (i) How many in this class are studying at least one of these languages? (ii) How many are studying neither of these languages?					[10]	CO1	L3	
OR									
4	Find the Eigen values and Eigen vectors of the matrix $\begin{pmatrix} 3 & 2 \\ -1 & 0 \end{pmatrix}$.					[10]	CO1	L3	
PART III									
5	State Pigeon-hole Principle. Prove that if 30 books in a library contain a total of 61,237 pages then at least one of the books must contain at least 2042 pages.					[10]	CO1	L2	
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6	Define a tautology. Check whether $\{(p \vee q) \rightarrow r\} \leftrightarrow \{\neg r \rightarrow \neg(p \vee q)\}$ is a tautology, contradiction or contingency.	[10]	CO2	L2
PART IV				
7	Using laws of logic, prove (i) $[(p \vee q) \wedge (p \vee \sim q)] \vee q \Leftrightarrow p \vee q$ (ii) $[p \rightarrow (q \wedge r)] \Leftrightarrow [(p \rightarrow q) \wedge (p \rightarrow r)]$.	[10]	CO2	L3
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8	Give the direct and indirect proof of “If n is an odd integer then n+11 is an even integer.”	[10]	CO2	L2
PART V				
9	(a) Write the converse, inverse and contrapositive of “If 2 is an integer then 9 is a multiple of 3”. (b) Write the negation of “All Americans eat cheese burgers”.	[10]	CO2	L3
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10	(a) Define the logical connective ‘conjunction’ with its truth table. (b) Check whether the following is a valid argument or not. $\begin{array}{l} \neg p \rightarrow q \\ q \rightarrow r \\ \neg r \\ \therefore p \end{array}$	[10]	CO2	L3

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1. A Power set of a set is the set of all subsets of that set.

Eg: Let $A = \{1, 2\}$

$$\text{Then } P(A) = \{\emptyset, \{1\}, \{2\}, \{1, 2\}\}$$

$$A = \{1, 2, 3, 7\}, B = \{4, 5, 6, 7\}, C = \{1, 3, 6\}$$

$$(i) A \cup C = \{1, 2, 3, 6, 7\}$$

$$\begin{aligned}\overline{A \cup C} &= U - (A \cup C) \\ &= \{4, 5, 8, 9\}\end{aligned}$$

$$(ii) A \cap B \cap C = \{7\}$$

$$(iii) A - B = \{1, 2, 3\}$$

$$(iv) \bar{A} = \{4, 5, 6, 8, 9\}$$

$$\bar{B} = \{1, 2, 3, 8, 9\}$$

$$\bar{A} \cap \bar{B} = \{8, 9\}$$

2. De-Morgan's Laws states that

$$(i) \overline{A \cup B} = \bar{A} \cap \bar{B}$$

$$(ii) \overline{A \cap B} = \bar{A} \cup \bar{B}$$

$$(i) \text{ RHS} = \bar{A} \cap \bar{B} = \{x / x \in \bar{A} \text{ and } x \in \bar{B}\}$$

$$= \{x / x \notin A \text{ and } x \notin B\}$$

$$= \{x / x \notin A \cup B\}$$

$$= \{x / x \in \overline{A \cup B}\}$$

$$= \overline{A \cup B}$$

$$\begin{aligned}
 \text{(ii) } \text{RHS} &= \overline{A \cap B} = \{x/x \in \overline{A} \text{ or } x \in \overline{B}\} \\
 &= \{x/x \notin A \text{ or } x \notin B\} \\
 &= \{x/x \notin A \cap B\} \\
 &= \{x/x \in \overline{A \cap B}\} \\
 &= \overline{A \cap B}
 \end{aligned}$$

3. Let S be the set of all students. Let A and B be the set of all students who study C and Java respectively.

$$\text{Given } |S| = 52, |A| = 30, |B| = 28, |A \cap B| = 13$$

$$\begin{aligned}
 \text{(i) } |A \cup B| &= |A| + |B| - |A \cap B| \\
 &= 30 + 28 - 13
 \end{aligned}$$

$$= 45$$

\therefore No. of students who study at least one of these language is 45.

$$\begin{aligned}
 \text{(ii) } |\overline{A \cup B}| &= |U| - |A \cup B| \\
 &= 52 - 45 \\
 &= 7
 \end{aligned}$$

7 students study neither of these languages.

$$4. \text{ Let } A = \begin{pmatrix} 3 & 2 \\ -1 & 0 \end{pmatrix}$$

Characteristic eqⁿ is $|A - \lambda I| = 0$

$$\begin{vmatrix} 3-\lambda & 2 \\ -1 & -\lambda \end{vmatrix} = 0$$

$$\lambda^2 - 3\lambda + 2 = 0$$

$$\Rightarrow \lambda = 1, 2$$

To find the eigen vectors,

consider $(A - \lambda I)X = 0$

$$\begin{pmatrix} 3-\lambda & 2 \\ -1 & -\lambda \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$$

$$\left. \begin{array}{l} (3-\lambda)x + 2y = 0 \\ -x - \lambda y = 0 \end{array} \right\} \text{--- ①}$$

Put $\lambda = 1$ in ①

$$\begin{array}{ll} 2x + 2y = 0 & \Rightarrow x + y = 0 \\ -x - y = 0 & x = -y \\ & \frac{x}{1} = \frac{-y}{1} \end{array}$$

$\begin{pmatrix} 1 \\ -1 \end{pmatrix}$ is the eigen vector corresponding to the eigen value $\lambda = 1$.

Put $\lambda = 2$ in ①

$$\begin{array}{ll} x + 2y = 0 & x = -2y \\ -x - 2y = 0 & \frac{x}{-2} = \frac{-y}{1} \end{array}$$

$\begin{pmatrix} -2 \\ 1 \end{pmatrix}$ is the eigen vector corresponding to $\lambda = 2$.

5. ~~PHP~~ PHP — "If there are m pigeons & n pigeonholes and if $m > n$ then at least one pigeonhole will have $p+1$ or more pigeons in it where $p = \left\lfloor \frac{m-1}{n} \right\rfloor$."

Let us treat 30 books as pigeons^{holes} and 61,237 pages as pigeons. So, $m = 61,237$ & $n = 30$

$$p = \left\lfloor \frac{m-1}{n} \right\rfloor = \left\lfloor \frac{61237-1}{30} \right\rfloor = 2041$$

$$p+1 = 2042$$

So, at least one book must have 2042 or more pages in it.

6. A compound proposition which is always true regardless of truth values of its components is called a tautology.

p	q	r	(p ∨ q)	(p ∨ q) → r	¬r	(p ∨ q) ∧ ¬r	¬((p ∨ q) ∧ ¬r)	(p ∨ q) → r ↔ ¬((p ∨ q) ∧ ¬r)
0	0	0	0	1	1	0	1	1
0	0	1	0	1	0	0	1	1
0	1	0	1	0	1	1	0	1
0	1	1	1	1	0	0	1	1
1	0	0	1	0	1	1	0	1
1	0	1	1	1	0	0	1	1
1	1	0	1	0	1	1	0	1
1	1	1	1	1	0	0	1	1

Since all the entries of the last column are 1's, it is a tautology.

7. (i) LHS = $[(p \vee q) \wedge (p \vee \neg q)] \vee q$
- $$\Leftrightarrow [p \vee (q \wedge \neg q)] \vee q \quad \text{Distributive law}$$
- $$\Leftrightarrow [p \vee F_0] \vee q \quad \text{Inverse Law}$$
- $$\Leftrightarrow p \vee q = \text{RHS} \quad \text{Identity law}$$

$$(iv) \text{ RHS} = [Cp \rightarrow q) \wedge (Cp \rightarrow r)]$$

$$\Leftrightarrow (\neg p \vee q) \wedge (\neg p \vee r)$$

$$p \rightarrow q \Leftrightarrow \neg p \vee q$$

$$\Leftrightarrow \neg p \vee (q \wedge r)$$

Distributive law

$$\Leftrightarrow p \rightarrow (q \wedge r)$$

$$\neg p \vee q \Leftrightarrow p \rightarrow q$$

$$= \text{RHS}$$

8. Let $p: n$ is an odd integer.

$q: n+11$ is an even integer.

Given $p \rightarrow q$

(i) Direct proof: Assume p is true.

$$\Rightarrow n \text{ is an odd integer.}$$

$$\Rightarrow n = 2k+1 \quad ; \quad k \in \mathbb{Z}$$

$$\Rightarrow n+11 = 2k+1+11 = 2k+12$$

$$= 2(k+6)$$

$$= 2l \quad l = k+6 \in \mathbb{Z}$$

which is even.

$\therefore n+11$ is an even integer.

$\Rightarrow q$ is true.

Hence, $p \rightarrow q$ is true.

$$(ii) \text{ RHS} = [CP \rightarrow q] \wedge (P \rightarrow r)$$

$$\Leftrightarrow (\neg P \vee q) \wedge (\neg P \vee r)$$

$$P \rightarrow q \Leftrightarrow \neg P \vee q$$

$$\Leftrightarrow \neg P \vee (q \wedge r)$$

Distributive law

$$\Leftrightarrow P \rightarrow (q \wedge r)$$

$$\neg P \vee q \Leftrightarrow P \rightarrow q$$

$$= \text{RHS}$$

8. Let p : n is an odd integer.

q : $n+11$ is an even integer.

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(i) Direct proof: Assume p is true.

$$\Rightarrow n \text{ is an odd integer.}$$

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which is even.

$\therefore n+11$ is an even integer.

$\Rightarrow q$ is true.

Hence, $p \rightarrow q$ is true.

(ii) Indirect proof:

$$\text{Wkt } p \rightarrow q \Leftrightarrow \neg q \rightarrow \neg p$$

Assume $\neg q$ is true.

$\Rightarrow n+11$ is an odd integer.

$$\Rightarrow n+11 = 2k+1 \quad ; \quad k \in \mathbb{Z}$$

$$\Rightarrow n = 2k+1-11 = 2k-10$$

$$= 2(k-5) = 2l \quad l = k-5 \in \mathbb{Z}$$

which is even

$\Rightarrow \neg p$ is true.

$\therefore \neg q \rightarrow \neg p$ is true.

Hence, $p \rightarrow q$ is true.

9(a) Let p : 2 is an integer

q : 9 is a multiple of 3

Given $p \rightarrow q$

Converse: $q \rightarrow p$

ie., If 9 is a multiple of 3 then 2 is an integer.

Inverse: $\neg p \rightarrow \neg q$

ie., If 2 is not an integer then 9 is not a multiple of 3.

Contrapositive: $\neg q \rightarrow \neg p$

ie., If 9 is not a multiple of 3 then 2 is not an integer.

9(b)

Let the Universe be U : set of all Americans.

$p(x)$: x eat cheese burgers.

Given $\forall x, p(x)$

Negation: $\neg[\forall x, p(x)]$

$\exists x, \neg p(x)$

i.e., Some Americans do not eat cheese burgers.

10 (a) A conjunction is a compound proposition obtained by inserting the word 'and' between two propositions.

' p and q ' is denoted by ' $p \wedge q$ '.

p	q	$p \wedge q$
0	0	0
0	1	0
1	0	0
1	1	1

10(b) $\neg p \rightarrow q$

$q \rightarrow r$

$\neg r$
 $\therefore p$

\Rightarrow

$\neg p \rightarrow r$

$\neg r$

$\therefore p$

rule of syllogism

This is a valid argument in view of

Modus Tollens.