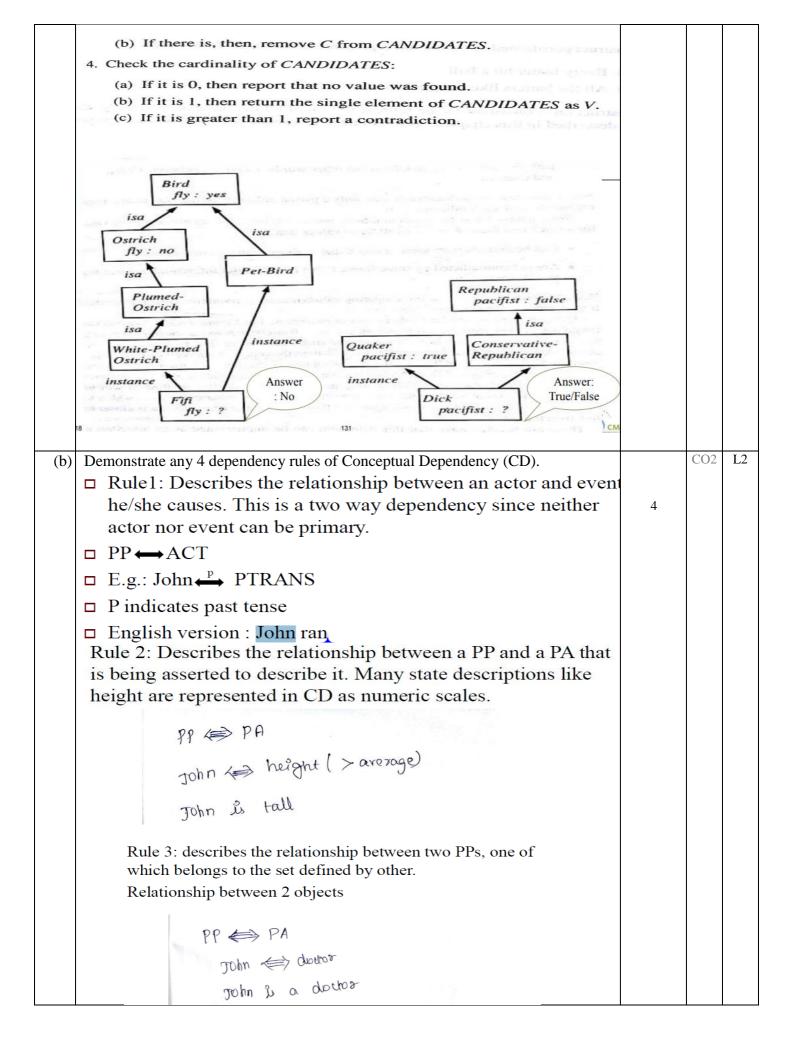
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				In	ntern	al A	sses	sme	nt Te	st 3 –	November	2018			ACC	REDITED WIT	H A+ GRADE B	Y NAAC	
Sub:	Artificial Inte	lligence									Sub Code:	15CS562		Bra	nch:	CSE			
Date:	22/11/2018 A	N Dui	ration	: 9	0 mii	n's	M	1ax N	larks:	50	Sem / Sec:	5	/ A,	B and	С	l	OBE		
		•							Quest			•			MA	RKS		RBT	
1 (a)	Frame is a fillers) (Inc Class frame Instance fra	Collect luding e : Fran	ion o cons ne re rame	of att train prese repr	ribu its) t enta	tes ( that o tion	calledescaring to the called the	ed as ribes a clas	s slots s an ei ss	s) and ntity	l associated in real wor	l values (c.	-			4	CO2	L2	
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		Clas Fran	ne /					Pro	ass: operties:		Wings Flies	Yellow 1 False					go.	**	
(b)	<ul><li>Idea gener</li><li>Now such</li></ul>	g and me first a is to state the apply	and destart e set of stati we nechan	nizing lepth at cof poor community of even axir ce of Max	g leva lime curre cossibalua mize f wii	vels. ited ent p le su tion e our n ze th	sear positi acces fund r po	ech. ion ssor ction ossib	and uposition to continuous	ise pions.	olausible me the best win thereby	ove gener	rato o m	r to		6	CO2	L2	
		_	) (-6	rd re	o)		proce	I 2) edur	e that	relie	(-4) Mini								
	list o • STA	f nodes ΓΙC(Po	repi sitio	resen n, Pl	nting laye	the r) –7	mov Γhe	es tl stati	hat ca c eva	n be luatio	made by plon function the star	ayer in po , which re	siti etur	on. ns a					

1. If DEEP-ENOUGH(Position, Depth), then return the structure  VALUE = STATIC(Position, Player);  PATH = nil			
This indicates that there is no path from this node and that its value is that determined by the static evaluation function.			
2. Otherwise, generate one more ply of the tree by calling the function MOVE-GEN(Position Player) and setting SUCCESSORS to the list it returns.			
3. If SUCCESSORS is empty, then there are no moves to be made, so return the same structure that would have been returned if DEEP-ENOUGH had returned true.			
4. If SUCCESSORS is not empty, then examine each element in turn and keep track of the best one. This is done as follows.			
Initialize BEST-SCORE to the minimum value that STATIC can return. It will be updated to reflect the best score that can be achieved by an element of SUCCES-SORS.			
For each element SUCC of SUCCESSORS, do the following:			
(a) Set RESULT-SUCC to  MINIMAX(SUCC, Depth + 1, OPPOSITE(Player)) <sup>3</sup> This recursive call to MINIMAX will actually carry out the exploration of SUCC.			
(b) Set NEW-VALUE to -VALUE(RESULT-SUCC). This will cause it to reflect the merits of the position from the opposite perspective from that of the next lower level.			
(c) If NEW-VALUE > BEST-SCORE, then we have found a successor that is better than any that have been examined so far. Record this by doing the following:			
i. Set BEST-SCORE to NEW-VALUE.  ii. The best known path is now from CURRENT to SUCC and then on to the appropriate path down from SUCC as determined by the recursive call to MINIMAX. So set BEST-PATH to the result of attaching SUCC to the front of PATH(RESULT-SUCC).			
Explain how the property inheritance algorithm resolves tangled hierarchies with	6	CO2	L
<ul><li>an example?</li><li>Hierarchies that are not simple trees are called tangled hierarchies. o These</li></ul>			
<ul> <li>allow another type of inheritance conflict.</li> <li>Inferential distance: "Node1 is closer to Node2 than Node3 if and only if Node1 has an inference path through Node2 to Node3, i.e. Node2 is in between Node1 and Node3."</li> </ul>			
To retrieve a value V for slot S of an instance F do:			
Set CANDIDATES to empty.			
<ol> <li>Do breadth-first or depth-first search up the isa hierarchy from F, following all instance and isa links. At each step, see if a value for S or one of its generalizations is stored.</li> </ol>			
(a) If a value is found, add it to CANDIDATES and terminate that branch of the search.			
<ul><li>(b) If no value is found but there are instance or isa links upward, follow them.</li><li>(c) Otherwise, terminate the branch.</li></ul>			
3. For each element C of CANDIDATES do:			
(a) See if there is any other element of CANDIDATES that was derived from a class closer to F than the class from which C came.			



	<u></u>			
	Rule 4: describes the relationship between a PP and an attribute that has already been predicated of it. Direction of arrow is towards the PP being described.  PA → PP			
	E.g.: nice→boy			
	English Sentence : A nice boy			
	Difference from rule 2: this is general case while rule 2 is			
	about a particular person john			
3	Illustrate the steps involved in Natural Language Processing with an example.	10	CO2	L3
	Morphological Analysis – Individual words are analyzed into their components, and non-word tokens, such as punctuation, are separated from the words.  An example: I want to print Bill's .init file.  Bill's> Bill (the proper noun) + 's (the possessive suffix)  Recognize the sequence ".init" as a file extension.  In addition, this process will usually assign syntactic categories to all the words in the sentence. E.g. verbs, Nouns, Singular, plural etc.,  Syntactic Analysis (Parsing) – Linear sequences of words are transformed into structures that show how the words relate to each other  Syntactic analysis must exploit the results of morphological analysis to build a structural description of the sentence.  I.e. arrange words in a proper manner such that proper relationship is established between words  Reference markers: Set of entities represented in parenthesis.  Reference markers: Set of entities represented in parenthesis.			
	meaning of the individual words combine each other			
	<ul> <li>Partial meaning constructed is,</li> </ul>			

RM1 {the whole sentence} instance: Wanting agent: RM2 {I} RM3 object: {a printing event} RM2 ${I}$ RM3 {a printing event} instance: Printing RM2**{I}** agent: RM4 {Bill's .init file} object: {Bill's .init file} File-Struct instance: .init extension: owner: RM5 RM5 {Bill} instance: Person first-name:

- **Discourse Integration** The meaning of an individual sentence may depend on the sentences that proceed it and may influence the meanings of the sentences that follow it.
- We do not know to whom the pronoun "I" or the proper noun "Bill" refers from the previous three steps. To pin down these references requires an appeal to a model of the current discourses context, from which we can learn that the current user is *User068* and that the only person named "Bill" is *User073*.
- **Pragmatic Analysis** The structure representing what was said is reinterpreted to determine what was actually meant (intended meaning).
- The final step toward effective understanding is to decide what to do as a result.
- In this case, a translation from the knowledge-based representation to a command to be executed by the system has to be done.

4	Construct a script for bank robbery scene mentioned below.	10	CO2	L3
	"There happened a robbery in a bank where criminal had hold up the bank using a			
	gun and had shot policeman there and escaped with money and jewels through bike."			
	Props:			
	• Gun G, Loot L, Bag B, Get away car C			
	Roles:			
	Robber S, Cashier M, Bank Manager O, Policeman P			
	Entry Conditions:			
	• S is poor			
	Results:			
	S has more money			
	• O is angry			
	M is in a state of shock			
	• P is shot			

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		Script: ROBBERY Track: Successful Snatch				
		Props: Roles:				
		G = Gun, R = Robber, L = Loot, M = Cashier,				
		B=Bag, $O=Bank Manager$				
		C = Get away car. P = Policeman.				
		Entry Conditions: Results:				
		R is poor. R has more money.				
		R is destitute. O is angry.  M is in a state of shock.				
		P is shot.				
		Scene 1: Getting a gwn				
		R PTRANS R into Gun Shop				
		R MBUILD R choice of G R MTRANS choice.				
		R ATRANS buys G				
		(go to scene 2)				
	Sc	ene 2 Holding up the bank				
		R PTRANS R into bank				
		RATTEND eyes M. O and P				
		R MOVE R to M position R GRASP G				
		R MOVE G to point to M				
		R MTRANS "Give me the money or ELSE" to M PMTRANS "Hold it Hands Up" to R				
		R PROPEL shoots G				
		P INGEST bullet from G M ATRANS L to M				
		M ATRANS L puts in bag, B				
		M PTRANS exit O ATRANS raises the alarm				
		(go to scene 3)				
	_					
	So	ene 3: The getaway				
		M PTRANS C				
5 (a)		following game tree in which static scores are all fro	om the first	7	CO2	L3
	players' point of		(1-0010)			
		IA				
		В	D			
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	E		(F)			
	$\overline{\Lambda}$	7 7 7 7 7	X			
	4 7		/\			
	(7) (6)	(8) (5) (2) (3) (0) (-2) (6) (2) (5) (8)	X Y (9) (2)			
		irst player is the maximizing player, what move should be	4			
		n would be D because of the value 8 from W beta pruning procedure for the game tree given above and	d find the			
		not be examined in search.	ı mu uic			
	modes that will I	iot de cammion in souten.				

I,O,T,U and Y			
1,0,1,0 and 1			
(b) Why the search in game playing programs always proceed forward from initial state rather than backward from a goal state? Infer the reason with an example of any game of your choice.  Because games will have less number of initial state or even one compared to final states. The search has to be from less number of nodes to high because of which it has to be forward. E.g. Chess only one initial state and more final states	3	CO2	L2
6 (a) Discuss about Iterative deepening and identify how it enhances Depth First Search	6	CO2	L2
and A* search.  • Rather than searching to a fixed depth in a game tree, the same is searched as follows • Single ply first, apply static evaluation function, find possible moves • Initiate minimax again to the depth of two-ply, followed by three-ply, 4-ply and etc., • i.e. On each iteration the tree is searched one level deeper  **Literation 1.**  **Algorithm: Depth-First Iterative Deepening  1. Set SEARCH-DEPTH = 1.  2. Conduct a depth-first search to a depth of SEARCH-DEPTH. If a solution path is found, then return it.  3. Otherwise, increment SEARCH-DEPTH by 1 and go to step 2.  • Advantages: DFID finds shortest solution path  **Algorithm: Iterative-Deepening-A**  1. Set THRESHOLD = the heuristic evaluation of the start state. 2. Conduct a depth-first search, pruning any branch when its total cost function (g + h') exceeds THRESHOLD + if a solution path is found during the search, return it.  3. Otherwise, increment THRESHOLD by the minimum amount it was exceeded during the previous step, and then go to Step 2.  • Guaranteed to find optimal solution provided that h' is an admissible heuristic • Efficient with respect to space			
(b) Explain about the various learning techniques.	4	CO3	L2
<ul> <li>4 General category</li> <li>Learning by practicing <ul> <li>E.g.: Playing tennis, Riding etc.,</li> <li>Learning by experience</li> </ul> </li> </ul>			

	<ul> <li>E.g.: Knowledge acquisition based on the previous tasks</li> <li>Learning by taking advice</li> <li>Learning from examples</li> </ul>				
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